PRELIMINARY REPORT

Investigation of Academic Credentials of John W. Morrissey City Administrator, City of Kenosha

June 11, 2022 (Including Addendum covering period from May 6, 2022 to June 11, 2022)

By Allen Ezell.

Special Agent, FBI (Retired)

KEY FINDINGS OF INVESTIGATION

- Allen Ezell was a Special Agent with the FBI, retiring after 31 years of service. His
 specialty was fraudulent colleges and universities. He has authored numerous articles,
 written several books, and testified before a congressional committee. He is considered an
 expert in his field of fraudulent schools and credential evaluation. He has testified as an
 expert witness.
- College For Professional Studies (CPS), Boca Raton, FL was formed in 1999. Kaplan Colleges acquired CPS in July, 2000.
- Kaplan Colleges CPS was a nationally accredited correspondence school (non-Internet).
- CPS required completion of 40 eight-week courses to earn the Bachelor degree in Criminal Justice (BSCJ). Curriculum is designed for completion in about 320 + weeks, 74 months (6.137 + years).
- Students were required to use 'proctors' when taking their final examinations. CPS had to approve all proctors. The students submit the names and addresses of all proctors in advance of the exams to CPS.
- Examination packets are then mailed by CPS to proctors to administer the exam to the student. The proctor then mails the completed exams to CPS for grading.
- On October 4, 2001, John W. Morrissey caused a <u>packet of KC-CPS documents</u>, including an undated transcript, to be placed in his City of Kenosha personnel file.
- <u>Undated KC-CPS transcript</u> reflects he enrolled on 6/9/2000, then graduated on 9/19/2001 with a BSCJ, after completing 40 required courses, with a 3.93 GPA (Grade Point Average) (Honors Recognition).
- Morrissey's <u>transcript</u> contains stamped signature of Yvette Estrada, Registrar. During a telephone contact to set up a formal interview and after previously providing Estrada with a copy of the transcript, Estrada advised it is not her signature, she was never the Registrar, but was in Admissions. She also asked investigators "Are there more?."
- Morrissey states he took all 40 courses as reflected on his transcript, used various proctors, and can not recall the name of a single proctor.
- Morrissey has no explanation how he could complete 40 courses, in 16 months, while full time employed as patrol sergeant on 2:00PM – 10:00PM shift at Kenosha Police Department, married, with family at home.
- Morrissey states the largest number of courses he took at one time was "2-3 maybe, but generally 1 course." He had no explanation when advised the numbers do not work he could not complete 40 courses in 16 months at the above rate. One course per eight- week course equals 8 courses a 32 course shortfall!
- Morrissey's personnel file <u>contains no documents</u> indicating the city of Kenosha HR
 Department ever <u>verified</u> the above transcript with Kaplan College.
- Dr. Susan Craig, former head of the Kaplan Criminal Justice Program, advised she does recall student Morrissey. She discovered an email that he sent to her among her records. However, she does not recall any request from him to do 2-3 courses at once. She also recalls that she never approved any request from any student to do 5 courses at once!
- Fellow student Robert Larson, an Orange County Sheriff's Office Deputy, Orlando, FL completed the same BS-CJ program in 33 months, from October, 1999 to June, 2002,

- with 3.21 GPA after completing 28 courses since he had 12 transfer credits. (Morrissey time in the same program was during that 33 month period.)
- Larson advised on one occasion he asked permission to take three (3) courses, was approved, and this almost broke his back he never did this again. He says this was a mistake, and believes it is impossible for any student to take 5 courses at once, without help from others. Dr. Craig she recalls approving Larson taking 3 courses.
- Dr. Craig has reviewed Kaplan transcripts for Morrissey and Larson. She stated she does not believe the Morrissey transcript is legitimate because the courses are listed alphabetically and not chronologically as completed, as normal practice. Also, the SPEED at which he completed his 40 courses in the Criminal Justice Program is not possible. She is also concerned with the TIME element involved not enough hours in the day to take five courses at once, with his other commitments. She again stated she has never been asked to approve 5 courses for a student, thus has never approved this.
- Statistical Impossibility it is impossible to take five courses at once, every eight weeks, consistently, for 16 months, via the United States Mails, to complete all requirements for this degree. The numbers do not work.
- Officer Larson advised there is only one way this is possible Morrissey "had help, others were helping him, others were taking classes with him. That's the only way one person could pull it off."
- A document in Morrissey's city of Kenosha HR file, a <u>"biographical overview"</u> indicates that Morrissey earned "36 units" in a graduate program at the University of Wisconsin-Platteville. (Morrissey completed <u>9 graduate level credits</u>.) This "biographical overview" was distributed to members of the Kenosha City Council for their consideration on Morrissey's appointment as city administrator. Morrissey denies that he authored this document. Morrissey speculated that this document was drafted by the HR department. Currently, the author of this document is not known.
- Ezell does not know how John Morrissey was able to complete 40 eight-week courses in 16 months at Kaplan Colleges College For Professional Studies given that he was not approved by Kaplan officials to take multiple courses simultaneously. It is a statistical impossibility that he completed 40 courses, taking five courses each eight week period, for sixteen months. Even Morrissey cannot explain this himself, thus there is the possibility Morrissey obtained this diploma fraudulently. Ezell does not believe Morrissey ever took more than one course at a time, which would have made him short 32 courses for his degree requirement.

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APRIL 18, 2022

PRELIMINARY REPORT

INVESTIGATION OF ACADEMIC CREDENTIALS OF JOHN W. MORRISSEY, CITY ADMINISTRATOR, KENOSHA, WI

PREDICATION

I became involved in this matter on 1/10/2022 when I was contacted by an associate of Michael M. Bell, Kenosha, WI 53344-3000. I then entered into a contract with Bell to investigate the legitimacy of certain educational credentials being used by John Walter Morrissey, Kenosha, WI 53142-2035, namely a Bachelor of Science degree in Criminal Justice dated 9/19/2001 from Kaplan Colleges – College for Professional Studies (KC-CFPS), 1801 Clint Moore Road, Boca Raton, Florida 33487. (1)

[A list of all numbered documents appears at end of report.]

SCOPE OF SCOPE OF INVESTIGATION

In this 'cold case' type endeavor, of events taking place twenty-two years ago, I have enlisted the services of two private investigate groups, to conduct desk top electronic investigations on both former students or employees of KC-CFPS irrespective of their location in the United States, so they could be interviewed. Those were Compass Investigations, 927 SE 1st Street, Pompano Beach, FL 33060, (954) 527-5722, and June T. Rogers, P.O. Box 474071, Charlotte, NC 28247, telephone (704) 421-6070. In addition, Compass Investigations conducted local investigation of Yvette Estrada-Diaz to locate and interview her. She has consistently refused to be interviewed in person, irrespective of where, or when, by whom, or later, even at the office of her attorney, with him present.

We have followed up leads from California to Wisconsin and from the beaches of Florida and North Carolina to Iowa. Whatever was necessary was done including telephone, emails, US Mails, and overnight letters in pursuit of the facts and truth in this matter.

To thoroughly understand the operations of Kaplan College – College for Professional Studies, on 2/3/2002, Ezell retained the services of Dr. Susan Craig, former faculty member at College for Professional Studies, and Kaplan Director of School of Criminal Justice, now residing at 760 W. Pine Grove Road, Pennsylvania Furnace, PA 16865, telephone (321) 258-0660 (cell), as consultant.

EZELL'S BACKGROUND & EDUCATION

Allen Ezell was employed by the Federal Bureau of Investigation, from 1960-1991, as a clerk while attending Strayer Junior College of Finance (now Strayer University), Washington, DC at night. He took the FBI Accounting correspondence course for one year, received his Associate of Arts Degree in Accounting from Strayer, and sat for his Special Agents Examination. On 10/16/67, Mr. John Edgar Hoover, in whose office Ezell worked, then presented Ezell his father's badge (#486), with his father standing nearby. Ezell then entered the FBI New Agents Training for 14 weeks at Quantico, VA, and upon graduation, was transferred to his first office of assignment, Boston, Massachusetts. Ezell was a Special Agent from 10/67-11/91 when he retired after working at the Boston, Charlotte, and Tampa offices. As a Special Agent (Accountant) he was assigned any federal violation which had an 'accounting' aspect to it, generally referred to as 'white collar crime' type cases.

In 1980, one of these cases was a Fraud By Wire case on Alfred Q. Jarrett, President, Southeastern University, Greenville, SC who had been selling diplomas and transcripts on his school for about 12 years, to over 620 'graduates.' This case evolved into over 50 such cases throughout the United States and Ezell was in charge of all these matters. Collectively, these academic fraud cases originated by Ezell became known as DIPSCAM (Diploma Scam) and was spread over an eleven-year period, until his retirement in 11/91 after 31 years' service.

During DIPSCAM, we purchased 40 diplomas, obtained and executed 16 federal search warrants, 19 Federal Grand Jury Indictments were returned, obtained 21 convictions, and dismantled 40 schools. A total of 12,000 'graduates' names were then in the FBI DIPSCAM database.

Upon retirement, he immediately began a 19-year career in the fraud side of the banking industry and began consulting work in academic fraud. During DIPSCAM he purchased about 40 diplomas, which today total about 65. As a civilian, generally he purchases diplomas on behalf of attorney clients for their relevant cases. Most recently, 2014-2021, he has purchased 6 diplomas accompanied by transcripts from the 'World's Largest Diploma Mill,' 'Axact (Private), Ltd., Karachi, Pakistan.

Axact has operated for the last 25 years with over 4,700,000 clients worldwide, and over 500,000 clients in the United States alone. Their sales reached the Billion Dollar mark in the 2013 period. He prepares court affidavits and has testified as an expert witness in one diploma fraud

case. Generally, after his investigations, preparation of investigative report, and affidavit for court, individuals involved settle their lawsuit, or plead guilty to charges, thus Ezell is not required to testify.

From 12/11/85, through 9/23/2004, Ezell attended all the Congressional hearings on diploma mills, and testified on 9/24/04 before the Subcommittee on 21st Century Competitiveness of the Committee on Education and the Workforce concerning diploma mills (including the then largest known diploma mill, University Degree Program [UDP]), accreditation mills, and counterfeit diploma and transcript operations. No other similar hearings have been held since 2004.

Diploma mills are fake schools which are more interested in taking one's money than providing one with a quality education. Many times, the mill is not even equipped to offer Internet based elearning, nor correspondence, or distance learning, although as camouflage, it may indicate otherwise. The mill is quite adept at hiding amongst legitimate distance education institutions.

Over the past 36 years, Ezell has purchased approximately 65 diplomas and transcripts, with many more such fraudulent documents being offered for purchase. He has conversed with many, many diploma salespersons ('Registrars, Admissions Officers, Professors") trying to sell their wares.

He is an author, speaker, and assists to networks, and others in their diploma fraud investigations. He has testified before a Congressional committee on diploma fraud.

<u>PRIOR EXPERT WITNESS TESTIMONY</u> – Although Ezell has assisted numerous prosecutors (civilian and military), along with attorneys in civil matters, all of these cases but one resulted in either guilty pleas, discharge, or settlement on the eve of trial, thus his courtroom testimony was not needed. On 3/12/07 he testified as an expert witness in Dauphin County District Court, Harrisburg, PA in the case against Michael Ray Rosenberry (a former police officer) and his purchase of a degree from Stanton University (a non-existent school). Previously, in about 1973, he testified in Craven County Superior Court, New Bern, NC, as an expert witness in the bank fraud trial of James Huff, former President, The Bank of New Bern.

PUBLICATIONS -Over the past 42 years, Ezell has written numerous articles, forward, or chapter, on academic fraud, for various publications, including the FBI in-house magazine, *The Investigator*, and for AACRAO (American Association of Collegiate Registrars and Admissions Officers) publications. He co-authored the book *Degree Mills* in 2005, and its updated and expanded version in 2012, with Dr. John Bear. He also authored the book, *Accreditation Mills* in 2007, then authored *Counterfeit Diploma & Transcripts* in 2008 (both published by AACRAO). He authored the article, Axact – A Case Study, which appeared in AACRAO's *International Guide*, in July 2016. AACRAO's *College & University Journal* issues are:

Summer, 2019 – Diploma Mills and Counterfeit Operations;

Fall, 2019 – Academic Fraud and the World's Largest Diploma Mill;

Winter 2020 – How to identify Diploma Mills and Axact Websites

On the *ACEI-Global Blog*, 1/4/2019, World's Largest Diploma Mill – A Brief Glimpse, then 4/22/2020, Now The Crest Tower DHA – Criminal Enterprise, then the 4/19/21 AACRAO book, *Guide to Bogus Institutions and Documents (I wrote five of the chapters).*

Current book chapter (Yesterday, Today, and Tomorrow: A Tour of Axact, the 'World's Largest Diploma Mill' (about 80 pages), now in possession of editors at University of Calgary, for their book titled, *Fake Degree and Fraudulent Credentials in Higher Education*.

CERTIFICATION & ORGANIZATIONS

Ezell holds the Certified Fraud Examiner designation and is a member of the Society of Former Special Agents of the FBI, and the Western North Carolina Chapter.

BACKGROUND OF DIPLOMA MILLS & ACADEMIC FRAUD

Diploma Mills began in about the 14th Century in England, and in the United States by 1797. I am certain that all aspects of academic fraud began shortly after the first college or university opened its doors, some students being what they are.

As the United States became more 'credential conscious' beginning in about the 1970's and continuing through today, (and when the U.S. Postal Inspectors stopped investigating this type of Mail Fraud case), diploma mills and counterfeiters flourished again. There were numerous fraudulent supposed correspondence schools, fake 'distance learning' entities, all giving 'credit for life experience' (aka 'portfolio assessment/evaluation'), along with those selling fake medical degrees, when the FBI began investigating these type of Fraud By Wire, Mail Fraud, Conspiracy cases, in DIPSCAM. Anything and everything were available for sale from counterfeit diplomas on legitimate accredited schools, supported by fraudulent transcripts, envelopes bearing address of school, using toll free telephone numbers for purported school verification.

BRIEF BACKGROUND - KAPLAN COLLEGES - COLLEGE FOR PROFESSIONAL STUDIES

In 1976, The School of Paralegal Studies was formed, later becoming the National Institute for Paralegal Arts and Sciences (NIPAS), both accredited by DETC (Distance Education and Training Council) which is now DEAC (Distance Education Accrediting Commission), as recognized by the U.S. Department of Education. Kaplan (owned by the *Washington Post*) purchased NIPAS, and the foundation for Kaplan had been laid. At one point, NIPAS and Kaplan were operating at the same time. [KaplanCollege.com web site was registered on 5/26/1999.] Yvette Estrada and Jill Johnston both had worked at the older school, NIPAS. The School of Criminal Justice was formed in 1999 under the guidance of NIPAS. In July, 2000, NIPSAS was then acquired by Kaplan, Inc. The School of Paralegal Studies and the School of Criminal Justice were under NIPAS. Next came the College of Professional Studies (CPS) and Kaplan College, which became Kaplan University in 2003.

ACADEMIC FRAUD (Dishonesty, Misconduct, & Integrity)

This a wide-ranging term which encompasses all actions that undermine academic integrity. Wikipedia defines Academic Fraud 'as various actions on the part of students that go against the

expected norms of a school, university, or other learning institution'. The above terms include all forms of alternations, cheating, forgery, plagiarism, paraphrasing without citing the reference, false citations, false data, irregular Internet resources, multiple submission of the same work, just to name a few.

The College for Professional Studies 'Student Handbook' (undated) (2) does contain a section titled, 'Academic Integrity' which states, "academic integrity is expected. The college=s policy is, 'AAcademic' integrity is the pursuit of scholarly activity free from fraud and deception and is an education objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, or facilitating acts of academic dishonesty of others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the faculty, or tampering with academic work of other students. Violations of academic integrity will be deemed grounds for dismissal for the student=s program upon recommendation of the school Director and approval of the Dean/Chief Academic Officer. If the student is dismissed due to violation of academic integrity, the student may utilize the appeal process outlined above for dismissal."

In addition, the 'Student Handbook" (3) also contains a section titled, "Proctored Examinations' which reads in part, "Students seeking a degree are required to take proctored examinations. Proctored exams are given upon completion of required course work. Students may select a proctor in their local community and submit the candidate=s name to the College for Professional Studies for approval. The following is a list of potentially acceptable proctors:

- 1. A responsible person with a minimum of an associate's level degree over the age of 21.
- 2. A person in the legal field such as a judge, attorney, paralegal, or notary public.
- 3. A person in the criminal justice field such as police chief, sheriff, or corrections officer
- 4. A member of the clergy
- 5. A school principal, licensed teacher, librarian, or college professor.

Procedures.

Student Handbook (4) - The student supplies the name of a qualified proctor on a Proctor form. The completed form must support the qualifications of the proctor candidates. It must be notarized.

The College for Professional Studies will approve the proctor and retain the name and signature on file.

The proctor will be sent a [packet of tests for each course, along with directions on how to administer tests.

After test completion, the proctor will send the signed test to the College for Professional Studies in a postage-paid envelope."

STUDENTS, COURSES, & PROCTORED EXAMINATIONS (see also #13 & #14)

Dr. Susan Craig, the Head of the Criminal Justice Program at Kaplan, has advised as follows:

- 1. All courses were of 8 weeks duration, but extensions were available if needed.
- 2. Students generally took one course at a time.
- 3. Final exam material mailed to Proctor one-two weeks ahead of scheduled exam as requested by the student
- 4. Proctor to stay in same room as student for duration of the examination
- 5. Generally, students did not take any time off between courses
- 6. Normally, students 'pushed themselves' by going course to course to complete program quickly
- 7. When taking a course, extensions could be obtained for valid reasons, and were generally approved.

KENOSHA, WISCONSIN PUBLIC RECORDS REQUEST

On 12/2/2021, Bell filed a public records request with the City of Kenosha, Wisconsin, pursuant to Wisconsin law, for records from John W. Morrissey's personnel file. On 1/5/2022, Records (approximately 85 pages) were surrendered from the City of Kenosha, which included:

Application for employment 2/3/89, resume, UWP payment vouchers-Masters Courses (5A)

Summary of Morrissey's tenure with the Kenosha Police Department since 8/1/89; (5B)

Morrissey's undated Resume (6)

7/18/89 recommendation letter from Joseph H. Trotta, COP, Kenosha Police Department; (7)

Morrissey Application to City of Kenosha; document headed, 'Education'; (8)

'Transcript' from Kaplan Colleges -College for Professional Studies, Bachelor of Science degree in Criminal Justice, graduating 9/19/2001, 3.93 GPA with Honors Recognition, signed/Stamped (under seal) in name of Yvette Estrada, Registrar; (1)

Next to this 'Transcript' is a document headed 'Kaplan College, College for Professional Studies,' 2 ½ page course listing of mid-term, final grades and credits (9)

Copy of his Shullsburg High School diploma dated May, 1981.

'John W. Morrissey Biography Overview' (undated); (10)

2005 Reimbursement Payment Vouchers, and 2007 single voucher for UW-Platteville courses and grade reports. (11)

And UW Learning Innovations-Study Tactics (virtual bookstore) 8/19/05, and others.

PURPOSE OF THIS INTERIM REPORT

To provide a written interim report to Michael Bell of this investigation, thus have a written record of all efforts expended to locate persons or documents to substantiate or refute the academic credentials of John W. Morrissey as contained in his Kenosha personnel file. Efforts which were successful and those that were not. (I-Interviewed, AF-Affidavit obtained; L – Letter; UTL – Unable to Locate)

Kristina (Kris) Belanger, JD-Kaplan Staff – Huntington Beach, Costa Mesa, CA. – UTL

Gary Chambless, Student, Los Angles - UTL

Patricia Roll Cimino, Student- Boca Raton, FL., Sun City West, AZ - UTL

College for Professional Studies – 'Official Transcript" with attached course/grades listing, Student # 0044434, Enrolled 6/9/2000, Graduation date 9/19/2001 (1)

College for Professional Studies - Catalog, Screenshots, Literature, from Dr. Susan Craig (12)

Articles, 5/9/2002 & 5/11/2002 about Dr. Susan Craig, (13)

Report 4/6/2022 (5 pages) with 4 Exhibits of 9 pages) by Dr. Susan Craig, former Head of the Criminal Justice Program at the Kaplan CFPS, now residing in Pennsylvania Furnace, PA (14)

Randal Crosby, Compass Investigations, Pompano Beach – AF (X4) (15 & 16), 2/16/2022, telephone call from Yvette Estrada-Diaz; (17), Three Broward County Public Records; (18), Cell phone messages by Yvette Estrada-Diaz; (19), Attorney Scott Fishman letter with attachments, to Crosby.

John Van Steenkiste, Compass Investigations, Pompano Beach, FL A (#20); 2/16/2022 telephone call from Yvette Estrada-Diaz

Attorney Scott Fishman, Plantation, FL -Letter (#21)

Allen Ezell, Arden, NC AF & Memo (#22)

Yvette Estrada-Diaz –(see #1,15-23)

Dale Gough, AACRAO, WDC (retired), now AMADORSARO

David Hicks, Kaplan Student – US Military, Germany, US Dept of State, WDC, USMC Yuma, AZ - UTL

Jill Johnston, Kaplan Staff – Huntington beach, Costa Mesa, CA - UTL

Kaplan – form – Official Transcript Request (#23)

Undated flyer announcing name change and "Kaplan

Colleges are born" (#24)

Student Handbook (undated) The College for

Professional Studies (#25)

Proctored Final Examination Form for Crime

Prevention Course (#26)

Karen Kershenstein, U.S. Department of Education email string dated 6/7/00 regarding National Institute for Paralegal Studies For Paralegal Arts & Sciences -are accredited by DETC. (#27

Robert A. Larson, Patrolman, Fulshear, TX Police Department – Interview (#28)

Documents furnished by Larson (#29)

James McDonough, Sgt., Chicago, PD (retired),

John Wesley Morrissey, Kenosha, WI – Interview (#30)

Documents furnished by Morrissey (#31)

Steve Stanczak, Human Resources Dept., City of Kenosha -Interview [(#32)

Michael Vasquez, Miami Herald, Chronicle for Higher Education, WDC – did not respond

Other persons or entities contacted once or several times in our efforts to obtain sample or genuine generic KC-CFPS transcripts or for lead purposes are:

DEAC.com (formerly DETC, Washington, DC (Distance Education Accrediting Commission)

Federal Bureau of Investigation, Milwaukee Office – did not respond

Florida Attorney General's Office, Tallahassee, FL – AAG Buff Miler

Florida Department of Education, Tallahassee, FL – Susan Hood

Kaplan.com/closed colleges

Jim McDonough, Sgt., Chicago PD (retired)

Dale Geoff, AACRAO (retired), now AMADORSARO – DETC knowledge

DEAC.com Distance Education Accrediting Commission

NASASPS, Tallahassee, FL – National association of State Administrators and supervisors of Private Schools

Purdue Global, Lafayette, IN – Allegra Fowler – did not respond

Purdue Globa.edu, Katie Matt, Sommers/Cedar Falls, Idaho

Purdue University, Purdue Global, West Lafayette, Indiana

'Davida Swhartz,' San Rafael, CA (Belanger's landlord)

U.S. Marshal's Office, Charlotte, NC -Toby Deaton, and Asheville, NC

University of Wisconsin – Platteville – Meghan Cage, uwplatt.edu

Below is a listing of some of the individuals (S-Student, or Staff) we were unable to locate, and entities which were contacted:

Kristina (Kris) Belanger, JD – K Staff, Huntington Beach, Costa Mesa, CA

Jill Johnston, K Staff, Huntington Beach, Costa Mesa, CA

David Hicks (S), US Military, Germany, US Dept. of State, WDC, USMC, Yuma, AZ

Michael Vasquez, Miami Herald, Chronicle of Higher Education, WDC

Patricia Roll Cimino, Boca Raton, FL, Sun City West, AZ

Some of the other individuals or organizations contacted were:

Gary Chambless, Fort Walton Beach, FL, USMC Air Station, AZ, U.S. Dept. of State, WDC (S)

Purdue Global, West Lafayette, Indiana

DEAC.com (formerly DETC, WDC (Distance Education Accrediting Commission)

Kaplan.com/closed colleges

Katie Matt, Purdue Global.edu, Sommers / Cedar Falls, Iowa

Florida Attorney General's Office, Tallahassee, FL – Buff Miller

Florida Department of Education, Tallahassee, FL – Susan Hood

Allegra Fowler, Purdue Global

Michael Lorenz, Purdue Global

Meghan Cage, UW – Platteville, WI, uwplatt.edu

Chris Golembe, Internal Enterprise Investigations, BOA, Pompano Beach, FL (X)

Jim McDonough, retired Chicago PD,

U.S. Marshals Offices, Charlotte, NC (Toby Deaton), and Asheville, NC

Dale Gough, retired AACRAO, WDC, now AMADORSARO -knowledge of DETC

DEAC.com Distance Education Accrediting Commission

NASASPS – National Association of State Administrators and Supervisors of Private Schools

Special Agent Christopher Farrell, FBI, Milwaukee (X)

SUMMARY

I believe KC-CFPS was a legitimate, lawful, correspondence school operating at 1801 Clint Moore Road, Boca Raton, FL 33487, with the full knowledge of the State of Florida Department of Education whose programs were accredited by DETC and DEAC, which are in turn recognized by the U.S. Department of Education. I believe it had a brick-and-mortar facility, curriculum, programs, staff, and programs in compliance with state and federal authorities. I

believe Kaplan had its first graduation ceremonies on 7/14/2002 at Davenport, Iowa, and Dr. Susan Craig, Head of the Kaplan Criminal Justice Program was the commencement speaker.

The document (1½ pages) from Kenosha personnel file of John W. Morrissey, labeled, 'Official Transcript' from Kaplan Colleges – College For Professional Studies (KC-CFPS), 1801 Clint Moore Road, Boca Raton, FL 33487, is the document in question. Document is stamped,' Received OCT 4, 2001, Personnel Department' (next line illegible), bearing the signature/stamp of Yvette Estrada, Registrar (under crimped seal.) This document indicates Morrisey enrolled 06/09/2000, completed 40 courses, Graduation Date 9/19/2001, with a cumulative GPA 3.93. This document also indicates 'JB1 Criminal Justice Bachelor, Honors Designation.'

Dr. Susan C. Craig, former Head of the Criminal Justice Program at Kaplan Colleges – College for Professional Studies, Boca Raton, FL (who also worked with Yvette Estrada) – has advised **she does not believe** the John Morrisey CFPS purported 'Transcript" reflecting enrollment on 6/9/2000 and graduating on 9/19/2001 with the listed 40 courses in between, **is in fact a legitimate transcript**. Her other concerns are the speed at which he completed this program, along with his use of proctors whom he could not now identify.

When one looks at this 'transcript' at first glance, you wonder how did someone get through 40 courses that fast, with all the homework, studying, and several research papers? Kaplan Colleges requires all student final examinations have to be 'proctored' by a person acceptable to Kaplan College, and the student must stay in the same room as the proctor for the entire examination.

Remember, Morrissey is married with a wife and family at home, is employed full time at Kenosha Police Department as Shift Sergeant (2PM – 10PM) with about 20 officers under his command. Ask yourself, when and where did he have time to study, do research, and do his examinations?

STATISTICAL IMPOSSIBILITY

Per Morrisey's Kaplan Colleges – College for Professional Studies 'Transcript' in his Kenosha personnel file:

Morrissey enrolled on 6/9/2000 (a Friday),

Graduated on 9/19/2001 (a Wednesday),

Courses Completed 40 [No TC- (Transfer Credit) shown]

For the calendar year 2000 (and thereafter), starting with 6/9/200, assuming he started his first course immediately, he would then finish courses at 8-week intervals:

8/4/2000 Course #1 9/29/2000 Course # 2 11/24/2000 Course # 3

1/19/2001	Course # 4
3/16/2001	Course # 5
5/11/2001	Course # 6
7/6/2001	Course # 7
8/31/2001	Course # 8

In this 16-month period, from 6/9/2000 – 9/19/2001, Morrissey could only complete 8 courses (back-to-back). To complete 40 courses during this same period, he would have had to take 5 courses simultaneously! Being Married, with family at home, and full time employed as Shift Sergeant at Kenosha Police Department, I BELIEVE THIS IS IMPOSSIBLE!

Fellow law enforcement officer Robert Larson, who is also a fellow classmate graduate of this Criminal Justice program on 6/5/2002 (but in 33 months), has advised he believes it is only possible for someone who is full time employed in law enforcement, and married with family, to do 5 classes at once during an 8-week period—He had help." "Others were helping him! Others were taking classes with him. That's the only way that I can think that one person can pull it off. He disenfranchises the rest of the students who dd the work. I'm getting a bit perturbed!"

- (1) Combine the above with Morrissey advising he used various Proctors with his 40 different courses, but he does not remember the names of any of them. I have a hard time believing this answer. Stop and think, 40 different proctors in 16 months and you don't remember a single name!
- (2) This means every eight weeks, if he was taking 5 courses at once, most probably over a weekend, he had to coordinate with each of his 5 proctors, when, where, and at what time, on Saturday and Sunday, he will meet them to take his proctored exam in their presence (in the subject matter previously agreed upon and approved by the school). <a href="https://doi.org/10.1001/journal.or
- (3) For him to fulfill 40 courses in these 16 months, the above events must have taken place every eight weeks, with new proctors, as described above. This also requires the college sent the right exam materials via United States Mails to the right proctor at the right locations consistently with no mistakes every eight weeks.
- (4) Yet, Morrissey can't recall the name of a single one of these proctors (even 40) not the oldest, nor the youngest, not the prettiest, nor the opposite, not the one closest nor farthest away from him, the most convenient, nor the least convenient, and these are all people he selected and sent their names to the school for approval. These are all people in his sphere of influence generally people who he sees every day—and he does not recall one of them. TO ME, IT IS JUST ILLOGICAL.
- (5) Dr. Susan Craig has advised that any request by a student to take five courses at once would most likely come to her desk, and she does not recall any instance were a student named John Morrissey requested to take five classes simultaneously. When fellow student Robert Larson asked permission to take three courses simultaneously, she was apprehensive about granting

- his request, but he assured her he could do all the work within the eight-week timeframe for each course.
- (6) They decided to send the three course materials to Larson and watch and see what happened before sending more later. Larson was able to handle these three courses
- (7) Although Larson completed the three courses simultaneously, Larson has stated this was a mistake, and he regretted it. He said he did not do this again.
- (8) Is the 'Registrar' signature/stamp 'Yvette Estrada' on Morrissey's document genuine? NO! Yvette Estrada has advised, even through her attorney, that she was in Admissions at Kaplan, she was not the registrar and did not sign any transcripts since this was not her duty. She advised the signature on the document is NOT hers. The Yvette Estrada signatures appearing on public records that we obtained are COMPLETELY DIFFERENT from the signature on this transcript. In an earlier conversation with private investigators, she asked to see the documents to examine the signatures, upon viewing them she asked, "Are there more?", relating to other transcripts containing her forged signature.

OPINION

It is my opinion that **NO CREDIBILITY** should be given to the purported Kaplan Colleges – College for Professional Studies, Bachelor of Science Degree dated 9/19/2001 as contained in the personnel file of John Wesley Morrissey from the City of Kenosha, Wisconsin.

I **DO** believe Kaplan Colleges – College for Professional Studies, 1801 Clint Moore Road, Boca Raton, Florida 33487, was a legitimate college, operating in a 'brick and mortar' facility, in compliance with State of Florida laws and regulation. Kaplan Colleges-College for Professional Studies had a curriculum, staff, and qualified teachers and operated a correspondence school via the United States Mails with its students. This school was accredited by DETC and DECA at different times, both entities being recognized by the U.S. Department of Education. This school underwent routine examinations by their accreditor and state authorities. The degrees it conferred and the diplomas it issued had academic value and were accepted in the business community

I also believe Morrissey is a 'graduate' of KC-CFPS"- partly based on his picture and 'graduate' success story which appeared in the 9/15/2002 (Issue #2) of the *Grad Gazette* for the world to see, and his correspondence with Dr. Susan Craig, Head of their Criminal Justice Program.

The real issue here is the supposed transcript which is included in the personnel file of John W. Morrissey. However, this supposed transcript is fraught with irregularities, namely:

- 1. Completed courses are listed in numerical order instead of in the traditional fashion, by semester taken: Fall, Winter, Spring, and Summer.
- 2. Supposed document is undated.
- 3. Supposed document purports to be signed/stamped in name of 'Yvette Estrada, Registrar.'
- 4. However, Yvette Estrada says she was not the Registrar, she was in Admissions, and did not sign this document. Further, gave no one permission to make a stamp of her signature.

- 5. Morrissey's transcript indicates he completed 40 courses between 06/09/2000 and graduation on 9/19/2001, with a near perfect GPA (Grade Point Average), 3.93 (95%) in 16 months.
- **6.** The issue here is <u>the speed at which he completed this entire degree program.</u> Per the school catalogue, students are given 36 months to complete this Criminal Justice Program.
- 7. As I indicated on the previous page, for Morrissey to complete 40 courses in the stated time frame, he would have had to take 5 courses simultaneously each semester, keeping in mind he is married with a family, and was working at the Kenosha Police Department as a Shift Sergeant, on the 2PM 10PM shift. When would he study and do research?
- 8. Since Morrissey was required to use 'Proctors' to administer his final examinations, and if he was taking 5 courses each school period, he had to take a total of 40 Proctored examinations while a student in this program. Also, that he is the person who chose the proctors, then the school approved the person. Generally, the proctors are made up of people in your own sphere, so you know who they are.
- **9.** Morrissey has advised he used various proctors for his examinations and does not remember their names. Not one!

Lastly, in an effort to put this matter to rest and assign a level of credibility and value to the transcript in his personnel file, Morrissey should request from Purdue Global, an original sealed copy of his Kaplan transcript and have this official document sent directly (unopened) to the manager of the Human resources Department, City of Kenosha, along with a courtesy copy to Michael Bell, to put this matter to rest. Morrissey did later obtain Kaplan transcfripts.

LIST OF NUMBERED DOCUMENTS FROM ABOVE

- #1 Kaplan College 'Transcript' bearing signature/stamp of Yvette, Estrada, Registrar, College for Professional Studies, 1801 Clint Moore Road, Boca Raton, Florida 33487, Bachelor of Science degree in Criminal Justice, in name of John W. Morrissey, completing 40 courses, with a 3.93 GPA, Enroll on 6/9/2000, Graduate on 9/19/2001
- #2 Student Handbook for the College for Professional Studies (undated), section titled, **Academic Integrity.**
- #3 Student Handbook for the College for Professional Studies, (undated), section titled, **Proctored Examinations.**
- #4 Student Handbook for the College for Professional Studies, (undated), section titled, 'Procedures.'
- # 5A **Records surrendered** by City of Kenosha employment application, resume, UWP payment vouchers Masters courses, (Appx.85 pages total).
- #5B Summary of Morrissey's tenure with Kenosha Police Department since 8/1/89
- #6 Morrissey Resume (undated)

- #7 7/18/89 **Recommendation letter** from Joseph H. Trotta, COP, Kenosha Police Department.
- #8 -Morrissey 2/3/89 Application to City of Kenosha, document headed 'Education.'
- #9 -Next to 'Transcript' in Morrissey's personnel file was document headed, 'Kaplan College, College for Professional Studies, 2 ½ pages listing course listing with mid-term, final grades and credits.
- #10 **Biography Overview** document of John W. Morrissey (undated)
- #11 Reimbursement Payment Vouchers, 2005 and 2007 single voucher for UW-Platteville courses and grade reports.
- #12 College for Professional Studies **Catalog**, Screenshots Literature, from Dr. Susan Craig. (Due to size of catalog limited number of pages appear here-remainder available upon request)
- #13 Articles about Dr. Susan Craig, 5/9/2002 and 5/11/2002
- #14A-N **Report dated 4/6/2022 by Dr. Susan Craig**, former Head of the Criminal Justice Program at the Kaplan College-College for Professional Studies, 5 pages, 4 Exhibits consisting of 9 pages.
- #14AA 8/25/2002 Morrissey email to Craig,
- #14AB-14AE 8/15/2005 Miami Herald article, Kaplan online moves up to cyber class.
- #15 & #16- Randal Crosby, Investigator, Compass Investigations, Pompano Beach, Florida AF Crosby 2 Affidavits 2/16/2022, **telephone call from Yvette Estrada-Diaz**;
- #17A Crosby Affidavit Yvette Estrada-Diaz Broward County Public Records First Horizon Home Loan Corp., Modification JP Morgan Chase
- #17B Crosby Affidavit Yvette Estrada Diaz Broward County Public Records Notice of Homestead & Mortgage with Wachovia Mortgage Co.
- #18 Crosby Affidavit Cell phone messages by Yvette Estrada-Diaz;
- #19 Crosby -Attorney Scott Fishman 12/14/2022 Letter with attachments, to Crosby.
- #20A & #20B John Van Steenkiste, Compass Investigations, Pompano Beach, FL-A, Two Affidavits 2/16/2022 telephone call from Yvette Estrada-Diaz by Van Steenkiste and Randal Crosby
- #21 Attorney Scott Fishman, Plantation, FL Letter, 2/24/2022
- # 22 Allen Ezell, Arden, NC AF Affidavit regarding comments by Attorney Scott Fishman, when discussing his above letter dated 2/24/2022
- #23 Kaplan form Official Transcript Request
- #24 Undated flyer announcing name change and "Kaplan Colleges' are born

- #25 Student Handbook (undated) The College for Professional Studies
- #26 Proctored Final Examination Form for Crime Prevention Course
- #27 Karen Kershenstein, U.S. Department of Education email string dated 6/7/00 regarding National Institute for Paralegal Studies For Paralegal Arts & Sciences -accredited by DETC.
- #28 Robert A. Larson, Patrolman, Fulshear, TX Police Department Interview
- #29 Documents furnished by Larson
- #30 John Wesley Morrissey Interview [Also see Follow-Up interview, pages 17-19]
- #31 Documents furnished by Morrissey
- #32 Steve Stanczak, Human Resource Dept., City of Kenosha, WI Interview

ADDENDUM 5/6/2022 - 6/11/2022

In our efforts to locate and interview Kristina (Kris) Belanger, JD., former Chief Academic Officer, College for Professional Studies, Boca Raton, Fl, and learn of the whereabouts of her friend, Jill Johnston, Kaplan Director of Student Services, we utilized the services of several Private Investigators including June rogers in Charlotte, NC as previously mentioned, and Karen Groves, dba Palm Springs Investigators, Palm Springs, CA. Rogers obtained a lead in Palm Springs, CA., then Groves determined and verified, Belanger resided at 78714 Putting Green Drive, Palm Desert, CA 92211-1513 (a gated community with guard at entrance – admission by resident permission only).

Despite all of Groves efforts to make personal contact with Belanger, with two newer model vehicles parkee in the front driveway, occupants refused to answer the door. In addition, residents do not answer messages left on their telephone recorder by Groves and Ezell, nor respond to a letter from Ezell to Belanger delivered by postal carrier on 5/4/2022. In view of this, there is nothing further we can do to elicit her assistance.

Groves provided lead information regarding one 'Jill Johnston, Kaplan University, Iowa' as observed on her LinkedIn page. On 5/5/2022, Ezell spoke with Jill Johnston, 401 Franklin Avenue, Apt. # 202, Council Bluffs, Iowa 51503, cell phone (402) 672-4335, employed as an Anti-Money Laundering Investigator. [DOB 11/11/1979]. Johnston advised she was a student at Kaplan University at

their Council Bluffs Campus in about 2010 for two years, split her attendance half and half between the campus facility and the Internet, earning an Associate Degree in Business. She advised she did not know there was a Kaplan official by the same name, and said she did not recognize the names of Kris Belanger, JD, Yvette Estrada, nor Dr. Susan Craig, nor Jill Johnston, an administrator. Because of our lack of identifiers for our former Kaplan employee Jill Johnston, no further logical investigation can be conducted.

IRREGULARITIES BETWEEN KAPLAN COLLEGES – COLLEGE FOR PROFESSIONAL STUDIES TRANSCRIPT IN MORRISSEY'S HUMAN RESOURCE FILE, VERSUS KAPLAN COLLEGES – COLLEGE FOR PROFESSIONAL STUDIES TRANSCRIPT HE SENT TO EZELL ON 3/27/2022:

- 1. We have no idea what the numbers are appearing by each course on transcript in HR file mean. We know they can't be 'date starting a course' because Graduation was on 9/19/2001, yet there is a course dated 9/4/2001 'JB1 32 Constitutional Rights' where Morrissey earned a 'B' in these 15 days.
- 2. However, on transcript sent by Morrissey to Ezell, there is a course '9/19/2001 Managing CJ Organizations' appearing on this document. This is Graduation Day!!
- 3. On transcript Morrissey sent to Ezell Course <u>– American History of Criminal Justice is missing!</u> However, the transcript in HR files reflect Morrissey earning an A in this course.
- 4. On transcript in HR File Course Probation and Parole, 'JB1 25' is listed twice on transcript with course date 11/28/2000, yet only once on transcript Morrissey sent to Ezell, with course date of 12/18/2000.
- 5. Several instances of irregularities regarding courses: Transcript in HR file Date 7/28/2000 5 courses listed for this date, plus one on 7/27/2000.
- 6. On 11/27/2000, 2 courses are listed

- 7. On transcript sent by Morrissey to Ezell are the following: Between 9/5-28/2000 5 courses listed in these 23 days; Between 1/5-31/2001, 5 courses listed in these 26 days, followed shortly by 2/28/2001 where 2 courses are listed.
- **8.** On 7/3-7/30/2001, 4 courses listed in these 27 days.
- 9. On transcript in HR file, between 8/3-30/2000, 7 courses listed in 27 days.

SUMMARY - FOLLOW-UP INTERVIEW OF JOHN W. MORRISSEY

On 5/6/2022 Morrissey was re-interviewed by telephone (262) 653-4000 at his administrator's office in the Kenosha Mayor's office in Wisconsin. He advised as follows:

He can't recall how he first learned about Kaplan College, possibly the Internet, newspaper or magazine. Somehow, he obtained material on their correspondence school, Kaplan College – College for Professional Studies in Boca Raton, Florida. He spoke with school officials and was told he did not qualify for any experiential credits for his occupation (Sergeant, Kenosha Police Department), so he enrolled on about 6/9/2000, knowing he would have to complete all 40 required courses for his Bachelor Degree in Criminal Justice.

He stated he can't recall the first course he selected to take, nor how fast he received the course material after he enrolled. He did not recall when he received his first course material or books, but it did take place for him to begin his studies here. He used various proctors throughout his time at the college, but he does not now recall their names nor occupations, 'I don't recall the name of any of my proctors." He agreed his degree program required completion of 40 specific courses, with at least the final examination being taken in the presence of an approved proctor, of his choosing. After which, the proctor would mail the completed examination to the school for grading. He stated none of his proctors ever gave him his examination ahead of time for his to study, nor did he give any money nor free meals for their serving as his proctors.

All above Transcript 'Irregularities" (number 1-9, pages 16-17), were reviewed with him and he advised he had no answers as to what this data meant, or how it occurred.

He did not know his completed course, American History of Criminal Justice (grade 'A'), had disappeared from his transcript. He never compared the two school transcripts to look for discrepancies. He does not recall receiving the grade of 'B' in Constitutional Rights. He advised he has a clear conscience relative to how he earned his BSCJ degree on 9/19/2001, and if he felt otherwise, he would not have agreed to this interview. 'I busted my ass the entire time I was in this schools. I spent 16 hours a day reading course books, writing papers' whatever was needed for the courses, neglecting his family in the process. "I did all the courses myself, no one took courses for me." Stated every course had class materials, then one or two textbooks. "I have noting to hide or I would not be talking to you today. "No matter what anyone says about the legitimacy of my diploma, "they can't take it back." "No one can take back the amount of work I put into earning my degree."

He recalled when he took three graduate level courses at the University of Wisconsin – Platteville, one of his professors called him a 'unique' student, and he even sent a letter of recommendation when he was being considered for the Chief of Police position. He does not recall ever asking for his exam packets to be sent to his proctors, he assumes the schools did this automatically. Does not recall asking for any extensions on his examination dates.

I asked him directly, how did you do it? (take and pass 40 courses in the spate of 16 months) when the college offered eight week grading periods, thus he would have had eight such grading periods between 6/9/00 and graduation on 9/19/2001. Given that he previously said the largest number of courses he took at one time was 2-3 "maybe", but generally 1 course. We discussed the math presented here-1 course for each of eight grading periods = 8 courses towards 40 for the term; 2 courses for each of eight grading periods = 16 courses towards 40 for the term; 3 courses for each of eight grading periods = 24 courses towards 40 for the term. Even with 3 courses per eight-week grading period, he is still short 16 courses from having his required 40 courses for his diploma. He advised he had no answer to these above numbers and did not care what the 'numbers' said, he had taken all his courses himself, worked his ass off, and earned his diploma. I told him the 'numbers' do not support his diploma in the period of time shown on his transcript.

He advised he even has a file cabinet in his basement which contains every exam and book he used for this degree. He wondered aloud if his wife's nursing degree would now be questioned, and said he may also have her school records in this same file cabinet.

On Monday, 5/9/2022 at 9:05AM, Ezell called John Morrissey at his office. Ezell left a message in view he had someone with him at that moment. He returned my call at 9:07AM from a phone with 'no caller ID' displayed. Ezell told him I was wrapping up my report and wonder4ed if he had decided anything about my suggestion to order an official Kaplan college transcript from Purdue Global for HR, and Bell/Ezell. He stated last Friday evening, he had ordered a copy of his transcript be sent to Ezell. Further, he said he had not attempted to locate any of the 'missing[courses which he and Ezell had discussed.

On 5/12/2022, Morrissey advised via email to Ezell that he had requested from Kaplan that a transcript be sent to Ezell. He received an email today stating a package was being sent to from Kaplan via UPS and its UPS tracking number is: 1Z21287ENY98501421. He had previously received a confirmation from Purdue Global indicating it would take 3-5 business days to process his request. He said we all have to wait and see what they will send.

On 5/17/2022, at about 4:00PM, UPS delivered a shipping envelope from 'Closed College Records, Kaplan, Inc., 12735 Morris Road, Alpharetta, GA 300004, as addressed to Mr. Allen Ezell, 6 Dansford Lane, Arden, NC 28704-6615. This envelope was opened at 5:29PM on 5/17/2022 by Allen Ezell as witnessed by Terry Brasier, Ph.D., Vice President for Student Services, AB Tech, 340 Victoria Road, Asheville, NC 28801, and the transaction was videoed by Donna Ezell from envelope opening to ending.

This envelop contained a sealed white envelope bearing the return address: Kaplan, Suite 250, 900 North Point Parkway, Alpharetta, GA 30005, and the addressee, Mr. Allen Ezell, 6 Dansford Lane, Arden, NC 28704. This envelope was sealed with a sticker on the reverse side outside flap which reads, 'Official Transcript Enclosed (unofficial if opened).' Several initials appear under the word, unofficial – may be those of Shannon Gill, the certifying official. When opened, this envelope contained one copy of a Kaplan Colleges – College for Professional studies, 550 West Van Buren Street, Chicago, IL 60607, 'Office Of The Registrar,

JB1 – CJ Bachelor Degree Program, Honors Recognition Awarded. Official

Transcript, <u>undated</u>, reflecting: Student Name: John Morrisey Address: 4308 80th Street

Kenosha, WI 53142

Date Of Birth: 1900-01-01

Student ID: 3236

Enroll Date: 2000-06-09 Cumulative GPA: 3.39300 Courses Completed:40

Graduation: 2001-09-28

'27 clock hours equals 1 credit hour'

'A cumulative academic GPA of 3.5 or higher earns a degree with honors recognition.'

Certifying Official: 'Shannon Gil, Certifying Official'

This transcript was accompanied by a single sheet, captioned 'ACADEMIC INFORMATION' which deals with Accreditation and Authorization.

On 5/18/2022, Ezell communicated via various means with graduate, policeman Robert Larson, 27543 Kingsland Place Lane, Fushear, Texas 77441, cell phone (321) 231-5534, and requested he order a copy of his Kaplan transcript from Purdue Global, and have a copy send directly to Ezell. He agreed to do this, and ordered his transcript on 5/22/2022. Then, at 2:22 PM on 5/22/2022, he received a confirmation email from Shannon Gilmer, Operations Manager/Certifying Official, Closed College Records, Kaplan North America,

<u>CloseedCollegeInformation@Kaplan.edu</u>, who advised his request had been received and they will respond within 3-5 business days. On 5/25/2022, Larson, in an abundance of caution, since his prior transcript request was not submitted on the proper form, resubmitted his request electronically on the 'Kaplan Official Transcript Form' which had just been furnished to him by Ezell.

On 5/23/2022, 10:53AM, Ezell telephoned John Morrissey at his office (262) 653-4000, and was advised he had someone in his office at the time, and left contact information. At 12:22PM, Morrissey returned Ezell's call. Morrissey advised he received his copy of the new Kaplan transcript 'about last Sunday' and only glanced at it. He did observe his DOB as 1900-01-01 and his Student ID # 3236.

He stated the numbers 3236 are not part of his Social Security Number. He stated the City of Kenosha HR Department also received a copy of this Kaplan transcript. [No discussion was had regarding other aspects of this transcript.]

