

# Lake Forest School Districts 67 & 115 Online Application

Jackson, Markise - AppNo: 48784

Date Submitted: 6/10/2024

## Personal Data

**Name:** Mr Markise Jackson  
 (Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

**Other:** (Title) (First) (Middle Initial) (Last)

**Email Address:** [REDACTED]

## Postal Address

### Permanent Address

Number & Street: [REDACTED]  
 Apt. Number: [REDACTED]  
 City: [REDACTED]  
 State/Province: [REDACTED]  
 Zip/Postal Code: [REDACTED]  
 Country: [REDACTED]  
 Daytime Phone: [REDACTED]  
 Home/Cell Phone: [REDACTED]

### Present Address

Number & Street:  
 Apt. Number:  
 City:  
 State/Province:  
 Zip/Postal Code:  
 Country:  
 Phone Number:

## Employment Desired

Open Vacancy Desired:		Date Last Submitted	Experience in Similar Positions
JobID: 2658	<b>Substitutes:</b> Elementary Substitute Teachers (K-4) at Elementary School(s)	6/10/2024	years
JobID: 2660	<b>Substitutes:</b> High School Substitute Teachers (9-12) at Lake Forest High School	6/10/2024	years
JobID: 2659	<b>Substitutes:</b> Middle School Substitute Teachers (5-8) at Deer Path Middle School	6/10/2024	years
JobID: 3172	<b>Substitutes:</b> Preferred Building Substitute - Elementary/Middle School at Elementary and Middle Schools	6/10/2024	years

Closed Vacancy Desired:		Date Last Submitted	Experience in Similar Positions
JobID: 3218	<b>Secretarial/Clerical:</b> Administrative Assistant to the Athletics Department (10 Month) at Lake Forest High School	6/10/2024	years
JobID: 2938	<b>Secretarial/Clerical:</b> Long-Term Substitute Administrative Assistant - Deans Office at Lake Forest High School	6/10/2024	years
JobID: 2096	<b>Secretarial/Clerical:</b> Office Administrative Assistant at Deer Path Middle School	6/10/2024	years
JobID: 3003	<b>Substitutes:</b> Long-Term Preferred Building Substitute at Cherokee School	6/10/2024	years

Position Desired:	Experience in Similar Positions
<b>Elementary School Teaching</b>	
1. Kindergarten	-
<b>High School Teaching</b>	
1. Student Teachers/Interns	student taught
<b>Secretarial/Clerical</b>	
1. Administrative Assistant	-
<b>Substitutes</b>	
1. Elementary (K-4) Substitute Teacher	-

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**Position Desired:**

- 2. High School (9-12) Substitute Teacher
- 3. Middle School (5-8) Substitute Teacher
- 4. Substitute Teacher

**Experience in Similar Positions**

-  
-  
-

**Support Staff**

- 1. Daycare Assistant

5 years

**Experience**

Faith&#39;s Law:

Effective July 1, 2023, districts are required to conduct an Employee History Review of prior employers to determine if they have been the subject of a sexual misconduct allegation, been discharged, been asked to resign, or were disciplined due to an adjudication or finding of sexual misconduct.

Applicants who are offered a position will be required to affirm that they are not disqualified from employment for these reasons and to authorize this review.

Please list ALL work experience beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
The Sapling School Assistant Director		449 Center Street Grayslake, IL 60030 224-252-2424		Daxa Patel [REDACTED] directorgl@thesaplingschool.com	
<b>Date From - Date To:</b>	12/2020 - 04/2024	<b>Full or Part Time:</b>	Full		
<b>Reason for Leaving:</b>	Going back to school to finish my degree				
<b>Responsibilities/ Accomplishments at this Position</b>	I currently serve as the Assistant Director overseeing all classrooms from 6weeks (Infants) to 12 years (School agers). I also serve as a lead teacher to our preschool and pre-kindergarten classrooms.				

**Student Teaching**

No student teaching information was entered.

**Education**

Please tell us about your educational background beginning with the most recent.

**High School Attended:** Waukegan High School, Waukegan, IL  
**Graduation Status:** H.S. Diploma

**Colleges, Universities and Technical Schools Attended:**

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Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
AZ - University of Arizona	08/2021 10/2024	Early Childhood Education Hrs: 120	Hrs:	BA	10/2024

<b>Overall GPA</b>	<b>Undergraduate</b>	<b>Graduate</b>
<b>Major GPA</b>	[REDACTED]	/4
		/4
<b>Highest Degree Attained</b>	<b>Number of graduate hours beyond your highest degree:</b>	<b>Grad Program Of Study</b>
Associates		

List honors, awards or distinctions you have earned:

## Semester Hours

For the subject areas below in which you have 15 or more semester hours/credits, please indicate how many university semester hours/credits you have and/or if you are endorsed.