On 5/24/2022, Russell Beckman and Michael Bell met Kenosha Human resources Director Steven Stanczak at the City of Kenosha Municipal Building. Purpose of meeting was so Bell and Beckman could personally inspect the contents of John Morrissey's human resources file. Thereafter, Beckman prepared a four-page memorandum regarding this meeting and certain documents noted. A copy of his 6/10/2022 memo follows this narrative. Below is just a summary;

On 10/4/2001, Morrissey caused a plastic folder with a blue margin, containing 16 documents to be added to his Kenosha HR file. These documents included his undated Kaplan Colleges-College For Professional Studies, 'Official Transcript' for his Bachelor Degree in Criminal Justice dated 9/19/2001. This copy of a two page transcript contained no fold marks on either page indicating it may have previously been located in an envelope, nor how this document had been obtained by Morrissey.

No documents were located in the Morrissey Kenosha HR file indicating that the HR Department, after receipt of the above transcript from Morrissey, had communicated with Kaplan Colleges to verify the validity of this transcript. In addition, this HR file contained no documents indicating the HR Department reviewed this transcript, then questioned how Morrissey was able to complete 40 eight week courses in a 16 month period (only possible if he took five courses each eight week period consistently for 16 months. And, then only if Kaplan College officials approved him taking this heavy course load, in addition to working full time, and raising a family. **Virtually Impossible!** Further, Dr. Craig has advised she only recalls approving one student to take 3 courses (Larson), never five courses. Yet, this transcript sits in his personnel file, unverified as of 10/4/2022. This 'Transcript' document reflects a signature of 'Yvette Estrada, Registrar' and superimposed over this signature and title is a flat, not raised, crimped seal of the college. [Estrada has advised she was not Registrar, and this document does not bear her legitimate signature.]

Between 5/27/2022 and 6/3/2022, there were about seven emails between Robert Larson and Closed College Information/Records (CCIR) in attempts to obtain his

transcript, and correspondence with Ezell. Ezell also received emails from CCIR. During this process, Larson provided copies of emails and the 'Kaplan Official Transcript Request Form's' submitted, to Ezell. Shannon Gilmer, Operations Manager/Certifying Official, Closed College Records, Kaplan North America was the official involved in these emails.

On 6/9/2022, at 12:20PM a U.S. Postal Service employee came to my door in Arden, NC, and handed me a Certified Mail envelope # 7015 0640 0006 2693 which bore a return address of 'Kaplan, Suite 250, 900 North Point Parkway, Alpharetta, GA 30005' and asked me to sign the green receipt card for this piece of mail. I signed the receipt for him. This envelope is addressed to Mr. Allen Ezell, 6 Dansford Lane, Arden, NC 28704-6615. The reverse side of this envelope contains a white sticker over the flap of the envelope, with words which read, 'Official Transcript Enclosed (unofficial if opened)'. This envelope was opened at 6:20PM on 6/9/2022 by Allen Ezell as witnessed by Terry Brasier, Ph.D., Vice President for Student Services, AB Tech, 340 Victoria Road, Asheville, NC 28801, in the presence of my wife, Donna Ezell. This transaction was not videotaped.

When opened, this envelope contained one copy of a Kaplan Colleges – College for Professional studies, 550 West Van Buren Street, Chicago, IL 60607, 'Office Of The Registrar, JB1 – CJ Bachelor Degree Program, undated Official Transcript, two pages, reflecting:

Student Name: Robert Larson

Address: 13200 Wild Duck Ct.

Orlando, FL 32828

Date Of Birth: 1957-11-11

Student ID: 3855

Enroll Date: 1999-10-20 Cumulative GPA: 3.2100 Courses Completed: 28

Graduation: 2002-06-05

'27 clock hours equals 1 credit hour'

'A cumulative academic GPA of 3.5 or higher earns a degree with honors recognition.'

Certifying Official: 'Shannon Gil, Certifying Official' (in green ink). A crimped seal in the name of the school has been placed over this signature. A similar seal

appears on the top fold of page 2 of this transcript, but no signature. A copy of this transcript is attached to the end of this narrative.

On 6/9/2022, Robert Larson and I compared our similar transcripts at which time he stated information on this transcript is accurate, with the exception of 'Student ID: 3855' which is not accurate and was previously number 9941965. He stated he did previously reside at 13200 Wild Duck Court, Orlando, Fl, and it was this address which he used when he requested a Kaplan transcript to use at the Fulshear, Texas Police Department, where he is currently employed. He stated the numbers '3855' are not part of his Social Security Account Number.

The above transcript reflects details of 40 courses, all of which except for one, are listed with the same date, '01/01/2000' then the name of the course, attempted, completed, clock hours (all are 72), and a final grade. The one course not dated 01/01/2000 is Introduction to CJ System which is dated '05/03/2001.'

This transcript was accompanied by a single sheet, captioned 'ACADEMIC INFORMATION' which deals with Accreditation and Authorization.

Allen Ezell

Date

June 10, 2022

To: Allen Ezell

From: Russell Beckman

Re: May 24, 2022 Personal Examination of John Morrissey's Kenosha

Human Resources Files

On Tuesday, May 24, 2022 at about 2:00pm, myself and Michael Bell met Kenosha Human Resources Director Steven Stanczak at the City of Kenosha Municipal Building, 625, 52nd Street, Kenosha, WI. This meeting was arranged so that Mr. Bell and I could personally inspect the contents of John Morrisey's human resources files.

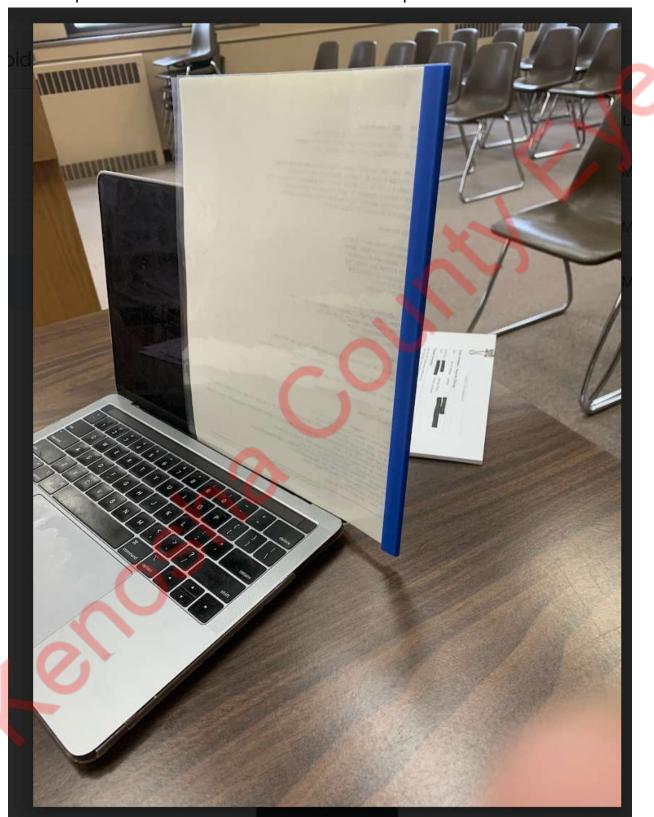
M. Stanczak was present during the entire time we examined the records. Mr. Bell also set up a video camera and video and audio recorded the entire examination.

I asked Mr. Stanczak for copies of 27 pages of records from his files. I scanned these documents into a pdf. These can be viewed at this link: https://drive.google.com/file/d/16qpJEnQHb2jHRhb-rHbpcpsO_RUZyk0q/view?usp=sharing

I noted a set of documents in what Mr. Stanczak identified as an actual folder that was maintained by the human resources department. This set of documents was in a clear plastic folder that had a blue plastic tab that held this set of documents together.

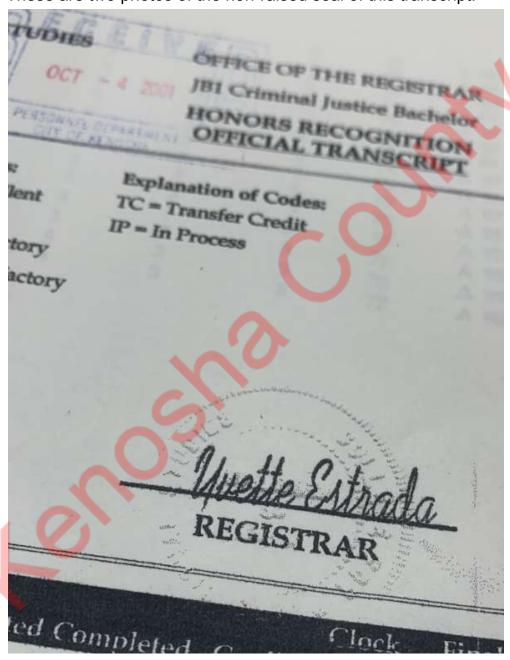
I noted that the documents in this clear plastic covered folder were included in the Kenosha Human Resources compliance to the <u>December 2, 2022 records request</u> seeking documents related to Morrissey's post secondary education. On January 5, 2022, the Kenosha Human Resources department complied with this request by providing an <u>83 page pdf file</u>. The documents in this clear plastic covered folder were the same documents that were imaged on pages 68-83 of the <u>83 page pdf file</u>.

This is a photo of that set of documents in the clear plastic folder:



I examined the "Registrar's seal" on the transcript that was the first document in this clear plastic covered folder. I was not raised. It was clear that this transcript was not an original document. It was a copy. This document had no indication that it had ever been folded. It was stamped in blue and red colored ink "Received Personnel Department City of Kenosha OCT 4 2001". Page 2 of the transcript had no header.

These are two photos of the non-raised seal of this transcript:





I saw that there was no envelope in the full set of Morrissey's human resources records from which this specific transcript had ever been mailed directly to the human resource department from the records custodian of the college. I also found no records that documented any attempts by Kenosha human resources staff to verify the authenticity of the transcript in the file.

I asked Mr. Stanczak about this. Stanczak advised that he believes there was no attempt to verify the authenticity of the transcript by human resources staff, because there are no records that document any attempt to verify. He reported that it appears that Morrissey provided the documents in the clear plastic covered folder to human resources. It was stamped received and Morrissey's bachelors degree was then accepted as legitimate.

Nothing Follows

Haran Suite 250 Kaplan

900 North Point Parkway Alpharetta, GA 30005

2870486615

18 TO STATE S 007, 33º FIGNET

ZIF 30005 011E11680261

Arden, NC 28704-6615 6 Dansford Ln Allen Ezell

Official Transcript Enclosed (unofficial if opened)

06/09/22 6/2/2022



COLLEGE FOR PROFESSIONAL STUDIES

550 West Van Buren Street

OFFICE OF THE REGISTRAR JB1 - CJ Bachelor Degree Program

Chicago, IL 60607

OFFICIAL TRANSCRIPT

Student Name:

Robert Larson

Grading Key:

Explanation of Codes: TC = Transfer of Credit

Certifying Official

Address:

13200 Wild Duck Ct

Orlando FL

Excellent

1957-11-11

90-100% 80-89%

Good

32828

70-79%

Satisfactory

Date Of Birth: Student ID:

0-69%

Unsatisfactory

3855

Enroll Date:

1999-10-20

Cumulative GPA:

3.2100

Courses Completed:

28

Graduation Date:

2002-06-05

27 clock hours equals 1 credit hour

A cumulative academic GPA of 3.5 or higher earns a degree with honors recognition.

Date	Description	Attempted			
01/01/2000	English Composition I	Attempted 3	Completed	Clock Hours	Final Grade
01/01/2000	American National Government		3	72	В
01/01/2000		3	3	72	С
	Criminology	3	3	72	С
01/01/2000	Comparative Justice System	3	3	72	
01/01/2000	Managing CJ Organizations	3			В
01/01/2000	American History to 1877		3	72	В
01/01/2000	Sociology	3	3	72	Α
01/01/2000		3	3	72	В
	Constitutional Law	3	3	72	В
01/01/2000	American History 1877 to Present	3	3	72	
01/01/2000	Supervisory Practice in CJ	3	3		В
1/01/2000	College Mathematics			72	В
1/01/2000	Ethics in CJ	3	3	72	С
1/01/2000		3	3	72	В
	Juvenile Delinquency	3	3	72	
1/01/2000	Political Science	3	3		В
1/01/2000	Private Security	3		72	В
1/01/2000	Criminal Evidence		3	72	Α
1/01/2000		3	3	72	A
	Probation and Parole	3	3	72	A
/01/2000	Philosophy	3	3	72	5384
/01/2000	Juvenile Justice System	3	3		Α
/03/2001	Introduction to CJ System	3		72	В
/01/2000	Organized Crime		3	72	A
	1 - 5 Offine	3	3	72	A

ACADEMIC INFORMATION

Accreditation and Authorization

College for Professional Studies is licensed (#2149) by the Commission for Independent Education [formerly, State Board of Nonpublic Career Education (SBNCE)], 2650 Apalachee Parkway, Suite A, Tallahassee, Florida 32301; Tel. 850-488-9504 to award Paralegal and Criminal Justice Specialized Associate's (Occupational) degrees, diplomas for the Paralegal Diploma Program, Legal Nurse Consultant Paralegal Diploma Program, and Criminal Justice Diploma Program and certificates of completion for the Legal Nurse Consultant Certificate Program and #2000 level Legal Specialty Programs.

College for Professional Studies holds a Regular License with the Commission for Independent Education [formerly, State Board of Independent Colleges and Universities (SBICU)] 2856 Seagate Drive, Suite 200, Tallahassee, Florida 32301; Tel. 850-488-8695 to offer a Bachelor of Science in Paralegal Studies and a Bachelor of Science in Criminal Justice. At Regular License level, the Commission for Independent Education recognizes full operation as a college.

The College for Professional Studies is accredited by the Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, D.C. 20009-2529; Tel. (202) 234-5100. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of the Distance Education and Training Council is a recognized member of the Council for Higher Education Accreditation.

Complete List of Programs Offered

Bachelor of Science Degree in Criminal Justice
Bachelor of Science Degree in Paralegal Studies
Criminal Justice Specialized Associate's Degree Program
Paralegal Specialized Associate's Degree Program

Criminal Justice Diploma Program
Paralegal Diploma Program
Legal Nurse Consultant Paralegal Diploma
Program
#2002 Real Estate Law Specialty
#2003 Litigation Assistantship Specialty
#2004 Legal Research Specialty
#2005 Law Office Management Specialty

Florida's Statewide Course Numbering System (SCNS)

Certain College for Professional Studies courses have been reviewed for inclusion in Florida's Statewide Course Numbering System (SCNS). Please refer to the Addendum of this catalog for information concerning Florida's Statewide Course Numbering System and for a listing of the SCNS course identifiers.



COLLEGE FOR PROFESSIONAL STUDIES

1801 Clint Moore Road Boca Raton, FL 33487

Phone: 561-944-2522 / 800-669-2555

Fax: 561-988-2223

OFFICE OF THE REGISTRAR

JB1 Criminal Justice Bachelor

HONORS RECOGNITION OFFICIAL TRANSCRIPT Sweet Planets

Explanation of Codes:

TC = Transfer Credit

IP = In Process

Student Name: Address:

John Morrissey 00-44434

Grade Schedules: 90-100% A Excellent

80-89% B Good

70-79% C Satisfactory

0-69% **U** Unsatisfactory

Social Security #:

Student #: **Enroll Date:** 0044434

06/09/2000 Cummulative GPA: 3.93 (95%)

Courses Completed: 40

Graduation Date:

9/19/2001

24 clock hours equals 1 credit hour.

A cummulative academic average of 90% or higher earns a degree with honors recognition.

				· · · · · · · · · · · · · · · · · · ·			
11.0	D grow e		Var	fit and but I		Classic	High
6/28/2001	11 Admin Busin Security		3	d Completed 3		72	Cratic
	JB1 01 Introduction Criminal Justice		3	. 3 .	3 3	72 72	A 94 A 97
	JBI 02 American History of Criminal Justice		3	3	3	72	A 90
8/8/2000	JB1 03 English I		3	.3	3 :	72	A 90
7/28/2000	JBI 04 Criminology		3	3	3	72	A 91
7/28/2000	JB1 05 American National Government		3	3	3	72	A 95
	JB1 06 Introduction Corrections		3	3	3	72	A 96
8/24/2000	JB1 07 American History		3	3	3	72	B 86
8/18/2000	JB1 08 Police Operation		3	3	3	72:	A 94
2/13/2001	JB1 09 Criminal Investigations		3	3-	3	72	A 98
2/13/2001	JB1 10 Computers in Criminal Justice		3	3	3	72	A 94
	JBI 11 Criminal Law		3	š		72	A 94
9/5/2000	JB1 12 Psychology		3,	3.		72	A 93
	JB1 13 Criminal Procedure		3	3.	3 3 3	72	A 97
	IB1 14 Political Science		3	3 3	3	72	A 94
	JBI 15 Private Security		3	3	3	72	A 92
	JB1 16 English II		3	3 3	3	72	A 91
	JB1 17 Sociology		3	3	3	72	A 95
	JB1 18 Criminal Evidence		3	3	3	72	A 99
	JB1 19 College Mathematics		3	-3	3 3	72	B 89
	JB1 20 American History - Present			3	3.	72	A 95
	JB1 21 Philosophy		3 3	3	3	72	A 98
5/23/2001	JB1 22 Criminalistics		3	3	3,	72	A 97
	JB1 23 Ethics in Criminal Justice		3	3 3	3	72	A 93
	JB1 24 Constitutional Law		3			72	A 98
	JB1 25 Probation and Parole		3	3° 3	3 3	72	A 96
	•	-	₹	•	÷.		12 30

1/18/2001 2/6/2001 1/9/2001 1/18/2001 9/4/2001 5/21/2001 4/3/2001 3/15/2001 5/21/2001 7/19/2001	JB1 27 Environmental Science JB1 29 Juvenile Delinquency JB1 30 Supervisory Pract in Criminal Justice JB1 31 White Collar Crime JB1 32 Constitutional Rights JB1 33 Human Relations JB1 34 Crime Prevention JB1 35 Deviance / Violence JB1 36 Community Policing JB1 37 Drugs & Alcohol in Criminal Justice	3 3 3 3 3 3 3 3 3	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3 3 3 3 3 3 3 3 3	72 72 72 72 72 72 72 72 72 72 72	A 96 A 99 A 98 A 95 A 97 A 97 A 97 A 96 A 97 A 95 A 92
5/21/2001	JB1 36 Community Policing	3 3	3 3	3 3		
6/26/2001	JB1 38 Comparative Justice Sys	3 3	3 3	3	72 72	A 92 A 98
8/27/2001 8/27/2001	JB1 39 Organized Crime JB1 40 Managing Criminal Justice Organizations	3 3	3 3	3 3	72 72	A 99 A 98

Raplan Gollege Gollege for **L**rof**ess**ional Studie**s**

Class Title	Mid-Term Exam	Final Exam	Credits
Introduction to Corrections	97	95	3
English Composition II	100	92	3
Research Paper		82	
Essay I		99	
Essay II		96	
Essay III		94	
Essay IV		92	
Essay V		98	
Journal		98	
	00	00	3
College Mathematics	88	89 88	3
Assignment I		88	
Assignment II		00	
English Composition I	85	82	3
Essay I		99	
Essay II		100	
Essay III		98	
Essay IV		97	
Essay V		98	
Research Paper	\wedge	97	
Journal		98	
Private Security	86	98	3
6			^
Sociology	- 91	99	3
Criminal Law	94	94	3
Criminology	90	92	3
American History to 1877	85	86	3
Police Operations	95	93	3
History of Criminal Justice	94	86	3
Criminal Procedures	95	98	3

Kaplan Gollege Gollege for **L**rofessional Studies

Class Title	Mid-Term	Final	Credits
Introduction to Criminal Justice	97	96	3
American National Government	95	95	3
Psychology	96	90	3
Philosophy	97	99	3
Ethics in Criminal Justice	94	92	3
Political Science	96	92	3
Probation and Parole	96	95	3
American History 1877 - Present	95	94	3
Juvenile Delinquency	91	99	3
White Collar Crime	96	97	3
Juvenile Justice	98	100	3
Supervisory Practices	99	94	3
Environmental Science Field Project #1	97	95 1 0 0	3
Field Project #2		100	
Criminal Investigation	97	99	3
Computing in Criminal Justice	94	93	3
Crime Prevention	98	93	3
Deviance and Violence	98	95	3
Community Policing	96	93	3
Human Relations in Diverse Society	97	96	3
Criminalistics	98	95	3

Kaplan College College for **Lr**ofessional Studies

Class Title	Mid-Term	Final	Credits
Security Administration	93	95	3
Comparative Justice Systems	98	97	3
Drugs & Alcohol in Criminal Justice	89	94	3
Constitutional Law Research Paper	100	96	3
Constitutional Rights Research Paper	90	88	3
Criminal Evidence	99	99	3
Organized Crime	99	98	3
Managing Criminal Justice	99	96	<u>3</u>
			120

The College for Professional Studies

STUDENT HANDBOOK

Welcome

Welcome to the College for Professional Studies. You have enrolled in a post secondary institution with study programs that promise to provide you with the necessary knowledge and skills to enter a profession that will change your life.

The mission of the College for Professional Studies is to provide challenging and relevant academic programs that prepare students to fulfill meaningful educational, career and personal goals. The academic programs are characterized by their rigorous nature, the balance of liberal arts and career preparation, and the integration of different disciplines. The College for Professional Studies stimulates the development of critical thinking, effective verbal and written communication, and an appreciation of the richness of diverse perspectives. Since 1976, the goal of the College for Professional Studies has been to provide legal training to busy adults. As specialists in the field of paralegal, criminal justice and legal nurse consultant instruction, we offer quality, comprehensive programming. We understand the needs of adult learners and have developed educational programs that nurture student talents and experience. Our staff of long-distance communication professionals focuses on student success and assists our students in gaining confidence in their abilities.

We at the College for Professional Studies believe that distance education develops important skills for career and life preparedness. The skills our students learn to be successful as distance education students are the exact skills needed to be effective in the workplace. Organization, self-reliance, motivation, the desire to learn, the will to succeed and the ability to solve problems and make decisions are all parts of the distance education process and necessary components for career advancement. Success as a self-directed student demonstrates goal orientation and an ability to work independently.

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Complaints. Student complaints are to be handled immediately as they arise. Our toll-free number makes us extremely accessible to our students, thus allowing many complaints to be handled over the phone. Written complaints are to be kept by the Director of Student Services along with the College for Professional Studies—response. A copy of any written complaint, together with the College for Professional Studies response, is also to be kept in the student—s file. The College for Professional Studies—philosophy is to handle complaints in such a manner as to satisfy the student while keeping in line with school policy and procedures.

Behavior. Students are expected to comport themselves as adults. Rude and obnoxious behavior will not be tolerated and may serve as grounds for dismissal of the student from his or her program. Student behavior problems are to be reported to the applicable school director. After investigation and upon the school director=s recommendation, the Dean/Chief Academic Officer may dismiss the student from his or her program.

Appeal from Dismissal for Behavior Problems. If a student is dismissed from the school due to behavior problems, the student may file a written appeal with the Board of Directors. The Board of Directors will consider the appeal at its next regular board meeting. The student will receive adequate notice of when and where this meeting will take place and is allowed to attend the board meeting during the portion where the board considers the student—s appeal. If the board upholds the dismissal, the student has no further internal appeal rights. If the board overturns the dismissal, the student shall be reinstated in his or her program.

Academic Progress. Students may progress through the study program at their own pace. The maximum time allowed for each program is defined in the Student=s Enrollment Agreement. Extensions are granted upon written request if tuition is current.

Degree Programs. Exams, projects, and papers are usually graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% for each course is required in order to receive a degree and maintain standards of progress. The student may be requested to retake a failed exam in order to maintain the required minimum average for each course.

Diploma and Certificate Programs. Exams, projects and papers are graded on a scale of 100 with 70 or above being satisfactory. An overall average of 70% is required in order to receive a diploma or certificate and maintain standards of progress. The average is monitored at specified checkpoints. The student may be requested to retake a failed exam in order to maintain an overall academic average of 70%.

Failures. Students who fail to do satisfactory work are encouraged to continue until they either show inability to do satisfactory work or until they demonstrate satisfactory progress. Students have three opportunities to pass an examination. A repeat examination will be weighted the same as the original exam and will replace the original exam grade. Students will receive up to two academic warning letters advising them of dates by which the retake examination must be submitted. Students are given academic assistance by instructors as well as study tips by the Director of Student Services.

Academic probation. If the student does not retake a failed exam within 90 days of failure notification, the student is placed on academic probation. The student remains on academic probation until the required exam is passed.

Academic dismissal. Failure to submit and/or pass the required retake examinations will result in the student=s dismissal from the program for unsatisfactory progress upon approval by the Desn/Chief Academic Officer.

Reinstatement. Students academically dismissed or dismissed due to unsatisfactory progress may apply for reinstatement afer a six month waiting period. Consideration for reinstatement into a program includes a written explanation as to what circumstances have changed, to ensure satisfactory progress. Reinstatements must be approved by the Dean/Chief Academic Officer. There is a \$75.00 reinstatement fee.

Academic integrity. Academic integrity is expected. The college=s policy is, AAcademic integrity is the pursuit of scholarly activity free from fraud and deception and is an education objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, or facilitating acts of academic dishonesty of others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the faculty, or tampering with the academic work of other students. Violations of academic integrity will be deemed grounds for dismissal from the student=s program upon recommendation of the School Director and approval of the Dean/Chief Academic Officer. If the student is dismissed due to violation of academic integrity, the student may utilize the appeal process outlined above for dismissal

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The College for Professional Studies

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We at the College for Professional Studies believe that distance education develops important skills for career and life preparedness. The skills our students learn to be successful as distance education students are the exact skills needed to be effective in the workplace. Organization, self-reliance, motivation, the desire to learn, the will to succeed and the ability to solve problems and make decisions are all parts of the distance education process and necessary components for career advancement. Success as a self-directed student demonstrates goal orientation and an ability to work independently.

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Paralegal Specialized Associate's Degree Program, Criminal Justice Specialized Associate's Degree Program, Bachelor of Science in Paralegal Studies, Bachelor of Science in Criminal Justice Exams and projects are graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% is required in order to receive a degree and maintain standards of progress. Students are required to pass each and every course within their degree program to obtain a degree. Thus, any failure which would constitute a course failure requires a retake and passing of the exam. The student may be requested to retake a failed exam in order to maintain the required minimum average. Students of the Paralegal Specialized Associate's Degree Program or Bachelor of Science in Paralegal Studies must also pass two required Foundation Level Proctored Exams to maintain standards of progress.

Academic Progress. For all programs, students must maintain an academic average of 70% throughout the program. The average is monitored at specified checkpoints. Students who have an average of less than 70% are required to retake tests until they achieve the minimum standard. Students have three opportunities to pass an examination. They receive up to two academic warning letters advising them of dates by which the retake examination must be submitted. Students must submit their retake examination within 90 days from the date of their failure letter. Failure to do so will result in your being placed on academic probation. Failure to submit and/or pass the required examinations will result in dismissal for unsatisfactory progress. Students with an overall grade point average above 70% are encouraged to retake any failed exam. Students may progress through the study program at their own pace. The maximum time allowed for each program is defined in the Enrollment Agreement. Extensions are granted upon written request if tuition is current.

Students dismissed due to unsatisfactory progress may re-enroll after a six month waiting period. Consideration for re-entry into a program includes a written explanation as to what circumstances have changed -- to ensure satisfactory progress. Reinstatements must be approved by the Dean/Chief Academic Officer. There is a \$75.00 reinstatement fee.

Proctored Examinations. Students seeking a degree are required to take proctored examinations. Proctored exams are given upon completion of required course work. Students may select a proctor in their local community and submit the candidate—s name to the College for Professional Studies for approval. The following is a list of potentially acceptable proctors:

- A responsible person with a minimum of an associate's level degree over the age of 25.
- A person in the legal field such as a judge, attorney, paralegal, or notary public.
- 4. A person in the criminal justice field such as a police chief, sheriff, or corrections officer.
- A member of the clergy.
- 5. A school principal, licensed teacher, librarian, or college professor.

Procedures. The student supplies the name of a qualified proctor on a Proctor Form. The completed form must support the qualifications of the proctor candidates. It must be notarized.

- The College for Professional Studies will approve the proctor and retain the name and signature on file.
- The proctor will be sent a packet of tests for each course, along with directions on how to administer tests.
- 3. After test completion, the proctor will send the signed test to the College for Professional Studies in a postage-paid envelope.

Student Records. A permanent record of the student's academic progress is kept by the College for Professional Studies. One transcript of the student's records will be forwarded, free of charge, upon written request by the student. Additional transcripts will be forwarded, upon written

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KENOSHA, WISCONSIN PUBLIC RECORDS REQUEST

On 12/2/2021, Bell filed a public records request with the City of Kenosha, Wisconsin, pursuant to Wisconsin law, for records from John W. Morrissey's personnel file. On 1/5/2022, Records (approximately 85 pages) were surrendered from the City of Kenosha, which included:

Application for employment 2/3/89, resume, UWP payment vouchers-Masters Courses (5A)

Summary of Morrissey's tenure with the Kenosha Police Department since 8/1/89; (5B)

Morrissey's undated Resume (6)

7/18/89 recommendation letter from Joseph H. Trotta, COP, Kenosha Police Department; (7)

Morrissey Application to City of Kenosha; document headed, 'Education'; (8)

'Transcript' from Kaplan Colleges -College for Professional Studies, Bachelor of Science degree in Criminal Justice, graduating 9/19/2001, 3.93 GPA with Honors Recognition, signed/Stamped (under seal) in name of Yvette Estrada, Registrar; (1)

Next to this 'Transcript' is a document headed 'Kaplan College, College for Professional Studies,' 2 ½ page course listing of mid-term, final grades and credits (9)

Copy of his Shullsburg High School diploma dated May, 1981.

'John W. Morrissey Biography Overview' (undated); (10)

2005 Reimbursement Payment Vouchers, and 2007 single voucher for UW-Platteville courses and grade reports. (11)

And UW Learning Innovations-Study Tactics (virtual bookstore) 8/19/05, and others.

From: SC Craig susanclarkcraig@gmail.com

Subject: John Morrissy Bio

Date: Apr 16, 2022 at 6:35:51 PM

To: Allen Ezell a082441@icloud.com

Allen,

Attached is what I have for a bio for John Morrissey. Two different versions written in the third person.

10:10

■ Mail



PDF Exhibit 328 Binder1.pdf

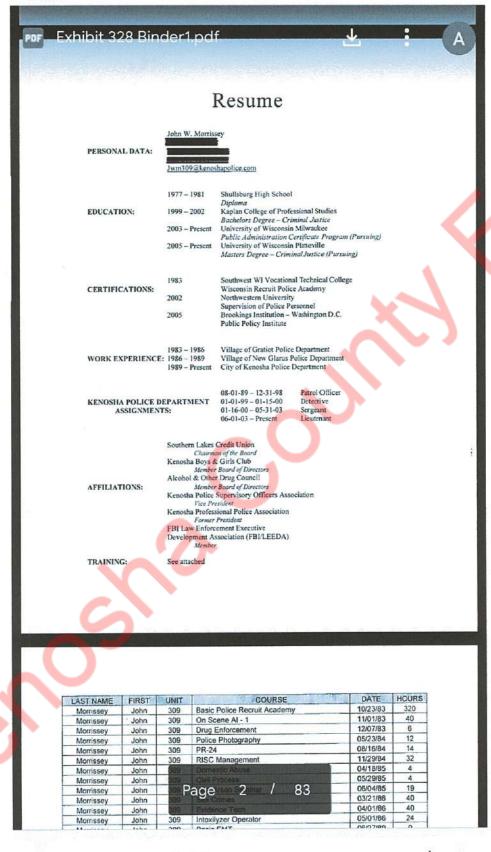




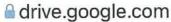
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John W. Morrissey joined the Kenosha Police Department on August 01, 1989. John has served as a lead evidence technician, a level 3 accident investigator and a field-training officer. John was promoted to detective on January 01, 1999 and worked in the sensitive crimes unit. On January 16, 2000, John was promoted to sergeant and was assigned to second shift patrol as a first line supervisor. On May 01, 2002, John was reassigned to his current position as public information officer for the Kenosha Police Department. On June 01, 2003, John was promoted to lieutenant and remained assigned to the administrative division as the public information officer. On June 17, 2003, John was sworn in as a Special Deputy U.S. Marshal and assigned to the fugitive task force. Prior to joining the Kenosha Police Department John worked for the Village of Gratiot Police Department in Lafayette County and the New Glarus Police Department in Green County. John previously served on the board of directors for the Wisconsin Professional Police Association. John also served as president of the Kenosha Professional Police Association and is currently vice-president of the police supervisors association. John is currently a member of the FBI Law Enforcement Executive Development Association (FBI/LEEDA). John completed his basic police recruit training at Southwest Wisconsin Vocational Technical College in Fennimore, WI. John has completed Northwestern University's "Supervision of Police Personnel" training course. John holds a Bachelor of Science degree in Criminal Justice from Kaplan College of Professional Studies and is currently pursuing his Master of Science degree in Criminal Justice from the University of Wisconsin -Platteville, where he currently is maintaining a 4.0 GPA. John is also attending the Certificate in Public Administration program at the University of Wisconsin - Milwaukee. In May 2005, John attended the Public Policy Institute at the Brookings Institution in Washington DC. Since 1996, John has served on the board of directors for the Kenosha Boy's and Girl's Club and Southern Lakes Credit Union. John also serves on the board of directors for the Alcohol and other Drug Council of Kenosha.





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John	309	Managing the FTO Process	01/06/04	32
John	309	Budgeting Basics	03/23/04	15
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John	309	Intro to Crime Analysis	09/22/04	24
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	309	Managing Internal Affairs Investigation	05/11/05	16
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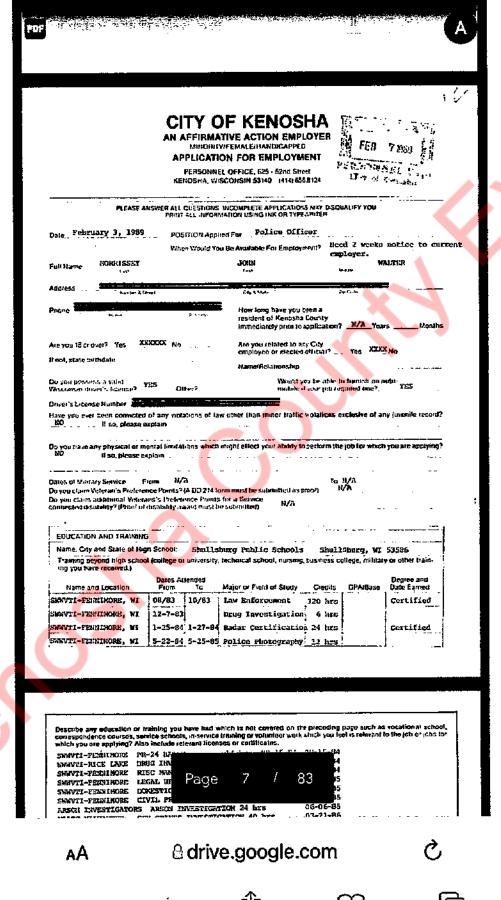








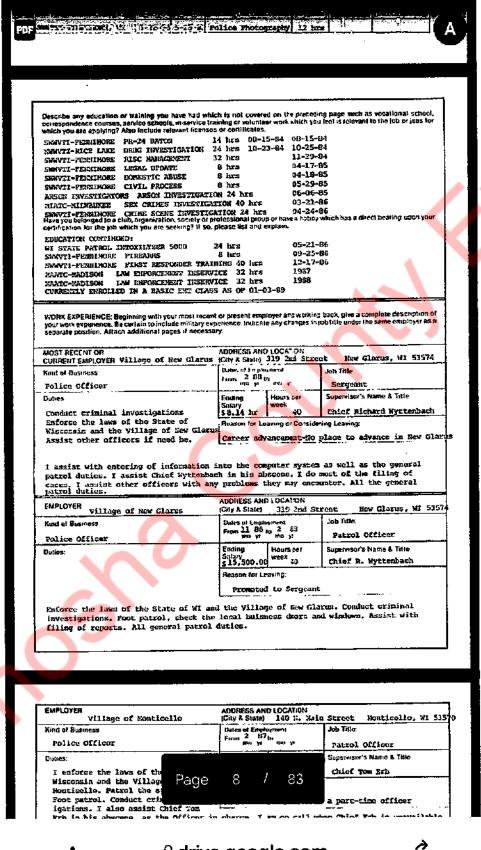












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Wisconsin and the Villag Monticello. Patrol the s		leason to	Leaving:	
Foot patrol. Conduct crisiquetions. I also assist		Present	ly employed a	us a part-time officer
Erb in his abscene, as t	he Officer in d			then Chief Erb is unavailable
for service. I also assi	ue Uniqi Exb Wi	en the f	TTEG OF LEDC	ores and entry or with.
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EMPLOYER village of Gratio		ily & State		stiot, MI 53541
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Duties. Fullaine: 11-83 to 11-86	į s	ialary	Hours cer week	Separation's Hame & Title
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1 was responsible for ger	notal patrol du	ties as	well as budge	officers worked extra shifts sting, record maintenance,
	o conduct crimi			waffle accident investigation
EMPLOYER City of Shullshur	AL	ORESS AJ	ID LOCATION	Ch
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Cincl of Business	;	Tables of Employees	310	Job Tribe:
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		ber of year	a experience you h	rave in any of the following areas if they
are related to the job you are apply	ng 10: YEARS			YEA95
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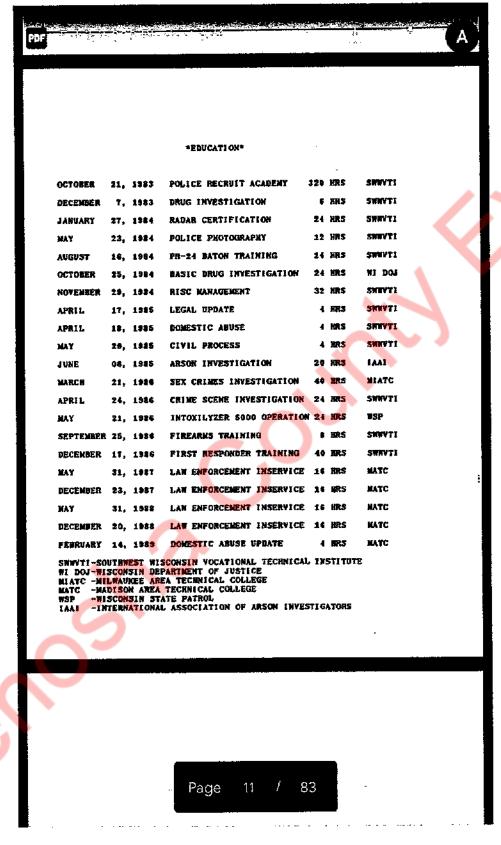
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SKILLS INVENTORY; In the relates to the job y	the space below a	ndicate the number of) years experience you have in any o	t the following areas if they
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Ageing Machine/Calcul			Asphait	
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Computer Operator Copy Macrone		•	Concrete	
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Filing 		_	Glazinij	4
Keypunch Marnous Turberrotes	WPM		Healing Landscaping	
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felelype Operator	WHA 50	6	Haplen Shoot Status	
(yping/Elector. (yping/Mahsa)	WPM 30	2	Sinal) Engine Proper	
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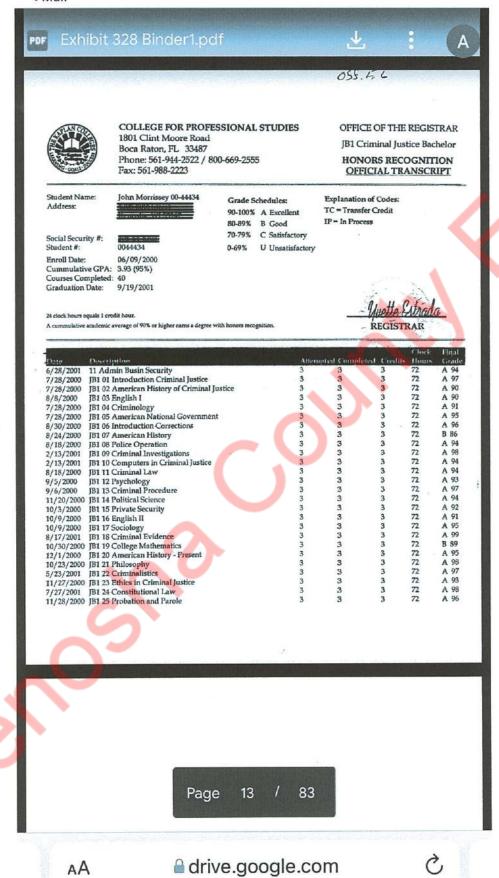
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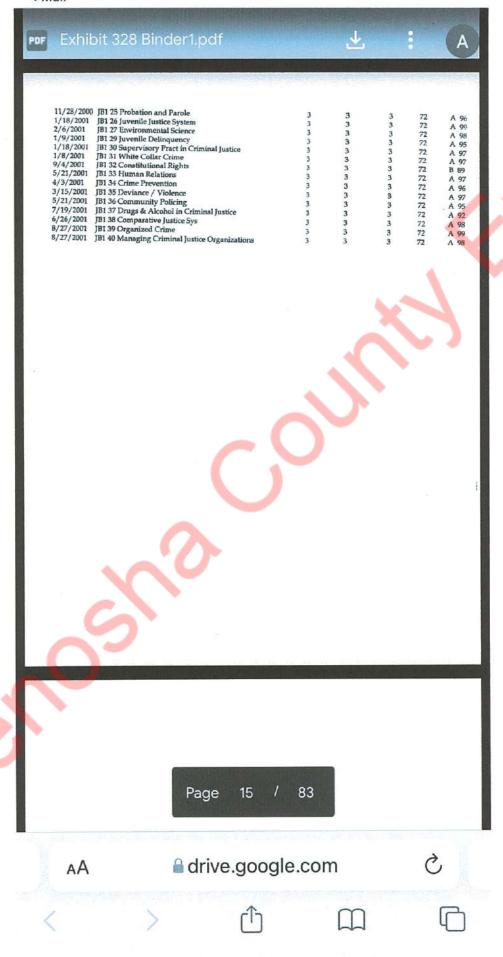












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Kaplan College College for **Drofess**ional Studies

Class Title	Mid-Term	Final	Credits
Introduction to Criminal Justice	97	96	3
American National Government	95	95	3
Psychology	96	90	3
Philosophy	97	99	3
Ethics in Criminal Justice	94	92	3
Political Science	96	92	3
Probation and Parole	96	95	3
American History 1877 - Present	95	94	3
Juvenile Delinquency	91	99	3
White Collar Crime	96	97	3
Juvenile Justice	98	100	3
Supervisory Practices	99	94	3
Environmental Science Field Project #1 Field Project #2	97	95 100 100	3
Criminal Investigation	97	99	3
Computing in Criminal Justice	94	93	3
Crime Prevention	98	93	3
Deviance and Violence	98	95	3
Community Policing	96	93	3
Human Relations in Diverse Society	97	96	3
Criminalistics	98	95	3

Kaplan College College for **Lr**ofessional Studies

Class Title	Mid-Term Exam	Final Exam	Credits
Introduction to Corrections	97	95	3
English Composition II Research Paper Essay I Essay II Essay III Essay IV	100	92 82 99 96 94 92	3
Essay V Journal		98 98	
College Mathematics Assignment I Assignment II	88	89 88 88	3
English Composition I Essay I Essay II Essay IV Essay V Research Paper Journal	85	82 99 100 98 97 98 97 98	3
Private Security	86	98	3
Sociology	91	99	3
Criminal Law	94	94	3
Criminology	90	92	3
American History to 1877	85	86	3
Police Operations	95	93	3
History of Criminal Justice	94	86	3
Criminal Procedures	95	98	3

Kaplan Gollege Gollege for **Lr**ofessional Studies

Class Title	Mid-Term	Final	Credits
Security Administration	93	95	3
Comparative Justice Systems	98	97	3
Drugs & Alcohol in Criminal Justice	89	94	3
Constitutional Law Research Paper	100	96	3
Constitutional Rights Research Paper	90	88	3
Criminal Evidence	99	99	3
Organized Crime	99	98	3
Managing Criminal Justice	99	96	<u>3</u>
			120









John W. Morrissey Biography Overview

John W. Morrissey started his career for the City of Kenosha on August 1, 1989, being hired as an officer for the Kenosha Police Department. Throughout his career with the City of Kenosha John was promoted to detective, sergeant, iseutenant, and captain within the department. Mr. Morrissey was selected by the Police & Fire Commission to be appointed as the Chief of Police for the City of Kenosha on of January 1, 2008. John retired from the police department on April 19, 2016, after serving 33 years in Law Enforcement.

After his City retirement, Mr. Morrissey was hired by the WI-DOJ (grant funded 9-months) from October 2018 through June 2019, to coordinate the Officer Wellness and Suicide Prevention Initiative for the State of Wisconsin. Mr. Morrissey has been actively involved in suicide prevention since 2010, In 2017, John was asked to serve as the Lead for the National Action Alliance for Suicide Prevention Public Safety Taskforce. In 2019, he was selected to serve on the IACP National Consortium on Preventing LE Suicide. John plans to continue to volunteer his time to these liver pational efforts.

On January 1, 2020, John returned to the City of Kenosha to serve as Director of the newly created Department of City Inspections.

John also serves on the Board of Directors for Southern Lakes Credit Union and served as Chairman of the Board from 1999 through 2015. He is also a member of the WI Credit Union League Government Affairs Committee.

- University of Wisconsin Platteville Master of Science in CJ Administration 36 Units Earned 4.0 GPA *Degree not obtained at this time
- Kaplan College Bachelor of Science in Criminal Justice Honors Recognition - 3.93 GPA
- University of Wisconsin Milwaukee Public Administration Program
- The Brookings Institution Washington, DC Public Policy Institute 2005

Current/Former Affiliations

- mer Affiliations

 National Action Alliance Public Safety Committee (Chair)

 Southern Lakes Credit Union (Current Board Member)

 Kenosha Area Boys & Girls Club (Former Board Member)

 Hope Council (Former Board Member)

 Emergency Service Network of Kenosha (Former Board Member)

 Kenosha Area Crime Stoppers (Former Board Member)

 Women & Children's Horizons Lee and Lynn Copen Family Justice Award

 Kenosha Boys & Girls Club Distinguished Service Award

 2014 Racine & Kenosha Urban League Humanitaran Award

 2015 Kenosha NAACP Distinguished Service Award

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John W. Morrissey Kenosha Police Department

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\$ 663.48

DATE	EXPLANATION	AMOUNT
1/6/06	2005 Tuition Reimbursement: <u>Course:</u> (taken thru UW-Platteville) Criminal Justice Systems (CJ-7030)	\$ 663.48
	Tuition/Fees \$ 1,660.00 Books	John
k	Only \$663.48 available for reimbursement due to maximum allowance. Including this payment, employee has received the \$2,00 maximum allowed for 2005 tuition aid.	00

APPROVED	APPROVED FOR PAYMENT				
PERSONNEL DIRECTOR	DIRECTO	OR OF FINANCE			
DATE: January 6, 2006	DATE:	2006			
DISTRIBUTION: FINANCE (original)	PERSONNEL FILE (copy)	REMITTANCE (copy)			

Department Head: Department Head: Department Head Signature: Department Head Signature: Perionnel Department: Request Approved Request Not Approved Thinton Refund Program Administrator Signature:	• •	Explanation: This is the first clas Statement of Conditions: Employee Signature:	Check Statement(s) which apply to courses listed above: □ Co the cit not av	Institution and Location: University of Wisconsin - Platteville Semester From: To: Fall 2005 09-06-05-12-23-05 ### ### ### ### ### #### ###########	Description of Other Costs: Text Books \$189.19	Criminal Justice Systems	Course Title	TERES OF SCHOOL CHIEFTHAN CHIPPERST		John W. Morrissey Employee: Name
nend Recommend R	nend Do Not Recommand	Explanation: This is the first class for the Master of Science in Criminal Justice Degree Statement of Conditions: I have read, and accept the "Tuition Refund Program-Guidelines and Policies" Employee Signature: Date:	X Course(s) are directly related to my current job and would improve my skills on the job. Explain below. □ Course(s) will prepare me for a promotion to an existing position with the city for which an adequate number of qualified current employees are not available. Explain below.	To: 12-23-05 Platteville Departme Eligible for aid f	I I 🏊	CJ-7030	Cour			CITY OF KENOSHA TUITION AID REQUEST - TUITI Police Department Years Of Service
Approval of the above Approval of the above Comments: Date:	to Immediate Supervisor oval of the above course(s	und Program-Guidelines and Policies". Date:		ille Department of Criminal Justice 421 Warner Hall I University Plaza Platteville, W. Riigible for aid from other sources (e.g., Veterau's Education Program, Scholarships, etc.) Yes If yes, statement of explanation must be submitted with this form.		w	Course No. Credit	Information on Course Work for Which You are Requesting Aid	Bachelor (Criminal Justice)	ON AID REQUEST - TUITION 15 Years Of Service
course(s) for the following reason(s): $(Forward to Fe)$) for the following reason(s): (Forward to Department Head)	181805	Course(s) needed to complete the requirements for a grammar school certificate or a high school diploma. Course(s) taken to complete requirements for a grammar school certificate or graduate level.	Program, Scholarships, etc.) Yes XN his form.		\$1660.00 \$189.19	87 E0	ring Aid	nal Justice)	ON REFUND PROGRAM Lieutenant Job Classification Title
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John Morrissey

Date: 1/3/2006 ID: 152064220

Final Grades for Fall 2005 Online Courses

Subject Catalog Title
CJ 7030 Criminal Justice Systems

Enstructor Credits Grade

	Master
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	Science
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	Criminal
	Justice



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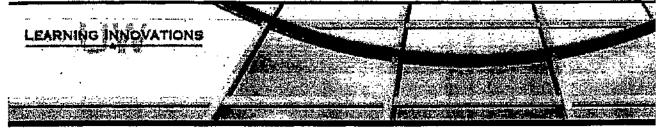
Textbooks

Total Cost:

Financial Aid Info

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Kenosha	Police	Department

DATE	EXPLANATION	AMOUNT
04/17/07	2007 Tuition Reimbursement:	\$ 1,466.42
	Course(s): (taken thru UW-Platteville) Evaluation & Program Analysis in the Criminal Justice System (CJ-7730) Tuition \$1,680.00 Books 153.02 TOTAL \$1,833.02	
(\$1,833.02 x 80% = \$1,466.42 (see attached) * 2007 tuition reimbursement to date is \$1,466.42. The annual	

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John W. Morrissey Police Employee: Name Departs	Police 16 Department Years Of Service		Job	Job Cassification Title 2007	
	Bachelor		(Criminal Justice)	CITY OF KENTMENT	¥ [
Years of School Currently Completed:	Degree(s) Ci		ned:	Heck	
	Information on Course Work for Which You a	ou are Requesting Aid	ng Aid		
Course Title	Course No.	Credit Hours	Tuition Cost	Other Costs	Total Cost
Evaluation and Program Analysis In the Criminal Justice System CJ-7730	7730	3 (\$1680.00	\$153.02	\$1833.02
Institution and Location: University of Wisconsin - Platteville	atteville Department of Criminal Justice 421 Warner Hall 1 University Plaza Platteville, WI 53818	i Warner Hall	1 University P	laza Platteville, WI 53818	
Semester From: To: Spring 2007 01-22-07-05-18-07	Eligible for aid from other sources (e.g., Veteran's Education Program If yes, statement of explanation must be submitted with this form.	an's Education I bmitted with th	rogram, Scholai is <i>form</i> .	Education Program, Scholarships, etc.) 🔲 Yes 🛚 🗓 No tted with this form.	G
nent(s) to courses	\underline{X} Course(s) are directly related to my current job and would improve my skills on the job. Explain below.	☐ Course(s) certificate o	Course(s) needed to complete the certificate or a high school diploma.	☐ Course(s) needed to complete the requirements for a grammar school certificate or a high school diploma.	grammar school <
listed above:	□ Course(s) will prepare me for a promotion to an existing position with the city for which an adequate number of qualified current employees are not available. Explain below.		Course(s) taken to complete re undergraduate or graduate level.	Course(s) taken to complete requirements for a degree at either the undergraduate or graduate level.	e at either the
Explanation: This is a continuation of classes for the Master of Science in Criminal Justice Degree	Aaster of Science in Criminal Justice Degree				
Statement of Conditions: I have read, and acce	I have read, and accept the "Tuition Refund Program-Guidelines and	and Policies".			
Employee Signature: Like w Mangary		Date: 0	-03-07		
ľ	(Forward to Immediate Supervisor)	ervisor)			· ·
Immediate Supervisor: I E Recommend	Approval of the above course(s) for the following reason(s):	course(s) for th	e following rea	кон(s):	
Immediate Supervisor Signature:	Date:		(Forward	(Forward to Department Head)	:
Department Head: LE Recommend	1	e above course	(s) for the follo	Approval of the above course(s) for the following reason(s):	
Department Head Signature:	end below Date: 1.3-07			(Forward to Personnel Department)	ment)
Personnel Department: Request E. Approved	2.5	· ·			
Tuttion Refund Program Administrator Signature:	Son Hell	Date: 1/3	1/3/2001		

Master of Science in Criminal Justice



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Course Description

Spring 2007

Course Name Description

CJ-7730 Evaluation and Program Analysis in the Criminal Justice System The course will focus on the key concepts, methods, and issues in the field of evaluation research. Students will be exposed to the theoretical, methodological, and utilization of evaluation approaches in order to

..., and assess the most effective programs. Specific tocus will center on needs assessment, impact assessments, monitoring, application of various quantitative and qualitative techniques, and proposal writing.

Prerequisites

Graduate student status

umber of Credits

3

Offered By

UW-Platteville

Course Start Date

01/22/2007

Course End Date

05/18/2007

Registration Start Date 10/13/2006

Registration End Date 01/08/2007

Tuition and Fees

\$1,680.00

Total Tuition and Fees (Not including materials)

\$1,680.00

Materials Available Through MBS

Required Books/Materials

Applied Sociology: Research and Critical Thinking, 1st ed., by Sullivan, Allyn and Bacon,

1998, ISBN: 0-0241-8355-5

Evaluation: A Systematic Approach, 7th ed., by Rossi, Lipsey, and Freeman, Sage, 2004,

ISBN: 0-7619-0894-3

Policing and Program Evaluation, by Kerley, Prentice Hall, 2005, ISBN: 0-1303-9473-4

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Textbooks, course packets and other materials are purchased separately from MBS Direct at 800-325-3252 or online at http://direct.mbsbooks.com/uwlearning.htm. A link to the MBS Direct site is also provided at the end of the online registration process. Students are responsible for ensuring that they obtain the correct textbook for their classes. Before obtaining your textbook, please be sure to verify the title, edition, author, ISBN number, etc. that is listed for each required book in your class(es).

If you need technical support, you can contact UWLI Student Services at 1-877-895-3276 or email info@leam.uwsa.edu.

Program Plan for Master of Science in Criminal Justice NOT AN OFFICIAL TRANSCRIPT

Name:	John W Morrissey	Advisor: Dr. Chen	yi Fuller	
Date:	5/18/2007			, C
Course	Schedule	Semester Enrollment	Grade	Credits
CORE	COURSES: (15 credit hours)			
CJ		Fall 2005	A	3
CJ	7230 Criminological Theory			
CJ	7130 CJ Research/Statistical Methods		_	
ÇJ	7330 Law as Social Control	Summer 2005	_ <u>A</u>	3
Cl	7920 Seminar Research Paper			
ELECT	IVES: (15 credit hours)			3
CJ	7730 Eval & Program Analysis	Spring 2007	_ <u>A</u>	
				•
				. <u> </u>
			Total Cr:	9
			Cum GPA:	4.00
ADVIC	OD SIGNATI IDE:			

Dr. Cheryl Banachowski-Fuller

Director, Master of Science in Criminal Justice Degree Program University of Wisconsin-Platteville
Criminal Justice Department
608.342.1652
banachoc@uwplatt.edu



STUDENT SERVICES

INVOICE/ STATEMENT OF ACCOUNT

January 3, 2007

Invoice No. 552845

LRMSD001

JOHN W MORRISSEY

LEARNER REGISTRATION INFORMATION Credits: 3.00

Learner: JOHN W MORRISSEY Registration Date: 1/3/2007

Registration ID: 552845 Completion Expected Date:

Course Number: CJ-7730 Course Title: Evaluation and Program Analysis in the Criminal Justice System

Dete	Charge/Payments.	Amounts 2
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505 South Rosa Road, Suite 200

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Item(s) in Shipment: 3

Shipment Type: UPS Residential

Shipping Cost: \$ 8.62 Total Merchandise: \$ 144.40 Your Grand Total: \$ 153.02

Title		Condition	Price
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John Morrissey

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Sent:

Tuesday, January 02, 2007 5:47 PM

To: Subject:

Morrissey, John - Master of Science in Criminal Justice - Online Registration Confirmation

Dear John Morrissey,

Thank you for registering for:

CJ-7730 Evaluation and Program Analysis in the Criminal Justice System offered by UW-Platteville and UW Learning Innovations.

Start Date: 01/22/2007

Before courses begin, you will receive a letter containing your user name, password and course URL. In most cases, students who are officially enrolled prior to the registration deadline will be able to access the course approximately one week prior to the beginning of the semester. Please visit the course website prior to the first day of class to complete the online tutorial, acquaint yourself with the course syllabus, and download required software via links provided in the introductory information. Questions or concerns regarding the technical aspects of this course may be directed to our Technical Support staff toll-free at 877-724-7883. They are available from 6:00 a.m to 1:00 a.m, U.S. central time, 7 days a week.

Textbooks for your course can be purchased through our virtual bookstore, MBS Direct, by mail, phone, fax or via the Web at:

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Please refer to the complete refund and withdrawal policy information which is found in the Online Catalog Registration System at: https://register.wlearn.com/logon.asp?corporate program id=12

Students are responsible for familiarizing themselves with the refund/withdrawal policies for the school(s) from which they are taking classes.

We do hope that you find this to be a rewarding educational experience, and if you have any additional questions or concerns please feel free to contact our Office of Student Services at 877-UW-LEARN (877-895-3276) or at info@learn.uwsa.edu.

Thank you, Student Services Grade Comments Page 1 of 1

You had some interesting suggestions on how to measure the program, I think some areas could have been a little stronger. Here is what we did in case you are curious http://www.UWPlatt.edu/committees/aoc/assessments/files/MS_Ciplan_results.pdf. So far you are in the "norm" with picking formative evaluations. Your overall grade in this dass is a well deserved "A". As many have commented this is one of the more challenging classes in the program, so you should feel especially proud about this grade. You have my hotmail account so feel free email if you need anything (especially if you need a recommendation for Chief! :))



	1		
Perfect. This is exactly what I wanted students to produce. The focus is on the methodology and what we can learn from reading other evaluations, regardless of the subject matter.	How you operationalize a variable is your important and can have complete different results. That is why is inportant when research to review the methodology section. Nice Joh on this and all of the mini assignments in this class.		You had some interesting suggestions on low to measure the program, I think some areas could have been a little scronger. Here is what we did in case you are curious http://www.tw/Patriedu/committees/aoc/assessments/fites/MS_CIpran_reguts.odi. So far you are in the "norm" with picking formative evaluations. Your overall grade in this class is a well deserved "A". As many have commented this is one of the more challenging classes in the program, so you should led esp
100%	100%	100%	89.33%
10/10	10/10	25/25	67/75
iconadosse-jang ———	អត់មានស្នើនគ្នាការប្រ	End of Mini-assiguments Discussions	Final Exam
	2 100% 10/10 100%	Perfect. This is exactly what I wanted students to produce. The focus is on the methodology and what we can learn from reading other evaluations, regardless of the subject matter. How you operationalize a variable is very important and can have complete standards or this and all of the mini assignments in this class.	Perfect. This is exactly what I wanted students to produce. The focus is on the methodology and what wanted reading other evaluations, regardless of the subject matter. Kini assignment 10/10 100% how you operationalize a variable is very important and can have complete and of Mini-assignments. Find of Mini-assignments End of Mini-assignments Discussions 25/25 100% 100%

uchin- Houndam, How do we get politics out of scimany important decision? What kinds of observations could be by private companies in order to provide a more systematic foundation for determining the outlook of medicare. I don't experient you to answer the outlook in these sind of central for this class (and the filties).	i never got your revised charationalization, so at this point Lam going to grade whet was submitted, vinch unfortunataly washill correct.	John: I am not sure why you were so worried about this assignment. Overall, the summary of your deathrow inmates was great and your suggestion for additional information would be helpful to know for further analysis. The only taking you didn't do was write two hypothesis and include what the independent and dependent variable were.	John- Everything is fine except your veriables and question for groups. If police organization is your variable then you want to ask questions like size of agency, use of COP, ratio of male/female officers, etc. and then of churse your question about discontration of charge. So you see what the differency is being	i wanted to mention something about your comment, you made in your first paragraph, you said "I do not agree with not providing some form of prevention education to a specific group, even for research purposes." I would ask you, and we show its effective is it really unfair? We are seeing if this program works, if it doesn't then why should we expose all kids to the program, if it does then we can make it widesproad. This is a common comment people have but I think its important th	I thirk, most people agree with voil, as this is alwayn the example used in riseanch on how NOT to un about it, but I an with your liam not still if there is a function of how how how the new pot role after a first the pot role is the man to a function the control of the cont
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il,	: .41	1.		:!,	A.

. That would be my suggestion	e. filice job!
looked at least 3 different coholts That would be my suggestion	looks like you got the hang of these. Aftor

in. Anyway, if

John-Interesting and, Two of any good friends are SPOs. Twas little contraind in your craduct singulations and the focus was on principles, but in the methods you said that SROs were also sent a survey. Even anyone would be blas I triing it would be the SROs themselves. Another concern I would have not all Strop program are alike. I know they controlled for specific pololles, but I think I some areas it would be applies to organges. Perhans, an alteratic would be to look at each schools or

100%

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more...)

John- You presented this assignment in a little different format than other students, and in the ond it proved to be your advantage since your final product produced exactly what I wanted to see in terms of incorporating the key features of the Rossi of ext. When I leach this course next time I will mould students to put it in this format since II, works nicely. So, kudos for you for a students to put it in this format since II, works nicely. So, kudos for you for a great job on this castyrement and serting the stage going forward.

John- My critical comments include the following: i am not clear, does Kenosha already have this in place? It sounds like the program does exit the way you wrote it up. You are suppose to evaluate a program that actually exists (is your department going to be implementing it?) You have some stuff in the wrong spot. Under discussion of the program, here is where you would specifically describe what Kenosha is doing in particular. What exactly is entailed in the early warning system in

(more...)



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KAPLAN COLLEGE GRADUATES ITS FIRST BACHELOR'S DEGREE CLASS

July 15, 2002

This post is filed under: Higher Education.

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Kaplan College will graduate the first bachelor's degree students from its Davenport, IA campus site in a ceremony held at the Radisson Quad Plaza Hotel at 111 East Second St. in Davenport on July 14, 2002 at 3:00 p.m. CDT. The campus is located at 1801 E. Kimberly Road in Davenport, Iowa.

Sixteen students comprise the first class in Kaplan College history to be awarded the Bachelor of Science degree; ten are campus-based students who participated in traditional classes while six are distance learners who have conducted their coursework online. In addition, 60 students will receive associate, diplomas and certificates as part of this year's graduating class. Dr. Susan Craig, Criminal Justice Program Chair for Kaplan College, will be the commencement speaker.

Founded in 1937 as the American Institute of Commerce, Kaplan College also provides online and residential associate degrees and certificate programs in business, IT, criminal justice and paralegal studies as well as an online Certificate in Financial Planning. In January 2001, the school launched its first bachelor's degree program, expanding on its existing associate's and certificate offerings with a Bachelor of Science in Management program. The Management program offers two concentrations: Information Technology Management and Applied Management, as well as five emphasis areas in E-Commerce, Health Care Management, Justice Administration, Law Office Management, and Sales and Marketing.

"While Kaplan has provided students with high quality programs for years, this graduation marks a successful step toward our goal to provide educational training that enables our students to compete at every level," said Ed DeJaegher, Chief Academic Officer of Kaplan College. "As our student body — both online and residential — continues to grow,

we look forward to providing a quality bachelor's education to many more students in the years to come."

Dee Stout, Kaplan College's Academic Dean, added, "It has been an honor to work with our graduating students. Many of them have held full-time positions, supported their families, dealt with everyday life challenges and have successfully completed their baccalaureate degree. It's astonishing to see how determined they are."

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Subject Matter Specialists for Kaplan College Criminal Justice Course Development

 Free C: and Sel Assess

Criminal Justice Administration

Susan Craig, MEd., Director

Susan received a Bachelor of Science in Individual and Family

Studies and a Masters in Courselor
Education with an emphasis on Student
services at the Pennsylvania State
University. She as "All But the
Dissertation" (ABD) for her Ph.D. in
Administration of Justice from Penn
State. She was an instructor in



Administration of Justice at Fenn State with a focus on correctional services, women in the criminal justice system, counseling, and computing. She served as the Supervising Counselor for a thempeutic community program for victims of abuse at a state correctional institution. Her academic experience

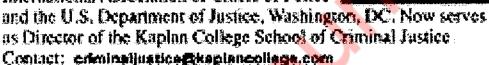
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included advising, financial aid, career counseling and adult education. Contact: criminalfuntice@taplancollege.com.

Introduction to Criminal Justice; and, Managing Criminal Justice Organizations

James D. Stinchcomb, Executive Advisor

Director (retired), School of Justice and Safety Administration, Miami-Dade Community College. Former department chair, Administration of Justice Department, Virginia Commonwealth University; and faculty member, University of Pittsburgh, Indiana University, and Florida State University. Served on the staffs of the International Association of Chiefs of Police



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Home

Probation and Parole; and, Drugs and Alcohol in the Crim Justice System

Howard Abadinsky, PhD.

Criminal Justice Professor, Saint Xavier
University, Chicago, Illinois. Former parole
officer, State of New York and part-time
deputy/inspector for the Cook County (IL)
Sheriff's Department. Author of texts on organized
crime, probation and parole, and drug abuse.

Criminalistics

James Hooker, MS

Criminal Justice Professor (retired), Virginia



Commonwealth University, Richmond, VA.
Supervised graduate degree program in
Criminalistics jointly with the State of Virginia
Crime Lab. Developed one of the early
criminalistics labs located in college (Harrisburg, PA). Form
Director of Public Safety, York, PA, and faculty member, You
College (PA).

Supervisory Practices

Michael McCampbell, MA

Arlington (VA) Police Lieutenant (retired). Former director, Northern Virginia Regional Police Training Academy; research fellow, National Institute of Justice; nationwide drug training consultant, Institute for Law and Justice, Washington, D.C.



Corrections

Jeanne B. Stinchcomb, Ph.D.

Criminal Justice Professor, Florida Atlantic University, Davie, FL. Formerly on the faculty of Barry University and Florida International University. Served on the staffs of Virginia Commonwealth University and Miami-Dade County Department of Corrections and Rehabilitation. Author of texts on introduction to corrections and stress management.

Criminal Investigation; Private Security; and, Administering Business of Security

Clifford VanMeter, Ph.D.

Criminal Justice Professor, Grand Valley State University, Allendale, Michigan. Former director (retired) of the Police Training Institute. University of Illinois (Champaign); headed developmental projects on computer-based training for police.

Juvenile Justice System; and, Human Relations in a Diverse Society

Clemens Bartollas, Ph.D.

Criminal Justice Professor, University of Northern Iowa. Formerly on the faculties of Sagamon State University (IL) and the University of North Carolina at Pembroke State. Author of texts on juvenile delinquency, the juvenile justice system, participants in the criminal justice system, and introduction to corrections.

White Collar Crime; and, Criminal Evidence

Christopher Capsambelis, Ph.D..

Criminal Justice Professor, University of Tampa (FL). Formerly a police officer and prior associate director, Criminal Justice Institute.



Community Policing

Willard M. Oliver, ABD

Criminal Justice Professor, Glenville State College, Glenville, West Virginia. Former police officer, Arlington, VA. Author of texts on community policing and the politics of crime and policing.



Critical Issues in Corrections

Marie Carlo Carlo

Rosemary L. Gido, Ph.D.

Criminologist with 30 years' expenence in university teaching, criminal justice training, and applied criminal justice research. Doctoral work from State University of New York at Albany, where she focused her study on the



factors which impact jail overcrowding over time. Former Di of the Office of Program and Policy Analysis of the New York State Commission of Correction. Former faculty member at a number of upstate New York colleges and universities and Outstanding Teacher in the College of Liberal Arts in 1997 for Pennsylvania State University. Currently a faculty member of Indiana University of Pennsylvania Criminology Department Director of the Center for Criminology Research. Author of to on issues in corrections; and, treatment gaps for women offer in the criminal justice system.

Crime Prevention

Steven Lab, Ph.D.

Steven P. Lab is Professor and Director of Criminal Justice at Bowling Green State University. He is the author of 'Crime Prevention: Approaches, Practices and Evaluations' (3rd Edil Anderson Pub.) and coauthor of 'Juvenile Justice: An Introduction' (3rd Edition, with J.T. Whitehead, Anderson Pu and 'Victimology' (2rd Edition, with W.G. Doerner, Anderso Pub.). His research interests focus on citizen crime prevention behavior and vectomization in junior and senior high schools.

Comparative Justice Systems

Richard J. Terrill, Ph.D.

Criminal Justice Professor, Georgia State University, Atlanta, G/former faculty member at Wayne State University (Detroit), and St. Cloud (MN) State University. Author of text on world crimin justice systems.

Police Operations

Kenneth McCreedy, DPA

Criminal Justice Professor, Ferrum College, Ferrum (VA). Forme deputy sheriff, Orange County (CA) Sheriff's Department; deput director, Miami-Dade County regional criminal justice training center; director, Orange County (FL) regional criminal justice training center; and professor, University of Maine, Auburn University, and Virginia Commonwealth University.

Organized Crime

Distance Management Make

Adjunct Criminal Justice Professor, Florida Atlantic University; Former INTERPOL Instructor, FBI/DEA Academy, Quantico, Vi and Instructor at University of Maryland, College Park, MD. Als former Special Agent and Supervisor, U.S. Department of Justice Drug Enforcement Administration and police officer, Montgomes County Police Department, Montgomery County, MD.

Deviance and Violence

Steven A. Egger, Ph.D.

Professor and Dean, School of Health and Human Services, University of Illinois, Springfield, Formerly project director, N York Homicide Assessment Tracking System and researcher, F Violent Criminal Apprehension Program. Author of text on ser killers.

Juvenile Delinquency

R. Hugh Polter, Ph.D.

Director, Violence against Women Division, Center for Diseas Control, Atlanta, GA. Formerly director, Institute of Correction Research, Morehead State University, Morehead, KY, and dire Youthful Offender Project, Florida Supreme Court.

Criminology

Larry J. Siegel, Ph.D.

Criminal Justice Professor, University of Massachusetts at Lov Author of texts on introduction to criminal justice, essentials o criminal justice, American justice: research of the National

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The Criminal Justice Bachelor's Degree Program offers a level of training which provides the student with a solid foundation in criminal justice and a broad liberal arts knowledge base. The baccalaureate program is designe to combine the technical skills of various specialized areas of criminal justice with research and analytical skills. Students enroll in this program seek employment opportunities in various criminal justice environments such as: police, sheriff's departments, or other law enforcement offices, is or prisons as detention or correctional officers, and in probation or parole.

A criminal justice background may provide career opportunities in corpora security, public safety, or in private detection or investigation. Criminal justice knowledge may pave the way for government positions with such entities as: Federal Bureau of Investigation, Central Intelligence Agency, Alcohol Tobacco and Firearms/ U.S. Treasury Department, Drug Enforcement Administration, U.S. Immigration and Naturalization Service or U.S. Customs. The Criminal Justice Bachelor's Degree Program is idea for students who seek an academically challenging program.

Courses to Complete the Bachelor of Science Degree in Criminal Justice:

Semester i	Credits
Introduction to Criminal Justice System	3
History of Criminal Justice	3
English Composition I	3
Criminology	3
American National Government	3
	15
Semester II	
Introduction to Corrections	3
American History to 1877	3
Police Operations	3
Criminal Investigation	3
Computers & Applications for Criminal Justice	3
	15
Semester III	
Criminal Law	3
Psychology	3
Criminal Procedure	3

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Private Security		3 15
Semester IV		
English Composition II		3
Sociology		3
Criminal Evidence		3
College Mathematics		3
American History 1877 to Present	- 4 '	3
		15
Semester V		
Philosophy		3
Criminalistics		3
Ethics in Criminal Justice		3
Constitutional Law		3
Probation and Parole		3
		15
Semester VI		2
Juvenile Justice System		3 3
Environmental Science		3
Legal Research		3
Juvenile Delinquency		3
Supervisory Practices in Criminal Justice		15
		19
Semester VII		
White Collar Crime		3
Constitutional Rights		3
Human Relations in a Diverse Society		3
Crime Prevention	3.	Ū
Deviance and Violence	Ψ.	3
DEVISION SING VIOLENCE		15
Semester VIII		
Community Policing		3
Drugs & Alcohol in the Criminal Justice System		3
Comparative Justice Systems		3
Organized Crime		3
Managing Criminal Justice Organizations		3
		15
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10/3/01

College for Professional Studies programs are licensed in the state of Florida and accredited by the Distance Education and Training Council (DETC). The address of the DETC is:

1601 18th Street, N.W. Washington, D.C. 20009-2529 202,234,5100 detc@detc.org

College for Professional Studies is licensed by the State Board of Nonput Career Education, Florida Department of Education, The Florida Educatic Center, 325 West Gaines Street, Tallahassee, Florida 32399-0400; Tel. (850) 488-9504 to award a specialized associate's degree in criminal justicand a diploma in criminal justice.

College for Professional Studies also holds a Level II Provisional License with the State Board of Independent Colleges and Universities (SBICU) (Department of Education, The Florida Education Center, Tallahassee, Florida 32399-0400; Tel. (850) 488-8695) to offer a Bachelor of Science Degree Program in Criminal Justice.

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College for Professional Studies is accredited by the Distance Education and Training Council (DETC) and is not accredited by the North Cer Association of Colleges and Schools Commission on Institutions of Higher Education (NCA).





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Criminal Justice Diploma Program

Criminal Justice Specialized Associate's Degree Program

Bachelor of Science Degree Program in Criminal Justice

Paralegal Diploma Program

Paralegal Specialized Associate's Degree Program

Bachelor of Science in Paralegal Studies

#2002 Real Estate Law Specialty

#2003 Litigation Assistantship Specialty

#2004 Legal Research Specialty

#2005 Law Office Management Specialty

Legal Nurse Consultant Paralegal Diploma Program

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GENERAL INFORMATION

Background

Since 1976, thousands of motivated, career-minded individuals have taken advantage of the College for Professional Studies' accredited, distance training. Our original paralegal diploma program was developed by R.W. Beaver, Esq., who realized that people who work in a law office, and those who want legal training, do not have the time to go to school. They are dedicated to their professions and are skilled at organizing their own lives. This makes them ideal candidates for self-directed learning through distance education.

Through the years, the College for Professional Studies has grown from a home-study school offering just one program, to a distance education institution comprising a School of Paralegal Studies, a School of Criminal Justice, and a School of Legal Nurse Consulting which offer a variety of certificate programs, diploma programs, Specialized Associate's Degree programs and now, Bachelor of Science programs.

Approach

We have a direct approach. We pay attention to what our students tell us, and offer the training and student services to help them achieve success. Because we take student ideas and concerns seriously, we have developed state-of-the-art educational programs that respond to the needs of the adult learner. Our staff members are specialists in long-distance communication. This means you always get a professional response whenever you contact us, for whatever reason.

Mission and Purpose Statement

The mission of the College for Professional Studies is to provide challenging and relevant academic programs that prepare students to fulfill meaningful educational, career, and personal goals. The academic programs are characterized by their rigorous nature, the balance of liberal arts, career preparation, and the integration of different disciplines. The College for Professional Studies stimulates the development of critical thinking, effective verbal and written communication, and an appreciation of the richness of diverse perspectives. Since 1976, the goal of the College for Professional Studies has been to provide legal training to busy adults. As specialists in the field of paralegal, criminal justice, and legal nurse consultant instruction, we offer quality, comprehensive programming. We understand the needs of adult learners and have

developed educational programs that nurture student talents and experience. Our staff of longdistance communication professionals focuses on student success and assists our students in gaining confidence in their abilities.

We at the College for Professional Studies believe that distance education develops important skills for career and life preparedness. The skills our students learn to be successful as distance education students are the exact skills needed to be effective in the workplace. Organization, self-reliance, motivation, the desire to learn, the will to succeed, and the ability to solve problems and make decisions are all parts of the distance education process and necessary components for career advancement. Success as a self-directed student demonstrates goal orientation and an ability to work independently.

STUDENT ORIENTATION

Independent Learning

Adults enjoy organizing their own learning. That is why distance education is such a popular way for adults to gain training and degrees. They are motivated, want to better themselves, and are willing to commit the time to get what they want. That is why they are the ideal candidates for a distance education learning program. They can set the time to study and can decide when to take a test. They work according to their own time frames.

Orientation

We know that many of our students have been out of school for some time. For that reason, our introductory materials have been designed to help students focus on ways to feel like students again. From the start, students feel comfortable reading and understanding course materials, study schedules, and study guides.

How to Begin

Study schedules explain exactly what the student needs to do. Generally, there are special directions included with each shipment of lesson materials. We make it as easy as possible for students to get started right away.

Programs Are All-Inclusive

The courses contain information to help students get the most from their distance education programs. Students receive instructions about what to read in the lesson plans, study guides, and textbooks. Students are directed to complete project work and assignments. Students are provided directions for taking exams. Everything a student needs – textbooks, study schedules, study guides, exams, instructor assistance, etc. — is included in the distance study program.

Courses Are Easy to Understand

Many students are new to the legal and criminal justice fields and may have been away from school for some time. That's why many courses review legal terminology that will be used throughout the program. Legal information that paralegals, criminal justice professionals, and legal nurse consultants need to know, is written in easy-to-read language, not complex "tegalese." Examples appear throughout courses to clarify points. Self-Check review questions allow students to quiz themselves about the material just read, and check their answers in the privacy of their own home. Brief Summaries and Reviews help to focus student learning. Reading a Summary and Review before and after the start of a study session allows students to get both a preview of what they will learn and a reminder of the key points.

Practical Application Projects

Students within the School of Criminal Justice complete assignments and field experiences applicable to their field of study. Students within the Schools of Paralegal Studies and Legal Nurse Consulting are required to complete mandatory projects to apply their legal knowledge and practice their new skills. Practical projects allow students to gain real-world experience before they get their first job assignment. Optional legal research projects provide self-directed learning activities for students to research statutes and case law in their own jurisdictions.

Learning Programs Include Resource Information

Several lesson plans include additional, optional legal research projects. Students who have the expertise, or the time to delve deeply into the law, can extend their legal learning. There is also an extensive bibliography that lists current books that students can obtain for additional reading. Lesson plans contain comprehensive appendices. These include reference materials that can be useful tools for students while they are studying. The information is also an excellent resource for them once they are working as paralegals, legal nurse consultants, or criminal justice

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COLLEGE FOR PROFESSIONAL STUDIES



CATALOGUE

College for Professional Studies

College for Professional Studies
1801 CLINT MOORE ROAD, SUITE 215
BOCA RATON, FL 33487
FL: 561-994-2522 U.S.: 1-800-669-2555
FAX 561-988-2223
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Web Site: http://www.kaplancollege.edu

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Location

The school and its administrative staff are located at: 1801 Clint Moore Road, Suite 215 Boca Raton, Florida 33487

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Legal Forms Provide Information and Practice

For paralegal and legal nurse consultant students, several lesson plans include a section with selected legal forms most commonly used in each area of law. The section describes the various forms and what they are used for. Students have the opportunity to practice completing the forms and locating the ones related to their jurisdictions. Sample legal forms enable them to build a file of forms they may need on the job. Sample legal letters are also included in the forms section of each lesson plan.

Students Build Legal Research Skills

Legal research and writing are important skills. Students learn legal research and writing techniques throughout their programming.

National Application

The College for Professional Studies' paralegal, legal nurse consultant, and criminal justice distance education programs meet the needs of paralegals, legal nurse consultants, and criminal justice professionals in all 50 states. The program is designed to train students to work in any city, county, or municipality, large or small.

Certified Legal Assistant (CLA) Examination

The Certified Legal Assistant (CLA) examination is offered by the National Association of Legal Assistants, Inc. (NALA). This is a voluntary certification exam that denotes high standards of paralegal professionalism and excellence. The College for Professional Studies' students who complete the Paralegal Program (920 clock hours), the Legal Nurse Consultant Paralegal Program (1080 clock hours), or the Paralegal Specialized Associate's Degree Program (1440 clock hours) are qualified to apply to NALA for the certifying process.

Application to the Non-Legal Environment

Not everyone trains to seek employment as a paralegal or legal nurse consultant in a law office or as a criminal justice professional. Many students need paralegal, legal nurse consultant, or criminal justice training in other professions such as healthcare, social work, insurance, banking, investigation, and in businesses of their own. Many students simply want more information about the law and how it affects their personal lives. For this reason, lesson plans are designed for easy, informative reading, and practical and personal application.

*The College for Professional Studies affirms a policy of equal educational opportunity, equal employment opportunity, and non-discrimination with regard to race, color, age, religion, sex, sexual orientation, disability or handicap, and national or ethnic origin.

ADMINISTRATION

Getting professional paralegal, legal nurse consultant, or criminal justice training is a key reason for your enrollment. It takes a staff of distance education specialists to make that happen. It also takes dedicated faculty, administration, and student services representatives who are concerned with your progress and development throughout your study program. We pride ourselves on our abilities to meet your needs.

Advisory Committee **Practicing Attorneys** John D. Keller, Esq.

Paralegal/Legal Assistants

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Kristina M. Belanger, Esq., Chief Academic Officer/Dean

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Florida Atlantic University, Boca Raton, FL
Chief Information Officer/Chief Operating Officer

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Mr. Jaime V. Di Domenico, C.P.A., Florida Deborah Long, Adult Educator, Florida

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Richard S. Capezzali, President and Secretary

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Dawn M. Caso, J.D. Nova Southeastern University Law Center, Fort Lauderdale, FL Director of Student Services

Jill Johnston, A.A.
Palm Beach Community College, Boca Raton, FL



Accreditation and Authorization

The College for Professional Studies is authorized by the Florida State Board of Nonpublic Career Education (Department of Education, The Florida Education Center, Tallahassee, Florida 32399-0400; Tel. (850) 488-9504) to award Paralegal and Criminal Justice Specialized Associate's degrees, diplomas for the Paralegal Diploma Program, the Legal Nurse Consultant Paralegal Diploma Program, and the Criminal Justice Diploma Program and certificates of completion for the #2000 level Legal Specialty Programs.

The College for Professional Studies holds a Level II Provisional License with the State Board of Independent Colleges and Universities (SBICU) (Department of Education, The Florida Education Center, Tallahassee, Florida 32399-0400; Tel. (850)488-8695) to offer a Bachelor of Science Degree Program in Paralegal Studies and a Bachelor of Science Degree Program in Criminal Justice. At the bachelor's level, Level II Provisional License allows the College for Professional Studies to recruit and enroll students, collect tuition and fees, advertise, deliver courses to students, and award degrees approved by SBICU. The following level of licensure with SBICU then becomes Regular Licensure. At Regular License level, SBICU recognizes full operation as a college, including, if applicable at the time, application to the board to add new degree or major programs or new locations. Annual reviews of regular licensure then follow for colleges licensed by SBICU. The licensure process with SBICU is thus a long and arduous one with the major goal of protecting the interests of students at every phase or level. While the College for Professional Studies can make no guarantee as to the outcome of future attempts at further licensure levels with SBICU, the College for Professional Studies through its governing board, administration, and faculty have pledged to stridently work toward the attainment of Regular Licensure and successful annual reviews of regular licensure. Our goal is set. The College for Professional Studies believes the new millennium offers great promise as we strive toward the full recognition of our school as a licensed college with SBICU.



The College for Professional Studies is accredited by the Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, D.C. 20009-2529;

Tel. (202)234-5100. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of the Distance Education and Training Council is a recognized member of the Council for Higher Education Accreditation.

Complete List of Programs Offered

Bachelor of Science Degree in Criminal Justice
Bachelor of Science Degree in Paralegal Studies
Criminal Justice, Specialized Associate's Degree Program
Paralegal Specialized Associate's Degree Program
Criminal Justice Diploma Program
Paralegal Diploma Program
Legal Nurse Consultant Paralegal Diploma Program
#2002 Real Estate Law Specialty
#2003 Litigation Assistantship Specialty
#2004 Legal Research Specialty
#2005 Law Office Management Specialty

Admissions and Entrance Requirements

Paralegal Diploma Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior legal background or successfully complete the College for Professional Studies' Entrance and Legal Aptitude Examination; must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. Students have up to 12 months to complete the program. Upon the student's request, a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

Legal Nurse Consultant Paralegal Diploma Program: Applicants must meet the following requirements: they must possess the L.P.N., or R.N. credential; must be eighteen (18) years of age or older; must submit a copy of a high school or general equivalency diploma (G.E.D.). Upon the student's request, a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

Criminal Justice Diploma Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior criminal justice background or successfully complete The College for Professional Studies' Entrance and Aptitude Examination; must submit a copy of a high school or general equivalency diploma (G.E.D.). * Minors otherwise qualified must have a co-signer. Students have up to 12 months to complete the program. Upon the student's request, a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

#2000 level Legal Specialty Programs (#2002 Real Estate Law Specialty, #2003 Litigation Assistantship Specialty, #2004 Legal Research Specialty, #2005 Law Office Management Specialty): Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must successfully complete a foundation-level paralegal program or provide evidence of one-year demonstrated work experience in a law office environment; must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. Students have up to 6 months to complete each specialty program. Extensions are granted of 2 months, upon written request if tuition is current.

Paralegal Specialized Associate's Degree Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior legal background or successfully complete the College for Professional Studies' Entrance and Legal Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.). * Minors otherwise qualified must have a co-signer. Students have up to 18 months to complete the program. Upon the student's request, a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

Criminal Justice Specialized Associate's Degree Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior criminal justice background or successfully complete the Callar for Professional Studies'

Entrance and Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.). * Minors otherwise qualified must have a co-signer. Students have up to 18 months to complete the program. Upon the student's request a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

Bachelor of Science in Criminal Justice: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior criminal justice background or successfully complete the College for Professional Studies' Entrance and Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.).

* Students must also complete and return the Library Access Form. Students have up to 6 months or the completion of Semester I, whichever comes first, to submit all required documentation for admissions. Students not completing documentation requirements within that time period shall be dropped from the College for Professional Studies upon notification and reasonable time to cure. Minors otherwise qualified must have a co-signer. Students have up to 36 months to complete the program. Upon the student's request, a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

Bachelor of Science in Paralegal Studies: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior legal background or successfully complete The College for Professional Studies' Entrance and Legal Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.).

* Students must also complete and return the Library Access Form. Students have up to 6 months or the completion of Semester I, whichever comes first, to submit all required documentation for admissions. Students not completing documentation requirements within that time period shall be dropped from the College for Professional Studies upon notification and reasonable time to cure. Minors otherwise qualified must have a co-signer. Students have up to 36 months to complete the program. Upon the student's request, a three-month extension may be granted with an additional three months as needed if the student is financially current at the time of the request.

*Students are required to provide a copy of their high school or general equivalency diploma as a condition of enrollment. Students may begin their studies on a conditional basis if a request for the document is in process. To continue student status, the document must be submitted by the deadline given. Students have the option of signing a waiver should they opt to enroll in programs for personal enrichment only.

Ability to Benefit

Proof of a high school diploma or G.E.D. is a minimum requirement for entrance to all programs. Therefore, there are no "ability to benefit" or basic skills tests administered to the applicant.

Transcript Request Forms

A high school diploma or G.E.D. must be on file to ensure continuation of a program. If students are requesting transfer credit from a college they attended, a transcript must be on file. High School transcripts are free; colleges charge for transcripts. The fee is usually under \$10 per request.

Advanced Standing

Students who apply for admission into the Paralegal Specialized Associate's Degree Program, the Criminal Justice Specialized Associate's Degree Program, the Bachelor of Science in Paralegal Studies Program, or the Bachelor of Science in Criminal Justice Program, may request transfer of credit or advanced standing for certain courses. They must have demonstrated satisfactory completion of the course equivalent, evidence of CLEP (College-Level Examination Program) testing, or military programs. Please refer to "Transfer Policies and Procedures" below. (Any veteran student receiving Department of Veteran Affairs funds must have appropriate previous education and training evaluated for the granting of transfer credit into degree programs to complete their program as efficiently as possible. Veterans enrolling in degree programs must provide the college with documentation of all prior credit, and the College for Professional Studies will evaluate and grant credit, if appropriate. If transfer credit is granted based upon review, training time will be shortened and tuition reduced proportionately.)

Transfer Policies and Procedures

(Transfer Policies and Procedures are applicable to the Paralegal Specialized Associate's Degree Program, the Criminal Justice Specialized Associate's Degree Program, the Bachelor

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of Science in Paralegal Studies Program, and the Bachelor of Science in Criminal Justice Program.)

Students may transfer a maximum of one-half of the required credits for the Paralegal Specialized Associate's Degree Program and the Criminal Justice Specialized Associate's Degree Program. Students may transfer a maximum of three-fourths of required credits for the Bachelor of Science in Paralegal Studies Program, and the Bachelor of Science in Criminal Justice Program. However, a student transferring in to either the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program may only exceed onehalf of the required credits for the degree if all credits are academic in nature (verifiable by official transcripts from accredited colleges or universities). Thus, students with less than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will only be allowed a maximum of 60 credits of transfer including any credit for work experience; however, a student with more than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will be allowed up to 90 academic credits of transfer, the total being based upon their individual academic history. Students of the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program with more than 60 academic credits of transfer are limited to only academic credit and will not be permitted any additional work experience credit. Transfer credit and tuition credit is granted by the College for Professional Studies' Transfer Board when applicants adhere to published policies and procedures as indicated below:

- Credit for courses in which the maintenance of standards of progress has been evidenced by satisfactory course completion, may be considered for transfer to the College for Professional Studies' degree programs.
- The school where the course was taken must be on a post-secondary level and accredited by a recognized accrediting organization.
- 3. The course must be comparable in content and depth to required courses in the College for Professional Studies' curriculum (i.e., transfer of a 3-semester credit course in criminal law from another collegiate entity equates to a 3-semester credit course in criminal law at The College for Professional Studies). The courses must have similar objectives and the student must achieve similar competencies required by the College for Professional Studies.
- 4. Credit is given for courses that have been earned through bona fide college level equivalency tests such as the College Level Examination Program (CLEP), College Board Advanced Placement Examinations (AP), and DANTES subject testing. Official test scores must be sent to the Transfer Board.
- Credit is awarded for military course work equivalent to required College for Professional Studies' courses. Military transcripts, DD2214s, and Certificates of Completion must be submitted to the Transfer Board.
- 6. Courses transferred in may not exceed 50% of the total credits required for the Paralegal Specialized Associate's Degree Program and the Criminal Justice Specialized Associate's Degree Program. Courses transferred in may not exceed 75% of the total credits required for the Bachelor of Science in Paralegal Studies Program, and the Bachelor of Science in Criminal Justice Program. However, a student transferring in to either the Bachelor of Science in Parategal Studies Program or the Bachelor of Science in Criminal Justice Program may only exceed one-half of the required credits for the degree if all credits are academic in nature (verifiable by official transcripts from accredited colleges or universities). Thus, students with less than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will only be allowed a maximum of 60 credits of transfer including any credit for work experience; however, a student with more than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will be allowed up to 90 academic credits of transfer, the total being based upon their individual academic history. Students of the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program with more than 60 academic

credits of transfer are limited to only academic credit and will not be permitted any additional work experience credit.

- 7. The student must provide the Transfer Board with official transcripts sent directly from the schools they attended. A course description from the catalog may be requested.
- The College for Professional Studies is not prepared to evaluate foreign credentials since our courses are based on U.S. law.
- Should credit be granted, training time and tuition will be reduced proportionately and the student will be advised in writing.
- 10. Students unable to verify prior course work for which credit has been granted by the Transfer Board, must complete the academic requirements of the course with the College for Professional Studies. The College for Professional Studies does not currently reduce the tuition transfer credit award for such instances.

11. Transfer of Experiential/Equivalent Learning Credit

- 12. Credit is given for professional life experience when the student can match required course work with demonstrated competencies.
- 13. Experiential or equivalent learning may not exceed 25% of the credits required for any degree. (Please see limitations listed above in *Transfer Policies and Procedures* #6 for the Bachelor of Science in Paralegal Studies Program and the Bachelor of Science in Criminal Justice Program.)
- 14. Students must designate the course for which they want experiential/equivalent credit. They must then demonstrate how their work experience directly relates to the fulfillment of the particular course. This can be done by completing a form and/or by the submission of a letter of attestation from an employer.
 - 15. Students unable to verify prior work experience for which credit has been granted by the Transfer Board, must complete the academic requirements of the course with the College for Professional Studies. The College for Professional Studies does not currently reduce the tuition transfer credit award for such instances.
 - 16. Students of the Criminal Justice Specialized Associate's Degree Program and the Bachelor of Science in Criminal Justice Program may receive tuition credit for courses in which the student evidences prior work and life experience. However, the faculty of the School of Criminal Justice has determined that students in these programs must complete the academic requirements of the courses for which tuition credit has been granted for experiential learning in order to receive their degrees due to the likelihood of difficulty in verifying the academic competency equivalents of these courses.

Grading System

Numerical	Equivalent	3	Rating		
Grade		Letter Grade			
90 - 100%	A	E	xcellent		
80 - 89		В		Good	
70 - 7 9 69		C		Average	and
below		F	40 A I	Unsatisfactory	

Standards of Progress

Paralegal Diploma Program, Legal Nurse Consultant Paralegal Diploma Program, and Criminal Justice Diploma Program

Exams and projects are graded on a scale of 100 with 70 or above being satisfactory, based on the above schedule. An average of 70% is required in order to receive a diploma and maintain standards of progress. The student may be requested to retake a failed exam in order to maintain an academic average of 70% for the program.

#2000 Legal Specialty Programs

#2002 Real Estate Law

#2003 Litigation Assistantship

#2004 Legal Research

#2005 Law Office Management

Exams are graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% is required to receive a certificate and maintain standards of progress.

Paralegal Specialized Associate's Degree Program, Criminal Justice Specialized Associate's Degree Program, Bachelor of Science in Paralegal Studies, Bachelor of Science in Criminal Justice

Exams and projects are graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% is required in order to receive a degree and maintain standards of progress. Students are required to pass each and every course within their degree program to obtain a degree. Thus, any failure which would constitute a course failure requires a retake and passing of the exam. The student may be requested to retake a failed exam in order to maintain the required minimum average. Students of the Paralegal Specialized Associate's Degree Program or Bachelor of Science in Paralegal Studies must also pass the required Foundation Level Proctored Exams to maintain standards of progress.

Academic Progress

For all programs, students must maintain an academic average of 70% throughout the program. Upon receipt of a failing submission (midterm, final, written assignment or project), the student's academic record is reviewed by a qualified faculty member. Students who have an average of less than 70% are required to retake tests until they achieve the minimum standard. Students have three opportunities to pass an examination. They receive up to two academic warning letters advising them of dates by which the retake examination must be submitted. Failure to submit and/or pass the required examinations will result in dismissal for unsatisfactory progress. Students may progress through the study program at their own pace. However, students must submit an assignment for grading at least within any 60-day period to maintain standards of progress. The maximum time allowed for each program is defined in the Enrollment Agreement. Extensions are granted upon written request if tuition is current. (Any veteran student receiving Department of Veteran Affairs funds who fails to maintain a minimum of a 70% grade point average for a particular course by the end of any certification period will have their VA benefits terminated for that specific course until such time as they regain the minimum required grade point average for that particular course. Also, any retake of exams for veteran students must be completed within the designated term length.)

Students dismissed due to unsatisfactory progress may re-enroll after a six-month waiting period. Consideration for re-entry into a program includes a written explanation as to what circumstances have changed – to ensure satisfactory progress. Reinstatements must be approved by the Director of the School. There is a \$75 reinstatement fee.

Proctored Examinations

Students seeking a degree are required to take proctored examinations. Proctored exams are given upon completion of required course work. Students may select a proctor in their local community and submit the candidate's name to the College for Professional Studies for approval. The following is a list of potentially acceptable proctors:

- 1. A responsible person with a minimum of an associate's level degree over the age of 25.
- A person in the legal field such as a judge, attorney, paralegal, or notary public.
- 3. A person in the criminal justice field such as a police chief, sheriff, or corrections officer.

After 29 years as a student, Craig has her doctorate

By Gary Cramer Public Information

When Susan C. Craig receives her doctoral degree in administration of justice on May 11, she will do so not just with the satisfaction of graduating from Penn State at the same time as her youngest child, but also with the priceless joy of not getting another tuition bill for herself for the first time since 1973.

Craig, 57, is program chair of Kaplan College's Online School of Criminal Justice in Boca Raton, Fla. She said she has been continuously enrolled at Penn State for what could be a record-breaking 29 years. Along the way to her doctoral degree, she worked in a handful of University offices, raised five children who all attended the University and earned her associate's degree in letters, arts and sciences in 1982; bachelor's degree in individual and family studies in 1987; and master's degree in counselor edducation in 1991.

"I want to say 'thank you' to Penn State and to the many who encouraged me along the way," Craig recently wrote to President Graham B. Spanier. "A staff member of the Registrar's Office told me in 1992 that I had the longest record of continuous enrollment back then. Since I have remained enrolled, I have to assume that I still hold the record. However, I am pleased that I will not be paying tuition after Spring 2002, more so than holding this record."

Some 10 years before beginning her affiliation with Penn State, Craig, a native of Indiana, Pa., and the youngest of six children, studied business at Robert Morris College, in suburban Pittsburgh, but did not earn a degree there. Her father was judge of Indiana County for 20 years, which she said led to her interest in the criminal justice system, as well as chances to "play" in the courtroom.

She first registered for a pilot project Penn State Distance Education course that was delivered by computer in 1973, and went on to complete 21 credits through Distance Education. At the time, she and her first husband, now deceased, owned and managed the Craig Motel on U.S. Route 220 in Centre County. Later, she became a full-time University staff member and enrolled as a part-time student.

"My goal was to provide my children with an education," she said of the 17 years that she worked for University offices in the College of Health and Human Development, College of Engineering, Student Aid, Graduate School, Center for Academic Computing and College of the Liberal Arts. "My eldest became a freshman in 1982. My youngest, Chad, will graduate the same day as I do with a bachelor's degree in psychology, and that will make three of my children who ended up earning a degree from here. Chad starts medical school in the fall. It is very exciting to me for us to graduate together, as it ends an era for me."