No Semester Hours Entered

## Licensure

Do you hold National Board for Professional Teaching Standards certification?	<b>No</b>
Do you hold or anticipate an Illinois license?	<b>License is anticipated</b>
How do you plan to obtain an Illinois license?	I am in the process of obtaining my Illinois certification/license through a College/University program.
Illinois Educator Identification Number (IEIN):	<b>Look Up</b>

Type	Date Anticipated	Expiration Date	Status
Substitute - 90 Days Teaching Certificate	08/04/2023		Current
Early Childhood Certificate (Pre-Kindergarten)	08/04/2024		Will Apply For When Eligible
Early Childhood Certificate (Pre-Kindergarten)	mm/dd/yyyy		

Please list any other endorsements and/or verifications documented on your License(s):

* Have you applied for an Illinois license?	No
* List the date you applied for licensure:	
* Have you received a deficiency statement?	No <span style="float: right;">If pending, date test taken</span>
* Have you passed the Basic Skills Exam?	No
* Have you passed the Content Area Exam?	No

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## Licensure (cont.)

Do you hold a current out-of-state/province license? No

State	Type	License Number	Expiration Date	Current?

List your out-of-state/province certified teaching/administration fields:

## Extracurricular Activities

No activities entered.

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

I am a proud graduate of Waukegan High School, Class of 2011. I am reaching out to share with you some of my accomplishments during my time at Waukegan High School.

During my time at Waukegan High School, I was honored to receive the Superintendent Leadership Award, recognizing my dedication and commitment to leadership within the school community. This award was a testament to my passion for making a positive impact and serving as a role model for my peers.

In addition to receiving the Superintendent Leadership Award, I also had the privilege of serving as the Senior Class President for the Class of 2011. In this role, I worked tirelessly to ensure that my fellow classmates had a memorable and successful senior year. I organized events, fundraisers, and initiatives to bring our class together and create a sense of unity and pride.

Furthermore, I was actively involved in student council and the peer mediation team during my time at Waukegan High School. These experiences allowed me to further develop my leadership skills, communication abilities, and conflict resolution techniques. I was able to work collaboratively with my peers and administrators to address issues, plan events, and create a positive school environment for all students.

Overall, my time at Waukegan High School was incredibly rewarding and impactful. I am grateful for the opportunities I had to grow, learn, and lead within the school community. These experiences have shaped me into the person I am today and have prepared me for future success.

I would like to express my gratitude to the faculty, staff, and administration of Waukegan High School for their support and guidance throughout my high school journey. I am proud to be a graduate of Waukegan High School and will always cherish the memories and lessons I learned during my time there.

Thank you for taking the time to read about my accomplishments at Waukegan High School. I look forward to the opportunity to connect and share more about my experiences and achievements in the future.

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## Highly Qualified Teacher

\* Have you previously obtained Highly Qualified status from a school district?

No

If Yes, what type of school district considered you Highly Qualified?

No information entered on Highly Qualified Teacher Subject(s)/Method(s).

## Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills and experiences that you have that will enable you to be successful in this position.

Through my own experiences as a student and as an educator, I have come to believe that there are several key skills and attributes that are essential for success in the teaching profession.

First and foremost, I believe that empathy is a crucial quality for any teacher to possess. The ability to understand and connect with students on a personal level is essential for creating a positive and supportive learning environment. Empathetic teachers are able to recognize the unique needs and challenges of each student, and can tailor their approach to meet those needs effectively.

In addition to empathy, I believe that strong communication skills are also vital for success as a teacher. The ability to clearly convey information, ideas, and expectations to students is essential for fostering understanding and promoting learning. Effective communication also involves active listening, which allows teachers to truly engage with their students and address any concerns or misunderstandings that may arise.

Another key attribute of outstanding teachers is adaptability. The field of education is constantly evolving, and teachers must be able to adapt to new technologies, teaching methods, and curricular changes in order to meet the needs of their students effectively. Flexibility and a willingness to try new approaches are essential for staying current and relevant in the ever-changing landscape of education.

Furthermore, I believe that a passion for learning and a commitment to ongoing professional development are essential qualities for outstanding teachers. A love of learning not only inspires students to engage with their studies, but also motivates teachers to continually seek out new knowledge and skills to enhance their practice. By staying curious and open-minded, teachers can continue to grow and improve throughout their careers.