Besides her youngest, she expects at least two of her other children and a handful of other

family members to see her cross the Rec Hall stage on May 11.

Craig's research for her dissertation focused on women in prison. The co-chairs for her dissertation committee were Alan Block professor of Jewish studies and of crime, law and justice; and John Kramer, professor of sociology and crime, law and justice. During her studies, she spent a year working at a State Correctional Institution in order to learn more about the family dynamics of women in prison; what happens to their children on the outside; and the administrative structures of prisons.

"She really exemplifies the notion of education and its place in work-force development, and the concept of lifetime learning," said Eva J. Pell, vice president for research and dean of The Graduate School. "Clearly, by being a student for so many years, her education was a constant benefit to the many positions she has held."

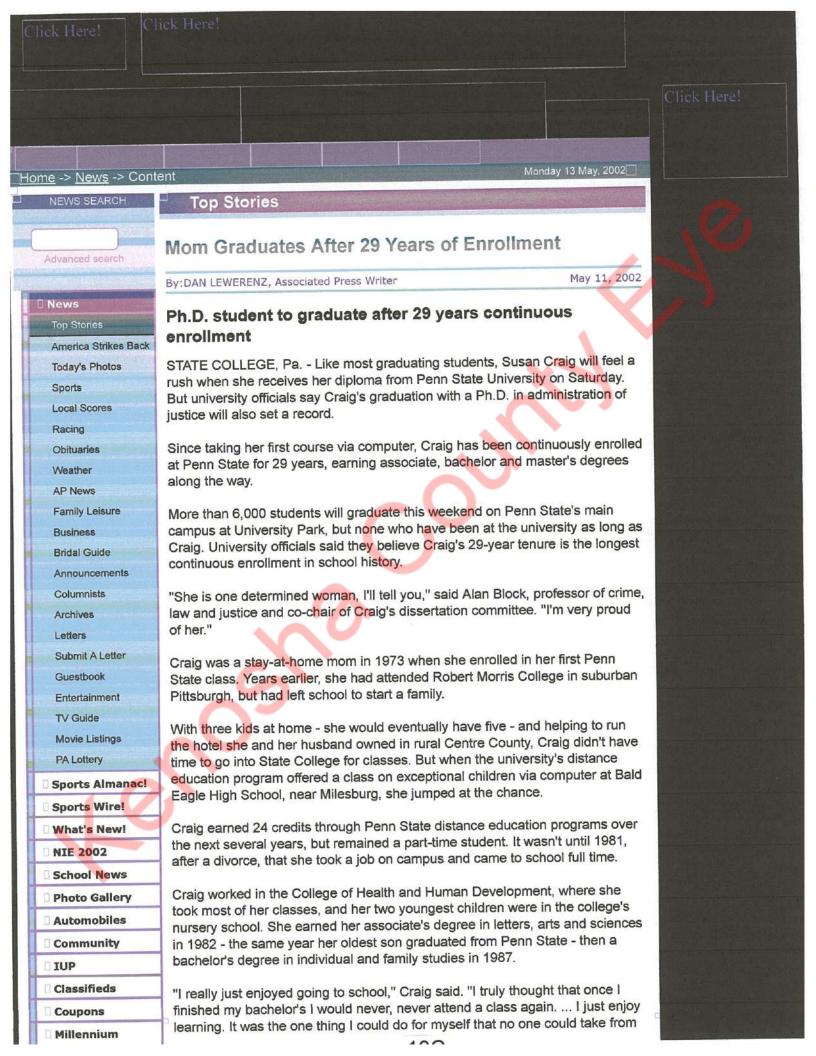
Among other experiences, Craig also has been a census taker, management information systems coordinator for Women in Distress of Broward County Inc., in Florida, an instructor for classes in Penn State's Administration of Justice program from 1995 to 1998, and holder of various counseling, consultant and volunteer positions with the University and Pennsylvania prisons.

"Now I enjoy encouraging other adults to go back to school if they want to -- to let them know it is possible," she said.

Penn State University Park will hold commencement ceremonies for approximately 6,222 associate, baccalaureate and graduate degree students the weekend of May 10-11. The Graduate School ceremony will be held at 6 p.m. May 11 in Rec Hall for approximately 729 master's, and 226 doctoral degree students. Systemwide, Penn State expects 8,931 students to graduate from its 24 locations.

Gary Cramer can be reached at growt 04@newedu.

Back



Project	me."	
☐ Business Directory ☐ Our Newspaper	Craig earned her master's degree in counselor education in 1991, but found a new interest. One of the last courses she took was in administration of justice, and it brought back memories of childhood, when her father was a judge in	
Cool Links	Indiana County. Once again, Craig was hooked.	
Fun and Games	Drawing on her knowledge of counselor education, Craig set out to create a	
Consumer Guide	therapeutic community in a women's prison and volunteered her counseling	
Personal Finance	services for men at a nearby prison. Her dissertation was on creating rehabilitation programs in the structured environment of a prison.	
	300gaat (WA-966ga-9550 C-0570 C-570)	
Do you feel that reducing the number of representatives on borough council reduces the voters' say in local government? E-mail your comments to ox289@ptd.net. YES NO	"Here she was doing really this path-breaking kind of study It was a very, very difficult dissertation to do because there were so many problems setting up this type of community in this place," Block said. "It was a pioneering piece of work that she did." Craig finished her coursework in 1995, but remained enrolled while finishing her dissertation. In 1998, she moved to Boca Raton, Fla., where she is the chair of Kaplan College's Online School of Criminal Justice. She returned to State College in April to defend her dissertation. "I'm happy for her. She's been working on her dissertation for a long time," said Craig's youngest son, Chad, who also will graduate from Penn State on Saturday with an undergraduate degree in psychology. "I don't know that it's particularly special that we're graduating the same day, but I think it's pretty exciting that she's graduating."	
Submit Vote	exoluting that she's graduating.	
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CHEK HEFE:		

<u>Assignment</u>

On February 7, 2022, I was contacted by Allen Ezell, a gentleman who had obtained my contact information from the University of Central Florida (UCF) where I was employed for 16 years as a faculty member in the College of Criminal Justice. I retired from UCF in 2018.

Allen contacted me because I had previously been the Chair of the Criminal Justice School at Kaplan College from 1999 to 2003. I contracted with Allen to provide my opinions about some materials he had from Kaplan College.

Qualifications

I earned a Bachelor of Science in Individual and Family Studies, a Masters in Counselor Education, and a Ph.D. in Administration of Justice all from the Pennsylvania State University. During that time, I was also employed at PSU, raising a family and going to school, so I can relate to adult students who are pursuing their education and balancing other obligations. My father was a judge in Pennsylvania, and it was that connection that led to my interest in the criminal justice system.

During my doctoral studies in the early 1990's, I spent a year working part time at a women's state correctional institution. While at the prison, I assumed the duties of supervising counselor and created the first therapeutic community inside a prison for victims of domestic violence and sexual abuse—a milestone in rehabilitation that continues in operation to this day.

About the same time, I developed an interest in computers. This led to implementing several computer projects into the regular classroom while teaching courses in the Administration of Justice program at Penn State, allowing students to expand their knowledge through the Internet. In addition, I assisted faculty in utilizing computers in the classroom. I have been involved in web-based training and education since 1995. I was actively engaged in teaching and working in the areas of counseling, corrections, and computers—a career that has spanned over 30 years in higher education.

In 1998 I left Penn State and moved to Florida. In January 1999, I was hired by what would become Kaplan College to work as the Chair of the School of Criminal Justice. I was there for four-and-a-half years from 1999 to 2003. In the fall of 2003, I joined the faculty in the Criminal Justice Department of the University of Central Florida full time; as well as the School of Graduate Studies at Norwich University part time. At Norwich, I was the lead instructor and course developer for the Master of Justice Administration online program. I have designed, created and managed web-based training and education for several educational institutions. In addition, I worked as a consultant and reviewer for distance education colleges and universities for the Distance Education Accrediting Commission (DEAC), and American Council on Education (ACE). Both of these organizations are recognized and approved by the U.S. Department of Education.

History of Kaplan College

The Kaplan Colleges were a division of Kaplan, Inc, owned by the Washington Post. Kaplan helped launch the careers of students throughout its 60-year history. Some of you will remember, and may have taken, the Stanley Kaplan courses that emerged years ago as prep tests for SATs, GREs, LSATs and MCATs. The same Kaplan expanded its Distance Education role by developing correspondence and online educational programs. In addition, Kaplan purchased other schools to expand its educational status in live classrooms.

My experience with Kaplan began in Boca Raton, Florida in January 1999. The School of Paralegal Studies in Boca Raton, Florida had been purchased and renamed the National Institute of Paralegal Arts and Sciences (NIPAS). At some point, I believe it was 2000, NIPAS was purchased by Kaplan. When I joined Kaplan, there was a Paralegal Studies program and a Criminal Justice program; and both fell under the leadership of NIPAS and were accredited by DEAC. The NIPAS school was eventually phased out and the College of Professional Studies (CPS) was established and also accredited by DEAC, a reliable accreditation agency as noted above. CPS was a correspondence program delivered through the mail using paper study guides and published textbooks. Using the paralegal and criminal justice courses from the CPS, an online program was developed and called Kaplan College. Kaplan College then became regionally accredited. Kaplan had also purchased a school in Davenport, lowa; and the criminal justice courses were delivered live in the classroom at that location. In 2003, Kaplan College became Kaplan University.

There were approximately 50 people employed at Kaplan in Florida when I was there. I was overseeing (a) the phasing out of NIPAS, (b) the new program titled College for Professional Studies (CPS), (c) and the new online program we were building called Kaplan College for the criminal justice program. I was balancing three different criminal justice programs.

I was responsible for reviewing students' transcripts and determining the acceptable transfers credits into the criminal justice program in both the CPS and Kaplan College. We took credits from other schools, military credits, and ACE courses. And in the College for Professional Studies, we also accepted experiential learning. However, once the school became Kaplan College, we did not accept experience as credits. I also reviewed transcripts for all of the applicants to teach in the criminal justice program and had hired 50 part-time instructors when I left in August 2003.

I have never served as an expert witness. I have had several papers published in recognized criminal justice journals, as well as attended and given presentations at criminal justice conferences.

Documents Reviewed

Mr. Allen Ezell emailed and also mailed documents that he asked me to review for legitimacy of transcripts.

- 1. I examined five documents marked as Exhibit 1 (2 pages); Exhibit 2 (2 pages); and Exhibit 3 (1 page). They were copies of the courses offered in the Kaplan CPS criminal justice program, along with midterm and final grades listed; and number of credits per course. Exhibits 2 and 3 are simply a list of criminal justice courses. Of the five documents, none appeared to be legitimate copies of a transcript. In my opinion, these were informational documents, but not transcripts. My understanding is that the documents were found in John Morrissey personnel file. That is, there may be an additional document in Morrissey file containing an actual official transcript from Kaplan College for Professional Studies, but what was presented to me was not an official transcript.
- 2. One specific document (Exhibit 1) stood out to me with the name College for Professional Studies and the term Official Transcript at the top of the page, with the name of the student as John Morrissey of Wisconsin. The alleged transcript did not look like any transcript I had seen, and I have reviewed over 100 transcripts. The courses on the transcript were in alphabetical order and I have never seen a transcript with courses in alphabetical order. Generally, courses are presented by the date they were completed. There was also a horizonal line in the middle of the page that could be part of the transcript or an indication that the document was copied. It appears to be signed by a pre-made stamp with the name Yvette Estrada as the Registrar. Yvette worked at Kaplan, but I cannot attest to her actual duties.
- 3. I did a comparison of CPS courses and what showed on Morrissey's document. The courses listed on Morrissey's are the same courses that Kaplan CPS offered. This means that these courses do represent the courses taught by Kaplan CPS.
- 4. Another item on the Morrissey transcript document (Exhibit 1) that is a concern is that the enrollment date of June 2000 and the graduation date of September 2001 indicates he completed the Criminal Justice Bachelor's degree in 16 months. The CJ courses were not easy. The curriculum was a well-developed program and rigorous in its contents. It was conceived by Jim Stinchcomb who was known and experienced in the field of criminal justice. He had the idea to have the authors of the CJ books write the Study Guides. It was a great concept and worked well. Authors were given a template for the study guides so that all courses were similar in their delivery. Consistency across the board is a common practice in online educational programs.
- 5. The courses were written to be eight weeks long. Students could certainly work ahead. It is possible that Morrissey completed the program in 16 weeks, but not likely. It is also possible that these dates are not correct on Exhibit 1.

6. I do acknowledge that I do not have an official copy or sample of a CPS transcript in my records. I do not remember seeing one while working at Kaplan, though it is possible that I did. That was over 20 years ago. Transcripts were handled in the student services department of the school and I depended on student services to manage transcripts as part its duties.

Recently, Allen emailed me a copy of an official transcript from Kaplan College of Professional Studies for Robert Larson (Exhibit 4). I remember this student. His transcript shows he completed 28 courses in approximately two-and-a-half years, which is a realistic time frame. He received 12 credits before signing up for the program. Notice the courses are not in alphabetical order. Exhibit 4 shows two different transcripts that Larson received at two different times. It also shows a close-up of the raised seal with Yvette Estrada's name. Morrissey's documents had no raised seals.

Proctors

Allen also asked me about the process of using proctors for students when taking exams. It is common practice for distance learning schools to use proctors. Proctors allow students to take their exams in their own communities with specifically selected persons to oversee the process. CPA had a process in place for proctors.

The process entailed a student selecting his/her own proctor based on a list of suggested qualifications provided by CPS on a paper document that is then signed by the student. The student also provided the proctor's name and address, and the exams were sent directly to the selected proctor. The student was responsible for making arrangements with the proctor to select a day and time to take the exam. I believe proctors were to stay in the same room as the student. At the completion of the exam, the proctor mailed the exam directly back to CPS in a pre-stamped envelope. I have been told that Morrissey cannot remember any of the proctors that he selected. I find this unusual, as most students know their proctors in some way and can identify them. It is possible that Morrissey does not remember any of his proctors, but unlikely.

Opinion

The document submitted to me to evaluate its authenticity as a valid transcript from Kaplan's College of Professional Studies with the name <u>John Morrissey is not an actual transcript</u>. Completing a bachelor's degree in 16 months is unrealistic; though not completely impossible. To remove all doubt as to whether Morrissey has a legitimate transcript from Kaplan College of Professional Studies and to show that he completed the courses successfully, it is suggested that Morrissey either produce his official transcript, or obtain an actual official transcript showing his academic work from the Kaplan College of Professional Studies. Kaplan College and Kaplan University no longer exist. Purdue University purchased Kaplan University online curriculum and renamed it Purdue Global. It is my understanding that records can be obtained from Purdue Global.

Susan C. Craig

April 6, 2022

Attached

Exhibit 1 John Morrissey Transcript copy found in his personnel files 2 pages.

Exhibit 2 List of CJ courses offered by Kaplan College of Professional Studies 2 pages.

Exhibit 3 Partial list of CJ courses offered by Kaplan CPS 1 page.

Exhibit 4 Copies of documents from Robert Larson's Official Transcript 4 pages.

EXHIBIT I PAGE !



COLLEGE FOR PROFESSIONAL'S

1801 Clint Moore Road Boca Raton, FL 33487

Phone: 561-944-2522 / 800-669-2555

Fax: 561-988-2223

OFFICE OF THE REGISTRAR

JB1 Criminal Justice Bachelor

HONORS RECOGNITION OFFICIAL TRANSCRIPT

Student Name: Address:

John Morrissey 00-44434

90-100% A Excellent

80-89% B. Good

70-79% C Satisfactory

0-69% U Unsatisfactory

Grade Schedules:

Explanation of Codes:

TC = Transfer Credit

IP = In Process

Social Security #:

Student #: 0044434

Enroll Date:

06/09/2000 Cummulative GPA; 3.93 (95%)

Courses Completed: 40

Graduation Date:

9/19/2001

24 clock hours equals 1 credit hour.

A cummulative academic average of 90% or higher earns a degree with honors recognition.

				\			
						i logi-	Frgal
100	11 - 144 - 4			of Completed	Credits	Hours	Grade
6/28/2001	11 Admin Busin Security		3	3	3	72	A 94
7/28/2000	JBI 01 Introduction Criminal Justice		3 .	3	3	72	A 97
7/28/2000	JB1 02 American History of Criminal Justice		3 3	3 .	3	<i>7</i> 2	A 90
8/8/2000	JB1 03 English I	•		3`	3	72	A 90
7/28/2000	JB1 04 Criminology		3	3	.3	72	A 91
7/28/2000			3	3	3 3	72	A 95
8/30/2000	JB1 06 Introduction Corrections		3	3	3 .	72	A 96
8/24/2000	JB1 07 American History		3	3	3	72	B 86
	JB1 08 Police Operation		.3	3	3	72	A 94
2/13/2001	JB1 09 Criminal Investigations		3	3	3	72	A 98
2/13/2001	JB1 10 Computers in Criminal Justice		3	3	3 3	72	A 94
	JB1 11 Criminal Law		3	3	3	72	A 94
9/5/2000	JB1 12 Psychology		3.	3	3	72	A 93
	JB1 13 Criminal Procedure		3	3 3	3.	72	A 97
	JB1 14 Political Science		3	3	3	72	A 94
	JB1 15 Private Security		3	3	3	72	A 92
10/9/2000	JB1 16 English II		. 3	3	3 3	72	A 91
	JB1 17 Sociology		·3	3.	3	72	A 95
8/17/2001	JB1 18 Criminal Evidence		3	3	3	72	A 99
10/30/2000	JB1 19 College Mathematics		3	·3	3	72	B 89
12/1/2000	JB1 20 American History - Present		.3	3	3	72	A 95
10/23/2000	JB1 21 Philosophy		3	3	3	72	A 98
5/23/2001	JB1 22 Criminalistics		3	3	3 ;	72	A. 97
	JB1 23 Ethics in Criminal Justice			3		72	A 93
	JB1 24 Constitutional Law		3	3	3	72	A. 98
	JB1 25 Probation and Parole		3	3	3	72	A 96
			. "-				

		•	EXHI	BIT · /	PA	GEZ
11/28/2000) JB1 25 Probation and Parole	9	2	2	-	
1/18/2001	JB1 26 Juvenile Justice System	2	<i>3</i>	D D	72	A 96
2/6/2001	JB1 27 Environmental Science	3	3	3	72	A 99
1/9/2001	JBI 29 Juvenile Delinquency	3	3	3	72	A 98
1/18/2001	JB1 30 Supervisory Pract in Criminal Justice	3	3	3	72	A 95
1/8/2001	JBI 31 White Collar Crime	3	3	3	72	A 97
9/4/2001	JB1 32 Constitutional Rights	3	3	3	72	A 97
5/21/2001	JB1 33 Human Relations	3	3	3	72	B 89
4/3/2001		3	3	3	72	A 97
	JB1 34 Crime Prevention	3	3	3	72	A 96
3/15/2001		3	3.	3	72	A 97
5/21/2001		3	3	3	72	A 95
7/19/2001	JB1 37 Drugs & Alcohol in Criminal Justice	3	3	3	72	A 92
6/26/2001	JB1 38 Comparative Justice Sys	3	3	3	72	A 98
8/27/2001	JB1 39 Organized Crime	3	3 4	3		
8/27/2001	JB1 40 Managing Criminal Justice Organizations	3		2	72	A 99
•	C O O. Serricemons	3	3	3	72	A 98

Raplan Gollege EXHIBIT 2 PAGE |

College for Professional Studies

Class Title	Mid-Term	Final	Credits
Introduction to Criminal Justice	97	96	3
American National Government	95	95	3
Psychology	96	90	3
Philosophy	97	99	3
Ethics in Criminal Justice	94	92	3
Political Science	96	92	3
Probation and Parole	96	95	3
American History 1877 - Present	95	94	3
Juvenile Delinquency	91	99	3
White Collar Crime	96	97	3
Juvenile Justice	98	100	3
Supervisory Practices	99	94	3
Environmental Science Field Project #1 Field Project #2	97	95 100 100	3
Criminal Investigation	97	99	3
Computing in Criminal Justice	94	93	3
Crime Prevention	98	93	3
Deviance and Violence	98	95	3
Community Policing	96	93	3
Human Relations in Diverse Society	97	96	3
Criminalistics	98	95	3

EXHIBIT 2 PAGE 1 Raplan College College for Drofessional Studies

Class Title	Mid-Term	Final	Credits	
Security Administration	93	95	3	
Comparative Justice Systems	98	97	3	
Drugs & Alcohol in Criminal Justice	89	94	3	
Constitutional Law Research Paper	100	96	3)
Constitutional Rights Research Paper	90	88	3	
Criminal Evidence	99	99	3	
Organized Crime	99 .	98	3	
Managing Criminal Justice	99	96	<u>3</u>	
	60		120	

Raplan College EXHIBIT 3 College for Professional Studies

Class Title	Mid-Term Exam	Final Exam	Credits
Introduction to Corrections	97	95	3
English Composition II	100	92	3
Research Paper		82	
Essay I		99	
Essay II		96	
Essay III		94 92	
Essay IV		98	
Essay V Journal		98	
10musi			
College Mathematics	88	89	3
Assignment I	• •	88	
Assignment II		88	
•			_
English Composition I	85	82	3
Essay I		99	
Essay II		100	
Essay III		98 97	
Essay IV		98	
Essay V		9 7	
Research Paper Journal	"	98	
honist		,,	
Private Security	86	98	3
Sociology	91	99	3
Criminal Law	94	94	3
Criminology	90	92	3
American History to 1877	85	86	3
Police Operations	95	93	3
History of Criminal Justice	94	86	3
Criminal Procedures	95	98	3

EXHIBIT 4 PAGE 1 OF 4



COLLEGE FOR PROFESSIONAL STUDIES

6409 Congress Ave Boca Raton, Florida 33487

Phone: 561-981-7400 / 800-399-5844

561-988-2223

OFFICE OF THE REGISTRAR JB1 - CJ Bachelor Degree Program

OFFICIAL TRANSCRIPT

Student Name: Address:

Robert Larson 9526 Turkey Oak Bend Orlando, FL 32817

Grading Key: 90-100% A Excellent 80-89% B Good

Satisfactory 70-79% C Unsatisfactory 0-69%

Explanation of Codes: TC = Transfer Credit

Mellissa Colsch

REGISTRAR

Social Security #: Student #:

9941965

10/20/99 Enroll Date: 3.22 Cumulative GPA: 28 Courses Completed:

06/05/2002 Graduation Date:

24 clock hours equals 1 credit hour.

A cumulative a	academic GPA of 3.6 or higher earns a degree with hono	ors recognition.			Clock	Final
		Attempted	Complete	ed Credits	Hours	Grade
Date	Description Introduction to CJ System	3	3	3	72	A (90)
11/23/1999	History of CJ	0	0	3	0	TC C (76)
04/30/2002 05/30/2000	Criminology	3	3	3	72	B (83)
04/17/2000	Introduction to Correction	3	3	3	72	TO A A SANTAROS TRADADOS DE COMO PORTO
04/30/2002	Police Operations	0	0	3	0	TC TC
04/30/2002	Criminal Investigation	0	0	3	0	
09/11/2000	English Composition I	3	3	3	72	B (88) TC
04/30/2002	Psychology	0	0	3	0	
04/30/2002	Computers in CJ	0	0	3	0	TC
04/30/2002	Criminal Law	0	0	3	0	TC
04/30/2002	Criminal Procedure	0	0	3	0	TC
09/22/2000	Private Security	3	3	3	72	A (92)
09/07/2000	Criminal Evidence	3	3	3	72	A (91)
02/01/2000	Criminalistics	3	3	3	72	C (73)
07/09/2001	Ethics in CJ	3	3	3	72	B (88)
03/03/2000	American National Government	3	3	3	72	C (79)
09/21/2001	Probation and Parole	3	3	3	72	A (90)
07/30/2001	Sociology	3	3	3	72	B (81
09/05/2001	Juvenile Justice System	3	3	3	72	B (86
12/08/2000	Juvenile Delinquency	3	3	3	72	B (83
02/12/2001	Supervisory Practice in CJ	3	3	3	72	B (80
04/30/2002	English Composition II	0	0	3	0	TC
02/12/2001	White Collar Crime	3	3	3	72	A (9
12/11/2001	Legal Research	3	3	3	72	B (8
04/30/2002	Human Relations in a Diverse Society	0	0	3	0	TC
12/27/1999	American History to 1877	3	3	3		
04/30/2002	Crime Prevention	0	0		72	A (9
06/05/2002	College Mathematics			3	0	TC
06/27/2000		3	3	3	72	C (7
10/13/2000	American History 1877 to Present	3	3	3	72	B (
	Deviance and Violence	3	3	3	72	B (
06/18/2001	Constitutional Law	3	3	3	72	B (
						,

EXHIBIT 4 PAGE 2014



COLLEGE FOR PROFESSIONAL STUDIES 6409 Congress Ave

Boca Raton, Florida 33487

Phone: 561-981-7400 / 800-399-5844 561-988-2223

OFFICE OF THE REGISTRAR JB1 - CJ Bachelor Degree Program

OFFICIAL TRANSCRIPT

Student Name: Address:

Robert Larson 9526 Turkey Oak Bend Orlando, FL 32817

Social Security #: Student #:

9941965

Enroll Date: 10/20/99 Cumulative GPA: 3.22 Courses Completed: 28

Graduation Date: 06/05/2002 Grading Key:

90-100% A Excellent 80-89% B Good 70-79% C Satisfactory 0-69% Unsatisfactory **Explanation of Codes:**

TC = Transfer Credit

Mellissa Colsch

REGISTRAR

24 clock hours equals 1 credit hour.

A cumulative academic GPA of 3.6 or higher earns a degree with honors recognition.

Vate 4/30/2002	Description	Attempted	Completed	Credits	Clock Hours	Final Grade
	Community Policing	0	0	3	0	TC
1/20/2000	Environmental Science	3	3	3	72	A (92)
1/30/2002	Drugs & Alcohol in the CJ System	0	0	3	0	TC
/29/2001	Comparative Justice System	3	3	3	72	B (88
06/2001	Organized Crime	3	3	3	72	A (90
10/2001	Political Science	3	3	3	72	B (86
18/2002	Constitutional Rights	3	3	3	72	A (9
22/2001	Managing CJ Organizations	3	3	3	72	MALE STATE OF THE
29/2000	Philosophy	3	3	3	72	B (8)

COLLEGE FOR PROFESSIONAL STUDIES

6409 Congress Ave, Suite 100

Boca Raton, FL 33487

Phone: 561-944-2522 / 800-669-2555 **EXHIBIT**

Fax: 561-988-2223

JB1 - CJ Bachelor Degree Program 4 PAGE 3 OF 4

OFFICIAL TRANSCRIPT

Student Name: Address:

Robert Larson 9526 Turkey Oak Bend Orlando, FL 32817

Social Security #: 9941965 Student #:

10/20/1999 Enroll Date: Cummulative GPA: 3.21 (85%) Courses Completed: 28 6/5/2002 Graduation Date:

24 clock hours equals 1 credit hour.

A cummulative academic average of 90% or higher earns a degree with honors recognition.

Grade Schedules:

90-100% A Excellent 80-89% B Good

C Satisfactory 70-79% 0-69% **U** Unsatisfactory **Explanation of Codes:**

TC = Transfer Credit

IP = In Process

Date Description Atten 11/8/1999 Introduction to CJ System 3 7/20/2000 History of CJ 3 8/28/2000 English Composition I 3 5/11/2000 Criminology 3 2/11/2000 American National Govenment 3 3/22/2000 Introduction to Correction 3 12/15/1999 American History to 1877 3 10/20/1999 Police Operations 3 10/20/1999 Criminal Investigation 3 10/20/1999 Criminal Law 3 7/20/2000 Psychology 3 10/20/1999 Criminal Procedure 3 8/13/2001 Political Science 3	
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11/16/2000 Philosophy	
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/18/2001 Fthics in CI	2 C 73
/11/2001 Constitutional I	2 B 88
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	⁷ 2 A 90
/18/2001 Juvenile Justice System 3 3 3	72 B 86
7 15/ 2000 Environmental Science	
/ / / / IIII I Orgal Macagnah	(') A O
27/ 2001 Legal Research	
27/2000 Juvenile Delinquency 3 3 3	72 B 8
27/2000 Juvenile Delinquency 3 3 3 3/2001 Supervisory Practice in CI	72 B 8 72 B 8
/27/2000 Juvenile Delinguency	72 B 8

OFFICIAL TRANSCRII

EXHIBIT 4 PAGE 4 OF ROBERT LARSON TRANSCRIPT

planation of Codes:

C = Transfer Credit

IP = In Process

Wette Estrada

REGISTRAR.

From: jwm309@wi.rr.com Sent: Sunday, August 25, 2002 3:08 PM

To: scraig@kaplancollege.edu Subject: Student ID #00-44434

Hello Susan,

I am not sure if you remember me or not, I realize that you have thousands of students, but sometimes special ones like me (just kidding) stand out.

Some one from Kaplan College of Professional Studies called my residence last week when I was working. The kids did not take a message nor did they give them my work phone number. My daughter thought it was in reference to interviewing me for you school newsletter. If you would have any idea who this was or if they are still interested in contacting me they can call me at work Monday thru Friday 8 a.m. - 4 p.m. 262-605-5238 or e-mail jwm309@kenoshapolice.com.

As for me, I took the lieutenants promotional test along with 10 other sergeants from my department. The testing includes a written exam (actually 3 test with one final score), oral interview with an outside panel of police officers (2 chiefs and an inspector), internal staff evaluation, seniority points and educational points (maximum of three for a masters degree, 2 for a bachelors degree and 1 for an associate degree). During the time I had to study for the written test was the same time that I was desperately trying to complete my degree from Kaplan. Unfortunately I did not have time to read the study guides for the test. The test score is taken and multiplied by 35% and weighted up to 35 % of the total score in the process. The educational points are raw points. So I decided to complete the degree. With all this said I took the written test and was pleasantly surprised to find most of the questions on the test were things that had been covered in the courses that I had taken at Kaplan. I finished second on the written test score. When all was said and done with the entire process I finished first on the promotional list for lieutenant. My over all score was 90.6 the sergeant who finished second has a 89.6 (he has an associate degree - ironically he was my training officer when I was hired on the KPD). If I had not had the degree from Kaplan I would not be first on the list and I am sure that I would not have done as well on the written test.

I have been reassigned from second shift patrol supervisor to an administrative sergeant as of May 01, 2002. I am in charge of recruitment and hiring of new officers along with being the department spokesman for media releases and etc. I am just waiting for a retirement of a lieutenant or captain so I can attain the rank of lieutenant. There are only 10 lieutenants on the Kenosha Police Department so I am very pleased with myself to be considered for one of those positions and if it happens in the next year I will make it before I am 40 years old and be the youngest lieutenant ever on the KPD.

The main reason for this e-mail is to let you know that if your organization is looking to contact me they can do so at work anytime and more importantly to just once again thank you and your organization for the support and assistance given to me during the trying time of getting the degree. There were times when I wondered if it was worth all the time and money. When I finished first on the lieutenants list I then knew it was.....

Keep up the good work and whenever the topic comes up I recommend Kaplan to everyone that I can. Some people still are leery of distant degrees, but you have a believer in me...

THANKS for taking the time to read this. Sony it was so long and probably of little importance but just wanted you to know. I don't know if Jill Johnston still works for Kaplan but if she does and remembers me you could pass this along to her as well, she was a great help as well.

So long and take care..

John W. Morrissey Student #00-44434



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Posted on Mon, Aug. 15, 2005

Kaplan online moves up in cyber class

BY PATRICK DANNER pdanner@herald.com

Signs displaying Kaplan University's name and its flaming-torch logo not only adorn the top of its four-story building in Fort Lauderdale, they're ubiquitous inside -- even carved into the wood floors.

But you won't find any classrooms, chalkboards, professors or backpack-toting students here.

Save for its only campus in Davenport, lowa, all of Kaplan University's classes are taught over the Internet. With 21,000 students -- up from 264 in 2001, Kaplan has become one of the nation's larger online institutions in less than five years.

Eduventures, a Boston-based research firm tracking the education market, credits for-profit institutions such as Kaplan University -- part of The Washington Post Co. -- for fueling the expansion in online distance learning.

Tuition revenue from online learning is expected to rise 36 percent to more than \$7 billion this year, Eduventures estimates.

And by 2008, it projects one out of every 10 postsecondary students will take Internet classes to earn a degree.

"In general, for-profit universities are very innovative and entrepreneurial," says Sean Gallagher, an Eduventures senior analyst. "The general idea is to offer education that is convenient, accessible and relevant to what consumers and employers want. So they are very nimble and launch programs very quickly."

As Kaplan University's enrollment increases, so too does the size of its Fort Lauderdale support center.

The Cypress Creek building houses the guts of Kaplan University's rapidly expanding for-profit

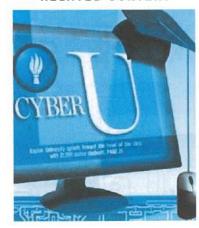




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education business. The operation handles admissions, financial aid, academic advising, marketing and overall university administration -- . How to apply virtually everything but the teaching.

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Last month, Kaplan University announced it would double its Fort Lauderdale presence with the addition of 660 workers in the next few years. Kaplan University also employs about 430 people in Palm Beach County. The new jobs are expected to pay an average annual wage of \$40,331.

"We have over a thousand people in South Florida," says Andrew S. Rosen, Kaplan University's president and chief executive. "People who are not familiar with online education would say, "Why do you need a thousand people? What the heck do they do?'

"The answer is, education is ultimately about relationships and, in particular, the relationship between teacher and student. You can't automate that."

So as Kaplan University's enrollment climbs, the more faculty, academic advisors and financial-aid advisors it needs.

Kaplan University offers master's, bachelor's and associate's degrees and certificate programs, primarily in the fields of business, criminal justice, information technology, nursing and education. Tuition runs \$280 per credit hour for its undergraduate programs. Most of its revenue comes via student aid issued by the government.

Kaplan has avoided controversies that have ensnared some other popular for-profit online institutions. Competitor University of Phoenix, for example, was fined a record \$9.8 million by the U.S. Department of Education last year over student-recuitment practices.

The University of Phoenix -- the largest online institution with more than 140,000 students, according to Eduventures -- was accused of compensating recruiters based solely on enrollment. Regulations barring enrollment-based compensation are meant to protect prospective students from being pressured, the Associated Press reported at the time.

And while some for-profit institutions may have a reputation for being diploma mills, Rosen says Kaplan University isn't one of them.

It's accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the same regional body that has accredited such Big 10 schools as The Ohio State University and University of Michigan.

That was important to Kaplan University student Patricia Glenn, of Hephzibah, Ga., who is working on an associate's degree in computer-information systems. She wanted to be certain her credit hours would follow her if, for any reason, she had to transfer to another institution.

"Accreditation meant a lot to me," she says. Glenn, 51, considered attending a traditional college, but opted to go the online route.

"Sitting in a classroom with a bunch of 18- and 19-year-old kids kind of intimidated me a bit," Glenn says.

Kaplan University attracts a lot of nontraditional students; the average age is 34. Many, like Glenn, live too far from a college to commute regularly. Others just prefer the convenience.

FLEXIBLE SCHEDULE

For Boca Raton resident Carole Enneking, taking online classes at Kaplan University fits with a busy schedule that includes two jobs. Online classes save her the time of driving to campus, finding a parking space and getting to class.

"It's really very nice for me," Enneking, 54, says. One of her classes meets at 10 p.m. on Tuesdays. She's working on a bachelor's of science in management.

The first Kaplan University student to matriculate through four years at the school graduated last month. Consequently, the university says it has yet to compile job-placement statistics for its graduates or for those who have obtained certificates.

An Eduventures survey of employers found a majority -- 60 percent -- view credentials earned online equal or superior to a traditional campus, Gallagher says. But it also says "some" students surveyed worry that an online degree won't be acceptable to potential employers.

Recent grad Timothy Webb of Nebo, N.C., says he doesn't believe his bachelor's degree in



management-information technology from Kaplan University will be perceived as inferior to one earned at a traditional college. He says he obtained an associate's degree from McDowell Technical Community College in Marion, N.C.

"Most employers view any degree you receive as an accomplishment," Webb, 24, says. "Basically, how you achieve a degree doesn't matter. It's what you can do with it that matters."

Webb, who graduated from Kaplan University last month, says his bachelor's diploma led to a raise from his current employer. He's working on obtaining further computer certification, which he hopes will – along with his diploma – lead to employment at a large company.

UNIT OF KAPLAN INC.

Kaplan University is a unit of Kaplan Inc., perhaps best known for the test-prep chain once known as Stanley Kaplan. The test-prep business, acquired in 1984, marked the Washington Post Co.'s foray into the education business.

Kaplan Inc. subsequently entered the after-school educational market with its acquisition of a company called Score! It then expanded into professional education, offering preparation for those seeking, for example, real estate or securities licenses.

Kaplan Inc. began its move into higher education with its 1998 acquisition of Boca Raton-based National Institute for Paralegal Arts and Sciences. It didn't fit with anything Kaplan Inc. was doing, but Rosen says Kaplan Inc. liked the management team and their marketing skills.

That same year, it launched an online law school. In 1999, it started a unit called KaplanCollegecom with the intent of creating an online university based in New York, Rosen says.

"We felt there was a big market of people who wanted to get their education but were not being served by traditional educational institutions," perhaps because of job constraints, family commitments or geography limitations, Rosen says. Still, the online school tacked accreditation.

The foundation of Kaplan Inc.'s online university came with the 2000 purchase of Quest Education Corp. Quest operated an accredited school based in Davenport. It also was part of the Distance Education Demonstration Program, a federal pilot program with a mission to make distance education more accessible, Rosen says.

OTHER CAMPUSES

The deal also included 26 non-Kaplan University campuses, a number that has since increased to 75 campuses. Among them is the career college Florida Career Institute in Lauderhill.

Quest College quickly became Kaplan College, which began with just a handful of online students. Last year, it was renamed Kaplan University.

The education division represents the biggest revenue generator of the Washington Post Co.'s five divisions, posting more than \$1.13 billion last year — 34 percent of the parent company's revenue. Ten years earlier it represented just 3 percent of Washington Post Co.'s revenue. The publicly traded Washington Post Co. also publishes newspapers and magazines and operates television stations and a cable company.

For "a slow-growing media company, the education side of the company really offers them the opportunity to grow at a much faster pace," says James Peters, an equity research analyst with Standard and Poor's. Kaplan University is the fastest expanding business within Kaplan Inc., though the school's results are not reported. Rosen also serves as Kaplan Inc.'s president and chief operating officer.

Given the support functions already in place in South Florida, Kaplan University chose to consolidate much of its operations in its new 97,000-square-foot building in Fort Lauderdale in January.

Last month, it disclosed plans for a duplicate building next door that will accommodate the 660 jobs it plans to add.

Kaplan University was persuaded to locate the jobs in Fort Lauderdale — over Chicago and Atlanta — in part by \$5 million in tax refunds and other incentives from the city, Broward County and Florida.

"The latest effort was important to Fort Lauderdale because it secures Fort Lauderdale as one of Kaplan's hubs, and that could mean thousands of jobs in the future," says Ron Hicks, Fort Lauderdale's director of economic development.

Rosen isn't saying just how big Kaplan University's presence in Fort Lauderdale will get. As long as

enrollment rises, he says, expect to see its employment numbers climb in Fort Lauderdale.

Already, "We're looking at what we are going to do after we fill up this next building," Rosen says.



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AFFIDAVIT

STATE OF FLORIDA COUNTY OF BROWARD

BEFORE ME, THE UNDERSIGNED AUTHORITY, THIS DAY PERSONALLY APPEARED, RANDAL CROSBY, WHO UPON BEING FIRST DULY SWORN, UPON HIS OATH, DEPOSES AND SAYS:

AFFIANT IS A LICENSED INVESTIGATOR OF COMPASS INVESTIGATIONS, A LICENSED PRIVATE INVESTIGATIVE AGENCY, AND STATES THE FOLLOWING:

- 1) THE SUBJECT OF THIS INVESTIGATION IS YVETTE ESTRADA-DIAZ. IT WAS CONFIRMED THE SUBJECT RESIDES AT 3431 N.E. 11TH AVENUE, POMPANO BEACH, FLORIDA 33064.
- 2) ON FEBRUARY 16, 2022, AT 3:39 PM THERE WAS A TELEPHONE CALL RECEIVED FROM MS. ESTRADA-DIAZ, WHICH LASTED 11 MINUTES AND 11 SECONDS. THIS CALL WAS RECEIVED ON INVESTIGATOR CROSBY'S CELL PHONE. THE CALL WAS TAKEN IN THE CONFERENCE ROOM OF COMPASS INVESTIGATIONS. MS. ESTRADA-DIAZ WAS ADVISED THAT THE CALL WAS ON SPEAKER PHONE AND PRESENT WERE BOTH INVESTIGATOR VAN STEENKISTE AND INVESTIGATOR CROSBY. THE SUBJECT WAS ASKED SEVERAL QUESTIONS BY BOTH INVESTIGATORS AS REQUESTED BY THE CLIENT AND THE FOLLOWING ANSWERS WERE GIVEN:
- 3) MS. ESTRADA-DIAZ STATED SHE HAD WORKED AT BOTH THE COLLEGE FOR PROFESSIONAL STUDIES AND THE KAPLAN COLLEGE FOR PROFESSIONAL STUDIES.
- 4) THE TRANSCRIPT IN QUESTION WHICH IS ATTACHED TO THIS AFFIDAVIT WAS PREVIOUSLY EMAILED TO MS. ESTRADA-DIAZ BY INVESTIGATOR CROSBY. MS. ESTRADA-DIAZ WAS ASKED IF SHE HAD REVIEWED THE TRANSCRIPT AND MS. ESTRADA-DIAZ STATED SHE DID REVIEW THE TRANSCRIPT. MS. ESTRADA-DIAZ STATED THAT THE SIGNATURE ON THE TRANSCRIPT IN QUESTION WAS NOT HER SIGNATURE NOR DID IT LOOK LIKE HER ACTUAL SIGNATURE.
- 5) MS. ESTRADA-DIAZ STATED SHE WAS NOT THE REGISTRAR OF EITHER THE COLLEGE FOR PROFESSIONAL STUDIES OR THE KAPLAN COLLEGE FOR PROFESSIONAL STUDIES.

- 6) MS. ESTRADA-DIAZ STATED SHE NEVER SIGNED TRANSCRIPTS.
- 7) MS. ESTRADA-DIAZ STATED THAT SHE HAD NOTHING TO DO WITH TRANSCRIPTS.
- 8) MS. ESTRADA-DIAZ STATED THAT SHE WAS NEVER RESPONSIBLE FOR ANY RECORDS AND COULD NOT UNDERSTAND WHY THIS DOCUMENT HAD HER NAME AND SIGNATURE LISTING HER AS THE REGISTRAR.
- 9) MS. ESTRADA-DIAZ STATED HER JOB AT BOTH THE COLLEGE FOR PROFESSIONAL STUDIES AND THE KAPLAN COLLEGE FOR PROFESSIONAL STUDIES WAS SPEAKING WITH NEW STUDENTS, ASSISTING WITH ENROLLING THEM AND CHOSING THEIR CLASSES.
- 10) MS. ESTRADA-DIAZ STATED SHE HAD NEVER GIVEN EITHER
 THE COLLEGE FOR PROFESSIONAL STUDIES OR THE KAPLAN COLLEGE
 FOR PROFESSIONAL STUDIES, PERMISSION TO USE HER NAME OR
 FACIMILE OF HER SIGNATURE ON ANY DOCUMENTS.
- 11) MS. ESTRADA-DIAZ STATED SHE DID NOT KNOW IF THE TRANSCRIPT ATTACHED TO THIS AFFIDAVIT, WHICH SHE REVIEWED WAS IN FACT IN A FORMAT THAT THE SCHOOL USED AS SHE NEVER DEALT WITH TRANSCRIPTS.

RANDAL CROSBY AFFIANT

SUBSCRIBED AND SWORN TO BEFORE ME THIS L DAY OF MARCH 2022 BY AFFLANT WHO IS PERSONALLY KNOWN TO ME.

NOTARY PUBLIC

MY COMMISSION EXPIRES: 1/7/2025



SUPPLEMENTAL AFFIDAVIT

STATE OF FLORIDA COUNTY OF BROWARD

BEFORE ME, THE UNDERSIGNED AUTHORITY, THIS DAY PERSONALLY APPEARED, RANDAL CROSBY, WHO UPON BEING FIRST DULY SWORN, UPON HIS OATH, DEPOSES AND SAYS:

AFFIANT IS A LICENSED INVESTIGATOR OF COMPASS INVESTIGATIONS, A LICENSED PRIVATE INVESTIGATIVE AGENCY, AND STATES THE FOLLOWING

- THE SUBJECT OF THIS INVESTIGATION IS YVETTE ESTRADA-DIAZ IT WAS CONFIRMED THE SUBJECT RESIDES AT 3431 N.E. 11TH AVENUE, POMPANO BEACH, FLORIDA 33064
- 2) ON FEBRUARY 16, 2022, AT 3.39 PM THERE WAS A TELEPHONE CALL RECEIVED FROM MS ESTRADA-DIAZ, WHICH LASTED 11 MINUTES DURING THIS TELEPHONE CALL MS ESTRADA-DIAZ ASKED, "HOW MANY MORE OF THESE TRANSCRIPTS ARE THERE WITH MY NAME ON THEM?"

RANDAL CROSBY, AFFIANT

SUBSCRIBED AND SWORN TO BEFORE ME THIS ____ DAY OF APRIL 2022 BY AFFIANT WHO IS PERSONALLY KNOWN TO ME

NOTARY PUBLIC

MY COMMISSION EXPIRES



Page 1 of 1

AFFIDAVIT FOR CERTIFICATION

STATE OF FLORIDA COUNTY OF BROWARD

BEFORE ME, the undersigned authority, this day personally appeared Randal Crosby, who after being first duly sworn, upon his oath, deposes and says:

Affiant is a licensed investigator of Compass Investigations, a licensed private investigation agency, and states the following:

My name is Randal Crosby, and I conducted a records search of the Broward County
Official Recordings on March 11, 2022, for records pertaining to Yvette Diaz, aka
Yvette Estrada, and Yvette Candido Diaz. Records located which had her signature
were printed and included a Mortgage with First Horizon Home Loan Corporation
and a Modification Agreement with JPMorgan Chase Bank, NA. A true and correct
copy of those documents as printed from the Broward County Official Recordings
website are attached.

FURTHER AFFIANT SAYETH NAUGHT.

Kand	
Randal Cro	osby
SWORN TO AND SUBSCRIBED before me this, who is personally k	day of Much, 2022, by
as identification.	110
ANN STILES	Uhn Stebs
PRINTED/STAMPED NAME OF NOTARY	SIGNATURE OF NOTARY

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INT TAX DEPUTY CLERK 1932

FIRST AMERIC 4758 N. FEDERAL HWY. LIGHTHOUSE POINT, FL 33064

Prepared by:

First Horizon Home Loan Corporation

ATTM: Final Documents 8001 N. Stemmons Freeway Dallas, TX 75247

LOAN # 0010310720

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State of Florida

MORTGAGE

PHA Case No

092-8155210-703-203/(b)

THIS MORTGAGE ("Security Instrument") is given on 17 2000 The Mortgagor is

Yvette Estrada, a single woman

, whose address is

3431 NB 11 Avenue

Pompano Beach, FL 33064

("Borrower"). This Security Instrument is given to

First Horizon Home Loan Corporation d.b.a. HomeBanc Mortgage Corporation

which is organized and existing under the laws of whose address is 2974 LBJ Freeway

The State of Kansas

, and

Dallas, TX 75234

Second Floor, Suite 200

("Lender"). Borrower owes Lender the principal sum of

Seventy Seven Thousand Three Hundred Fifty and no/100-----

Dollars (U.S. \$

77,350.00

This debt is evidenced by Borrower's note dated the same date as this Security Instrument ("Note"), which provides for monthly payments, with the full debt, if not paid earlier, due and payable on April 2030 . This Security Instrument secures to Lender: (a) the repayment of the debt evidenced by the

Note, with interest, and all renewals, extensions and modifications of the Note; (b) the payment of all other sums, with interest, advanced under paragraph 7 to protect the security of this Security Instrument; and (c) the performance

FEA Florida Mortgago - 4/96

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VMP MORTGAGE FORMS - (800)521 7291



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of Borrower's covenants and agreements under this Security Instrument and the Note. For this purpose, Borrower does hereby mortgage, grant and convey to the Lender the following described property located in BROWARD

County, Florida:

LOT 6 IN BLOCK 16, OF CRESTNAVEN NO. 9 REPLAY, ACCORDING TO THE PLAT THEREOF AS RECORDED IN PLAT BOOK 46 AT PAGE 1 OF THE PUBLIC RECORDS OF BROMARD COUNTY, FLORIDA.

which has the address of 3431 NE 11 Averue Florida 33064

Postonno Reach

[Street, City],

[Zip Code] ("Property Address");

TOGETHER WITH all the improvements now or hereafter erected on the property, and all easements, appurtenances and fixtures now or hereafter a part of the property. All replacements and additions shall also be covered by this Security Instrument. All of the foregoing is referred to in this Security Instrument as the "Property."

BORROWER COVENANTS that Borrower is lawfully seized of the estate hereby conveyed and has the right to mortgage, grant and convey the Property and that the Property is unencumbered, except for encumbrances of record. Borrower warrants and will defend generally the title to the Property against all claims and demands, subject to any encumbrances of record.

THIS SECURITY INSTRUMENT combines uniform covenants for national use and non-uniform covenants with limited variations by jurisdiction to constitute a uniform security instrument covering real property.

Borrower and Lender covenant and agree as follows:

UNIFORM COVENANTS.

- 1. Payment of Principal, Interest and Late Charge. Borrower shall pay when due the principal of, and interest on, the debt evidenced by the Note and late charges due under the Note.
- 2. Monthly Payment of Taxes, Insurance and Other Charges. Borrower shall include in each monthly payment, together with the principal and interest as set forth in the Note and any late charges, a sum for (a) taxes and special assessments levied or to be levied against the Property, (b) leasehold payments or ground rents on the Property, and (c) premiums for insurance required under paragraph 4. In any year in which the Lender must pay a mortgage insurance premium to the Secretary of Housing and Urban Development ("Secretary"), or in any year in which such premium would have been required if Lender still held the Security Instrument, each monthly payment shall also include either: (i) a sum for the annual mortgage insurance premium to be paid by Lender to the Secretary, or (ii) a monthly charge instead of a mortgage insurance premium if this Security Instrument is held by the Secretary, in a reasonable amount to be determined by the Secretary. Except for the monthly charge by the Secretary, these items are called "Escrow Items" and the sums paid to Lender are called "Escrow Funds."

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traction:

Lender may, at any time, collect and hold amounts for Escrow Items in an aggregate amount not to exceed the maximum amount that may be required for Borrower's escrow account under the Real Estate Settlement Procedures Act of 1974, 12 U.S.C. Section 2601 et seq. and implementing regulations, 24 CFR Part 3500, as they may be amended from time to time ("RESPA"), except that the cushion or reserve permitted by RESPA for unanticipated disbursements or disbursements before the Borrower's payments are available in the account may not be based on amounts due for the mortgage insurance premium.

If the amounts held by Lender for Escrow Items exceed the amounts permitted to be held by RESPA. Lender shall account to Borrower for the excess funds as required by RESPA. If the amounts of funds held by Lender at any time are not sufficient to pay the Escrow Items when due, Lender may notify the Borrower and require Borrower to make up the shortage as permitted by RESPA.

The Escrow Funds are pledged as additional security for all sums secured by this Security Instrument. If Borrower tenders to Lender the full payment of all such sums, Borrower's account shall be credited with the balance remaining for all installment items (a), (b), and (c) and any mortgage insurance premium installment that Lender has not become obligated to pay to the Secretary, and Lender shall promptly refund any excess funds to Borrower. Immediately prior to a foreclosure sale of the Property or its acquisition by Lender, Borrower's account shall be credited with any balance remaining for all installments for items (a), (b), and (c).

3. Application of Payments. All payments under paragraphs 1 and 2 shall be applied by Lender as follows:

First, to the mortgage insurance premium to be paid by Lender to the Secretary or to the monthly charge by the Secretary instead of the monthly mortgage insurance premium:

Second, to any taxes, special assessments, leasehold payments or ground rents, and fire, flood and other hazard insurance premiums, as required;

Third, to interest due under the Note:

Fourth, to amortization of the principal of the Note; and

Fifth, to late charges due under the Note.

4. Fire, Flood and Other Hazard Insurance. Borrower shall insure all improvements on the Property, whether now in existence or subsequently erected, against any hazards, casualties, and contingencies, including fire, for which Lender requires insurance. This insurance shall be maintained in the amounts and for the periods that Lender requires. Borrower shall also insure all improvements on the Property, whether now in existence or subsequently erected, against loss by floods to the extent required by the Secretary. All insurance shall be carried with companies approved by Lender. The insurance policies and any renewals shall be held by Lender and shall include loss payable clauses in favor of, and in a form acceptable to, Lender.

In the event of loss, Borrower shall give Lender immediate notice by mail. Lender may make proof of loss if not made promptly by Borrower. Each insurance company concerned is hereby authorized and directed to make payment for such loss directly to Lender, instead of to Borrower and to Lender jointly. All or any part of the insurance proceeds may be applied by Lender, at its option, either (a) to the reduction of the indebtedness under the Note and this Security Instrument, first to any delinquent amounts applied in the order in paragraph 3, and then to prepayment of principal, or (b) to the restoration or repair of the damaged Property. Any application of the proceeds to the principal shall not extend or postpone the due date of the monthly payments which are referred to in paragraph 2, or change the amount of such payments. Any excess insurance proceeds over an amount required to pay all outstanding indebtedness under the Note and this Security Instrument shall be paid to the entity legally entitled thereto.

In the event of foreclosure of this Security Instrument or other transfer of title to the Property that extinguishes the indebtedness, all right, title and interest of Borrower in and to insurance policies in force shall pass to the purchaser.



Ineciate: JK.

- 5. Occupancy, Preservation, Maintenance and Protection of the Property; Borrower's Loan Application; Leaseholds. Borrower shall occupy, establish, and use the Property as Borrower's principal residence within sixty days after the execution of this Security Instrument (or within sixty days of a later sale or transfer of the Property) and shall continue to occupy the Property as Borrower's principal residence for at least one year after the date of occupancy, unless Lender determines that requirement will cause undue hardship for Borrower, or unless externating circumstances exist which are beyond Borrower's control. Borrower shall notify Lender of any externating circumstances. Borrower shall not commit waste or destroy, damage or substantially change the Property or allow the Property to deteriorate, reasonable wear and tear excepted. Lender may inspect the Property if the Property is vacant or abandoned or the loan is in default. Lender may take reasonable action to protect and preserve such vacant or abandoned Property. Borrower shall also be in default if Borrower, during the loan application process, gave materially false or inaccurate information or statements to Lender (or failed to provide Lender with any material information) in connection with the loan evidenced by the Note, including, but not limited to, representations concerning Borrower's occupancy of the Property as a principal residence. If this Security Instrument is on a leasehold, Borrower shall comply with the provisions of the lease. If Borrower acquires fee title to the Property, the leasehold and fee title shall not be merged unless Lender agrees to the merger in writing.
- 6. Condemnation. The proceeds of any award or claim for damages, direct or consequential, in connection with any condemnation or other taking of any part of the Property, or for conveyance in place of condemnation, are hereby assigned and shall be paid to Lender to the extent of the full amount of the indebtedness that remains unpaid under the Note and this Security Instrument. Lender shall apply such proceeds to the reduction of the indebtedness under the Note and this Security Instrument, first to any delinquent amounts applied in the order provided in paragraph 3, and then to prepayment of principal. Any application of the proceeds to the principal shall not extend or postpone the due date of the monthly payments, which are referred to in paragraph 2, or change the amount of such payments. Any excess proceeds over an amount required to pay all outstanding indebtedness under the Note and this Security Instrument shall be paid to the entity legally entitled thereto.
- 7. Charges to Borrower and Protection of Lender's Rights in the Property. Borrower shall pay all governmental or municipal charges, fines and impositions that are not included in paragraph 2. Borrower shall pay these obligations on time directly to the entity which is owed the payment. If failure to pay would adversely affect Lender's interest in the Property, upon Lender's request Borrower shall promptly furnish to Lender receipts evidencing these payments.

If Borrower fails to make these payments or the payments required by paragraph 2, or fails to perform any other covenants and agreements contained in this Security Instrument, or there is a legal proceeding that may significantly affect Lender's rights in the Property (such as a proceeding in bankruptcy, for condemnation or to enforce laws or regulations), then Lender may do and pay whatever is necessary to protect the value of the Property and Lender's rights in the Property, including payment of taxes, hazard insurance and other items mentioned in paragraph 2.

Any amounts disbursed by Lender under this paragraph shall become an additional debt of Borrower and be secured by this Security Instrument. These amounts shall bear interest from the date of disbursement, at the Note rate, and at the option of Lender, shall be immediately due and payable.

Borrower shall promptly discharge any lien which has priority over this Security Instrument unless Borrower:

(a) agrees in writing to the payment of the obligation secured by the tien in a manner acceptable to Lender; (b) contests in good faith the lien by, or defends against enforcement of the lien in, legal proceedings which in the Lender's opinion operate to prevent the enforcement of the lien; or (c) secures from the holder of the lien an agreement satisfactory to Lender subordinating the lien to this Security Instrument. If Lender determines that any part of the Property is subject to a lien which may attain priority over this Security Instrument, Lender may give Borrower a notice identifying the lien. Borrower shall satisfy the lien or take one or more of the actions set forth above within 10 days of the giving of notice.

4R(FL) (9604).61

- 3. Fees. Lender may collect fees and charges authorized by the Secretary.
- 9. Grounds for Acceleration of Debt.
 - (a) Default. Lender may, except as limited by regulations issued by the Secretary, in the case of payment defaults, require immediate payment in full of all sums secured by this Security Instrument if:
 - (i) Borrower defaults by failing to pay in full any monthly payment required by this Security Instrument prior to or on the due date of the next monthly payment, or
 - (ii) Borrower defaults by failing, for a period of thirty days, to perform any other obligations contained in this Security Instrument.
 - (b) Sale Without Credit Approval. Lender shall, if permitted by applicable law (including Section 341(d) of the Garn-St. Germain Depository Institutions Act of 1982, 12 U.S.C. 1701j-3(d)) and with the prior approval of the Secretary, require immediate payment in full of all sums secured by this Security Instrument if:
 - (i) All or part of the Property, or a beneficial interest in a trust owning all or part of the Property, is sold or otherwise transferred (other than by devise or descent), and
 - (ii) The Property is not occupied by the purchaser or grantee as his or her principal residence, or the purchaser or grantee does so occupy the Property but his or her credit has not been approved in accordance with the requirements of the Secretary.
 - (c) No Walver. If circumstances occur that would permit Lender to require immediate payment in full, but Lender does not require such payments. Lender does not require such payments. Lender does not waive its rights with respect to subsequent events.
 - (d) Regulations of HUD Secretary. In many circumstances regulations issued by the Secretary will limit Lender's rights, in the case of payment defaults, to require immediate payment in full and foreclose if not paid. This Security Instrument does not authorize acceleration or foreclosure if not permitted by regulations of the Secretary.
 - (e) Mortgage Not Insured. Borrower agrees that if this Security Instrument and the Note are not determined to be eligible for insurance under the National Housing Act within 60 days from the date hereof, Lender may, at its option, require immediate payment in full of all sums secured by this Security Instrument. A written statement of any authorized agent of the Secretary dated subsequent to 60 days from the date hereof, declining to insure this Security Instrument and the Note, shall be deemed conclusive proof of such ineligibility. Notwithstanding the foregoing, this option may not be exercised by Lender when the unavailability of insurance is solely due to Lender's failure to remit a mortgage insurance premium to the Secretary.
- 10. Reinstatement. Borrower has a right to be reinstated if Lender has required immediate payment in full because of Borrower's failure to pay an amount due under the Note or this Security Instrument. This right applies even after foreclosure proceedings are instituted. To reinstate the Security Instrument, Borrower shall tender in a lump sum all amounts required to bring Borrower's account current including, to the extent they are obligations of Borrower under this Security Instrument, foreclosure costs and reasonable and customary attorneys' fees and expenses properly associated with the foreclosure proceeding. Upon reinstatement by Borrower, this Security Instrument and the obligations that it secures shall remain in effect as if Lender had not required immediate payment in full. However, Lender is not required to permit reinstatement if: (i) Lender has accepted reinstatement after the commencement of foreclosure proceedings within two years immediately preceding the commencement of a current foreclosure proceeding, (ii) reinstatement will preclude foreclosure on different grounds in the future, or (iii) reinstatement will adversely affect the priority of the lien created by this Security Instrument.

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Initials:

- 11. Borrower Not Released; Forbearance By Lender Not a Waiver. Extension of the time of payment or modification of amortization of the sums secured by this Security Instrument granted by Lender to any successor in interest of Borrower shall not operate to release the liability of the original Borrower or Borrower's successor in interest. Lender shall not be required to commence proceedings against any successor in interest or refuse to extend time for payment or otherwise modify amortization of the sums secured by this Security Instrument by reason of any demand made by the original Borrower or Borrower's successors in interest. Any forbearance by Lender in exercising any right or remedy shall not be a waiver of or preclude the exercise of any right or remedy.
- 12. Successors and Assigns Bound; Joint and Several Liability; Co-Signers. The covenants and agreements of this Security Instrument shall bind and benefit the successors and assigns of Lender and Borrower, subject to the provisions of paragraph 9(b). Borrower's covenants and agreements shall be joint and several. Any Borrower who co-signs this Security Instrument but does not execute the Note: (a) is co-signing this Security Instrument only to mortgage, grant and convey that Borrower's interest in the Property under the terms of this Security Instrument; (b) is not personally obligated to pay the sums secured by this Security Instrument; and (c) agrees that Lender and any other Borrower may agree to extend, modify, forbear or make any accommodations with regard to the terms of this Security Instrument or the Note without that Borrower's consent.
- 13. Notices. Any notice to Borrower provided for in this Security Instrument shall be given by delivering it or by mailing it by first class mail unless applicable law requires use of another method. The notice shall be directed to the Property Address or any other address Borrower designates by notice to Lender. Any notice to Lender shall be given by first class mail to Lender's address stated herein or any address Lender designates by notice to Borrower. Any notice provided for in this Security Instrument shall be deemed to have been given to Borrower or Lender when given as provided in this paragraph.
- 14. Governing Law; Severability. This Security Instrument shall be governed by Federal law and the law of the jurisdiction in which the Property is located. In the event that any provision or clause of this Security Instrument or the Note conflicts with applicable law, such conflict shall not affect other provisions of this Security Instrument or the Note which can be given effect without the conflicting provision. To this end the provisions of this Security Instrument and the Note are declared to be severable.
- 15. Borrower's Copy. Borrower shall be given one conformed copy of the Note and of this Security Instrument.
- 16. Hazardous Substances. Borrower shall not cause or permit the presence, use, disposal, storage, or release of any Hazardous Substances on or in the Property. Borrower shall not do, nor allow anyone else to do, anything affecting the Property that is in violation of any Environmental Law. The preceding two sentences shall not apply to the presence, use, or storage on the Property of small quantities of Hazardous Substances that are generally recognized to be appropriate to normal residential uses and to maintenance of the Property.

Borrower shall promptly give Lender written notice of any investigation, claim, demand, lawsuit or other action by any governmental or regulatory agency or private party involving the Property and any Hazardoua Substance or Environmental Law of which Borrower has actual knowledge. If Borrower learns, or is notified by any governmental or regulatory authority, that any removal or other remediation of any Hazardous Substances affecting the Property is necessary, Borrower shall promptly take all necessary remedial actions in accordance with Environmental Law.

As used in this paragraph 16, "Hazardous Substances" are those substances defined as toxic or hazardous substances by Environmental Law and the following substances: gasoline, kerosene, other flammable or toxic petroleum products, toxic pesticides and herbicides, volatile solvents, materials containing asbestos or formaldehyde, and radioactive materials. As used in this paragraph 16, "Environmental Law" means federal laws and laws of the jurisdiction where the Property is located that relate to health, safety or environmental protection.



Inclute. .

NON-UNIFORM COVENANTS, Borrower and Lender further covenant and agree as follows:

17. Assignment of Rents. Borrower unconditionally assigns and transfers to Lender all the rents and revenues of the Property. Borrower authorizes Lender or Lender's agents to collect the rents and revenues and hereby directs each tenant of the Property to pay the rents to Lender or Lender's agents. However, prior to Lender's notice to Borrower of Borrower's breach of any covenant or agreement in the Security Instrument, Borrower shall collect and receive all rents and revenues of the Property as trustee for the benefit of Lender and Borrower. This assignment of rents constitutes an absolute assignment and not an assignment for additional security only.

If Lender gives notice of breach to Borrower: (a) all rents received by Borrower shall be held by Borrower as trustee for benefit of Lender only, to be applied to the sums secured by the Security Instrument; (b) Lender shall be entitled to collect and receive all of the rents of the Property; and (c) each tenant of the Property shall pay all rents due and unpaid to Lender's agent on Lender's written demand to the tenant.

Borrower has not executed any prior assignment of the rents and has not and will not perform any act that would prevent Lender from exercising its rights under this paragraph 17.

Lender shall not be required to enter upon, take control of or maintain the Property before or after giving notice of breach to Borrower. However, Lender or a judicially appointed receiver may do so at any time there is a breach. Any application of rents shall not cure or waive any default or invalidate any other right or remedy of Lender. This assignment of rents of the Property shall terminate when the debt secured by the Security Instrument is paid in full.

13. Foreclosure Procedure. If Lender requires immediate payment in full under paragraph 9, Lender may foreclose this Security Instrument by judicial proceeding. Lender shall be entitled to collect all expenses incurred in pursuing the remedies in this paragraph 13, including, but not limited to, reasonable attorneys' fees and costs of title evidence.

If the Lender's interest in this Security Instrument is held by the Secretary and the Secretary requires immediate payment in full under Paragraph 9, the Secretary may invoke the nonjudicial power of sale provided in the Single Family Mortgage Foreclosure Act of 1994 ("Act") (12 U.S.C. 3751 et seq.) by requesting a foreclosure commissioner designated under the Act to commence foreclosure and to sell the Property as provided in the Act. Nothing in the preceding sentence shall deprive the Secretary of any rights otherwise available to a Lender under this Paragraph 18 or applicable law.

- 19. Release. Upon payment of all sums accured by this Security Instrument, Lender shall release this Security Instrument without charge to Borrower. Borrower shall pay any recordation costs.
- 20. Attorneys' Fees. As used in this Security Instrument and the Note, "attorneys' fees" shall include any attorneys' fees awarded by an appellate court.

21. Riders to this Security Instrument, with this Security Instrument, the coverants supplement the coverants and agreements Instrument. [Check applicable box(es)].	nts of each such rider shall be	auted by Borrower and recorded together incorporated into and shall amend and the rider(s) were a part of this Security
Condominium Rider Planned Unit Development Rider	Growing Equity Rider Graduated Payment Rider	Other [specify]

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Adjustable Rate Rider

03/14/00 08:59:00

BY SIGNING BELOW, Borrower accepts and agrees any rider(s) executed by Borrower and recorded with it.	to the terms contained in this Security Instrument and in
Witnesses: Sale So James Sale So James	Yvette Retrade (Seal)
GALE G. LAWS	YVerte Estrada -Bornwer
colleen translects C	(Seal)
POLICELT LAMPEDS	-Borrower
COLLEEN T. LAMBERTI	
(Seal)	(Seal)
-Borrower	Вогтомет
(Seal)	(Seal)
-portower	-Borrower
-Borrower	(Seal)
- and it tower	-Borrower
STATE OF FLORIDA,	Brow aid County se:
The foregoing instrument was acknowledged before me	this 176h. March, 2000 by
Yvette Estruda	11400,7700000007710000
who is personally known to me or who has produced	•
as identification.	
	Cole H. Jam
(V)	Noticy Public
	Gaile G Luves .
	# Ny Commission CC999994
	***** Coulos December 08, 2003

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4R(FL) (3604) ()1

Record and Return to: JPMorgan Chase Bank, NA 700 Kansas Lane Монгос, LA 71203

MODIFICATION AGREEMENT

Loan Number: 1948865011

DOCUMENT DATE: 07/22/2013

GRANTOR(S): YVETTE ESTRADA DIAZ AKA YVETTE ESTRADA AND

CANDIDO DIAZ

GRANTEE(S): JPMORGAN CHASE BANK, N.A.

GRANTEE'S ADDRESS: 3415 VISION DRIVE, COLUMBUS, OHIO 43219-6009

Modification Agreement principal amount Original mortgage principal amount

\$159,075.74

\$162,400.00

Taxable amount

0.00

Recording Requested By/Return To:
JPMORGAN CHASE BANK, N.A.
CHASE RECORDS CENTER
RE: COLLATERAL TRAILING
DOCUMENTS
PO BOX 8000
MONROE, LA 71203

This Instrument Prepared By:

Tonya Hawkins Vice President

JPMORGAN CHASE BANK, N.A. 3415 VISION DRIVE COLUMBUS, OHIO 43219-6009

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LOAN MODIFICATION AGREEMENT

This modification adds the amount of \$6,459.14 to the current principal balance of \$152,616.60, and represents capitalized interest, fees, expenses, and other amounts due under the terms of the original Mortgage/Deed of Trust/Trust Deed. The new unpaid principal balance of the loan, as modified, is \$159,075.74. The original principal balance of the loan on which mortgage/recording taxes were previously paid was \$162,400.00.

Loan Number 1948865011

Loan Number 1948865
Bottower ("I")1: YVETTE ESTRADA DIAZ AKA YVETTE ESTRADA AND CANDIDO DIAZ WIFE
AND HUSBAND

Lender ("Lender"): JPMORGAN CHASE BANK, N.A.

Date of First Lien Security Instrument ("Mortgage") and Note ("Note"): JUNE 11, 2008

Loan Number: 1948865011 ("Loan")

Property Address: 3431 NE 11TH AVE, POMPANO BEACH, FLORIDA 33064 ("Property")

LEGAL DESCRIPTION:

THE LAND IS SITUATED IN THE STATE OF FLORIDA, COUNTY OF BROWARD, CITY OF POMPANO BEACH, AND DESCRIBED AS FOLLOWS: LOT 6, IN BLOCK 16, OF CRESTHAVEN NO. 9 REPLAT, ACCORDING TO THE PLAT THEREOF, AS RECORDED IN PLAT BOOK 46, AT PAGE 1, OF THE PUBLIC RECORDS OF BROWARD COUNTY, FLORIDA. APN: 4842 24 19 2270

REFERENCE NUMBERS OF DOCUMENTS MODIFIED: RECORDED JUNE 19, 2008 BOOK 45461 PAGE 1830

WF101 LOAN MODIFICATION AGREEMENT - CHAMP ver. 06_20_2013_11_01_09

Page 1 of 9 pages



If there is more than one Borrower or Mortgagor executing this document, each is referred to as "l". For purposes of this document words signifying the singular (such as "i") shall include the plural (such as "we") and vice versa where appropriate.

Tax Parcel No: 4842 24 19 2270

If my representations in Section 1 continue to be true in all material respects, then the provisions of Section 2 of this Loan Modification Agreement ("Agreement") will, as set forth in Section 2, amend and supplement (i) the Mortgage on the Property, and (ii) the Note secured by the Mortgage. The Mortgage and Note together, as may previously have been amended, are referred to as the "Loan Documents." Capitalized terms used in this Agreement have the meaning given to them in the Loan Documents.

I have provided confirmation of my financial hardship and documents to permit verification of all of my income to determine whether I qualify for the offer described in this Agreement. This Agreement will not take effect unless and until the Lender signs it.

- 1. My Representations. I represent to the Lender and agree:
 - A. I am experiencing a financial hardship, and as a result, am either in default under the Loan Documents or a default is imminent.
 - B. The Property is neither in a state of disrepair, nor condemned.
 - C. There has been no change in the ownership of the Property since I signed the Loan Documents.
 - D. I am not a party to any litigation involving the Loan Documents, except to the extent I may be a defendant in a foreclosure action.
 - E. I have provided documentation for all income that I earn.
 - F. All documents and information I provide pursuant to this Agreement are true and correct.
- 2. The Modification. The Loan Documents are hereby modified as of AUGUST 01, 2013 ("Modification Effective Date"), and all unpaid late charges are waived. The Lender agrees to suspend any foreclosure activities so long as I comply with the terms of the Loan Documents, as modified by this Agreement. The Loan Documents will be modified, and the first modified payment will be due on the date set forth in this Section 2:
 - A. The Maturity Date will be: JULY 01, 2043.
 - B. The modified principal balance of my Note will include all amounts and arrearages that will be past due (excluding unpaid late charges) and may include amounts toward taxes, insurance, or other assessments. The new principal balance of my Note is \$159,075.74 ("New Principal Balance").
 - C. The Interest Bearing Principal Balance will re-amortize over 360 months.

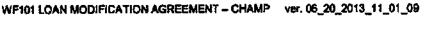
Interest will begin to accrue as of JULY 01, 2013. The first new monthly payment on the New Principal Balance will be due on AUGUST 01, 2013, and monthly on the same date thereafter.

My payment schedule for the modified Loan is as follows:

I promise to pay interest on the New Principal Balance at the rate of 3.500% annually. I promise to make consecutive monthly payments of principal and interest in the amount of \$714.32, which is an amount sufficient to amortize the New Principal Balance over a period of 360 months.

The above terms in this Section 2.C shall supersede any provisions to the contrary in the Loan Documents, including, but not limited to, provisions for an adjustable or step interest rate.

- D. I agree to pay in full (i) the New Principal Balance, and (ii) any other amounts still owed under the Loan Documents, by the earliest of the date I sell or transfer an interest in the Property, subject to Section 3.E below, the date I pay the entire New Principal Balance, or the Maturity Date.
- E. I will be in default if I do not (i) pay the full amount of a monthly payment on the date it is due, or (ii) comply with the terms of the Loan Documents, as modified by this Agreement. If a default rate of interest is permitted under the current Loan Documents, then in the event of default, the interest that will be due on the New Principal Balance will be the rate set forth in Section 2.C.
- 3. Additional Agreements. I agree to the following:
 - A. That this Agreement shall supersede the terms of any modification, forbearance, or workout plan, if any, that I previously entered into with the Lender.
 - 8. To comply, except to the extent that they are modified by this Agreement, or by the U.S. Bankruptcy Code, with all covenants, agreements, and requirements of the Loan Documents, including my agreement to make all payments of taxes, insurance premiums, assessments, impounds, and all other payments, the amount of which may change periodically over the term of my Loan. This Agreement does not waive future escrow requirements. If the Loan includes collection for tax and insurance premiums, this collection will continue for the life of the Loan.
 - C. That the Loan Documents are composed of valid, binding agreements, enforceable in accordance with their terms.
 - D. That all terms and provisions of the Loan Documents, except as expressly modified by this Agreement, or by the U.S. Bankruptcy Code, remain in full force and effect; nothing in this Agreement shall be understood or construed to be a satisfaction or release in whole or in part of the obligations contained in the Loan Documents; and that except as otherwise specifically provided in, and as expressly modified by, this Agreement, or by the U.S. Bankruptcy Code, the Lender and I will be bound by, and will comply with, all of the terms and provisions of the Loan Documents.
 - E. That, as of the Modification Effective Date, notwithstanding any other provision of the Loan Documents, I agree as follows: If all or any part of the Property or any interest in it is



Page 3 of 9 pages



sold or transferred without the Lender's prior written consent, the Lender may, at its option, require immediate payment in full of all sums secured by the Mortgage. However, the Lender shall not exercise this option if federal law prohibits the exercise of such option as of the date of such sale or transfer. If the Lender exercises this option, the Lender shall give me notice of acceleration. The notice shall provide a period of not less than thirty (30) days from the date the notice is delivered or mailed within which I must pay all sums secured by the Mortgage. If I fail to pay these sums prior to the expiration of this period, the Lender may invoke any remedies permitted by the Mortgage without further notice or demand on me.

- F. That, as of the Modification Effective Date, a buyer or transferee of the Property will not be permitted, under any circumstance, to assume the Loan. In any event, this Agreement may not be assigned to, or assumed by, a buyer of the Property.
- G. If any document is lost, misplaced, misstated or inaccurately reflects the true and correct terms and conditions of the Loan Documents as amended by this Agreement, within ten (10) days after my receipt of the Lender's request, I will execute, acknowledge, initial, and deliver to the Lender any documentation the Lender deems necessary to replace or correct the lost, misplaced, misstated or inaccurate document(s). If I fail to do so, I will be liable for any and all loss or damage which the Lender reasonably sustains as a result of my failure.
- H. All payment amounts specified in this Agreement assume that payments will be made as scheduled.
- I. That, if the Borrower is in bankruptcy upon execution of this document, the Borrower will cooperate fully with the Lender in obtaining any required bankruptcy court and trustee approvals in accordance with local court rules and procedures. The Borrower understands that if such approvals are not received, then the terms of this Agreement will be null and void. If this Agreement becomes null and void, the terms of the original Loan Documents shall continue in full force and effect, and such terms shall not be modified by this Agreement.
- J. If the Borrower(s) received a discharge in a Chapter 7 bankruptcy subsequent to the execution of the Loan Documents, the Lender agrees that such Borrower(s) will not have personal liability on the debt pursuant to this Agreement.
- K. That in agreeing to the changes to the original Loan Documents as reflected in this Agreement, the Lender has relied upon the truth and accuracy of all of the representations made by the Borrower(s), both in this Agreement and in any documentation provided by or on behalf of the Borrower(s) in connection with this Agreement. If the Lender subsequently determines that such representations or documentation were not truthful or accurate, the Lender may, at its option, rescind this Agreement and reinstate the original terms of the Loan Documents as if this Agreement never occurred.
- 4. I acknowledge and agree that if the Lender executing this Agreement is not the current holder or owner of the Note and Mortgage, that such party is the authorized

servicing agent for such holder or owner, or its successor in interest, and has full power and authority to bind itself and such holder and owner to the terms of this modification.

THIS WRITTEN LOAN AGREEMENT REPRESENTS THE FINAL AGREEMENT BETWEEN THE PARTIES AND MAY NOT BE CONTRADICTED BY EVIDENCE OF PRIOR, CONTEMPORANEOUS, OR SUBSEQUENT ORAL AGREEMENTS OF THE PARTIES. THERE ARE NO UNWRITTEN ORAL AGREEMENTS BETWEEN THE PARTIES.

(SIGNATURES CONTINUE ON FOLLOWING PAGES)

TO BE SIGNED BY BORROWER ONLY

BORROWER SIGNATURE PAGE TO MODIFICATION AGREEMENT BETWEEN JPMORGAN CHASE BANK, N.A. And YVETTE ESTRADA DIAZ AKA YVETTE ESTRADA AND CANDIDO DIAZ WIFE AND HUSBAND, LOAN NUMBER 1948865011 WITH A MODIFICATION EFFECTIVE DATE OF August 01, 2013

The undersigned hereby acknowledge that the signatures below include the Borrowers on the Loan, and those of any non-borrower co-owner(s) of the Property, or a non-borrower spouse or domestic partner of a

In Witness Whereof, the Borrower(s) have executed this agreement.

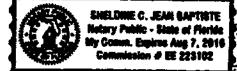
Borrower with rights of dower/curtesy/homestead and/or community property under applicable law. Such additional persons are signing solely to evidence their agreement that all of their right, title and interest in the Property is subject and subordinate to the terms and conditions of this Agreement and the Loan Decuments. (signature (beriuper emán.cetivac (signature & printed name required) Date: 7/22/13 TRADA DIAZ AKA YVE**PTE ES**ZRADA ase print your post office address AVE, POMPANO BEACH, FLORIDA 33064 Please print your post office address 3431 NE 11TH AVE, POMPANO BEACH, FLORIDA 33064 STATE OF FLORIDA COUNTY OF Stow acknowledged 2013 instrument before me this The foregoing was by YVETTE ESTRADA DIAZ AKA YVETTE

personally

(Seal)

ESTRADA

Plareda



CANDIDO

DIAZ.

who is On ver Licens Cas identification.

Signature of person taking acknowledgment)

known to me or who has produced

والمابح Name typed, printed or stamped)

WF101 LOAN MODIFICATION AGREEMENT - CHAMP ver. 06_20_2013_11_01_09

Page 6 of 9 pages



1948855011

(Title or rank)

(Serial number, if any)

Aug 7, 2016 My Commission Expires:

TO BE SIGNED BY LENDER ONLY

LENDER SIGNATURE PAGE TO MODIFICATION AGREEMENT BETWEEN JPMORGAN CHASE BANK, N.A. And YVETTE ESTRADA DIAZ AKA YVETTE ESTRADA AND CANDIDO DIAZ WIFE AND HUSBAND, LOAN NUMBER 1948865011 WITH A MODIFICATION EFFECTIVE DATE OF August 01, 2013

In Witness Whereof, the Lender has executed this Agreement.

JPMORGAN CHASE BANK, N.A

By:

Printed Name:

Taccara Evans

Vice President

Date:

State of COLORADO County of DENVER

the foregoing instrument was acknowledged before me this day of Vice President of JPMORGAN CHASE BANK, A. a national banking association.

(signature of person talking acknowledgment)
Printed Name:

[SEAL]

(title or rank)

(serial number, if any)

My Commission expires:

KENNEDY SMITH-FLIESHER NOTARY PUBLIC STATE OF COLCHADO NOTARY ID 20114004849

MY COMMISSION EXPIRES FEBRUARY 3, 2015

AFFIDAVIT FOR CERTIFICATION

STATE OF FLORIDA COUNTY OF BROWARD

MY COMMISSION # HH 078676 EXPIRES: January 7, 2025 Bonded Thru Notary Public Underwriter

BEFORE ME, the undersigned authority, this day personally appeared Randal Crosby, who after being first duly sworn, upon his oath, deposes and says:

Affiant is a licensed investigator of Compass Investigations, a licensed private investigation agency, and states the following:

1. My name is Randal Crosby, and I conducted a records search of the Broward County Official Recordings on February 16, 2022, for records pertaining to Yvette Diaz, aka Yvette Estrada, and Yvette Candido Diaz. Records located which had her signature were printed and included a Notice of Homestead and a Mortgage with Wachovia Mortgage, FSB. A true and correct copy of those documents as printed from the Broward County Official Recordings website are attached to this affidavit.

Jun-26- 2003 2:41PM LAW OFFICE

No.2165 P. 3

PREPARED BY AND RECORD AND RETURN TO:

MICHAEL C. KLASFELD, P.A. 2424 N.E. 22^M Street Pompano Beach, Florida 33062 (954) 781-8000

NOTICE OF HOMESTEAD

TO: NATIONSBANK
Post Office Box 4148
Tallahassee, Florida 32315

YOU ARE NOTIFIED that the undersigned claims as homestead exempt from levy and execution under Section 4, Article X of the State Constitution, the following described property:

Lot 6, in Block 16, of CRESTHAVEN NO. 9 REPLAT, according to the Plat thereof, as recorded in Plat Book 46, at Page 1, of the Public Records of Broward County, Florida.

The undersigned certifies, under oath, that he or she has applied for and received the homestead tax exemption as to the above described property, that 18224-1922700 is the tax identification parcel number of this property, and that the undersigned has resided on this property continuously and uninterruptedly from March 17, 2000 to the date of this Notice of Homestead. Further, the undersigned will either convey or mortgage the above described property

1

pursuant to the following:

CREATED

00t. 13t

This is to pertify that on this copy of above Hotice has been mailed to Claiment.

County Administrator

(3)

Applied to refinance with Addison Mortgage on or about June 5, 2003, between Addison Mortgage and Yvette Estrada, with a closing date can be at any time, approximate refinancing \$175,000.00. Addison's address is 7100 West Camino Real, Suite 403, Boca Raton, Florida 33433, and phone number (561) 361-8866 with Tim and Heather Finewood, and Colonial Title, 1790 West 49th Street, Suite 310, Hialeah, Florida 33012 - phone (305) 556-9949, Meyling Montelongo.

The undersigned also certifies, under eath, that the judgment lien filed by you on October 10, 1994, and recorded in Official Records Book 22703, Page 0015, of the Public Records of Broward County, Florida, does not constitute a valid lien on the described property.

YOU ARE FURTHER NOTIFIED, pursuant to Section 222.01, et. seq., Florida Statutes, that within forty five days after the mailing of this notice you must file an action in the Circuit Court of Broward County, Florida, for a declaratory judgment to determine the constitutional homestead status of the subject property or to foreclose your judgment lien on the property and record a lis pendens in the public records of the county where the homestead is located. Your failure to so act will result in any buyer or lender, or his or her successors and assigns, under the

Jun-26 2003 2:41PM LAW OFFICE

No.2185 P. 5

above described contract of sale or loan commitment to take free and clear of any judgment lien you may have on the property.

Dated: June 26, 2003

TVETTE ESTRADA O BAST N.E. 11th Avenue Pompano Beach, FL 33064

Yvette E.

SWORN TO AND SUBSCRIBED before me this 26th day of June, 2003, who is personally known to me or produced as identification

My Commission DD100017 Expires March 17 2006

NOTARY PUBLIC State of Florida

My Commission Expires: 3

I HEREBY CERTIFY that a true and correct copy of the foregoing has been furnished by mail this 26^{th} , day of same, 2003, to the above named addressee. 2^{n_s}

MICHAEL C. KLASFELD

MECHAEL C. KLASPELD 2424 N.E. 22 Street

Pompano Beach, FL 33062 (954) 781-8000

Diaz Homestead

Return TOV WKISC THEFT. US THE USE FORMT, FL S. C. 1079-1874866

When Recorded Mail To:

WACHOVIA MORTGAGE, FSB

1100 CORPORATE CENTER DRIVE - NC4767

ESTRADA DIAZ

RALEIGH, NC 27507-5066

(Space Above This Line For Recording Data)

State of Florida

Prepared by: KIMBERLY SHEETZ

MORTGAGE

FRA Case No.

95-0009775-703 [203(b)]

THIS MORTGAGE ("Security Instrument") is given on June YVETTE ESTRADA DIAZ

. The Mortgagor is

CANDIDO DIAZ

SPOUSE OF YVETTE ESTRADA DIAZ

6848042

whose address is 3451 NE 11TH AVENUE POMPANO BEACH, FL 33064 ("Borrower"). This Security Instrument is given to WACHOVIA MORTGAGE, FSB which is organized and existing under the laws of THE UNITED STATES OF AMERICA , and whose address is 1100 CORPORATE CENTER DRIVE RALEIGH, NC 27807-5086 Borrower owes Lender the principal sum of One Hundred Sixty Two Thousand Four Hundred and no/100
Dallars (U.S. \$ 182,400.00). This debt is evidenced by Borrower's note dated the same date as this Security
Instrument ("Note"), which provides for monthly payments, with the full debt, if not paid earlier, due and psyable on 2038 This Security Instrument secures to Lender: (a) the repayment of the debt evidenced by the July Note, with interest, and all renewals, extensions and modifications of the Note; (b) the payment of all other sums, with interest, advanced under Paragraph 7 to protect the security of this Security Instrument; and (c) the performance of Borrower's covenants and agreements under this Security Instrument and the Note. For this purpose, Borrower does hereby mortgage, warrant, grant

LEGAL See Attached Exhibit A

which has the address of 3431 NE 11TH AVENUE

POMPANO BEACH

(Street, City).

County, Florida:

33064 [Zip Codo] ("Property Address"); Florida

and convey to the Lender the following described property located in BROWARD

TOGETHER WITH all the improvements now or hereafter erected on the property, and all essentents, appurtenances, and fixtures now or hereafter a part of the property. All replacements and additions shall also be covered by this Security Instrument. All of the foregoing is referred to in this Security Instrument as the "Property".

BORROWER COVENANTS that Borrower is lawfully seised of the estate hereby conveyed and has the right to mortgage, grant and convey the Property and that the Property is unencumbered, except for encumbrances of record. Borrower warrants and will defend generally the title to the Property against all claims and demands, subject to any encumbrances of record.

THIS SECURITY INSTRUMENT combines uniform covenants for national use and non-uniform covenants with limited variations by jurisdiction to constitute a uniform security instrument covering real property.

Borrower and Lender covenant agree as follows:

UNIFORM COVENANTS:

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- Payment of Principal, Interest and Late Charge. Borrower shall pay when due the principal of, and interest
 on, the debt evidenced by the Note and the late charges due under the Note.
- 2. Monthly Payment of Taxes, Insurance, and Other Charges. Borrower shall include in each monthly payment, together with the principal and interest as set forth in the Note and any late charges, a sum for (a) taxes and special assessments levied or to be levied against the Property, (b) leasehold payments or ground rents on the Property, and (c) premiums for insurance required under Paragraph 4. In any year in which the Lender must pay a mortgage insurance premium to the Secretary of Housing and Urban Development ("Secretary"), or in any year in which such premium would have been required if Lender still held the Security Instrument, each monthly payment shall also include either: (i) a sum for the annual mortgage insurance premium to be paid by Lender to the Secretary, or (ii) a monthly charge instead of a mortgage insurance premium if this Security Instrument is held by the Secretary, in a reasonable amount to be determined by the Secretary. Bosept for the monthly charge by the Secretary, these items are called "Escrow Items" and the sums paid to Lender are called "Escrow Funds."

Lender may, at any time, collect and hold amounts for Escrow Items in an aggregate amount not to exceed the maximum amount that may be required for Borrower's escrow account under the Real Estate Settlement Procedures Act of 1974, 12 U.S.C. § 2601 et seq. and implementing regulations, 24 CFR Part 3500, as they may be amended from time to time ("RESPA"), except that the cushion or reserve permitted by RESPA for manticipated disbursements or disbursements before the Borrower's payments are available in the account may not be based on amounts due for the mortgage insurance premium.

If the amounts held by Lender for Becrow Items exceed the amounts permitted to be held by RESPA, Lender shall account to Borrower for the excess funds as required by RESPA. If the amounts of funds held by Lender at any time are not sufficient to pay the Escrow Items when due, Lender may notify the Borrower and require Borrower to make up the shortage as permitted by RESPA.

The Escrow Funds are pledged as additional occurity for all sums secured by this Security Instrument. If Borrower tenders to Lender the full payment of all such sums, Borrower's account shall be credited with the balance remaining for all installment items (a), (b), and (c) and any mortgage insurance premium installment that Lender has not become obligated to pay to the Secretary, and Lender shall promptly refund any excess funds to Borrower. Immediately prior to a foreclosure sale of the Property or its acquisition by Lender, Borrower's account shall be credited with any balance remaining for all installments for items (a), (b), and (c).

3. Application of Payments. All payments under Paragraphs 1 and 2 shall be applied by Lender as follows:

First, to the mortgage insurance premium to be paid by Lender to the Secretary or to the monthly charge by the Secretary instead of the monthly mortgage insurance premium;

Second, to any taxes, special assessments, leasehold payments or ground rents, and fire, flood and other hazard insurance premiuras, as required;

Third, to interest due under the Note;
Fourth, to amortization of the principal of the Note; and
Fifth, to late charges due under the Note.

4. Fire, Flood and Other Hazard Insurance. Borrower shall insure all improvements on the Property, whether now in existence or subsequently erected, against any hazards, casualties, and contingencies, including fire, for which Lender requires insurance. This insurance shall be maintained in the amounts and for the periods that Lender requires. Borrower shall also insure all improvements on the Property, whether now in extent or subsequently erected, against loss by floods to the extent required by the Secretary. All insurance shall be carried with companies approved by Lender. The insurance policies and any renewals shall be held by Lender and shall include loss payable clauses in favor of, and in a form acceptable to, Lender.

In the event of loss, Borrower shall give Lender immediate notice by mail. Lender may make proof of loss if not made promptly by Borrower. Each insurance company concerned is hereby authorized and directed to make payment for such loss directly to Lender, instead of to Borrower and to Lender jointly. All or any part of the insurance proceeds may be applied by Lender, at its option, either (a) to the reduction of the indebtedness under the Note and this Security Instrument, first to any detinquent amounts applied in the order in Paragraph 3, and then to prepayment of principal, or (b) to the restoration or repair of the damaged Property. Any application of the proceeds to the principal shall not extend or postpone the due date of the monthly payments which are referred to in Paragraph 2, or change the amount of such payments. Any excess insurance proceeds over an amount required to pay all outstanding indebtedness under the Note and this Security Instrument shall be paid to the entity legally entitled thereto.

In the event of foreclosure of this Security Instrument or other transfer of title to the Property that extinguishes the indebtedness, all right, title and interest of Borrower in and to insurance policies in force shall pass to the purchaser.

5. Occupancy, Preservation, Maintenance and Protection of the Property; Borrower's Loan Application; Leaschelds. Borrower shall occupy, establish, and use the Property as Borrower's principal residence within sixty days after the execution of this Security Instrument (or within sixty days of a later sale or transfer of the Property) and shall continue to occupy the Property as Borrower's principal residence for at least one year after the date of occupancy, unless the Lender determines that requirement will cause undue hardship for Borrower, or unless extenuating circumstances exist which are beyond Borrower's control. Borrower shall notify Lender of any extenuating circumstances. Borrower shall not commit waste or destroy, damage or substantially change the Property or allow the Property to deteriorate, reasonable wear and tear excepted. Lender may inspect the Property if the Property is vacant or abundoned or the loan is in default. Lender may take reasonable action to protect and preserve such vacant or abundoned Property. Borrower shall also be in default if Borrower, during the loan application process, gave materially false or inaccurate information or statements at Lender (or failed to provide Lender with any material information) in connection with the loan evidenced by the Note, including, but not limited to, representations concerning Borrower's occupancy of the Property as a principal residence. If this Security Instrument is on a leasehold,

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6846042 ESTRADA DIAZ

Borrower shall comply with the provisions of the lease. If Borrower acquires fee title to the Property, the leasehold and fee title shall not be merged unless Lender agrees to the merger in writing.

- 6. Condemnation. The proceeds of any award or claim for damages, direct or consequential, in connection with any condemnation or other taking of any part of the Property, or for conveyance in place of condemnation, are hereby assigned and shall be paid to Lender to the extent of the full amount of the indebtedness that remains unpaid under the Note and this Socurity Instrument. Lender shall apply such proceeds to the reduction of the indebtedness under the Note and this Security Instrument, that to any delinquent amounts applied in the order provided in Paragraph 3, and then to prepayment of principal. Any application of the proceeds to the principal shall not extend or postpone the due date of the monthly payments, which are referred to in Paragraph 2, or change the amount of such payments. Any excess proceeds over an amount required to pay all outstanding indebtedness under the Note and this Security Instrument shall be paid to the entity legally entitled thereto.
- 7. Charges to Borrower and Protection of Lender's Rights in the Property. Borrower shall pay all governmental or municipal charges, fines and impositions that are not included in Paragraph 2. Borrower shall pay these obligations on time directly to the entity which is owed the payment. If failure to pay would adversely affect Lender's interest in the Property, upon Londer's request Borrower shall promptly furnish to Londer receipts evidencing these payments.

If Borrower fails to make these payments or the payments required by Paragraph 2, or fails to perform any other covenants and agreements contained in this Security Instrument, or there is a legal proceeding that may significantly affect Lender's rights in the Property (such as a proceeding in bankruptcy, for condemnation or to enforce laws or regulations), then Lender may do and pay whatever is necessary to protect the value of the Property and Lender's rights in the Property, including payment of taxes, hazard insurance and other items mentioned in Paragraph 2.

Any amounts disbursed by Lender under this Paragraph shall become an additional debt of Borrower and be secured by this Security Instrument. These amounts shall bear interest from the date of disbursement at the Note rate, and at the option of Lender shall be immediately due and payable.

Borrower shall promptly discharge any lien which has priority over this Security Instrument unless Borrower: (a) agrees in writing to the payment of the obligation secured by the lien in a manner acceptable to Lender; (b) contests in good faith the lien by, or defends against enforcement of the lien in, legal proceedings which in the Lender's opinion operate to prevent the enforcement of the lien or (c) security Instrument. Security Instrument. If Lender determines that any part of the Property is subject to a lien which may attain priority over this Security Instrument, Lender may give Borrower a notice identifying the lien. Borrower shall satisfy the lien or take one or more of the actions set forth above within 10 days of the giving of notice.

- 8. Fees. Lender may collect fees and charges authorized by the Secretary.
- 9. Grounds for Acceleration of Debt.
 - (a) Default. Lender may, except as limited by regulations issued by the Secretary in the case of payment defaults, require immediate payment in full of all sums secured by this Security Instrument if:
 - (i) Borrower defaults by failing to pay in full any monthly payment required by this Security Instrument prior to or on the due date of the next menthly payment, or
 - (ii) Borrower defaults by failing, for a period of thirty days, to perform any other obligations contained in this Security Instrument.
 - (b) Sale Without Credit Approval. Lender shall, if permitted by applicable law (including section 341(d) of the Garn-St Germain Depository Institutions Act of 1982, 12 U.S.C. 1701j-3(d)) and with the prior approval of the Secretary, require immediate payment in full of all sums secured by this Security Instrument if:
 - (i) All or part of the Property, or a beneficial interest in a trust owning all or part of the Property, is sold or otherwise transferred (other than by devise or descent), and
 - (ii) The Property is not occupied by the purchaser or grantee as his or her principal residence, or the purchaser or grantee does so occupy the Property, but his or her credit has not been approved in accordance with the requirements of the Secretary.
 - (c) No Waiver. If circumstances occur that would permit Lender to require immediate payment in full, but Lender does not require such payments, Lender does not waive its rights with respect to subsequent events.
 - (d) Regulations of HUD Secretary. In many circumstances regulations issued by the Secretary will limit Lender's rights, in the case of payment defaults, to require immediate payment in full and foreclose if not paid. This Security Instrument does not authorize acceleration or foreclosure if not permitted by regulations of the Secretary.
 - (e) Mortgage Not Insured. Borrower agrees that if this Security Instrument and the Note are not determined to be eligible for insurance under the National Housing Act within sixty days from the date hereof, Lender may, at its option require immediate payment in full of all sums secured by this Security Instrument. A written statement of any authorized agent of the Secretary dated subsequent to sixty days from the date hereof, declining to insure this Security Instrument and the Note, shall be deemed conclusive proof of such ineligibility. Notwithstanding the foregoing, this option may not be exercised by Lender when the unavailability of insurance is solely due to Lender's failure to remit a mortgage insurance premium to the Secretary.
- 10. Reinstatement. Borrower has a right to be reinstated if Lender has required immediate payment in full because of Borrower's faithere to pay an amount due under the Note or this Security Instrument. This right applies even after foreclosure 242553 (tw 05 05/02) [26833]

 Page 3 of 5

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proceedings are instituted. To reinstate the Security Instrument, Borrower shall tender in a lump sum all amounts required to bring Borrower's account current including, to the extent they are obligations of Borrower under this Security Instrument, foreclosure costs and reasonable and customany attorncy's fees and expenses properly associated with the foreclosure proceeding. Upon reinstatement by Borrower, this Security Instrument and the obligations that it secures shall remain in effect as if Lender had not required immediate payment in full. However, Lender is not required to permit reinstatement if: (i) Lender has accepted reinstatement after the commencement of foreclosure proceedings within two years immediately preceding the commencement of a current foreclosure proceeding, (ii) reinstatement will proclude foreclosure on different grounds in the future, or (iii) reinstatement will adversely affect the priority of the lien created by this Security Instrument.