In conclusion, I believe that empathy, communication skills, adaptability, and a passion for learning are all essential qualities for becoming an outstanding teacher. By cultivating these attributes and continually striving for excellence, educators can make a lasting impact on the lives of their students and contribute to the success of future generations.

## Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

I believe that my past personal and professional experiences make me a strong candidate for this role.

In my previous role as an assistant director, I had the responsibility of managing over 100 students and 20 teachers. This experience has equipped me with the skills necessary to effectively lead and coordinate a team, manage multiple tasks simultaneously, and ensure the smooth operation of daily activities. I have a proven track record of successfully overseeing large groups of individuals, fostering a positive and productive work environment, and achieving desired outcomes.

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1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

Furthermore, my background in education has provided me with a solid foundation of knowledge and expertise that aligns with the requirements of the position. I have honed my communication, organizational, and problem-solving skills through my professional experiences, and I am confident in my ability to apply these skills effectively in a new role.

I am excited about the possibility of contributing to your team and helping WPS achieve its goals and objectives.

In conclusion, I am confident that my past personal and professional experiences, particularly my role as an assistant director managing a large team, make me a quality candidate for the [Position Title] position. I am enthusiastic about the opportunity to further discuss how my qualifications align with the needs of your team.

Thank you for considering my application. I look forward to the possibility of discussing my candidacy with you further.

## Language Skills

Do you know any language other than English? No

## Professional References

	Reference 1 of 3	Reference 2 of 3
<b>Name:</b>	Lindsay Coulter	Beverly Phelps
<b>School/Org:</b>	Waukegan Public Schools	College of Lake County
<b>Current Position:</b>	1st Grade Teacher	Retired Professional Educator
<b>Home Phone:</b>		
<b>Cell Phone:</b>	[REDACTED]	[REDACTED]
<b>Work Phone:</b>		
<b>Mailing Address:</b>	2500 Northmoor Ave Waukegan, IL 60085	2266 Nashboro Blvd Nashville, TN 37217
<b>Email:</b>	lcoulter@wps60.org	[REDACTED]
<b>Relationship to Candidate:</b>	Former Employee/Friend	Mentor
<b>Years Known:</b>	3	10

## Referrals

How did you hear about employment with us?

Indeed.com

## Additional Information

List any additional information which will help in determining your professional qualifications for a position.

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## Disclosures

### Contract Status

- \* Are you currently under contract?
- If Yes, which district?
- If Yes, when does it expire?
- When may your present employer be contacted?

No

### Professional Status

- \* Have you obtained tenure status in any other School District?
- If Yes, where?
- When?
- \* Have you ever been denied tenure?

No
No

If Yes, explain:

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- \* Have you ever had a teaching certificate or teaching license revoked or suspended?

No
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If Yes, explain:

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- \* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No
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If Yes, explain:

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- \* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

- \* Regarding your physical condition, is there anything that would prevent you from performing the required duties of this job, with or without reasonable accommodation?

No
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If yes, please explain:

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## Equal Opportunity Employer

Lake Forest School Districts 67 & 115 are Equal Opportunity Employers. Lake Forest School Districts 67 & 115 ensure equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, sexual orientation or disability. The District has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Assistant Superintendent.

## Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

Are you legally authorized to work in the United States?

Yes

Have you ever been convicted of a criminal offense other than a minor traffic violation, which has not been sealed or expunged?

No

If yes, explain, giving dates:

Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

Does your name appear on any Sex Offender Database in any state or country?

No

## Applicant's Acknowledgement and Agreement.

Section 10-21.19 of The School Code of the State of Illinois stipulates that an applicant for employment with a school district is required, as a condition of employment, to authorize a fingerprint investigation to ascertain if the applicant has been convicted of certain criminal offenses. The School Code also stipulates that the School District perform a check on the Statewide Sex Offender Database. Should I be a candidate for employment with Lake Forest School District 67 or 115, I agree to authorize both investigations and will allow myself to be fingerprinted as a part of this investigation. I understand that I may not be employed unless such investigation has been initiated.

I certify that the information given by me in this application is true and correct in all respects, and I agree that if the information given is found to be false in any way, it shall be considered sufficient cause for denial of employment or discharge. I authorize the use of any information in the application to verify my statement, and I authorize past employers, all references and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information.

Finally, I agree that this application and all other pre-employment documents become the property of Lake Forest School Districts 67 & 115.

Markise Jackson  
(agreed online)