- 11. Borrower Not Released; Forbearance By Lender Not a Walver. Extension of the time of payment or modification of amortization of the sums secured by this Security Instrument granted by Lender to any successor in interest of Borrower shall not operate to release the liability of the original Borrower or Borrower's successor in interest. Lender shall not be required to commence proceedings against any successor in interest or refuse to extend time for payment or otherwise modify amortization of the sums secured by this Security Instrument by reason of any demand made by the original Borrower or Borrower's successors in interest. Any forbearance by Lender in exercising any right or remody shall not be a waiver of or preclude the exercise of any right or remody.
- 12. Successors and Assigns Bound; Joint and Several Liability; Co-Signers. The covenants and agreements of this Security instrument shall bind and benefit the successors and assigns of Lender and Borrower, subject to the provisions of Paragraph 9(b). Borrower's covenants and agreements shall be joint and several. Any Borrower who co-signs this Security Instrument but does not execute the Note: (a) is co-signing this Security Instrument only to mortgage, grant and convey that Borrower's interest in the Property under the terms of this Security Instrument; (b) is not personally obligated to pay the sums secured by this Security Instrument; and (c) agrees that Lender and other Borrower may agree to extend, modify, fortear or make any accommodations with regard to the term of this Security Instrument or the Note without that Borrower's consent.
- 13. Notices. Any notice to Borrower provided for in this Security Instrument shall be given by delivering it or by mailing it by first class mail unless applicable law requires use of another motion. The notice shall be directed to the Property Address or any other address Borrower designates by notice to Lender. Any notice to Lender shall be given by first class mail to Lender's address stated herein or any address Lender designates by notice to Borrower. Any notice provided for in this Security Instrument shall be deemed to have been given to Borrower or Lender when given as provided in this paragraph.
- 14. Governing Law; Severability. This Security Instrument shall be governed by Federal law and the law of the jurisdiction in which the Property is located. In the event that any provision or clause of this Security Instrument or the Note conflicts with applicable law, such conflict shall not affect other provisions of this Security Instrument or the Note which can be given effect without the conflicting provision. To this end the provisions of this Security Instrument and the Note are declared to be severable.
 - 15. Borrower's Copy. Borrower shall be given one conformed copy of the Note and of this Security Instrument.
- 16. Hazardous Substances. Borrower shall not cause or permit the presence, use, disposal, storage, or release of any Hazardous Substances on or in the Property. Borrower shall not do, nor allow anyone else to do, anything affecting the Property that is in violation of any Environmental law. The preceding two sentences shall not apply to the presence, use, or storage on the Property of small quantities of Hazardous Substances that are generally recognized to be appropriate to normal residential uses and to maintenance of the Property.

Borrower shall promptly give Lender written notice of any investigation, claim, demand, lawsuit or other action by any governmental or regulatory agency or private party involving the Property and any Hazardous Substance or Environmental Law of which Borrower has actual knowledge. If Borrower learns, or is notified by any governmental or regulatory authority, that any removal or other remodiation of any Hazardous Substances affecting the Property is necessary, Borrower shall promptly take all necessary remedial actions in accordance with Environmental Law.

As used in this Paragraph 16, "Hazardous Substances" are those substances defined as toxic or hazardous substances by Environmental Law and the following substances: gasoline, kerosene, other flammable or toxic petroleum products, toxic pesticides and harbicides, volatile solvents, materials containing asbestos or formaldehyde, and radioactive materials. As used in the Paragraph 16, "Environmental Law" means federal laws and laws of the jurisdiction where the Property is located that relate to health, safety or environmental protection.

NON-UNIFORM COVENANTS. Borrower and Lender further covenant and agree as follows:

17. Assignment of Rents. Borrower unconditionally assigns and transfers to Lender all the ronts and revenues of the Property. Borrower authorizes Lender or Lender's agents to collect the rents and revenues and hereby directs each tenant of the Property to pay the rents to Lender or Lender's agents. However, prior to Lender's notice to Borrower of Borrower's breach of any covenant or agreement in the Security Instrument, Borrower shall collect and receive all rents and revenues of the Property as trustee for the benefit of Lender and Borrower. This assignment of rents constitutes an absolute assignment and not an assignment for additional security only.

If Lender gives notice of breach to Borrower. (a) all rents received by Borrower shall be held by Borrower as trustee for benefit of lender only, to be applied to the sums secured by the Security Instrument; (b) Lender shall be entitled to collect and receive all of the rents of the Property; and (c) each tenant of the Property shall pay all rents due and unpaid to Lender or Lender's agent on Lender's written demand to the tenant.

Borrower has not executed any prior assignment of the rents and has not and will not perform any act that would prevent Lender from exercising its rights under this Paragraph 17.

242683 (rev-05-05/03) [26834]

Page 4 of 5

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6846042 FRTRADA DIAZ

Lender shall not be required to enter upon, take control of or maintain the Property before or after giving notice of breach to Borrower. However, Lender or a judicially appointed receiver may do so at any time there is a breach. Any application of rents shall not cure or waive any default or invalidate any other right or remedy of Lender. This assignment of rents of the Property shall terminate when the debt secured by the Security Instrument is paid in full.

- 18. Foreclosure Procedure. If Lender requires immediate payment in full of all sums under Paragraph 9, Lender may foreclose this Security Instrument by judicial proceeding. Lender shall be entitled to collect all expenses incurred in purming the remedies provided in this Paragraph 18, including, but not limited to, reasonable attorney's fees and costs of title evidence. Lender or its designee may purchase the Property at any sale.
- If the Lender's interest in this Security Instrument is held by the Secretary and the Secretary requires immediate payment in full under Paragraph 9, the Secretary may invoke the nonjudicial power of sale provided in the Single Family Mortgage Foreclesure Act of 1994 ("Act") (12 U.S.C. 3751 ct. 100.) by requesting a foreclesure commissioner designated under the Act to commence foreclosure and to sell the Property as provided in the Act. Nothing in the preceding sentence shall deprive the Secretary of any rights otherwise available to a Lender under this Paragraph 18 or applicable law.
- 19. Release. Upon payment of all sums secured by this Security Instrument, Lender shall release this Security Instrument without charge to Borrower. Borrower shall pay any recordation costs.
- 20. Attorneys' Fees. As used in this Security Instrument and the Note, "attorneys' fees" shall include any attorneys' fees awarded by an appellate court.
- 21. Riders to this Security Instrument. If one or more riders are executed by Borrower and recorded together with this Security Instrument, the covenants of each such rider shall be incorporated into and shall amend and supplement the covenants and agreements of this Security Instrument as if the rider(s) were a part of this Security Instrument. [Check applicable box(es)]

Condominium Rider	Growing Equity Rider	Cther [Specify]	
Planned Unit Development Rider	Graduated Payment Rider	LEGAL	
RY SIGNING REI OW Browness and	eris and source to the terms cont	ained in this Security Instrument and in a	m
rider(s) executed by Borrower/and recorded with	in mu	the Total 12 (Seal	-
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STATE OF FLORIDA,		_COUNTY OF:	
The foregoing instrument was advisowledged bell by Yuethe Estecida Olaz and	fore me this 11th day of June Coordedo D. O.S.	2,3008 , who is	
personally known to me or who has produced \(\frac{1}{6} \) and who did (did not) take an oath.	alid Drivers uconse) at identification	
*****	· //	/ ^	
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Commission # 50 65309	Notary Public	HOLD LATE STATE	
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	My cammis	sion expires:	

[Scal]

EXHIBIT "A"

Lot 6, in Block 16, of CRESTHAVEN NO.9 RE-PLAT, according to the Plat thereof, as recorded in Plat Book 46, Page 1, of the Public Records of Broward County, Florida.

AFFIDAVIT FOR CERTIFICATION

STATE OF FLORIDA COUNTY OF BROWARD

BEFORE ME, the undersigned authority, personally appeared Randal Crosby, who after being first duly sworn, upon his oath, deposes and says:

Affiant is a licensed investigator of Compass Investigations, a licensed private investigation agency, and states the following:

- My name is Randal Crosby, and I am the records Custodian of Cell phone records for Randal Crosby phone number (813) 833-0654.
- The attached list is a true and correct copy of text messages between Randal Crosby and Yvette Diaz, aka Yvette Estrada, and Yvette Candido Diaz, between Friday, February 4, 2022, and Wednesday, February 23, 2022.

FURTHER AFFIANT SAYETH NAUGHT.	
E	augul Crony
Rand	dal Crosby
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SWORN TO AND SUBSCRIBED before me th	nis/8 day of
	nally known to me or who has produced
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PRINTED/STAMPED NAME OF NOTARY	SIGNATURE OF NOTARY
	ANNOT
	MY COMMEDIAN THE

Bonded Thru Notary Public Underwriters



< (954) 513-9606







Friday, February 4, 2022

Good afternoon. This is Randy the private investigator. I received ok to send you the documents. If you can provide an email address I'll send them over. Thank you

12:52 PM

Monday, February 7, 2022

Good morning Mr. Crosby, my email is <u>Yvettediaz1967@gmail.com</u>

10:43 AM

10:54 AM

Thank you. I'll send them over within the hour

Thursday, February 10, 2022

Hello Mr Crosby can I reach out to you at 2:30

11:56 AM

12:24 PM

Yes. That will be fine

Were you going to call me or was I supposed to call you?

Monday, February 14, 2022

Good afternoon Ms. Diaz. Please call me at your convenience so i can explain more of the reason for this assignment.

12:27 PM













♣ . 84% **±**

< (954) 513-9606</p>



Tuesday, February 15, 2022

Hello Mr Crosby I will call u around 3:30

10:51 AM

10:54 AM Thank you

Hi Mr Crosby I need to reschedule our call. <u>Tomorrow</u> afternoon same time ty

3:06 PM

3:06 PM Ok. Thanks again.

Thursday, February 17, 2022

Hello Ms. Diaz. I guess we missed your break today. I just have a few more questions. Since it like like you were not working in a capacity to sign off on documents the questions will be more general. Hopefully we can talk tomorrow.

3:55 PM

Wednesday, February 23, 2022

Good afternoon Ms. Diaz. Client asked me to attempt to wrap this up. Any chance we can finish this up soon?

3:36 PM













Ronald P. Glantz Also admitted in DC & NY Bars Wendy Newman Glantz Family Law Mediator Lindsey Glantz
Partner
Also admitted in
DC Bar

February 24, 2022

VIA CERTIFIED MAIL: 7021 2720 0000 7197 9253
AND EMAIL: Randy@compassinvestigations.net>
Mr. Randy Crosby
Compass Investigations
927 SE 1st Street
Pompano Beach, FL 33060

RE: Our Client:

Yvette Estrada Diaz

Our File No.:

SFL-JM6-BX7

Property:

Kaplan Investigation

Dear Mr. Crosby:

The Law Office of Glantzlaw is writing on behalf of Yvette Estrada Diaz, regarding your investigation of the Kaplan Transcripts.

Ms. Estrada Diaz has advised our office that she received your card regarding this investigation and then she contacted you. After sending Ms. Estrada Diaz the enclosed transcript, she reviewed them and determined that the signature is a stamp. The transcript is over twenty years old and Ms. Estrada Diaz does not recall the specifics of this transcript. She cannot provide any information valuable to your investigation.

Ms. Estrada Diaz is an honest and hardworking woman who served Kaplan University honorably. She was not a participant of any fraud. Therefore, we are requesting that you cease any further contact regarding this matter as it has become harassing. Offering Ms. Estrada Diaz gift cards for meeting with you is not going to change her memory. Therefore, we request you cease and desist any further contact with Ms. Estrada Diaz.

In order to achieve the promptest resolution of this matter and to protect our client, demand is hereby made that you cease and desist from any and all forms of contact our client, immediately. Your failure to respond as demanded herein shall be considered as an intention on your part to refuse to amicably resolve this matter between you, and Ms. Estrada Diaz. You will therefore leave us with no choice but to advise our client concerning the avenues available to her under Florida law to protect her rights and redress any grievances which may include commencement of litigation, court costs, and attorney fees.

Thank you for your prompt attention to this matter.

Very truly yours, GLANTZLAW

BY: <u>Scoll L. Fishman</u>

SCOTT L FISHMAN, ESQUIRE

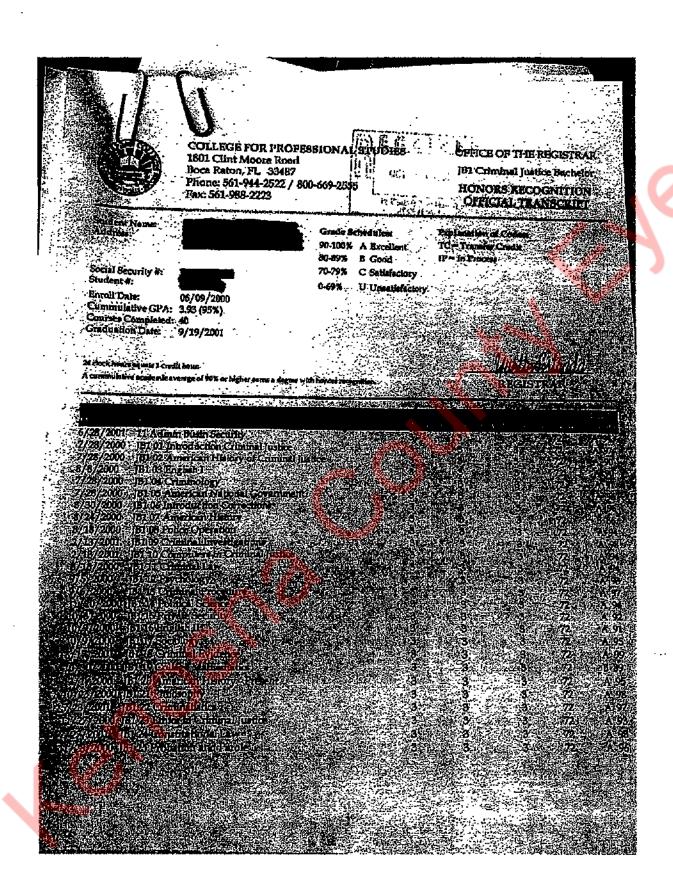
SFL/ vc Enclosure

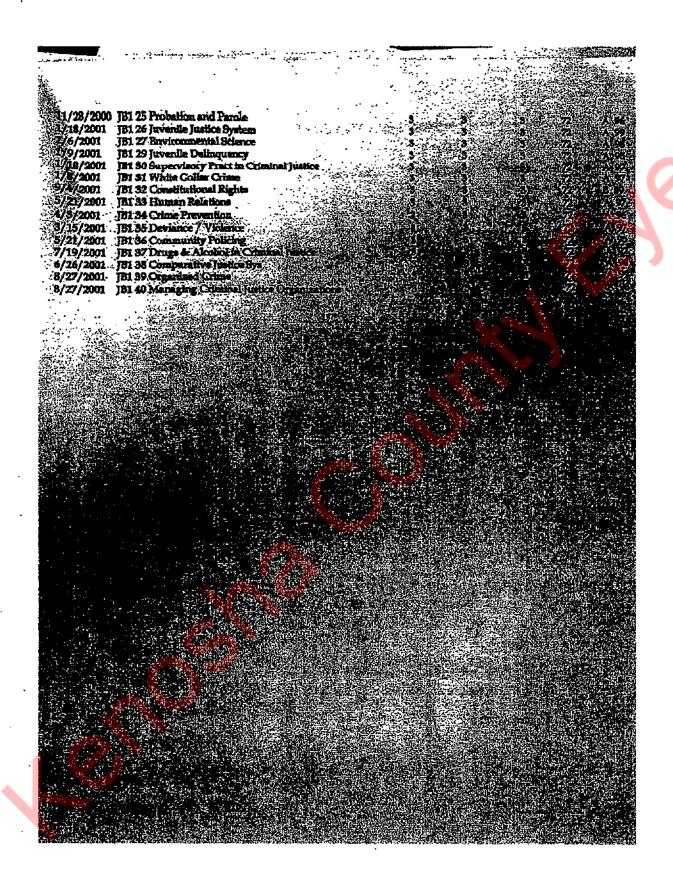
cc: Yvette Estrada Diaz

7951 SW 6th Street • Suite 300 • Plantation, FL 33324

tel: 954,423.0086 • toll free 800,290,7871

fax 954.473.0424





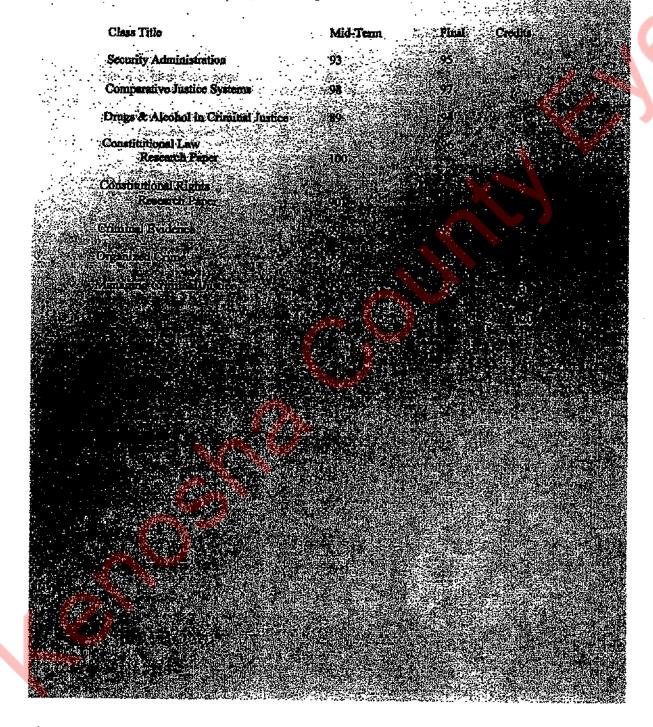
Raplan Gollego Gollege for Drofessional Studies

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Introduction to Corrections	97	95 3	
English Composition II	. 100	92	
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Essay II		96	
Essay III		94	
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Raplan College College for Drofessional Studies

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Introduction to Criminal Justice	97	96		
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Philosophy	97	-789 , 14		
Ethics in Criminal Justice	94	92		
Political Science	%			
Probation and Parole	%			
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Rapian College College for Drofessional Studies



AFFIDAVIT

STATE OF FLORIDA COUNTY OF BROWARD

BEFORE ME, THE UNDERSIGNED AUTHORITY, THIS DAY PERSONALLY APPEARED, JOHN VAN STEENKISTE, WHO UPON BEING FIRST DULY SWORN, UPON HIS OATH, DEPOSES AND SAYS:

AFFIANT IS A LICENSED INVESTIGATOR OF COMPASS INVESTIGATIONS, A LICENSED PRIVATE INVESTIGATIVE AGENCY, AND STATES THE FOLLOWING:

- THE SUBJECT OF THIS INVESTIGATION IS YVETTE ESTRADA-DIAZ. IT WAS CONFIRMED THE SUBJECT RESIDES AT 3431 N.E. 11TH AVENUE, POMPANO BEACH, FLORIDA 33064.
- 2) ON FEBRUARY 16, 2022, AT 3:39 PM THERE WAS A TELEPHONE CALL RECEIVED FROM MS. ESTRADA-DIAZ, WHICH LASTED 11 MINUTES AND 11 SECONDS. THIS CALL WAS RECEIVED ON INVESTIGATOR CROSBY'S CELL PHONE. THE CALL WAS TAKEN IN THE CONFERENCE ROOM OF COMPASS INVESTIGATIONS. MS. ESTRADA-DIAZ WAS ADVISED THAT THE CALL WAS ON SPEAKER PHONE AND PRESENT WERE BOTH INVESTIGATOR VAN STEENKISTE AND INVESTIGATOR CROSBY. THE SUBJECT WAS ASKED SEVERAL QUESTIONS BY BOTH INVESTIGATORS AS REQUESTED BY THE CLIENT AND THE FOLLOWING ANSWERS WERE GIVEN:
- 3) MS. ESTRADA-DIAZ STATED SHE HAD WORKED AT BOTH THE COLLEGE FOR PROFESSIONAL STUDIES AND THE KAPLAN COLLEGE FOR PROFESSIONAL STUDIES.
- 4) THE TRANSCRIPT IN QUESTION WHICH IS ATTACHED TO THIS AFFIDAVIT WAS PREVIOUSLY EMAILED TO MS. ESTRADA-DIAZ BY INVESTIGATOR CROSBY. MS. ESTRADA-DIAZ WAS ASKED IF SHE HAD REVIEWED THE TRANSCRIPT AND MS. ESTRADA-DIAZ STATED SHE DID REVIEW THE TRANSCRIPT. MS. ESTRADA-DIAZ STATED THAT THE SIGNATURE ON THE TRANSCRIPT IN QUESTION WAS NOT HER SIGNATURE NOR DID IT LOOK LIKE HER ACTUAL SIGNATURE.
- 5) MS. ESTRADA-DIAZ STATED SHE WAS NOT THE REGISTRAR OF EITHER THE COLLEGE FOR PROFESSIONAL STUDIES OR THE KAPLAN COLLEGE FOR PROFESSIONAL STUDIES.

- 6) MS. ESTRADA-DIAZ STATED SHE NEVER SIGNED TRANSCRIPTS.
- 7) MS. ESTRADA-DIAZ STATED THAT SHE HAD NOTHING TO DO WITH TRANSCRIPTS.
- 8) MS. ESTRADA-DIAZ STATED THAT SHE WAS NEVER RESPONSIBLE FOR ANY RECORDS AND COULD NOT UNDERSTAND WHY THIS DOCUMENT HAD HER NAME AND SIGNATURE LISTING HER AS THE REGISTRAR.
- 9) MS. ESTRADA-DIAZ STATED HER JOB AT BOTH THE COLLEGE FOR PROFESSIONAL STUDIES AND THE KAPLAN COLLEGE FOR PROFESSIONAL STUDIES WAS SPEAKING WITH NEW STUDENTS, ASSISTING WITH ENROLLING THEM AND CHOSING THEIR CLASSES.
- 10) MS. ESTRADA-DIAZ STATED SHE HAD NEVER GIVEN EITHER
 THE COLLEGE FOR PROFESSIONAL STUDIES OR THE KAPLAN COLLEGE
 FOR PROFESSIONAL STUDIES, PERMISSION TO USE HER NAME OR
 FACIMILE OF HER SIGNATURE ON ANY DOCUMENTS.
- 11) MS. ESTRADA-DIAZ STATED SHE DID NOT KNOW IF THE TRANSCRIPT ATTACHED TO THIS AFFIDAVIT, WHICH SHE REVIEWED WAS IN FACT IN A FORMAT THAT THE SCHOOL USED AS SHE NEVER DEALT WITH TRANSCRIPTS.

JOHN VAN STEENKISTE, AFFIANT

SUBSCRIBED AND SWORN TO BEFORE ME THIS ______ DAY OF MARCH 2022 BY AFFIANT WHO IS PERSONALLY KNOWN TO ME.

NOTARY PUBLIC

MY COMMISSION EXPIRES: 1/7/2025



SUPPLEMENTAL AFFIDAVIT

STATE OF FLORIDA COUNTY OF BROWARD

BEFORE ME, THE UNDERSIGNED AUTHORITY, THIS DAY PERSONALLY APPEARED, JOHN VAN STEENKISTE, WHO UPON BEING FIRST DULY SWORN, UPON HIS OATH, DEPOSES AND SAYS:

AFFIANT IS A LICENSED INVESTIGATOR OF COMPASS INVESTIGATIONS, A LICENSED PRIVATE INVESTIGATIVE AGENCY, AND STATES THE FOLLOWING:

- THE SUBJECT OF THIS INVESTIGATION IS YVETTE ESTRADA-DIAZ. IT WAS CONFIRMED THE SUBJECT RESIDES AT 3431 N.E. 11¹¹ AVENUE, POMPANO BEACH, FLORIDA 33064.
- 2) ON FEBRUARY 16, 2022, AT 3:39 PM THERE WAS A TELEPHONE CALL RECEIVED FROM MS. ESTRADA-DIAZ, WHICH LASTED 11 MINUTES. DURING THIS TELEPHONE CALL MS. ESTRADA-DIAZ ASKED, "HOW MANY MORE OF THESE TRANSCRIPTS ARE THERE WITH MY NAME ON THEM?"

JOHN VAN STEENKISTE, AFFIANT

SUBSCRIBED AND SWORN TO BEFORE ME THIS AFFIANT WHO IS PERSONALLY KNOWN TO ME.

DAY OF APRIL 2022 BY

NOTARY PUBLIC

MY COMMISSION EXPIRES:

PETER L. HALL
Commission # HH 030436
Expires December 7, 2024
Bonded Tary Troy Fain Insurance 800-365-7019

Page 1 of 1



Ronald P. Glantz
Also admitted in
DC & NY Bars

Wendy Newman Glantz Family Law Mediator Lindsey Glantz
Partner
Also admitted in
DC Bar

February 24, 2022

VIA CERTIFIED MAIL: 7021 2720 0000 7197 9253
AND EMAIL: Randy@compassinvestigations.net>
Mr. Randy Crosby
Compass Investigations
927 SE 1* Street
Pompano Beach, FL 33060

RE: Our Client:

Yvette Estrada Diaz

Our File No.:

SFL-JM6-BX7

Property:

Kaplan Investigation

Dear Mr. Crosby:

The Law Office of Glantzlaw is writing on behalf of Yvette Estrada Diaz, regarding your investigation of the Kaplan Transcripts.

Ms. Estrada Diaz has advised our office that she received your card regarding this investigation and then she contacted you. After sending Ms. Estrada Diaz the enclosed transcript, she reviewed them and determined that the signature is a stamp. The transcript is over twenty years old and Ms. Estrada Diaz does not recall the specifics of this transcript. She cannot provide any information valuable to your investigation.

Ms. Estrada Diaz is an honest and hardworking woman who served Kaplan University honorably. She was not a participant of any fraud. Therefore, we are requesting that you cease any further contact regarding this matter as it has become harassing. Offering Ms. Estrada Diaz gift cards for meeting with you is not going to change her memory. Therefore, we request you cease and desist any further contact with Ms. Estrada Diaz.

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Thank you for your prompt attention to this matter.

Very truly yours, GLANTZLAW

BY: <u>Scoll L. Fishman</u>

SCOTT L FISHMAN, ESQUIRE

SFL/ vc Enclosure

cc: Yvette Estrada Diaz

rate in the

795) SW 6th Street • Suite 300 • Plantation, FL 33324 tel: 954,423,0086 • toli free 800,290,7871

fax 954.473.0424

AFFIDAVIT

STATE OF NORTH CAROLINA
COUNTY OF BUNCOMBE

BEFORE ME THE UNDERSIGNED AUTHORITY, THIS DAY PERSONALLY APPEARED, OTHO ALLEN EZELL, JR., WHO UPON BEING DULY SWORN, UPON HIS OATH, DEPOSES AND SAYS:

AFFIANT IS A RETIRED SPECIAL AGENT OF THE FEDERAL BUREAU OF INVESTIGATION (FBI) AND DOES CONSULTING WORK IN THE FIELD OF EDUCATION MATTERS.

- 1. I HAVE BEEN RETAINED TO DETERMINE THE LEGITIMACY OF AN UNDATED TRANSCRIPT FOR STUDENT JOHN MORRISSEY, [KENOSHA, WISCONSIN], IN NAME OF KAPLAN COLLEGES COLLEGE FOR PROFESSIONAL STUDIES, BOCA RATON, FL. DOCUMENT INDICATES HE ENROLLED ON 06/09/2000 AND 'GRADUATION DATE' 9/19/2001, '40' 'COURSES COMPLETED' WITH 'CUMULATIVE GPA: 3.93 (95%). DOCUMENT READS, 'YVETTE ESTRADA, REGISTRAR.' AND A STAMPED SEAL OVER THE EDGE OF THIS SIGNATURE.
- 2. THUS, I NEED TO LOCATE AND INTERVIEW WITNESS YVETTE
 ESTRADA-DIAZ, NOW KNOWN TO RESIDNECE AT 3431 N.E. 11TH
 AVENUE, POMPANO BEACH, FLORIDA 33064, A FORMER
 EMPLOYEE OF KAPLAN COLLEGES COLLEGE FOR PROFESSIONAL
 STUDIES, BOCA RATON, FLORIDA 33487.
- 3. AFTER MY NEGATIVE ATTEMPTS TO CONTACT ESTRADA-DIAZ, TELEPHONICALLY, I RETAINED THE SERVIES OF COMPASS

INVESTIGATIVE AGENCY TO LOCATE AND INTERFVIEW HER ON MY BEHALF. I FURNISHED COMPASS COPIES OF THE QUESTIONED DOCUMENTS AND A LIST OF SUGGESTED QUESTIONS. COMPASS THEN LOCATED HER CORRECT RESIDENCE, KNOCKED ON HER DOOR A NUMBER OF TIMES, LEAVING THEIR BUSINESS CARDS, ETC. IN EFFORTS TO ESTABLISH COMMUNICATION WITH HER. EVENTUALLY, TELEPHONE COMMUNICATION WAS ESTABLISHED, AND ESTRADA-DIAZ CONTACTED COMPASS ON 2/16/2022, BUT STILL DECLINED A PERSONAL INTERVIEW.

- 4. ON 2/20/2022, I SENT ESTRADA-DIAZ A LETTER TO BE DELIVERED IN THREE DAYS, OFFERING TO FLY TO FLORIDA JUST TO INTERVIEW HER IN PERSON. SHE DID NOT DIRECTLY RESPOND.
- 5. HOWEVER, ON THURSDAY, 2/24/2022, COMPASS RECEIVED A LETTER DATED 2/24/2022 FROM ATTORNEY SCOTT L FISHMAN, GLANTZ LAW, 7951 SW 6TH STREET, SUITE 300, PLANTATION, FL 33324, TELEPHONE (954) 423-0086, ON BEHALF OF THEIR CLIENT, YVETTE ESTRADA DIAZ. ATTORNEY FISHMAN DEMANDING COMPASS 'CEASE AND DESIST FROM ANY AND ALL FORMS OF CONTACT OUR CLIENT, IMMEDIATELY.' COMPASS OFFICIALS IMMEDIATELY FURNISHED THIS LETTER TO AFFIANT, WHO ADVISED APPROPRIATE PARTIES.
- 6. ON 2/24/2022, AT ABOUT 3:20PM AND THEREAFTER, AFFIANT CALLED ATTORNEY FISHMAN SEVERAL TIMES. A SECRETARY ADVISED THE ATTORNEY 'WILL FOLLOW BACK UP WITH ME BY END OF TODAY.' NO RETURN CALL WAS RECEIVED THE FOLLOWING DAY.
- 7. ON MONDAY, 2/28/2022 I DID SPEAK WITH ATTORNEY FISHMAN, I EXPLAINED THE CASE TO HIM, THAT ESTRADA-DIAZ WAS A WITNESS ONLY, AND HE ADVISED HE DID NOT VIEW ME AS A 'THREAT' AND WOULD RECONTACT HIS CLIENT.

8. ON TUESDAY, 3/1/2022, I SPOKE TO ATTORNEY FISHMAN. HE STATED HIS CLIENT HAD GIVEN HIM EZELL'S LETTER OF 2/20/2022. HE ADVISED HIS CLIENT, ESTRADA-DIAZ ADVISED SHE HAS 'NO MEMORY OF THESE EVENTS,, SHE CAN'T REMEMBER ANYTHING THAT FAR BACK.' THERE WILL BE NO INTERVIEW.

OTHO ALLEN EZELL, JR.

SUBSCRIBED AND SWORN TO BEFORE ME THIS 14 DAY OF MARCH, 2022 BY AFFIANT WHO IS PERSONALLY KNOWN TO ME.

NOTARY PUBLIC

HENDER OF COUNTY IN COUNTY

MY COMMISSION EXPIRES 04/10/2024



Official Transcript Request Form

Please select the campus you attended:				
College for Professional Studies, Boca Raton (SCI, NIPA	AS)			
Kaplan Continuing Education, Ft Lauderdale	10			
Delta Career Institute, Beaumont	Delta Care er Institute, Beaumont			
Hickok Technical Institute, Cleveland				
JPS Institute of Health Careers, Fort Worth (John Peter	Smith)			
This transcript request form is specifically for College for Professional Studies, Kaplan Continuing Education, Delta Career Institute, JPS Institute, and Hickok Technical Institute (including their former names). If you attended a different institution listed on the closed college website, you must go to www.kaplan.com/closed.colleges/ to place your order online.				
Student Information (Print legibly):				
N a m e	SSN			
Name when attending	Date of Birth			
Em ail address				
Dates/Years of Attendance	Student ID (CPS)			
Degree/Diploma received/date (if applicable)				
Please send ONE official transcript of my academic records to the following:				
Busin ess/Univ ersity/Name:				
Department or Division:				
Address:				
	The state of the s			
Please fax a copy* of the transcript of my academic records to the following number:				
*Please note that the term "Official Transcript" generally refers to a transcript mailed in a sealed envelope direction from the education institution to the requested recipient. Thus, a faxed copy of a transcript may not suffice for all transcript request needs.				
I hereby authorize the release of my transcript as defined above				
Signature	Date			
1				

Please email the completed form to closed college information@kaplan.edu or fax to 1-800-882-9519.

Kaplan Higher Education, Attn: Closed College Records, 900 North Point Pkwy, Suite 250, Alpharetta, GA 30005

www.kaplan.com/closedcolleges

Important Announcement!

Kaplan College Changes Name to College for Professional Studies

Kaplan College, Boca Raton, Florida – including the Schools of Paralegal Studies, Legal Nurse Consulting, and Criminal Justice – has changed its name to College for Professional Studies (CPS). This name change is part of a progressive step forward in the distance education endeavors of our parent company, Kaplan, Inc. To promote accessibility to learning for adults with significant personal and work obligations, Kaplan, Inc. has established a distance education division known as The Kaplan Colleges. College for Professional Studies, formerly known as Kaplan College, Boca Raton, Florida, is proud to be one of the three fine educational institutions that comprise The Kaplan Colleges. For further details, see article below:



The Kaplan Colleges are Born

It is with great enthusiasm that the distance education division of Kaplan, Inc., a wholly-owned subsidiary of The Washington Post Company, announces the establishment of The Kaplan Colleges. The Kaplan Colleges is a group of educational institutions that includes the former Quest College, a "bricks and clicks" campus in Davenport, Iowa that has been renamed Kaplan College, College for Professional Studies (CPS), located in Boca Raton, Florida, and Concord University School of Law, in Los Angeles, California. Kaplan College offers high quality residential and online certificate and degree programs in information technology, business, and financial planning. Kaplan College is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools and licensed by the states of Iowa and Illinois. CPS offers traditional distance education diploma and degree programs in the areas of paralegal studies, legal nurse consulting, and criminal justice. CPS is accredited by the Accrediting Commission of the Distance Education and Training Council (DETC) and licensed by the state of Florida. Concord University School of Law is the nation's first online law school. Concord has been authorized to award the Juris Doctor (J.D.) degree by the Bureau of Private Post-Secondary and Vocational Education in California, is DETC accredited, and has met registration requirements of the State Bar of California, permitting Concord graduates to apply for admission to the California Bar. By visiting www.kaplancollege.edu on the internet, potential students can visit one website to explore all three schools.

The College for Professional Studies

STUDENT HANDBOOK

Welcome

Welcome to the College for Professional Studies. You have enrolled in a post secondary institution with study programs that promise to provide you with the necessary knowledge and skills to enter a profession that will change your life.

The mission of the College for Professional Studies is to provide challenging and relevant academic programs that prepare students to fulfill meaningful educational, career and personal goals. The academic programs are characterized by their rigorous nature, the balance of liberal arts and career preparation, and the integration of different disciplines. The College for Professional Studies stimulates the development of critical thinking, effective verbal and written communication, and an appreciation of the richness of diverse perspectives. Since 1976, the goal of the College for Professional Studies has been to provide legal training to busy adults. As specialists in the field of paralegal, criminal justice and legal nurse consultant instruction, we offer quality, comprehensive programming. We understand the needs of adult learners and have developed educational programs that nurture student talents and experience. Our staff of long-distance communication professionals focuses on student success and assists our students in gaining confidence in their abilities.

We at the College for Professional Studies believe that distance education develops important skills for career and life preparedness. The skills our students learn to be successful as distance education students are the exact skills needed to be effective in the workplace. Organization, self-reliance, motivation, the desire to learn, the will to succeed and the ability to solve problems and make decisions are all parts of the distance education process and necessary components for career advancement. Success as a self-directed student demonstrates goal orientation and an ability to work independently.

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General Information

Programs Offered

School of Criminal Justice

Bachelor of Science in Criminal Justice

Criminal Justice Specialized Associate-s Degree Program

Criminal Justice Diploma Program

School of Legal Nurse Consulting

Legai Nurse Consultant Paralegal Diploma Program

School of Paralegal Studies

Bachelor of Science in Paralegal Studies

Paralegal Specialized Associate≈s Degree Program

Paralegal Diploma Program

#2002 Real Estate Law Specialty

#2003 Litigation Assistantship Specialty

#2004 Legal Research Specialty

#2005 Law Office Management Specialty

16

The Faculty at the College for Professional Studies

Kristina M. Belanger,

Chief Academic Officer/

University of Miami School of Law, J.D.

Dean

School of Criminal Justice

Susan C. Craig,

Director of School of

Pennsylvania State University, M.Ed.. (A.B.D. in Administration of Justice) Criminal Justice

James D. Stinchcomb,

Executive Advisor to the

University of Pittsburgh, M.A. in Criminal Justice.

School of Criminal Justice

Jan Patters,

Nova Southeastern University,

M.A. in Criminal Justice

Assistant Professor

School of Legal Nurse Consulting

Barbara M. Sonderling, RN.

Nova Southeastern University, Shepard Broad Law Center, J.D. Director of the School of Legal Nurse Consulting

Laura B. Stubblefield, L.P.N. Assistant Director of the

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School of Paralegal Studies

John P. Berube,

Director of the

University of Maine School of Law, J.D.

School of Paralegal Studies

Jane McElligott

Associate Professor

Suffolk University Law School, J.D.

Dawn M. Caso

Assistant Professor

Nova Southeastern University, Shepard Broad Law Center, J.D.

Jessica R. Lowenthal

Adjunct Professor

Temple University School of Law, J.D.

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Responsibilities of Administrative Officers

President/CEO.

The President/CEO is responsible for generating and maintaining sales and profitability through marketing, advertising, and all avenues of promotion. This position oversees and coordinates the various departments of the school. Reporting directly to the chief administrator is the Chief Information Officer with timely financial and operations information. The Dean/Chief Academic Officer reports to the President and COO for final curriculum approval and student servicing issues. This position is responsible to the Board of Directors.

COO/CIO.

The Chief Operating Officer/Chief Information Officer is responsible for the operations of the school and data information processing needs. Executive Management and management within the administration report directly to the COO/CIO.

Chief Academic Officer/Dean.

The Dean is responsible for the department of education, including: supervising faculty and guiding support staff; directing the development of educational programming; maintaining compliance with licensing, accrediting, approval, and review entities; developing and editing course instructional materials, exams, and study schedules; and overseeing the design, creation, and promotion of Internet and computer based training programs. This position reports directly to the President and COO/CIO.

School Directors.

Currently there are three school directors: director, school of paralegal studies; director, school of legal nurse consulting; and director, school of criminal justice. Each school director is responsible for the curriculum and course development for all programs of study within their school. School directors assist with the licensing and accrediting of their programs. School directors are also responsible for training, managing, and supervising faculty members within their school. While carrying out their administrative functions, directors are recognized as continuing to be regular fulltime faculty members. The school directors report to the Dean/Chief Academic Officer.

Director of Student Services.

The director of student services is responsible for the activities of the exam department as well as assisting the Dean. The director also: serves as a placement and extenship coordinator for students; processes Internet prospective students; implements and coordinates retention efforts; identifies students for honor societies and student awards; identifies potential student ambassadors; provides information to students with regard to study habits; and monitors student progress. The director is also responsible for responding to student complaints and representing student concerns at weekly administrative and faculty meetings. This position reports directly to the Dean/Chief Academic Officer.

- 1.6 The Manager of Sales and Marketing is responsible for generating advertising and promotion for the school. This position oversees the Admissions Managers. This position reports to the COO/CIO.
- 1.7 Staff Accountant. The staff accountant is responsible for accounts payable and auditing of invoices, entering data daily affecting the general ledger, running reports, and assisting in the overall function of the business office. The staff accountant serves as a liaison to administrative staff and faculty in supplying information regarding insurance, benefits, and all information requests of the business office. This position reports to the COO/CIO.
- 1.8 Manager of Student Financial Services. The manager of student financial services is responsible for: billing of student tuition payments; accounts receivable; collection of late and delinquent payments; processing of reports and lesson verifications to VA and DANTES for student reimbursement; processing student withdrawals and refunds of monies owed; granting of leaves of absence and extensions of times for completion of program; and servicing any other student questions concerning their finances. The Student Financial Services department is also responsible for the maintenance of files and payments from other Kaplan, Inc. entities; the reinstatement of students back into the program and those desiring to change programs; the billing and status maintenance of vocational rehabilitation students; Ohio Workforce Development billing and verifications; and tuition reimbursement information to students with third party financing.
- 1.9 Manager of Technical Services. The manager of technical services is responsible for: network administration; technical support for computer users and servers; setup and maintenance of Internet web servers; internal LAN configuration and maintenance; Internet WAN configuration and maintenance; configuration of SQL database; chat room and message board setup and maintenance; website and HTML coding; and statistics gathering for tracking of Internet traffic to website. The manager is also responsible for phone and e-mail system maintenance. This position reports to the COO/CIO.

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Departmental Procedures

The faculty and staff of the College for Professional Studies is here to assist you with any question you may have concerning the school, the course work, shipping problems, billing questions and any concerns that you may have while you are enrolled. Any time you have a question, we have three toll-free phone numbers available to you, as well as a fax number and several e-mail addresses for the various departments.

For any questions concerning billing, payments, or statements; various military and government programs; and requests for extension of time, reinstatement, leave of absence, withdrawal, please contact

Muriel Menard, Manager Extension 218

Rose Frank Extension 278
Trudy Ludt Extension 275
Prudy Fagin Extension 296

For any questions concerning shipments, exam results, requests for proctored exams, purchase of LEXIS/NEXIS software, participation in the student Penpals program, online exam submissions and other student services questions, please contact our Student Services Department staff. Jill Johnston—s e-mail address is info@kaplancollege.com. For the staff of the Student Services Department, the e-mail address is exams@kaplancollege.com. You may also contact the department by fax at 1-561-988-2223 or by telephone at 1-800-399-5844:

Jill Johnston, Director Extension 227 Theresa Remenick Extension 251 Extension 222 Terry Mandarano Extension 248 Janie Garvis Extension 276 Laila Bedesse Extension 235 Cindy Mentz Extension 279 Inez Harris Extension 273 Janet Cannella Extension 272 Reggie Bouza

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For any questions concerning lesson help, research questions, LEXIS/NEXIS use, verification questions, clarification of exam questions, chat room information, and instructional assistance, please contact the College for Professional Studies faculty, by e-mail to instruct@kaplancollege.com, by fax at 1-561-988-2223 or by telephone, at 1-800-669-2555:

For the School of Criminal Justice

Susan Craig, Director Extension 259
Jan Patters Extension

For the School of Legal Nurse Consulting

Barbara Sonderling, Director Extension 269

Laura Stubblefield, Assistant Director Extension 223

For the School of Paralegal Studies

John Berube, Director Extension 221

Dawn M. Caso Extension 255

Jane McElligott Extension 271

Admissions and Entrance Requirements

Enrollment

Paralegal Diploma Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior legal background or successfully complete the College for Professional Studies= Entrance and Legal Aptitude Examination; must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. Students have up to 12 months to complete the program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00.

Legal Nurse Consultant Paralegal Diploma Program: Applicants must meet the following requirements: they must possess the L.P.N. or R.N. credential; must be eighteen (18) years of age or older; must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

Criminal Justice Diploma Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior criminal justice background or successfully complete the College for Professional Studies= Entrance and Aptitude Examination; must submit a copy of a high school or general equivalency diploma (C.E.D.).* Minors otherwise qualified must have a cosigner. Students have up to 12 months to complete the program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

#2000 level Legal Specialty Programs - (#2002 Real Estate Law Specialty, #2003 Litigation Assistantship Specialty, #2004 Legal Research Specialty, #2005 Law Office Management Specialty): Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must successfully complete a foundation-level paralegal program or provide evidence of one-year demonstrated work experience in a law office environment; must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. Students have up to 6 months to complete each specialty program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

Paralegal Specialized Associate's Degree Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior legal background or successfully complete the College for Professional Studies—Entrance and Legal Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. Students have up to 18 months to complete the program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

Criminal Justice Specialized Associate's Degree Program: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior criminal justice background or successfully complete the College for Professional Studies: Entrance and Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.).* Minors otherwise qualified must have a co-signer. Students have up to 18 months to complete the program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

Bachelor of Science in Criminal Justice: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior criminal justice background or successfully complete the College for Professional Studies= Entrance and Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.).* Students must also complete and return the Library Access Form. Students have up to 6 months or the completion of Semester I, whichever comes first, to submit all required documentation for admissions. Students not completing documentation requirements within that time period shall be dropped from the College for Professional Studies upon

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notification and reasonable time to cure. Minors otherwise qualified must have a co-signer. Students have up to 36 months to complete the program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

Bachelor of Science in Paralegal Studies: Applicants must meet the following requirements: they must be eighteen (18) years of age or older; must evidence prior legal background or successfully complete The College for Professional Studies= Entrance and Legal Aptitude Examination; and must submit a copy of a high school or general equivalency diploma (G.E.D.).* Students must also complete and return the Library Access Form. Students have up to 6 months or the completion of Semester I, whichever comes first, to submit all required documentation for admissions. Students not completing documentation requirements within that time period shall be dropped from the College for Professional Studies upon notification and reasonable time to cure. Minors otherwise qualified must have a co-signer. Students have up to 36 months to complete the program. A three month extension will be granted, upon written request if tuition is current. A second request for an additional three months will be granted, again upon written request if tuition is current. For additional time, the student will need to be reinstated into the program and will need to pay an administrative fee of \$75.00

*Students are required to provide a copy of their high school or general equivalency diploma as a condition of enrollment. Students may begin their studies on a conditional basis if a request for the document is in process. To continue student status, the document must be submitted by the deadline given. Students have the option of signing a waiver should they opt to enroll in programs for personal enrichment only.

It is the student=s responsibility to forward this information to the College for Professional Studies and verify its receipt. Because many students may have had a name change since attaining their diploma or degree, we strongly encourage each student to have their current name and the College for Professional Studies student identification number noted somewhere on their transcript.

Ability to Benefit. Proof of a high school diploma or G.E.D. is a minimum requirement for entrance to all programs. Therefore, there are no "ability to benefit" or basic skills tests administered to the applicant.

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Verification of Academic Course Work or Work Experience

Students are awarded transfer credits, based upon their responses to a personal evaluation form which has been completed with the admissions form. A letter notifying the student that written, third party verification is required in order to obtain academic transfer credits will be forwarded to the student. It is the student—s responsibility to obtain this information for verification and forward it to the College for Professional Studies.

Students may transfer a maximum of one-half of required credits for the Paralegal Specialized Associate-s Degree Program and the Criminal Justice Specialized Associate-s Degree Program. Students may transfer a maximum of three-fourths of required credits for the Bachelor of Science in Paralegal Studies Program and the Bachelor of Science in Criminal Justice Program. However, a student transferring in to either the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program may only exceed one-half of the required credits for the degree if all credits are academic in nature (verifiable by official transcripts from accredited colleges or universities). Thus, students with less than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will only be allowed a maximum of 60 credits of transfer including any credit for work experience; however, a student with more than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will be allowed up to 90 academic credits of transfer, the total being based upon their individual academic history. Students of the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program with more than 60 academic credits of transfer are limited to only academic credit and will not be permitted any additional work experience credit. Course credit from other post-secondary schools, or a combination of course credit and life/work experience will be considered where appropriate. Credit is also given for bona fide college level equivalency tests. Transfer credit and tuition credit is granted by the College for Professional Studies= Transfer Board when applicants adhere to published policies and procedures.

Academic Requirements

Accreditation and Authorization

The College for Professional Studies is authorized by the Florida State Board of Nonpublic Career Education (Department of Education, The Florida Education Center, Tallahassee, Florida 32399-0400; Tel. (850) 488-9504) to award Paralegal and Criminal Justice Specialized Associate's degrees, diplomas for the Paralegal Diploma Program, the Legal Nurse Consultant Paralegal Diploma Program, and the Criminal Justice Diploma Program and certificates of completion for the #2000 level Legal Specialty Programs.

The College for Professional Studies holds a Level II Provisional License with the State Board of Independent Colleges and Universities (SBICU) (Department of Education, The Florida Education Center, Tallahassee, Florida 32399-0400; Tel. (850)488-8695) to offer a Bachelor of Science Degree Program in Paralegal Studies and a Bachelor of Science Degree Program in Criminal Justice. At the bachelor=s level, Level I Provisional Licensure with SBICU allows the College for Professional Studies to advertise, recruit and enroll students, collect tuition and fees, and begin delivery of courses to students. The next step for the College for Professional Studies in the licensure process with SBICU is Level II Provisional Licensure. A Level II Provisional License allows a college to recruit and enroll students, collect tuition and fees, advertise, deliver courses to students, and award degrees approved by SBICU. The following level of licensure with SBICU then becomes Regular Licensure. At Regular License level, SBICU recognizes full operation as a college, including, if applicable at the time, application to the board to add new degree or major programs or new locations. Annual reviews of regular licensure then follow for colleges licensed by SBICU. The licensure process with SBICU is thus a long and arduous one with the major goal of protecting the interests of students at every phase or level. While the College for Professional Studies can make no guarantee as to the outcome of future attempts at further licensure levels with SBICU, the College for Professional Studies through its governing board, administration and faculty have pledged to stridently work toward the attainment of Level II Provisional Licensure, Regular Licensure, and successful annual reviews of regular licensure. Our goal is set. The College for Professional Studies believes the new millennium offers great promise as we strive toward the full recognition of our school as a licensed college with SBICU.

The College for Professional Studies is accredited by the Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, D.C. 20009-2529; Tel. (202)234-5100. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of the Distance Education and Training Council is a recognized member of the Council for Higher Education Accreditation.

Transcript Request Forms

A high school diploma or G.E.D. must be on file to ensure continuation of a program. If students are requesting transfer credit from a college they attended, a transcript must be on file. High School transcripts are free; colleges charge for transcripts. The fee is usually under \$10.00 per request.

Transfer Policies and Procedures

(Transfer Policies and Procedures are applicable to the Paralegal Specialized Associate's Degree Program, the Criminal Justice Specialized Associate=s Degree Program, the Bachelor of Science in Paralegal Studies Program, and the Bachelor of Science in Criminal Justice Program.)

Students may transfer a maximum of one-half of required credits for the Paralegal Specialized Associate—s Degree Program, and the Criminal Justice Specialized Associate—s Degree Program. Students may transfer a maximum of three-fourths of required credits for the Bachelor of Science in Paralegal Studies Program and the Bachelor of Science in Criminal Justice Program. However, a student transferring into either the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program may only exceed one-half of the required Criminal For the degree if all credits are

academic in nature (verifiable by official transcripts from accredited colleges or universities). Thus, students with less than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will only be allowed a maximum of 60 credits of transfer including any credit for work experience; however, a student with more than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will be allowed up to 90 academic credits of transfer, the total being based upon their individual academic history. Students of the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program with more than 60 academic credits of transfer are limited to only academic credit and will not be permitted any additional work experience credit. Course credit from other post-secondary schools, or a combination of course credit and life/work experience will be considered, where appropriate. Credit is also given for bona fide college level equivalency tests. Transfer credit and tuition credit is granted by the College for Professional Studies—Transfer Board when applicants adhere to published policies and procedures as indicated below:

- Students are awarded transfer credits, based upon their responses to a personal evaluation
 form which has been completed with the admissions form. A letter notifying the student
 that written, third party verification is required in order to obtain academic transfer
 credits will be forwarded to the student.
- 2. Credit for courses in which the maintenance of standards of progress has been evidenced by satisfactory course completion, may be considered for transfer to the College for Professional Studies= degree programs.
- The school where the course was taken must be on a post-secondary level and accredited by a recognized accrediting organization.
- 4. The course must be comparable in content and depth to required courses in the the College for Professional Studies curriculum (i.e., transfer of a 3 semester credit course in criminal law from another collegiate entity equates to a 3 semester credit course in criminal law at the College for Professional Studies). The courses must have similar objectives and the student must achieve similar competencies required by the College for Professional Studies.

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- 5. Credit is given for courses that have been earned through bona fide college level equivalency tests such as the College Level Examination Program (CLEP), College Board Advanced Placement Examinations (AP), and DANTES subject testing. Official test scores must be sent to the Transfer Board.
- Credit is awarded for military course work equivalent to required the College for Professional Studies courses. Military transcripts, DD2214s, and Certificates of Completion must be submitted to the Transfer Board.
- Students may transfer a maximum of one-half of required credits for the Paralegal Specialized Associate=s Degree Program and the Criminal Justice Specialized Associate=s Degree Program. Students may transfer a maximum of three-fourths of required credits for the Bachelor of Science in Paralegal Studies Program and the Bachelor of Science in Criminal Justice Program. However, a student transferring in to either the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program may only exceed one-half of the required credits for the degree if all credits are academic in nature (verifiable by official transcripts from accredited colleges or universities). Thus, students with less than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will only be allowed a maximum of 60 credits of transfer including any credit for work experience; however, a student with more than 60 academic credits of transfer into the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice Program will be allowed up to 90 academic credits of transfer, the total being based upon their individual academic history. Students of the Bachelor of Science in Paralegal Studies Program or the Bachelor of Science in Criminal Justice

Program with more than 60 academic credits of transfer are limited to only academic credit and will not be permitted any additional work experience credit.

- The student must provide the Transfer Board with official transcripts sent directly
 from the schools they attended. A course description from the catalog may be
 requested.
- The College for Professional Studies is not prepared to evaluate foreign credentials since our courses are based on U.S. law.
- Should credit be granted, training time and tuition will be reduced proportionately and the student will be advised in writing.
- 11. Students unable to verify prior course work for which credit has been granted by the Transfer Board, must complete the academic requirements of the course with the College for Professional Studies. The College for Professional Studies does not currently reduce the tuition transfer credit award for such instances.

Transfer of Experiential/Equivalent Learning Credit

- Credit is given for professional life experience when the student can match required course work with demonstrated competencies.
- Experiential or equivalent learning may not exceed 25% of the credits required for the degree.
- 3. Students must designate the course for which they want experiential/equivalent credit. They must then demonstrate how their work experience directly relates to the fulfillment of the particular course. This can be done by completing a form and/or by the submission of a letter of attestation from a present or past employer. This letter must be on firm or company letter head, it must identify the student and the position that they are currently working (or worked) and it must list the duties and responsibilities that the job required, which gave them the appropriate work experience to exempt that individual from the course.
- 3. Students unable to verify prior work experience for which credit has been granted by the Transfer Board, must complete the academic requirements of the course with the College for Professional Studies. The College for Professional Studies does not currently reduce the tuition transfer credit award for such instances.
- 5. Students of the Criminal Justice Specialized Associate=s Degree Program and the Bachelor of Science in Criminal Justice Program may receive tuition credit for courses in which the student evidences prior work and life experience. However, the faculty of the School of Criminal Justice has determined that students in these programs must complete the academic requirements of the courses for which tuition credit has been granted in order to receive their degrees due to the likelihood of difficulty in verifying the academic competency equivalents of these courses.

Transfer Credit Approval

Upon receipt of academic transcripts from a post-secondary level and accredited institution, college level equivalency tests or letter for verification of work experience, faculty will review the third party verification. If faculty members do not find equivalent course work or work experience, the student will be informed of the situation and asked to submit further verification. All decisions are reviewed by the School Director for final approval, before academic credit is awarded.

Students unable to verify prior work experience for which credit has been granted by the Transfer Board, must complete the academic requirements of the course with the College for Professional Studies. The College for Professional Studies does not currently reduce the tuition of the redit award for such

Award of experiential learning credits and challenge examination credits will be identified on the student=s transcripts

Students who have been awarded academic transfer credits will not be required to complete the College for Professional Studies course work for those particular subjects. No letter grade will be awarded for these courses, however transcripts will identify each of these courses as having been awarded transfer credits

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The College for Professional Studies Grading Policies

All exams submitted to the College for Professional Studies are date stamped on the day of receipt. The written portions of each exam are graded by qualified faculty. Each exam is graded and mailed to the student within five to seven business days of the date of receipt.

Should a student wish to contest a grade, they must resubmit the exam in its entirety, along with a written statement concerning why they feel that their answer was accurate or why they believe that the question was not a fair question. Faculty will send written notification of the results of their review and any changes in the student—s grade, along with the return of the exam or project.

Academic Standards

Advanced Standing. Students who apply for admission into the Paralegal Specialized Associate's Degree Program, the Criminal Justice Specialized Associate*s Degree Program, the Bachelor of Science in Paralegal Studies Program, or the Bachelor of Science in Criminal Justice Program, may request transfer of credit or advanced standing for certain courses. They must have demonstrated satisfactory completion of the course equivalent, evidence of CLEP (College-Level Examination Program) testing, or military programs. Please refer to Transfer Policies and Procedures.

Grading System

Numerical	Equivalent	Rating
Grade	Letter Gra	ıde
90 - 100%	A	Excellent
80 - 89	В	Good
70 - 79	C	Average
69 and below	F	Unsatisfactory

Standards of Progress

Paralegal Diploma Program, Legal Nurse Consultant Paralegal Diploma Program, and Criminal Justice Diploma Program

Exams and projects are graded on a scale of 100 with 70 or above being satisfactory, based on the above schedule. An average of 70% is required in order to receive a diploma and maintain standards of progress. The student may be requested to retake a failed exam in order to maintain an academic average of 70%.

#2000 Legal Specialty Programs

#2002 Real Estate Law

#2003 Litigation Assistantship

#2004 Legal Research

#2005 Law Office Management

Exams are graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% is required to receive a certificate and maintain standards of progress.

Paralegal Specialized Associate's Degree Program, Criminal Justice Specialized Associate's Degree Program, Bachelor of Science in Paralegal Studies, Bachelor of Science in Criminal Justice Exams and projects are graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% is required in order to receive a degree and maintain standards of progress. Students are required to pass each and every course within their degree program to obtain a degree. Thus, any failure which would constitute a course failure requires a retake and passing of the exam. The student may be requested to retake a failed exam in order to maintain the required minimum average. Students of the Paralegal Specialized Associate's Degree Program or Bachelor of Science in Paralegal Studies must also pass two required Foundation Level Proctored Exams to maintain standards of progress.

Academic Progress. For all programs, students must maintain an academic average of 70% throughout the program. The average is monitored at specified checkpoints. Students who have an average of less than 70% are required to retake tests until they achieve the minimum standard. Students have three opportunities to pass an examination. They receive up to two academic warning letters advising them of dates by which the retake examination must be submitted. Students must submit their retake examination within 90 days from the date of their failure letter. Failure to do so will result in your being placed on academic probation. Failure to submit and/or pass the required examinations will result in dismissal for unsatisfactory progress. Students with an overall grade point average above 70% are encouraged to retake any failed exam. Students may progress through the study program at their own pace. The maximum time allowed for each program is defined in the Enrollment Agreement. Extensions are granted upon written request if tuition is current.

Students dismissed due to unsatisfactory progress may re-enroll after a six month waiting period.

Consideration for re-entry into a program includes a written explanation as to what circumstances have changed -- to ensure satisfactory progress. Reinstatements must be approved by the Dean/Chief Academic Officer. There is a \$75.00 reinstatement fee.

Proctored Examinations. Students seeking a degree are required to take proctored examinations. Proctored exams are given upon completion of required course work. Students may select a proctor in their local community and submit the candidate—s name to the College for Professional Studies for approval. The following is a list of potentially acceptable proctors:

- A responsible person with a minimum of an associate's level degree over the age of 25.
- 2. A person in the legal field such as a judge, attorney, paralegal, or notary public.
- 4. A person in the criminal justice field such as a police chief, sheriff, or corrections officer.
- 4. A member of the clergy.
- 5. A school principal, licensed teacher, librarian, or college professor.

Procedures. The student supplies the name of a qualified proctor on a Proctor Form. The completed form must support the qualifications of the proctor candidates. It must be notarized.

- The College for Professional Studies will approve the proctor and retain the name and signature on file.
- The proctor will be sent a packet of tests for each course, along with directions on how to administer tests.
- 3. After test completion, the proctor will send the signed test to the College for Professional Studies in a postage-paid envelope.

Student Records. A permanent record of the student's academic progress is kept by the College for Professional Studies. One transcript of the student's records will be forwarded, free of charge, upon written request by the student. Additional transcripts will be forwarded, upon written

request, at a fee of \$7.00 each. Student records are retained permanently. Transcripts are made available to students upon written request if account is current.

Course Cancellation. The College for Professional Studies is a distance education facility which incorporates proprietary materials and major publications by major publishers in the legal and criminal justice fields. In the event that the faculty determines that a textbook should be updated or changed that is part of a published course, an appropriate substitute is identified and incorporated into our programming. As the College for Professional Studies has chosen curriculum based upon its significance in the field, there are numerous publications available for adoption. Thus, it is unlikely that a course originally offered through the College for Professional Studies would not be able to be offered to students. However, in the event that a course would need to be canceled for academic or other reasons, the College for Professional Studies faculty would identify and implement an appropriate substitute for the benefit of the student.

Graduation Requirements

All Programs. Tuition must be paid in full before any student receives his or her diploma or degree. Students can receive transcripts, so long as they are current. Please see Transcripts Request Policy below for further information.

Paralegal Diploma Program, Legal Nurse Consultant Paralegal Diploma Program, and Criminal Justice Diploma Program

Students must successfully complete examinations and project work for all lesson plans. An academic average of 70% or better must be achieved.

#2000 Legal Specialty Series Programs

#2002 Real Estate Law Speciality

#2003 Litigation Assistantship Specialty

#2004 Legal Research Specialty

#2005 Law Office Management Specialty

Students must successfully complete all required projects for each program and exams as applicable. An academic average of 70% or better must be achieved.

Paralegal Specialized Associate's Degree Program and Bachelor of Science in Paralegal Studies

Students must successfully complete all examinations (including all proctored examinations) and project work as applicable. An academic average of 70% or higher is required. Students are required to pass each and every course within their degree program to obtain a degree. Thus, any failure which would constitute a course failure requires a retake and passing of the exam. Students must complete a minimum of 50% of the total credit hours through the College for Professional Studies program. Students of the Paralegal Specialized Associate's Degree Program or Bachelor of Science in Paralegal Studies must also pass two required Foundation Level Proctored Exams to maintain standards of progress.

Criminal Justice Specialized Associate's Degree Program and Bachelor of Science in Criminal Justice

Students must successfully complete all examinations (including proctored mid-terms and finals) and project work as applicable. An academic average of 70% or higher is required. Students are required to pass each and every course within their degree program to obtain a degree. Thus, any failure which would constitute a course failure requires a retake and passing of the exam.

Transfer Credit for The College for Professional Studies Courses

As all academic institutions have different policies and procedures concerning transfer and the acceptance of academic credit for course work completed elsewhere, the College for Professional Studies makes no guarantee of academic transfer to any other institution and cautions the individual interested in such transfer to communicate directly with any academic institution to which transfer may be desired to determine specific institutional requirements.

Externship Experience Policy

The College for Professional Studies offers guidelines for students to participate in optional externship experiences. Students do not receive academic credit for these externships, however they do receive a letter from the school acknowledging their experience. Interested students can contact the Director of Student Services for information on how to locate their own externship experience. The Director of Student Services works hand-in-hand with the student by suggesting various possibilities for an externship experience in their own geographical area. The College for Professional Studies provides the student with written guidelines for the externship experience. In many cases students have reported that their externship program has turned into employment. The externship experience provides the inexperienced student with an answer when asked: ADo you have any experience?@

Request of Transcripts Policy

One transcript of the student's records will be forwarded, free of charge, upon written request by the student. Additional transcripts will be forwarded, upon written request, at a fee of \$7.00 each. Transcripts are made available to students upon written request if the student—s account is current.

Placement Policy

The College for Professional Studies will assist each student and graduate with placement skills development. However, the College for Professional Studies does not guarantee job placement or employment. Placement skills training and academic counseling services are provided to students and graduates without additional charge. Projects assist students in preparing for employment. All projects are sequential and developmental. To gain on-the-job experience, students may also participate in externships in their local communities.

Study Groups

Because the College for Professional Studies is a distance education facility, traditional study groups are generally not possible. However there are several methods available for students to interact, exchange ideas and communicate.

As part of our Web site, we have chat rooms and message boards available for each of the separate Schools, in addition to a general College for Professional Studies chat room. Each school has a schedule of chat room topics occurring on a number of days during the work week and at varying times of the day, in order to allow for the participation of as many students as possible. Students may pose questions on particular lessons to the faculty or other students during these sessions. Topics are changed periodically. Students can also arrange informal chats (i.e., without any faculty being present) on their own, at any time. The message boards can be accessed 24 hours a day for postings to faculty, staff, and other students.

In addition, students can contact both the faculty and other students involved in the program through e-mail. Questions to the faculty can be directed to instruct@kaplancollege.com. The faculty will generally respond within two business days. The College for Professional Studies also provides a Pen-pals program. Any student who has an e-mail address can send an e-mail to the Student Services department requesting that their name and e-mail address be placed on our Pen-pals list. This list is then mailed to each student. This list is revised and sent to its members on a monthly basis.

The College for Professional Studies sends two publications to all students who are enrolled in the School of Criminal Justice, the School of Paralegal Studies and the School of Legal Nurse Consulting. First, we have AThe CPS Communicator@, which is a monthly publication that is sent via e-mail to those students who have sent their e-mail addresses to the Student Services Department. AThe College Communicator@ gives students Internet cites on both legal and general topics to expand the students=knowledge, helpful hints to commonly asked student questions, and information on career topics. AThe Examiner@ is a publication which is mailed quarterly. AThe Examiner@ often highlights the College for Professional Studies students who have achieved some success and who wish to share their story with other students. It also discusses such issues as transfer verification issues, selecting proctors, and news concerning the College for Professional Studies= programs.

Because the College for Professional Studies is a distance education facility, all exams are submitted by the postal service or via e-mail. Because both systems are fallible, we strongly urge all students to keep copies of all exams submitted. In case the exam is lost in the mail or in cyberspace, you will be able to resubmit without retaking the exam.

If possible, you should keep copies of all documents submitted to the College for Professional Studies (i.e., verification materials, admissions materials, etc....)

Faculty Recommendation Policy

Often, for tuition reimbursement or for job applications, students may need or want a written recommendation by a faculty member. Any student who is in good standing with the College for Professional Studies may request a faculty recommendation.

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Library

Library Access Form

The College for Professional Studies, as a distance education facility, recognizes the importance of library facilities to cover all aspects of its programming. We encourage students to make use of library facilities in their own communities. To further this end, the College for Professional Studies requires bachelor—s degree students to complete the Library Access form, outlining the available library resources in their communities. This form must be submitted to the College for Professional Studies, as part of the enrollment process, within six months of enrollment or by the completion of Semester I, whichever comes first. If students have any questions concerning the completion of this form, such as ways of locating legal/law libraries, we encourage them to call our toll-free homework help line for faculty assistance.

LEXIS/NEXIS

As the College for Professional Studies provides legal programming, we have undertaken an innovative agreement with LEXIS-NEXIS Services to provide access for our students to their databases. Students use LEXIS-NEXIS software on their own computers to access via modern the LEXIS-NEXIS electronic databases. This provides our students with enhanced computer assisted legal research skills that are highly desired by law firms, governmental agencies and businesses today.

The LEXIS service provides a wealth of current legal information. The LEXIS service contains major archives of federal and state case law, continuously updated statutes of all 50 states, state and federal regulations, an extensive collection of public records from major US. States and counties, attorney general opinions, rulings, citation services and secondary sources. The LEXIS service has 40 specialized libraries covering all major fields of practice, including tax, securities, banking, environmental, energy and international.

The NEXIS service is a leading news and business information service which contains more than 13,500 sources. These include newspapers, newsletters, magazines, trade journals, wire services, transcripts, country reports, SEC documents and legislation. The NEXIS service is the exclusive online archival source for *The New York Times* in the legal, business and other professional markets.

Students who wish to make use of this service should review the LEXIS-NEXIS brochure sent with their second shipment. Please fill out the form on the brochure and send it to the College for Professional Studies with the one-time low fee to cover the LEXIS-NEXIS printed materials.

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The College for Professional Studies has also made arrangements with the University of Alabama, Huntsville—s (U.A.H.), M. Louis Salmon Library, so that our students have access to the library—s materials. The Salmon Library at U.A.H. supports the academic and research programs of the university through its collection of 415,300 volumes, 2,460 periodical subscriptions, U.S. government documents, sound recordings, materials in microform and microfiche, and manuscript collections. Microfiche collections, such as the Evans Imprint series, the Library of American Civilization and slide collections on Afro-American art are of particular value to students in the social sciences and humanities.

The Salmon Library is also a member of several consortia that make available research materials not owned by libraries in North Alabama, including OCLC and the Network of Alabama Academic Libraries. The Salmon Library has also developed an innovative document delivery arrangement with the University of Illinois libraries. These agreements facilitate rapid document delivery and interlibrary loan service to the faculty and students without charge.

In addition, the Salmon Library also has a number of on line resources, including the following:

WorldCat: WorldCat is a FirstSearch database which contains more than 35 million records describing items owned by U.S. libraries and libraries around the world; each record contains library holdings. It includes catalog records for books, musical scores, films and slides, newspapers, journals, sound recordings, magazines, videotapes, etc.

ALICAT: ALICAT gives access to books and other materials in libraries in Alabama. EBSCOhost Databases: EBSCOhost gives students access to 15 databases that provide information on a variety of subjects. Material types include journal articles, newspaper articles and encyclopedia entries.

ProQuest: ProQuest is a comprehensive collection of periodicals, newspapers, scholarly journals and reference books covering all aspects of general reference including arts, business, humanities, health, social sciences, sciences and current affairs.

ProQuest Newspapers: ProQuest Newspapers is a comprehensive collection of newspaper databases, indexing major international English-language newspapers from around the world, newspapers covering the Southeastern region, and major US national newspapers. Some full-text available.

National Criminal Justice Reference Service (NCJRS): NCJRS covers corrections, courts, crime prevention, criminal justice statistics, drugs and crime, international resources, juvenile justice, law enforcement, research and evaluation, and victims. NCJRS is a collection of clearinghouses supporting all bureaus of the US Department of Justice, Office of Justice Programs, as well as the Office of National Drug Control Policy.

MEDLINE: MEDLINE is a First Search Database which provides access to over 3800 journals in the fields of medicine, public health, nursing, dentistry, veterinary medicine, and the preclinical sciences (1965-current). Medline encompasses information from three print indexes, Index Medicus, and International Nursing Index, as well as other sources of coverage.

Through the Salmon Library, students enrolled in the College for Professional Studies will be able to obtain copies of books through the interlibrary loan program or obtain photocopies of materials, such as chapter(s) from particular texts, journal articles and the like.

Internet/database Libraries

There are also a number of excellent Internet sites that are very informative and also provide access to legal information and topics for free. These sites include access to information such as most state statutes, federal statutes, case opinions at both the state and federal level, and other general legal information. The College for Professional Studies publications often include the web addresses to many of these sites for student benefit.

Complaints. Student complaints are to be handled immediately as they arise. Our toll-free number makes us extremely accessible to our students, thus allowing many complaints to be handled over the phone. Written complaints are to be kept by the Director of Student Services along with the College for Professional Studies= response. A copy of any written complaint, together with the College for Professional Studies response, is also to be kept in the student=s file. The College for Professional Studies= philosophy is to handle complaints in such a manner as to satisfy the student while keeping in line with school policy and procedures.

Behavior. Students are expected to comport themselves as adults. Rude and obnoxious behavior will not be tolerated and may serve as grounds for dismissal of the student from his or her program. Student behavior problems are to be reported to the applicable school director. After investigation and upon the school director—s recommendation, the Dean/Chief Academic Officer may dismiss the student from his or her program.

Appeal from Dismissal for Behavior Problems. If a student is dismissed from the school due to behavior problems, the student may file a written appeal with the Board of Directors. The Board of Directors will consider the appeal at its next regular board meeting. The student will receive adequate notice of when and where this meeting will take place and is allowed to attend the board meeting during the portion where the board considers the student=s appeal. If the board upholds the dismissal, the student has no further internal appeal rights. If the board overturns the dismissal, the student shall be reinstated in his or her program.

Academic Progress. Students may progress through the study program at their own pace. The maximum time allowed for each program is defined in the Student=s Enrollment Agreement. Extensions are granted upon written request if tuition is current.

Degree Programs. Exams, projects, and papers are usually graded on a scale of 100 with 70 or above being satisfactory. An academic average of 70% for each course is required in order to receive a degree and maintain standards of progress. The student may be requested to retake a failed exam in order to maintain the required minimum average for each course.

Diploma and Certificate Programs. Exams, projects and papers are graded on a scale of 100 with 70 or above being satisfactory. An overall average of 70% is required in order to receive a diploma or certificate and maintain standards of progress. The average is monitored at specified checkpoints. The student may be requested to retake a failed exam in order to maintain an overall academic average of 70%.

Failures. Students who fail to do satisfactory work are encouraged to continue until they either show inability to do satisfactory work or until they demonstrate satisfactory progress. Students have three opportunities to pass an examination. A repeat examination will be weighted the same as the original exam and will replace the original exam grade. Students will receive up to two academic warning letters advising them of dates by which the retake examination must be submitted. Students are given academic assistance by instructors as well as study tips by the Director of Student Services.

Academic probation. If the student does not retake a failed exam within 90 days of failure notification, the student is placed on academic probation. The student remains on academic probation until the required exam is passed.

Academic dismissal. Failure to submit and/or pass the required retake examinations will result in the student—s dismissal from the program for unsatisfactory progress upon approval by the Dean/Chief Academic Officer.

Reinstatement. Students academically dismissed or dismissed due to unsatisfactory progress may apply for reinstatement afer a six month waiting period. Consideration for reinstatement into a program includes a written explanation as to what circumstances have changed, to ensure satisfactory progress.

Reinstatements must be approved by the Dean/Chief Academic Officer. There is a \$75.00 reinstatement fee.

Academic integrity. Academic integrity is expected. The college—s policy is, AAcademic integrity is the pursuit of scholarly activity free from fraud and deception and is an education objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, or facilitating acts of academic dishonesty of others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the faculty, or tampering with the academic work of other students. Violations of academic integrity will be deemed grounds for dismissal from the student—s program upon recommendation of the School Director and approval of the Dean/Chief Academic Officer. If the student is dismissed due to violation of academic integrity, the student may utilize the appeal process outlined above for dismissal

Financial Information

Refund Policies

The College for Professional Studies will make refunds to students withdrawing from the program pursuant to the following Tuition Refund Protection Policy:

- All monies will be refunded if the student is not accepted by the College for Professional Studies, or if the student cancels within five calendar days after midnight of the day on which the Enrollment Agreement was signed.
- 2) After this 5 day period, but before the student has submitted any assignments for grading and evaluation, withdrawal will result in a refund of all monies paid, with the exception of the registration fee of \$150.00.
- 2) Once the student has submitted an assignment for grading and evaluation, and the student completes half the program, upon withdrawal, the College for Professional Studies is entitled to the \$150 registration fee and tuition charge as follows: Tuition is based on the Deferred Payment Price
 - (a) Up to and including completion of the first 10% of the program, 10% of the tuition minus the registration fee.
 - (b) After completing more than 10% of the program and up to and including 25% of the program, 25% of the tuition minus the registration fee.
 - (c) After completing more than 25% of the program and up to and including completion of 50% of the program, 50% of the tuition minus the registration fee.
 - (d) After completing more than half the program, the full tuition.

Notice of the student=s intention to cancel/withdraw can be made to the College for Professional Studies by written notification. Refunds will be made within 30 days of termination or receipt of cancellation notice. No refunds can be made after the published time allowed for the completion of the program selected (Paralegal Diploma Program, Legal Nurse Consultant Paralegal Diploma Program, and Criminal Justice Diploma Program — 12 months; #2000 series — 6 months; Paralegal Specialized Associate's Degree Program and Criminal Justice Specialized Associate=s Degree Program — 18 months; Bachelor of Science in Paralegal Studies and Bachelor of Science in Criminal Justice — 36 months). Extensions of time to finish the academic requirements for a program are granted upon written request if tuition is current. A student can be dismissed, at the discretion of the Dean/Chief Academic Officer for insufficient progress, non-payment of fees, or failure to comply with the terms of the enrollment agreement.

Important Notice to Applicants Seeking Payment of the Educational Allowance by the Department of Veterans Affairs: This agreement shall not be effective unless after the expiration of 10 days after this agreement is signed, the VA applicant shall have signed and submitted to the Department of Veterans Affairs VA Form 22-1999c, Veterans Administration Certificate of Affirmation of Enrollment Agreement - Correspondence Course, with a signed copy to the College for Professional Studies, specifically affirming this agreement. VA

applicants notifying the College for Professional Studies of an intention not to affirm this agreement shall be returned any fees paid in full. VA applicants withdrawing from the College for Professional Studies after affirming this agreement shall receive tuition refund in accordance with the College for Professional Studies Tuition Refund Protection Policy or 38 CFR 21.4256(a)(5), whichever is more favorable to the applicant. Upon termination of the affirmed agreement for training in an accredited course by a veteran, spouse, or surviving spouse, without having completed any lessons, a registration fee not in excess of 10 percent of the tuition for the program or \$50.00 C whichever is lesser C may be charged him or her.

The student may apply to the President in the event of student injury, prolonged illness, a death in the family, or other extenuating circumstances that makes it impractical to complete the program. Each situation is evaluated on its own merits to determine a reasonable and fair settlement to both the student and the College for Professional Studies.

Extension/Reinstatement Policy

Students who are nearing the end of their program and feel that they will not be able to finish their program on time may apply for an extension. To apply for an extension, the student must write a letter to the Billing and Records Department, stating their name, student identification number and a reason for the extension. For all students who are in good standing with the college, an extension of three months will be granted. If further time is required, a second request for an extension of time will be granted, so long as the student is in good standing with the college. Again the extension will be for a period of three months. If further time is required, the student will be required to reinstate and will need to pay an administrative fee of \$75.00.

VA/DANTES Information

Students who are interested in obtaining information concerning either the VA or DANTES programs, should contact Muriel Menard, Manager of Student Financial Services for further details.

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Kaplan College: School of Criminal Justice

Crime Prevention

Proctored Final Examination

Name	Student I.D.#
INSTRUCTIONS: Your procto hours to complete the exam. guidelines below:	red examination is attached. You will have approximately three You may use your books as necessary. Please follow the
 Read the attestation to he the spaces printed below Ask your proctor to do to Sign each page of the extended complete all questions. 	he same.
I have neither given nor receive	d unauthorized help on this exam.
Student Signature	Date
I have agreed to function as p policies and procedures establis	roctor of exams for the above-named student and adhere to all hed by Kaplan College.
Proctor Signature	Date
	FOR FACULTY USE ONLY
0.	True/False Multiple Choice Essays OVERALL SCORE

Subj: RE: Accreditation

Date: 6/7/00 12:26:50 PM Central Daylight Time

From: Karen_Kershenstein@ed.gov (Kershenstein, Karen)

To

Briefly, yes, yes, and yes! Kaplan (formerly called the National Institute for Paralegal Studies for Paralegal Arts & Sciences, I believe) is accredited by DETC, and DETC is an accrediting agency we recognize as a reliable authority regarding the quality of education offered by the institutions they accredit. If you want further info about the school, I suggest you contact DETC at 292-234-5100.

Hope this helps.

Karen W. Kershenstein, Director Accreditation and State Liaison U.S. Depertment of Education 1990 K Street NW, Room 7105 Washington, DC 20006-8509 (202) 219-7011 (202) 219-7005 (fax)

> ——Original Message—			
> From:			
> Sent: Wednesday, Jun	e 07, 2000 1:00 PM	_	
> To: Kershenstein, Ka	aren		
> Subject: Accreditation	1		
<i>></i>			
> Karen,			
>			
> Can you tell me if Kapla	an College is accredited	through the DET	C and if
> the	_		
> DETC was formerly kno	w as the National Hom	e Study Council.	Also does your
>			•
> agency recognize the D	ETC as a qualified acc	reditation firm.	
>			-
> Thanks			

Potter Potter diameter Series

Return-Path: <Karen_Kershenstein@ed.gov>

Received: from rly-zb02.mx.aol.com (rly-zb02.mail.aol.com [172.31.41.2]) by air-zb03.mail.aol.com (v74.10) with ESMTP;

Wed, 07 Jun 2000 13:26:50 -0400

Received: from wdcrobims02.ed.gov (wdcrobims02.ed.gov [165.224.216.148]) by rly-zb02.mx.aol.com (v74.16) with ESMTP;

Wed, 07 Jun 2000 13:26:27 -0400

Received: by wdcrobims02.ed.gov with Internet Mail Service (5.5.2650.21)

id <MK8K8HAC>; Wed, 7 Jun 2000 13:28:24 -0400

Message-ID: <E1AC0EEB95B4D211843C00062B001FC903D263F4@wdcfb6exc02.ed.gov>

From: "Kershenstein, Karen" < Karen_Kershenstein@ed.gov>

Subject: RE: Accreditation

> John W. Momissey

Date: Wed, 7 Jun 2000 13:29:34 -0400 -

Wednesday, June 97, 2000 America Childre: Olforn1918

INTERVIEW – PATROLMAN ROBERT A. LARSON, FULSHEAR POLICE DEPARTMENT, FULSHEAR, TX.

From 3/12-14, Allen Ezell left several messages at the Fulshear, Texas Police Department and Sheriffs Office for Patrolman Robert A. Larson to return his telephone call.

At 5:32PM EDT, Monday, 3/14/2022, Larson called Ezell. Larson advised he is presently driving to work since he works the 6PM – 6AM evening patrol shift at the Fulshear PD. We spoke briefly about Kaplan College and his Bachelor of Criminal Justice degree. We agreed Ezell would call him tomorrow morning at 7:00AM MST for a longer conversation. We ended this conversation at about 6:28PM.

Larson called Ezell at 7:50AM on 3/15/2002, from his cell phone (321) 231-5534, at which time he advised (or confirmed) as follows.

He is Robert Alan Larson, born 11/11/57 at Anchorage, Alaska, and resides at 27543 Kingsland Place Lane, Fulshear, Texas 27543. His email address is: robertlarson134@aol.com. He has been employed as a police officer at the Fulshear, Texas Police Department since 2017. He began his law enforcement career in 1981 with the Baltimore City Police Department, graduating from their police academy on 8/14/81, then worked there for the next two and a half years.

He missed the Florida life and returned to Central Florida where he previously attended high school, applying for a job with the Orange County Sheriff's Office (OCSO), Orlando, Florida. He was hired on 12/12/83, as a road deputy, and remained there for the next thirty years. He then relocated to Fulshear, Texas where he has relatives. Shortly thereafter, he missed being in police work, and in 2017, he joined the Fulshear Police Department (29255 Farm To Market 1093 # 7d, Fulshear, Texas 77441) as a patrol officer, where he is currently employed.

While employed by the OCSO, Kaplan College had notified the OCSO they offered a Bachelor of Science degree in Criminal Justice. Larson researched this school and degree, then enrolled on 10/20/2099 in the Criminal Justice Program at Kaplan Colleges – College For Professional Studies (CFPS) in Boca Raton, Fl. This degree program was one hundred percent by correspondence. He advised his father and one sister are both college graduates and have successful careers. He wanted to emulate them, thus earn a college degree like them, and to better prepare himself for later retirement.

Over the next three years, from his enrollment on 10/20/99 through his graduation on 6/5/2002, he took 40 courses at CFPS, graduating with a GPA (grade point average) of 3.2. He stated the courses were hard, no excuses were acceptable, the

student had eight weeks to complete each course. His OCSO Sgt., Dino Martin served as his proctor throughout his degree program, with Larson going to both his office at the OCSO, or his home, to take his tests. In fact, he even hired Martin's daughter to tutor him in mathematics until she entered the University of Central Florida. Larson stated he was not 'cut any slack' for being an active deputy sheriff, the courses were hard and arduous. In his discussions with Dr. Susan Craig, he told her how hard the classes were, how he had to do a 'research project' for each class, and other difficulties encountered, she told him, "I did not tell you it would be easy." He did receive 12 credits for prior courses/life experience: History of Criminal Justice, Criminal Investigations, Psychology, White Collar Crime, and others which are reflected on the Kaplan Colleges - CFPs transcripts he will provide Ezell. He has his Kaplan Bachelor of Science in Criminal Justice diploma dated 6/5/2002 hanging on his wall and will furnish a copy of same to Ezell. Overall, his entire Bachelor of Science degree in Criminal Justice cost him about \$15,000 and he did not seek reimbursement from anyone for these expenses. He also located a letter dated in 2013 from Samuel Ferguson, Florida Department of Education, regarding the legitimacy of KU-CFPS.

He will furnish Ezell with copies of several transcripts which he had saved, some of these transcripts are notarized, some are not, but generally they are the same. One such transcript is signed by 'Melissa Colsch' as 'Registrar' and several he received from Kaplan in Chicago, IL, which he notes have 'raised seals.'

He has observed several Kaplan College transcripts which bore notary stamps on them. He located a letter dated 6/11/2002 from Dr. Susan Craig congratulating him on his graduation. He recognizes the name of 'Yvette Estrada' from documents he has observed.

All the transcripts he has received from the Kaplan offices at Boca Raton, Fl., or from West Van Buren Street, in Chicago, IL are generally in the same format, except for the manner in which the courses are listed, the 'key' to abbreviations on the transcript, and name of the 'Registrar.' He will send all his Kaplan/CFPS transcripts, and a photograph of his framed Kaplan diploma hanging on his wall, to Ezell on 3/16/2022.

** In addition, he will furnish Ezell a SEALED Kaplan college envelope which has a security thread/tape across the back of the envelope which supposedly contains a Kaplan transcript. He requests if this envelope has to be opened, that it be opened forensically (video taken, personnel wearing gloves, preserving all inks and fingerprints, etc.) and he be given a copy of the envelopes contents. **

Later in the day at about 3:33PM, Larson called to advise while he was preparing the envelope of documents to send to Ezell tomorrow, he located another KC-CFPS transcript. However, this transcript contains the name of Yvette Estrada as Registrar, and page 2 is NOTARIZED with a raised seal. He stated this transcript came from KC-CFPS, Boca Raton, FL., and had been requested by him after he graduated. This will be included with above materials.

On 3/16,2002, Robert Larson sent an UPS envelope of documents to Allen Ezell, 6 Dansford Lane, Arden, NC 28704, which Ezell received on 3/18/2022. This envelope contained the following documents:

- 1. 6/11/2002 letter on letterhead of Kaplan Colleges College for Professional Studies (KC-CFPS), by Susan C. Craig, Director, School of Criminal Justice, 6409 Congress Avenue, Boca Raton, FL 33487. Letter congratulates Larson on his graduation from College for Professional studies: School of Criminal Justice. The following documents were separate from Craig's letter.
- KC-CFPS 'Official Transcript' 1 ½ pages (undated) in name of Robert Larson as signed/stamped Yvette Estrada, Registrar (has crimped raised school seal), reflecting Student # 9941965, Enroll Date: 10/20/1999, Cumulative GPA: 3.21 (85%), Courses Completed: 28 (also had 10 courses as transfer credit), Graduation Date: 6/5/2002

- 3. KC-CFPS 'Official Transcript' 1 ½ pages (undated) in name of Robert Larson, "GPA: 3.22" (other items identical to above, except signed/stamped 'Mellissa Colsch, Registrar."
- 4. UNOPENED ENVELOPE postmarked 8/3/2016, S. Suburban, IL bearing letterhead pf Kaplan University, 550 west Van Buren Street, Chicago, IL 60607, as addressed to Robert Larson, 27543 Kingsland Place Lane, Fulshear, TX 77441, which bears blue line of type diagonally across envelope flap on reverse side, which reads, 'Transcript Official Only if Received in Sealed Envelope."
- 5. Copy of Diploma from College for Professional Studies, School of Criminal Justice, Bachelor of Science in Criminal Justice, given on 6/5/2002 at Boca Raton, Florida, with embossed foil school seal.

On 4/2/2022, Larson was recontacted about KU-CFPS school matters. Later, he located a copy of the Spring, 2000, school newspaper, *THE EXAMINER*, as published by the Department of Student Services, and sent a copy to Ezell. In this edition, Larson is the featured graduate on the cover, and material to his previous letter to Dr. Craig, captioned, 'Why I enrolled in Kaplan College by Robert A. Larson' is now published. A photo of Larson sitting on the beach is depicted instead of him in uniform since the Sheriff's Office would not approve of his wearing his uniform in the picture. Larson is listed as on of the 'Special Points of Interest' in this edition.

Larson was told of an active duty law enforcement graduate who was able to complete his 40 courses for his Bachelor of Criminal Justice degree in 16 months, while married with family at home. Larson made the following comments:

He believes it is only possible to do 5 courses at once during an 8-week period, if "he had help-others were helping him! Others were taking classes with him. That's the only way that I can think that one person can pull it off. Larson stated he is convinced he had help in completing his degree. He disenfranchises the rest of the students who dd the work. I'm getting a bit perturbed!"

He also said to keep in mind the research papers which were assigned in some classes, they are very time consuming when you still have to read and take tests. He even had to list the various websites where he obtained his information, then provide a hard copy of the info with the paper. He does not understand why the school administration did not question the number of course materials being ordered — asking the student how he could complete all these courses in the required 8 weeks, as Larson was queried when he requested just 3 courses as mentioned above. Larson stated he had to pay off his school loan prior to receiving his degree.



June 11, 2002

Dear Robert,

Congratulations on your graduation from College for Professional Studies: School of Criminal Justice! Your successful completion of the Bachelor of Science in Criminal Justice signifies a wonderful accomplishment in your professional development. Graduating from the Criminal Justice Program represents a diligent effort on your part to acquire the knowledge and skills that are essential in this progressive field.

We appreciated your working with us and would like to hear any feedback that you have to offer that would make the program even better for other students. As an alumnus of College for Professional Studies, I hope you will keep in touch with us and let us know how you are progressing in the field of criminal justice.

I have enclosed a book as a gift to you, Opportunities in Law Enforcement and Criminal Justice Careers, by James Stinchcomb. I sincerely wish you the best in the goals you have set for yourself. If I can be of further assistance, please feel free to contact me at College for Professional Studies.

Best Regards,

Susan C. Craig

Susan C. Craig, Director School of Criminal Justice



6409 Congress Ave, Suite 100

Boca Raton, FL 33487

Phone: 561-944-2522 / 800-669-2555

Fax: 561-988-2223

OFFICE OF THE REGISTRAR

JB1 - CJ Bachelor Degree Program

OFFICIAL TRANSCRIPT

Student Name: Address:

Robert Larson

9526 Turkey Oak Bend

Orlando, FL 32817

9941965

Grade Schedules:

90-100% A Excellent

80-89% B Good

70-79% C Satisfactory

0-69% **U** Unsatisfactory

Social Security #:

Student #:

10/20/1999

Enroll Date:

Cummulative GPA: 3.21 (85%)

Courses Completed: 28

Graduation Date:

6/5/2002

24 clock hours equals 1 credit hour.

A cummulative academic average of 90% or higher earns a degree with honors recognition.

Explanation of Codes:

TC = Transfer Credit

IP = In Process



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					Clock	Linal
Date	Description		d Completed			Grade
11/8/1999	Introduction to CJ System	3	3	3	72	A 90
7/20/2000	History of CJ	3	3	3	72	TC
8/28/2000	English Composition I	3	3	3	72	B 88
5/11/2000	Criminology	3	3	3	72	C 76
2/11/2000	American National Govenment	3	3	3	72	C 79
3/22/2000	Introduction to Correction	3	3	3	<i>7</i> 2	B 83
	American History to 1877	3	3	3	72	A 90
	Police Operations	3	3	3	72	TC
10/20/1999	Criminal Investigation	3	3	3	72	TC
	Computers in CJ	3	3	3	72	TC
10/20/1999	Criminal Law	3	3	3	72	TC
7/20/2000	Psychology	3	3	3	72	TC
10/20/1999	Criminal Procedure	3	3	3	72	TC
8/13/2001	Political Science	3	3	3	72	B 86
9/11/2000	Private Security Private Security	3	3	3	72	A 92
7/20/2000	English Composition II	3	3	3	72	TC
6/26/2001	Sociology	3	3	3	72	B 81
8/14/2000	Criminal Evidence	3	3	3	72	A 91
4/22/2002	College Mathematics	3	3	3	72	C 76
6/8/2000	American History 1877 to Present	3	3	3	72	B 88
11/16/2000		3	3	3	72	A 90
1/11/2000	Criminalistics	3	3	3	72	C 73
6/18/2001	Ethics in CJ	3	3	3	72	B 88
5/11/2001	Constitutional Law	3	3	3	72	B 82
8/27/2001	Probation and Parole	3	3	3	72	A 90
7/18/2001	Juvenile Justice System	3	3	3	72	B 86
	Environmental Science	3	3	3	72	A 92
	Legal Research	3	3	3	72	B 84
	Juvenile Delinquency	3	3	3	72	B 83
1/23/2001	Supervisory Practice in CJ	3	3	3	72	B 80
1/19/2001	White Collar Crime	3	3	3	72	A 92
, ,				_	-	



6409 Congress Ave, Suite 100

Boca Raton, FL 33487

Phone: 561-944-2522 / 800-669-2555

Fax: 561-988-2223

OFFICE OF THE REGISTRAR

JB1 - CJ Bachelor Degree Program

OFFICIAL TRANSCRIPT

Student Name: Address:

Robert Larson

9526 Turkey Oak

Bend Orlando, FL

32817 193120

Social Security #:

Student #:

10/20/1999 Enroll Date:

Cummulative GPA: 3.21 (85%) Courses Completed: 23

Graduation Date:

6/5/2002

Grade Schedules:

90-100% A Excellent

B Good 80-89%

70-79% C Satisfactory

0-69% U Unsatisfactory **Explanation of Codes:**

TC = Transfer Credit

· IP = In Process

24 clock hours equals 1 credit hour.

A cummulative academic average of 90% or higher earns a degree with honors recognition.

	THE RESERVE THE PROPERTY OF TH	-				Clock	Final
Date	Description		Atte	empted Completed	Credits		Grade
1/14/2002	Constitutional Rights		3	3	3	72	A 90
7/20/2000	Human Relations in a Diverse Society		3	3	3	72	TC
10/20/1999	Crime Prevention	. ()	3	3	3	72	TC
9/28/2000	Deviance and Violence		3	3	3	72	B 81
7/20/2000	Community Policing		3	3	3	72	TC
10/20/1999	Drugs & Alcohol in the CJ System		3	3	3	<i>7</i> 2	TC
5/21/2001	Comparative Justice System		3	3	3	72	B 88
7/31/2001	Organized Crime		3	3	3	7 2	A 90
9/28/2001	Managing CJ Organizations		3	3	3	72	B 82



6409 Congress Ave

Boca Raton, Florida 33487

Phone: 561-981-7400 / 800-399-5844

Fax:

561-988-2223

OFFICE OF THE REGISTRAR

JB1 - CJ Bachelor Degree Program

OFFICIAL TRANSCRIPT

Student Name: Address:

Robert Larson

9526 Turkey Oak Bend

Orlando, FL 32817

9941965

Social Security #: Student #:

10/20/99

Enroll Date: 3,22

28 Cumulative GPA:

Courses Completed:

06/05/2002

Graduation Date:

Grading Key:

90-100% A Excellent

80-89% B Good

70-79% C Satisfactory

0-69% F Unsatisfactory **Explanation of Codes:**

TC = Transfer Credit

Mellissa Colsch

REGISTRAR

24 clock hours equals 1 credit hour.

A cumulative academic GPA of 3.6 or higher earns a degree with honors recognition.

	addition of the or one of the order	-			Cluck	Final
Date	Description	Attempted	Completed	Credits	Hours	Grade
11/23/1999	Introduction to CJ System	3	3	3	72	A (90)
04/30/2002	History of CJ	0	0	3	0	TC
05/30/2000	Criminology	3	3	3	72	C (76)
04/17/2000	Introduction to Correction	3	3	3	72	B (83)
04/30/2002	Police Operations	0	0	3	0	TC
04/30/2002	Criminal Investigation	0	0	3	0	TC
09/11/2000	English Composition 1	3	3	3	72	B (88)
04/30/2002	Psychology	0	0	3	0	TC
04/30/2002	Computers in CJ	0	0	3	0	TC
04/30/2002	Criminal Law	0	0	3	0	TC
04/30/2002	Criminal Procedure	0	0	3	0	TC
09/22/2000	Private Security	3	3	3	72	A (92)
09/ 07 /2000	Criminal Evidence	3	3	3	7 2	A (91)
02/01/2000	Criminalistics	3	3	3	72	C (73)
07/09/2001	Ethics in CJ	3	3	3	72	B (88)
03/03/2000	American National Government	3	3	3	72	C (79)
09/21/2001	Probation and Parole	3	3	3	7 2	A (90)
07/30/2001	Sociology	3	3	3	72	B (81)
09/05/2001	Juvenile Justice System	3	3	3	72	B (86)
12/08/2000	Juvenile Delinquency	3	3	3	72	B (83)
02/12/2001	Supervisory Practice in CJ	3	3	3	72 ·	B (80)
04/30/2002	English Composition II	0	0	3	0	TC
02/12/2001	White Collar Crime	3	3	3	72	A (92)
12/11/2001	Legal Research	3	3	3	72	B (84)
04/30/2002	Human Relations in a Diverse Society	0	0	3	0	TC
12/27/1999	American History to 1877	3	3	3	72	A (90)
04/30/2002	Crime Prevention	0	0	3	0	TC
06/05/2002	College Mathematics	3	3	3	72	C (76)
06/27/2000	American History 1877 to Present	3	3	3	72	B (88)
10/13/2000	Deviance and Violence	3	3	3	72	B (81)
06/18/2001	Constitutional Law	3	3	3	72	B (82)



6409 Congress Ave

Boca Raton, Florida 33487

Phone: 561-981-7400 / 800-399-5844

Fax:

561-988-2223

Grading Key:

90-100% A Excellent

80-89% B Good

70-79% C Satisfactory

0-69% F Unsatisfactory

OFFICIAL TRANSCRIPT

OFFICE OF THE REGISTRARJB1 - CJ Bachelor Degree Program

Explanation of Codes:

TC = Transfer Credit

Mellissa Colsch

REGISTRAR

Student Name: Address:

Robert Larson

9526 Turkey Oak Bend

Orlando, FL 32817

Social Security #:

Student #:

9941965

Enroll Date: Cumulative GPA: 10/20/99 3.22

Courses Completed:

28

Graduation Date:

06/05/2002

24 clock hours equals 1 credit hour.

A cumulative academic GPA of 3.6 or higher earns a degree with honors recognition.

		THE RESERVE OF THE PERSON NAMED IN			40.404	
Date	Description	Attempted	Completed	Credits	Clock Hours	Final Grade
04/30/2002	Community Policing	 Ö	0	3	0	TC
11/20/2000	Environmental Science	3	3	3	72	A (92)
04/30/2002	Drugs & Alcohol in the CJ System	0	0	3	0	TC
05/29/2001	Comparative Justice System	3	3	3	72	B (88)
08/06/2001	Organized Crime	3	3	3	7 2	A (90)
10/10/2001	Political Science	3	3	3	72	B (86)
02/18/2002	Constitutional Rights	3	3	3	72	A (90)
10/22/2001	Managing CJ Organizations	3	3	3	72	B (82)
12/29/2000	Philosophy	3	3	3	72	A (90)



Chicago, IL 60607 550 West Van Buren Street

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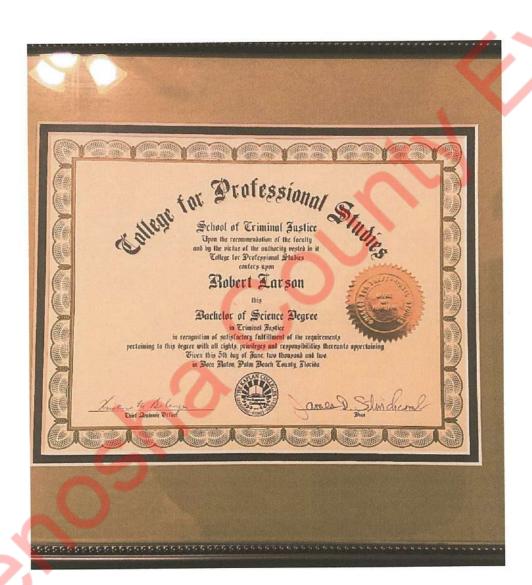
ZIP 60607 011D11647800

Robert Larson 27543 Kingsland Place Lane Fulshear, TX 77441

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Done









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Why I enrolled in Kaplan College By Robert A. Larson

The main reason I went back to school was for my own satisfaction and credibility among my peers. I got to a point in my life that that I realized how fast life was passing me by; and with retirement on the horizon, "What am I going to do when I retire without a degree?" I didn't have the time to sit at a college for three to five hours a night and listen to lectures two nights a week.

Kaplan College had sent out a letter to the Orange County Sheriff' Office stating that Kaplan College offers Criminal Justice degrees. The one appealing area to me was that it was distance education, work basically at your own pace. I noticed that there was a web site address, so I pulled it up and began my search for continued education. I liked what Kaplan College offered. I filled out the questionnaire on the web page, received a response in the mail, one phone interview, and the rest is history.

I began my law enforcement career in 1981. I joined the Baltimore City Police
Department on March 30, 1981, graduated the academy on August 14, 1981. I was
assigned to the Western District where I worked for the next two and a half years. After
attending high school in Central Florida in the 70's, I realized I missed living in Florida,
so I applied with the Orange County Sheriff's Office and was hired on December 12,
1983. During my time with the Sheriff's Office, I have performed a number of tasks. I
have primarily worked as a road deputy in the Orange Blossom Trail area, which is
known for it's "high activity". I was on S.W.A.T. in the late 80's for about three years. In
the mid 90's, I became a back up media relations officer and still am to this date. I'm
used during hurricanes, Y2K night, or any other time that the Sheriff's Office opens up
the Emergency Operations Center for a prolonged incident.

My present assignment is with the Children's Safety Village. I'm the Assistant Executive Director for the Safety Village. The Safety Village is a "hands-on" instructional facility for children. We target first and third graders. At the Safety Village we teach bicycle safety, helmet safety, pedestrian safety, fire and water safety. We also have a newly hired instructor that will be teaching poisonous plant identification, stranger lure awareness. During the year 2000, there will be a nine week curriculum in pilot schools where the children will be taught the above classes, after the nine weeks, the children will come out to the Safety Village and apply what they have learned in the nine week class. We anticipate 75 children bused to the Safety Village every day, five days a week. The curriculum will eventually be part of the tri-county curriculum, Orange, Seminole and Osceola counties.

Q

The Safety Village sits on eight acres on land; there are miniature buildings that resemble actual storefronts, i.e. 7-Eleven, K-Mart, Winn Dixie and McDonald's. The streets are paved and lined just like the actual streets that we travel on everyday. There's an actual functioning traffic light with crosswalk. I had CSX Railroad install an actual RXR crossing; it was scaled down to fit the Safety Village. We are a non-profit organization, funded by corporate sponsorships, private donations and fundraisers. A Board of Directors of which I'm the Secretary governs us.

In a nutshell, my father is a graduate from John's Hopkins University, and one of my sisters has two degrees, both are successful in the private sector. I needed something to full healt on when I retire since I will still be very young and probably will want to do

something meaningful. I need a higher education to accomplish this.

I would like to extend my appreciation to the Kaplan College staff for all of their assistance during my enrollment process. The effort the staff put into helping me locate my lost transcripts would never be mimicked by any other college that I'm aware of.

Once again, thank you.

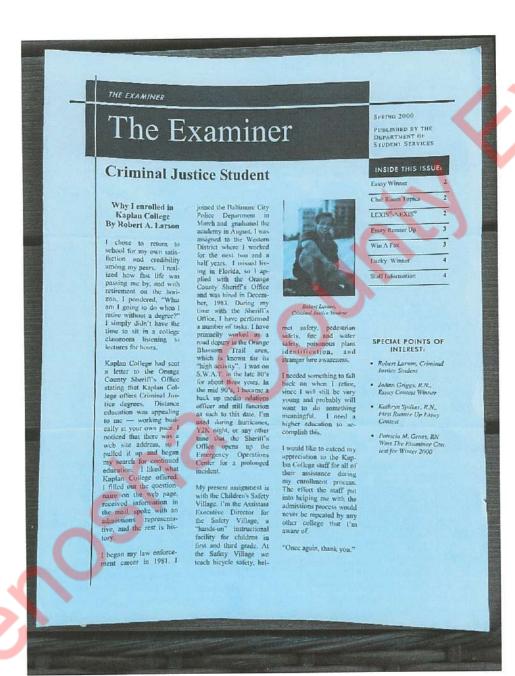
Sincerely,

Robert A. Larson

Done











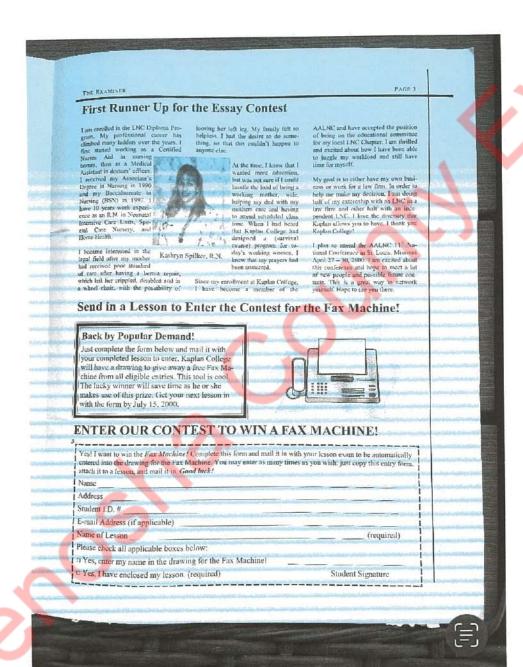








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Done



PAGE 2

SPRING 2000

Kaplan College Essay Contest Winner

Jo Ann Griggs, RN, BSN (First Prize Winner)

"It'l hear 'do more with less' once more, I'm going to scream", I grumbled to a coworker,

the frustrations of ten years of hospital nursing management were getting to me. I started nursing as an I.P.N. went back to school for an AND, and back again for my BSN. (While working and raising two beautiful chil-dren.) During my 26 years of nursing, besides nurs-

Jo Ann Griggs, Essay Contest Winner ing management, I have worked in a skilled nursworked in a skilled nurs-ing facility, an orthopedic unit, PACU, L&D, muther/baby unit, nursery, NICU, as a flight nurse, and clinical instructor for he-ginning nursing students.

A large part of my current position has been assisting staff with acquiring and maintaining competency in our Specialty Care Obstetrics and Nursery Unit, and certifying staff and physicians in the Neonatal Resuscitation Program. That's the fun side of nursing management. The other side is the tougher aspect—"doing mone with less". More patients, more staff for whom 1 am ultimately responsible, more regulations with less with local staff por tions, with less staff per

patient, less reimburse-ment, less capital for improvements, and the

The day I had grumbled to my coworker, I de-cided to clear off my bookshelf, so that I had a place to put my newly

Griggs, assigned project I start Winner as place to put my newly assigned project I start Winner as started sorting through periodicals. One of them slipped out of my arms, and fell open to the classified ads in the back. There it was = Kaphun College's ad that read "Become a Legal Nurse Consultant" I dropped everything and called for a catalog. Five months hater. I'm studying Legal Ethick, engerly unterpaint completion of the program, and "Graduation Day" My goods are to provide freclance consulting services and educational workshops. Lucky for the that I dropped that periodical! dropped that periodical!

Chat Room Topics

5:00 to 6:00 p.m., EDT Real Estate Law

3:00 to 4:00 p.m., EDT Issues for the LNC

8:00 to 9:00 p.m., EDT Legal Research and Writing LEXIS/NEXIS

1:00 to 2:00 p.m., EDT Evidence

6:00 to 7:00 p.m., EDT Medical Malpractice

2:00 to 3:00 p.m., EDT Wills and Probate/Lesson Help

7:00 to 8:00 p.m., EDT Torf Law/Personal Injury Law/ Civil Litigation

8:00 to 9:00 p.m., EDT Criminal Justice Issues

LEXIS®-NEXIS® Information

The Kaplan College Educational Subscription for LEXIS NEXIS now requires all passwords to be changed requires all passwords to be changed recyr, two means as remore the present-averlability of access for current serior students. Beginning in March, the codes have been updated to reflect this new procedure. If an active current student has subscribed to the Kaplan College LEXIS "NEXIS" service by submitting a LEXIG="NEXIS" brother, then the procedure to get the new cudes follows:

Send e-mail requesting current codes to studentservices@kaplancullege.com

Include: Your name; Student ID num-ber, E-mail address; and, Phone

DF Phone Scodent Services at 1-800-399-5844, Ext. 501 and provide the preceding information.

Student Services will then take your information and verify that you are turnerally, entolled and in good samding through the Records Department. This process will take between 24 in 48 hours for confirmation. Once this is confirmed, the three new passwords will be forwarded to you via sensal or be forwarded to you via e-mail in

If you have any questions, please contact a faculty member via e-mail at instruct@ikaplaneollege.com er via plione at 1-800-399-5844, Ext. 502



Join us in the chat room!











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инич.Картап**с**обе**ўв.с**ого

The Examiner

KAPLAN CULLEBE

IPM Contracted, Sens HS Contract. Dest

Congratulations to Our Contest Winner! Patricia M. Gross, R.N.

partical at these participants of the Construction Configuration 1994 with an absolute 1994 with a state of 42. I have now been and returned in school and for the control of the construction of 42. I have now been a Reglucced Potes for 6 years and three mixing. I work in a small rund bengind it northern Wittenston and generally seath medicalboarcology, alsough I have worked assets.



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Ticces as a havel mere I also have 6 years of managerial experience prior to any our ang education. Koplany, a capital Name. Convention: program has delitted my interest in broadming my effection me due field of entres, advantage, and edder law prospects. I am sure that when I complete the program a multitude of dears of appenuished to the program and its accessibility.

IMPORTANT PHONE NUMBERS

Main:	1-800-669-2555
Billing Dept.	1-8261-359-7115
Exams Dept.	1-800-399-5844
Dean	
Kriştina Belan	ger, Esq. Ext. 228
Uir, of Studen	
Jill Johnston	Lat. 227
A-1	

Student Services/Ex-	ams, Est. 5
Joyce Arrien	Ext. 203
Terri Mandarano	Ext. 277
Janie Garvis	Ext. 248
Thorasa Remenick	Ext. 251
Bonnie Hostein	Fixt 257
Shipping	
Karen Sikorski	Ext. 225
Janet Cannella	Ext. 273
Reggie Houza	Ext. 272
Web Site	
http://www.kautomeol	lere com

faculty	
kdur Benabe, Esq.	Est. 221
lane McElligott, Esq.	Ext. 271
essica Lowennfal, Esq.	Ext. 255
aura Smbblefield, JD, LPN	HxL 223
Jarters Sonderling, Esq. RN	Fxt. 269
Susan Craig, ABD	Ext. 259
Maryla Polituri, Esq. RN	Ext. 237

Susan Craig, A	CIFI.	Ext. 259
Marcia Poliuri	, Esq. RN	Ext. 237
E-mail Addre		
Main:	info@kapla	ecollege.com
Student Service	es/Exames:	•
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CASA:	casu@kapla	ncollege.com
Faculty:	instruct/rcka	plancollege.com
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Hey Fulshear, let's get to know YOUR officers Robert Larson.

Officer Robert (Bob) Larson has a Bachelor of Science Degree in Criminal Justice from Kaplan University and holds Master Police Officer Certificate.

Bob began his law enforcement career in 1981 with the Baltimore, Maryland Police Department. After completing two and half years with Baltimore, he relocated to Orlando, Florida to join the Orange County Sheriff's Office as a Deputy Sheriff. During his tenure with Orange County, he worked in the Patrol Division, Media Relations Division, Community Service Division, and the Court Security Division. Bob was also a member of the SWAT Team from 1987-1990. Officer Larson served with the Orange County Sheriff's Office for thirty years before retiring and moving to Texas.

Bob moved to the Houston area to be closer to his immediate family. However, Bob missed being in law enforcement and soon found himself working as a police officer in Texas. Bob joined your police department in 2017 bringing almost four decades of police experience "to the table" to your department and the citizens we serve. Bob is currently assigned to the Patrol Division.

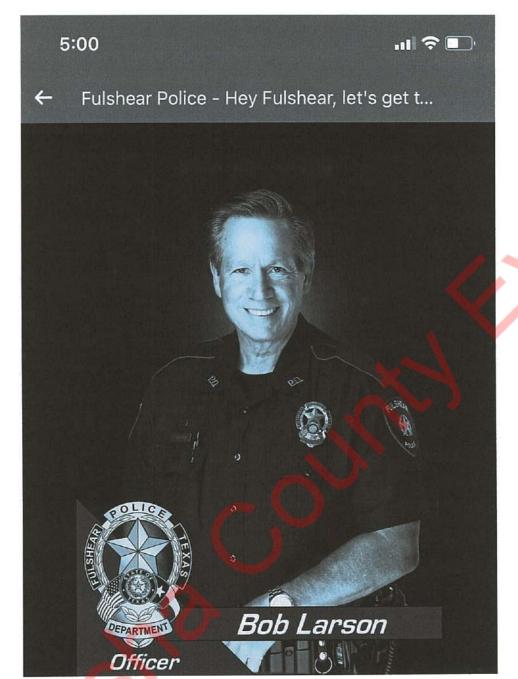
Bob is married with two children and two dogs. In his spare time he likes to grill and swim in his backyard. Bob is also a Fulshear resident and loves living in the city in which he has sworn to protect.

Favorite Quote: "May fortune favor the foolish." - Captain James T. Kirk

Timeline photos · Oct 1, 2020 ·

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Fulshear Police
Hey Fulshear, let's get to know YOUR officers –
Robert Larson.

Officer Robert (Bob) Larson has a Bachelor of Science Degree in Criminal Justice from Kaplan University and holds Master Police Officer Certificate.

Bob began his law enforcement career in 1981 with the Baltimore, Maryland Police Department. After completing two and half years with Baltimore, he relocated to Orlando, Florida to join the Orange County Sheriff's Office as a Deputy Sheriff. During his tenure with Orange County, he worked in the Patrol Division Media Relations Division Community Service.

€ facebook.com

INTERVIEW - JOHN W. MORRISSEY, KENOSHA, WISCONSIN

At 4:08PM on 3/27/2022, Allen Ezell telephoned John. W. Morrissey at his residence, 4308 80th Street, Kenosha, Wisconsin 53142, on his cell phone (262) 945-7377.

Ezell explained who he was, his FBI background, that he had been retained to examine the educational credentials from Kaplan College – College For Professional Studies, Boca Raton, Florida, as contained in his personnel file at the Kenosha Police Department. Morrissey advised he will not furnish his date of birth, but said he is age 59. He advised his email address is: jwm309@live.com.

Morrissey advised this is just part of the continued harassment of him by Mike Bell, that he Morrissey had nothing to do with the death of Bell's son, and he was not even the Chief of Police when the shooting took place. (2004). Thereafter, when the lawsuit was settled, "I was Chief, and I didn't approve of the settlement. That's why Bell is harassing me."

In the initial stages of the interview, Morrissey was asked if he will execute an Official Transcript Request Form for both Kaplan and University of Wisconsin – Platteville. He stated if this is still necessary after he has furnished the documents in his 'school file,' then he will execute these documents. He stated he will furnish documents from his personal school file, "and you can do as you wish with these documents."

Regarding the Kenosha City Council Meeting held on 6/15/2020 when they voted for his selection as City Administrator position, he advised:

He has no idea what the educational qualifications were for this position.

He did not submit any documents to the City Council for this meeting. He advised he applied twice for this job, that he had not been selected the first time, and he "had a one year eligibility."

He stated, "I have no idea" what if any documents, were submitted by the Kenosha Human Resources Department to the city Council for this meeting. He stated he did not author any document titled, 'John W. Morrissey, Biographical Overview" (as published after 1/1/2000, as located in the minutes of this City Councill meeting), which document indicates "University of Wisconsin -Platteville, Master of Science in CJ Administration, 36 Units Earned — 4.0 GPA, Degree not obtained at this time."

Morrissey stated he enrolled on 6/9/2000 at Kaplan College — College For Professional Studies, Boca Raton, Florida, in their Criminal Justice program. He took 40 courses through correspondence over the next 16 months, via 'proctors' graduating on 9/19/2002 with a 3.93 GPA. He stated he used various proctors during his time at KC-CFPS for these examinations. When asked for names of some of his proctors, he advised he could not recall the names of any of his proctors.

He advised that at no time has he ever knowingly indicated that he attended KC-CFPS for a longer period of time, namely 1999-2002, or 6/9/2000-9/19/2001. He advised when he completes an application he writes down all the dates as best he can recall at the moment. If there is anything which is incorrect, 'it was an accident." He advised he has never earned a Masters Degree from any school, thus has not indicated he holds such degree.

After receiving the Kaplan Bachelor of Science Degree in Criminal Justice on 9/19/2001, he enrolled at the University of Wisconsin – Platteville in their Masters Degree program in 2005. He recalled signing a document dated 4/1/05 authorizing UW-P to obtain his legitimate transcripts from KC-CFPS, with one copy of the transcript being sent to him. He stated he will send a copy of this form to Ezell. He was enrolled at UW-P from about 2005-2007 (Spring, Summer, Fall) taking three courses, which he submitted for reimbursement to City of Kenosha. He recalled reaching the maximum amount allowed (\$2,000 in one year). Stated since UW-P was an online school, no proctoring was involved. He advised he has a document from UW-P which reads, "36 credits" and a 4.0 GPA which he will sent to Ezell.

During the above interview, he indicated he obtained his school file, hence was reading directly from documents in his file which he indicated he will send to Ezell. He indicated he had several letters in his file when he corresponded with Dr. Susan Craig, the official who was in charge of the entire Criminal

Justice Program for Kaplan, and he will send these to Ezell. He also mentioned he was also a member of the school honor fraternity.

He also mentioned he had at least two letters where he corresponded with Dr. Susan Craig, the head of the Kaplan Criminal Justice Program. He was asked to include these int eh documents he was sending to Ezell, and he said he would.

Several times during this interview he stated "the Bell lawsuit is pathetic, fucking bullshit, horse shit, just harassment by Bell."

Initially when asked about the name of Yvette Estrada. He said he did not recognize this name, then when he retrieved his school file, he advised her name was on documents.

Concerning the KC-CFPS transcript and attached 2½ page course list with exam grades, he advised this transcript is what he received from KC-CFPS. However, 2½ page course/exams list was a 'course plan I made up for myself' and was no an official school document. It was a way for him to keep track of the courses he was required to take.

Later that day (4:18PM), Ezell sent an email to Morrissey – "John – thank you for speaking with me earlier today. Allen."

Morrissey responded by email (6:11PM), which reads, "Interesting that the email this is from is not from one of the of the two provided, but none the less. This continues to be harassment from Michael Bell. The fact that he is accusing me of forgery is absurd, but is clearly that of his pattern and

practice of using his investigators to make absurd statements and allegations. Please read the attached article via the link, another of his investigators accused me of murder or maybe double murder. It is unfortunate for you that you, if you had the career that you stated that you would be involved with Michael Bell and his continued harassment. The link is, https://baltimorepostexaminer.com/murder-suicide-two-murders/2014/06/13."

"I have attached a scanned copy of the requested items and photos of the Kaplan registrar stamp.

This email shall serve as notice that I have not, nor will I consent to the release of any of my records by or from Kaplan or the University of Wisconsin-Platteville until I see a formal complaint outlining the forgery that I am being accused of. John W. Morrisey.'

The following documents were attached:

- Enlargement Explanation of Codes Yvette Estrada, Registrar (with crimped seal)
- Enlargement Office of the Registrar JB1-CJ Bachelor Degree Program-Honors Recognition, Official Transcript, Yvette Estrada (under crimped seal), Registrar.
- 3. Kaplan University Online Student Transcript Request form dated 4/1/2005, in name of John W Morrissey, Online Registrar's Office, 1910 East Kimberly Road, Suite 100, Davenport, Iowa 52807; to "release 2 copies of my official transcript, to (1) to my current residence listed above,

- 4308 80th Street, Kenosha, WI 53142, and (2) University of Wisconsin-Platteville, Distance Learning Center, Karrmann B12, 1 University Plaza, Platteville, WI 53818.
- 4. Undated, unsealed, Kaplan Colleges, College for Professional Studies, 6409 Congress Avenue, Boca Raton, FL 33487, Official Transcript (2 pages) in name of John Morrissey, as signed/stamped in name of Yvette Estrada, Registrar. Transcript is for Student # 0044434, Enroll Date 6/9/00, Graduation Date 6/9/00, Cumulative GPA 3.92, Courses Completed 40, Graduation Date 9/19/2001.
- 5. Kaplan College brochure dated 2/10/2000 (one page)
- 6. Kaplan College undated form letter to students of Kaplan College, School of Criminal Justice, (welcome type letter) signed by Richard Capezzali, President.
- 7. Kaplan College School of Criminal Justice Information Catalog (one page)
- 8. Kaplan College 'Accreditation' page reflects DETC (Distance Education and Training Council) Approved for Veterans Administration allowance for some of our programs, and Approved for the U.S. Department of Defense /DANTES.
- One page containing several emails dated 6/7/00, from U.S. Department of Education verifying the accreditation of Kaplan being accredited by DETC, a recognized accrediting agency.
- 10. One page, , (School Newspaper)College for Professional Studies, 'Grad Gazette' Issue 2, September 15,

- 2002, which features story and picture (in uniform) of 'John Morrissey, Graduate Criminal Justice Bachelors,' Sergeant at the Kenosha Police. The article on John indicated he recently took the Lieutenants Promotional Test and finished first on the list for Lieutenant. "There were times when I wondered if it was worth all the time. When I finished first on the lieutenant's list, I then knew it was "worth it." "Congratulations John." The Florida 000000Chapter of The Delta Epsilon Tau International Honor Society is also mentioned on this page,
- 11. Six monthly payment coupons (payment # 91-96) covering the period of 1/10/2008 6/10/2008, each for \$152.82, for student # 0044434, in name of J. Morrissey, 4308 80th Street, Kenosha, WI 53142, 'Send payment and coupon to: Kaplan College, P O Box 810395, Boca Raton, FL 33481-9934. [going backwards from payment # 91 due 1/10/2008, payment #1 may have then been in about May, 2001.]
- 12. One page Membership Certificate of John W.

 Morrisey 'is a Member of the International Honor Society,

 DELTA EPSILON TAU by election of the Chapter at the

 COLLEGE FOR PROFESSIONAL STUDIES Alpha of Florida"

 dated Aperil, 2002, sealed.
- 13. Undated, University of Wisconsin-Platteville Official Transcript Request in name of John W Morrissey, 4308 80th Street, Kenosha, Wisconsin 53142, a currently

- enrolled student, whereby he ordered a copy of his transcript to be sent to him at his above home address.
- 14. University of Wisconsin-Platteville, Office of the Registrar, Transcript (ISSUED TO STUDENT) dated 6/4/2007, name John W. Morrissey, student ID # 152064220, which reflects three graduate courses taken in Summer, 2005, Fall, 2005, and Spring 2007. Each class was a for 3 hours credit, Grade A on each course, with '36' indicated. [This is most probably quality points, not credit hours.]
- 15. 6/1/2005, 'Welcome to the Master of Science in Criminal Justice Program at the University of Wisconsin-Plateville' (UWP) letter to John W. Morrissey from Cheryl Banachowski-Fuller, Ph.D., Program Coordinator, Master of Science in Criminal Justice Program on University of Wisconsin-Platteville. Letter indicates a graduate catalog was enclosed.
- 16. 5/31/2005 UWP form 'Graduate School Admission' to John W, Morrissey thanking him for his admission application and advising he had been 'ADMITTED IN FULL STANDING,' as signed by the Dean of the School of Graduate Studies.
- 17. 5/31/05 Program Plan for Master of Science in Criminal Justice, listing his five CORE COURSES Fall, 2005-Sunner 2005, and fifteen ELECTIVES any semester offered, as signed by his advisor, Dr. Cheryl Fuller.

- 18. DEC 11, year illegible, Academic Transcript on letterhead of Northwestern University, School of Continuing Studies, 339 East Chicago Avenue, Chicago, Illinois 60611-3008, in name of John W. Morrissey, for course, October 14-25, 2002, 'Psych 2451 B-12, Psych Principles in Supervision, grade a, 3.0 semester hours.
- 19. Business card for 'John W. Morrissey, City
 Administrator City of Kenosha, Department of
 Administration, Kenisha Municipal Building, 625 52nd
 Street, Suite 300, Kenosha, WI 53140. Contact
 information: 262-653-4000, imorrissey@kenosha.org,
 www.kenosha.org.'



RE: John - thank you for speaking with me earlier today. Allen

3 messages

John Morrissey <jwm309@live.com> To: Allen Ezell <a082441@icloud.com>, allen.ezell@gmail.com <allen.ezell@gmail.com>, allen5617@msn.com <allen5617@msn.com>

Mr. Ezell,

Interesting that the email this is from is not one of the two provided, but none the less. This continues to be harassment from Michael Bell. The fact that he is accusing me of forgery is absurd, but is clearly of Michael Bell and his continued harassment.

https://baltimorepostexaminer.com/murder-suicide-two-murders/2014/06/13

I have attached a scanned copy of the requested items and photos of the Kaplan registrar stamp.

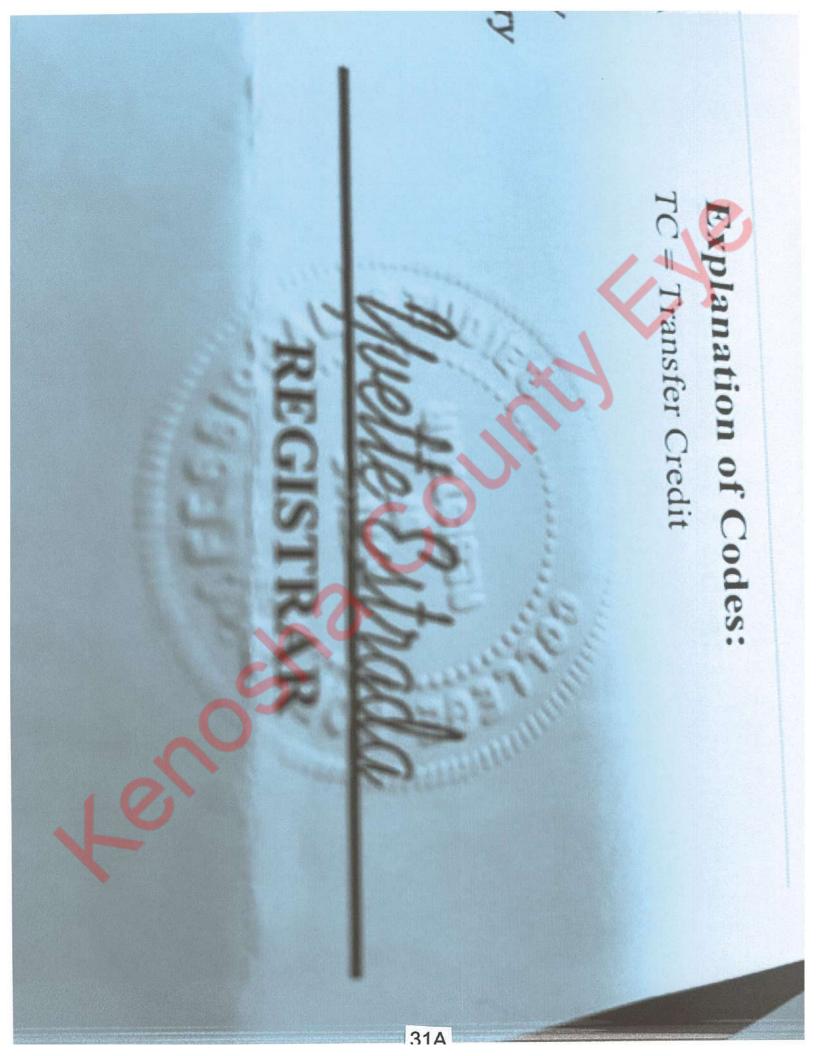
This email shall serve as notice that I have not, nor will I consent to the release of any of my records by or from Kaplan or the University of Wisconsin-Platteville until I see a formal complaint outlining the forge

John W. Morrissey

From: Allen Ezell <a082441@icloud.com> Sent: Sunday, March 27, 2022 4:16 PM

Ta: jwm309@live.com

Subject: John - thank you for speaking with me earlier today. Alten



ROFESSIONAL STUDIES 3487 / 800-399-5844

OFFICE OF THE REGISTRAR

JB1 - CJ Bachelor Degree Program

HONORS RECOGNITION

OFFICIAL TRANSCRIPT

Grading Key:

90-100% A Excellent

80-89% B Good

70-79% C Satisfactory

0-69% F Unsatisfactory

Explanation of Codes:

TC = Transfer Credit

REGISTRAR

onors recognition.

Baltimore Post-Examiner

Menu ▼ Q → Login Alt Menu ▼

''__ ii _ii... cr cuicide or two murders?

June 13, 2014 · By Ira B Robins and Salvatore E. Rastrelli

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Pin

Mail.

In late 2012 Archangel Ira Robins submitted an 1,100-page sworn affidavit with nine DVDs of supporting evidence to the FBI and US Attorney for the Eastern District of Wisconsin and requested a federal investigation into an alleged extensive pattern and practice of dishonesty by the City of Kenosha, Wisconsin, Police Department.

In early 2013, Archangels submitted additional evidence which included a video of an incident where a Kenosha police officer used his taser on an individual without apparent justification and the Kenosha Police Chief John Morrissey attempting a cover-up of the wrongdoing. The officer was cleared in the taser incident.





Watch the news video with the Chief's remarks about Robins harassing him with his open records requests and Robins' response that he would harass the chief all the way to jail.

Archangels has now learned that the chief has allegedly been hiding emails that we have been requesting through open records requests, that the Kenosha city administrator and others, have allegedly been intercepting, copying and/or destroying the emails of others, and that the Chief's second in command who was also his best friend are now on the outs.

Even more alarming is that in the last week of April, 2014, "Archangels" requested that investigators looking into the missing and/or intercepted emails question Susan Marcinkus, former Chief of Joint (City/County) Services about her knowledge of, and activities surrounding, the missing emails.



Kenosha Police Chief John Morrissey.

On May 12, 2014, Susan Marcinkus was killed while on vacation in Panama City, Florida. The police claim that she was murdered by her husband who then committed suicide. "Archangels" believes that a more thorough investigation is necessary to verify the police findings.

Insiders tell us to expect criminal charges and arrests in the near future. It's about time.



Kaplan University Online ATTN: Transcripts ONLINE REGISTRAR'S OFFICE 1910 East Kimberly Road, Suite 100

Davenport, IA 52807 Tel: 800-817-8272 (Toll Free)

Tel: 563-359-2900 Fax: 563-344-9442

Kaplan University Online Student Transcript Request Form

Students must submit all Kaplan University official and unofficial transcript requests in writing. Unofficial transcript requests will be processed within 7 to 10 business hours of being received. Official transcript requests must be cleared by Student Accounts first and will be processed within 7 to 10 business days, provided that the student has met all financial obligations to the University.

This PDF form can be filled out online by clicking on each line, typing your response, and hitting "Tab" to go to the next field. Please complete, print, sign, and send this form and any required payments to:

avenport, IA 52807		
paying by credit card, you may fax this form to 563-3	44-9442.	
	JOH <u>N</u> MIDDLE INITIAL: <u>W</u>	PREVIOUS NAME(S)*:
AST NAME: MORRISSEY FIRST NAME: _ OCIAL SECURITY #:	DATE OF BIRTH:	HOME PHONE: 262-697-1295
CONTRACT ADDRESS, 4308 80TH STREET		
ITY: KENOSHA	STATE: _W	ZIP: <u>53142</u>
HOULD WE UPDATE OUR RECORDS TO REFLE	ECT THIS ADDRESS? TYPES TO NO	
Unofficial Transcript		
PLEASE RELEASE COPIES OF M	NY UNOFFICIAL TRANSCRIPTS TO EA	CH OF THE ADDRESSES BELOW.
MY CURRENT ADDRESS LISTI	ED ABOVE	
Q		
<u></u>		
Official Transcript Official transcripts are only released if the student Please attach a check for the total amount require	Of the man have an and a second	
2	OF MY OFFICIAL TRANSCRIPTS TO E	ACH OF THE ADDRESSES BELOW.
PLEASE RELEASE 2 COMES C	TED ABOVE	
MY CURRENT ADDRESS US	o	
MY CURRENT ADDRESS US UW-PLATTEVILLE	ER KARRMANN B12	
MY CURRENT ADDRESS US W-PLATTEVILLE DISTANCE LEARNING CENT	ER KARRMANN B12	
WY CURRENT ADDRESS US W-PLATTEVILLE DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA	ER KARRMANN B12	
DI MY CURRENT ADDRESS LIS UW-PLATTEVILLE DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818	ER KARRMANN B12	
MY CURRENT ADDRESS US UW-PLATTEVILLE DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information:	ER KARRMANN B12	
✓ MY CURRENT ADDRESS LIS UW-PLATTEVILLE DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: □ Check/Money Order ✓ Visa	TI Master Card Discover	☐ American Express ☐ Paid Online
DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: Check/Money Order CARD #	☐ MasterCard ☐ Discover EXPIRATION DATE (M/	☐ American Express ☐ Paid Online (YY) 07/05 ENCLOSED \$ 10
DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: 1 Check/Money Order 2 Visa CARD # 455 156 156	☐ MasterCard ☐ Discover EXPIRATION DATE (M/	☐ American Express ☐ Paid Online (YY) 07/05 ENCLOSED \$ 10
DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: Check/Money Order CARDHOLDER'S NAME JOHN W. MORE CARDHOLDER'S ADDRESS 4308 80TH	ER KARRMANN B12 MasterCard	☐ American Express ☐ Paid Online (YY) 07/05 ENCLOSED \$ 10
DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: Check/Money Order CARDHOLDER'S NAME JOHN W. MORE CARDHOLDER'S ADDRESS 4308 80TH	ER KARRMANN B12 I Master Card I Discover EXPIRATION DATE (M/ RRISSEY TOTAL PAYMENT I STREET KENOSHA, WI 53142	☐ American Express ☐ Paid Online (YY) 07/05 ENCLOSED \$ 10 ed above.
UW-PLATTEVILLE DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: Check/Money Order Zi Visa CARD # 45 45 45 45 45 45 45 45 45 45 45 45 45	ER KARRMANN B12 MasterCard	☐ American Express ☐ Paid Online (YY) 07/05 ENCLOSED \$ 10 ed above.
DISTANCE LEARNING CENT 1 UNIVERSITY PLAZA PLATTEVILLE, WI 53818 Payment Information: Check/Money Order CARDHOLDER'S NAME JOHN W. MOF CARDHOLDER'S ADDRESS 4308 80TH By signing this form, I anthorize Kaplan University	ER KARRMANN B12 MasterCard	☐ American Express ☐ Paid Online (YY) 07/05 ENCLOSED \$ 10



tudent Name:

Social Security #:

Address:

COLLEGE FOR PROFESSIONAL STUDIES

6409 Congress Ave

Boca Raton, Florida 33487

A cumulative academic GPA of 3.6 or higher earns a degree with honors recognition.

Phone: 561-981-7400 / 800-399-5844

561-988-2223 Fax:

OFFICE OF THE REGISTRAR JB1 - CJ Bachelor Degree Program HONORS RECOGNITION OFFICIAL TRANSCRIPT

Grading Key:

Excellent 90-100% A

80-89% B Good

70-79% C Satisfactory

0-69% Unsatisfactory F

0044434

John Morrissey

4308 80th Street

Kenosha, WI 53142

Student #:

6/9/00 Enroll Date: Cumulative GPA: 40 Courses Completed:

3.93

09/19/2001 Graduation Date:

24 clock hours equals 1 credit hour.

Explanation of Codes:

TC = Transfer Credit

					Clock	Final
Date	Description	Attempted	Completed		Hours	Grade
08/15/2000	Introduction to CJ System	3	3	3	72	A (96)
08/15/2000	History of CJ	3	3	3	72	A (90)
08/15/2000	American National Government	3	3	3	72	A (95)
01/05/2001	American History 1877 to Present	3	3	3	72	A (94)
08/15/2000	Criminology	3	3	3	72	A (91)
11/28/2000	English Composition II	3	3	3	72	A (91)
09/06/2000	Introduction to Correction	3	3	3	72	A (96)
09/18/2000	Psychology	3	3	3	72	A (93)
08/21/2001	Constitutional Law	3	3	3	72	A (98)
09/05/2000	Police Operations	3	3	3	72	A (94)
10/26/2000	Sociology	3	3	3	72	A (95)
02/28/2001	Criminal Investigation	3	3	3	72	A (98)
07/03/2001	Environmental Science	3	3	3	72	A (98)
02/28/2001	Computers in CJ	3	3	3	72	A (94)
09/25/2000	Criminal Law	3	3	3	72	A (94)
10/02/2000	Criminal Procedure	3	3	3	72	A (96)
12/20/2000	Political Science	3	3	3	72	A (94)
09/17/2001	Constitutional Rights	3	3	3	72	B (89)
10/18/2000	Private Security	3	3	3	72	A (92)
08/28/2001	Criminal Evidence	3	3	3	72	A (99)
11/27/2000	Philosophy Philosophy	3	3	3	72	A (98)
11/27/2000	English Composition I	3	3	3	72	A (90)
06/25/2001	Criminalistics	3	3	3	72	A (96)
09/28/2000	American History to 1877	3	3	3	72	B (86)
12/27/2000	Ethics in CJ	3	3	3	72	A (93)
11/22/2000	College Mathematics	3	3	3	72	B (88)
12/18/2000	Probation and Parole	3	3	3	72	A (96)
01/29/2001	Juvenile Justice System	3	3	3	72	A (99)
07/16/2001	Administering the Business of Security	3	3	3	72	A (94)
01/17/2001	Juvenile Delinquency	3	3	3	72	A (95)



Student Name:

Social Security #:

\ddress:

Student #:

COLLEGE FOR PROFESSIONAL STUDIES

6409 Congress Ave

Boca Raton, Florida 33487

Phone: 561-981-7400 / 800-399-5844

Fax: 561-988-2223

John Morrissey

4308 80th Street

Kenosha, WI 53142

OFFICE OF THE REGISTRAR

JB1 - CJ Bachelor Degree Program

HONORS RECOGNITION

OFFICIAL TRANSCRIPT

Grading Key:

90-100% A Excellent

80-89% B Good

70-79% C Satisfactory

0-69% F Unsatisfactory

0044434

0044434

Enroll Date: 6/9/00 Cumulative GPA: 3.93

Cumulative GPA: 3.93
Courses Completed: 40

Graduation Date: 09/

09/19/2001

Explanation of Codes:

TC = Transfer Credit

DECICEDAD

REGISTRAR

24 clock hours equals I credit hour.

A cumulative academic GPA of 3.6 or higher earns a degree with honors recognition.

r cananar o no	adding of 11 of 51 and 51				Clock	Final
Ch	Description	Attempted	Completed	Credits	Hours	Grade
Date		3	3	3	72	A (96)
01/31/2001	Supervisory Practice in CJ	2	2	3	72	A (96)
01/18/2001	White Collar Crime	3	2	2	72	A (96)
05/30/2001	Human Relations in a Diverse Society	3	3	<u> </u>	· · · · ·	• •
04/18/2001	Crime Prevention	3	3	3	72	A (96)
•	Deviance and Violence	3	3	3	72	A (96)
04/16/2001		3	3	3	72	A (94)
05/29/2001	Community Policing	1 2	2	2	72	A (92)
07/30/2001	Drugs & Alcohol in the CJ System	3	3	2		
07/13/2001	Comparative Justice System	3	3	.3	72	A (98)
	Organized Crime	3	3	3	72	A (98)
09/11/2001	Managing CI Occanizations	3	3	3	72	A (98)
09/19/2001	Managing CJ Organizations	-				

KAPLAN COLLEGE



KAPLAN COLLEGE 1801 CLINT MOORE ROAD, SUITE 215 BOCA RATON, FL 33487 FL 561-994-2522 U.S. 1-800-669-2555 FAX 561-988-2223

Official statement of policies, charges, and fees.
Volume XXXIX

Date of Publication: February 10, 2000 Effective Dates: February 10, 2000 to December 31, 2000

Ownership

Kaplan College is a proprietary distance education school operated by Kaplan Educational Centers, Inc., a wholly-owned subsidiary of The Washington Post Company.

Location

The school and its administrative staff are located at: 1801 Clint Moore Road, Suite 215
Boca Raton, Florida 33487

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Dear Criminal Justice Professional:

It may not feel like it, but today is your first day of school. You are joining a class of several thousand students, just like you, who are being trained individually throughout the United States. Like many of them, this may be your first experience with distance learning, and your first experience as a student in a long time.

You are probably excited and apprehensive, but you are not alone! Since 1976, we have invested a great deal of time and expense to learn what our students need in order to be successful. This experience and knowledge means that our staff knows how to work with you as the unique individual you are.

You have chosen Kaplan College: School of Criminal Justice as a way to change your life and to open doors to new personal and professional opportunities. We selected you from many applications because we believe that you have the ability and the desire to succeed.

We know that you are an adult with adult responsibilities and concerns. For this reason, we have a toll-free "homework hotline" (1-800-669-2555) and our web site (http://www.kaplancollege.com) which allows you to contact us at any time for lesson help or to discuss your concerns and successes. You will find caring and dedicated advisors who are experts in distance education.

We have joined together into a relationship and like all good relationships, ours requires commitment. Please have trust and confidence not only in us but in yourself. We promise to give you 100% and we ask that you do the same. Best wishes!

Sincerely,

Richard Capezzali

Richard Capezzali, President

CFI-CJRICHLTR



School of Criminal Justice Information Catalog

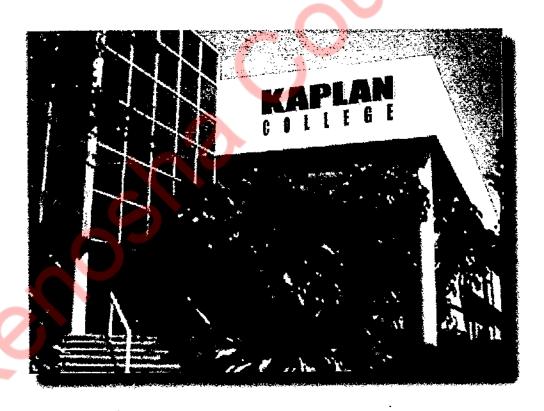
DIPLOMA PROGRAM IN CRIMINAL JUSTICE

SPECIALIZED ASSOCIATE'S DEGREE PROGRAM IN CRIMINAL JUSTICE

Tuition before credit adjustment \$8,995.00

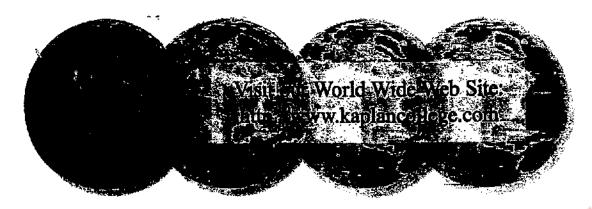
BACHELOR OF SCIENCE DEGREE PROGRAM IN CRIMINAL JUSTICE

Tuition before credit adjustment \$19,995.00



The faculty and staff at Kaplan College are dedicated to continuing our twenty-three year tradition of providing quality education and support to each Criminal Justice student. We invite you to consider our distance education criminal justice programs and look forward to preparing you for a successful career as a criminal justice professional.

Full details on Kaplan College, its programs, rules, and regulations are contained in the official school catalog.



Accreditation

Kaplan College holds the following credentials and memberships:



Accredited by the Accrediting Commission of the Distance Education and Training Council (DETC), 1601–18th Street, NW, Washington, D.C. 20009-2529; Tel. (202) 234-5100. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency and is a recognized member of the Council for Higher Education Accreditation.



Approved for VA educational allowance for some of our programs. The U.S. Department of Veterans Affairs has reviewed and approved several Kaplan College's programs—allowing eligible veterans, spouses, and surviving spouses to seek educational allowance for our programs.



Approved by the U.S. Department of Defense/DANTES, Kaplan College courses appear in the Defense Activity for Non-Traditional Education Support (DANTES) Catalog of Nationally Accredited Distance Learning Programs—allowing active military personnel to seek tuition assistance for Kaplan College programs.

Member:
Academy of Criminal Justice Sciences
American Correctional Association
American Jail Association.
International Association of Chiefs of Police
National Sheriff's Association



Information Catalog
KAPLAN COLLEGE
1801 Clint Moore Road, Suite 215
Boca Raton, Florida 33487

FL (561) 994-2522 U.S. (800) 669-2555 FAX (561) 988-2223 E-mail Address: info@kaplancollege.com
Web Site Address: http://www.kaplancollege.com

© Copyright 1999 Kaplan College

Subi: RE: Accreditation-

Date: 6/7/00 12:26:50 PM Central Daylight Time

From: Karen Kershenstein@ed.gov (Kershenstein, Karen)

To: DMorri1919@aol.com ('DMorri1919@aol.com')

Briefly, yes, yes, and yes! Kaplan (formerly called the National Institute for Paralegal Studies for Paralegal Arts & Sciences, I believe) is accredited by DETC, and DETC is an accrediting agency we recognize as a reliable authority regarding the quality of education offered by the institutions they accredit. If you want further info about the school, I suggest you contact DETC at 292-234-5100.

Hope this helps.

Karen W. Kershenstein, Director Accreditation and State Liaison U.S. Department of Education 1990 K Street NW, Room 7105 Washington, DC 20006-8509 (202) 219-7011 (202) 219-7005 (fax)

- > ----Original Message----
- > From: DMorn1919@aol.com [SMTP:DMorn1919@aol.com]
- > Sent: Wednesday, June 07, 2000 1:00 PM
- > To: Kershenstein, Karen
- > Subject: Accreditation
- > Karen,
- Nateri,
- > Can you tell me if Kaplan College is accredited through the DETC and if
- > the
- > DETC was formerly know as the National Home Study Council. Also does your
- > agency recognize the DETC as a qualified accreditation firm.
- > Thanks
- > John W. Morrissey

Headers Headers

Return-Path: <Karen_Kershenstein@ed.gov>

Received: from riy-zb02.mx.aol.com (rty-zb02.mail.aol.com [172.31.41.2]) by air-zb03.mail.aol.com (v74.10) with ESMTP;

Wed, 07 Jun 2000 13:26:50 -0400

Received: from wdcrobims02.ed.gov (wdcrobims02.ed.gov [165.224.216.148]) by rly-zb02.mx.aol.com (v74.16) with ESMTP; Wed, 07 Jun 2000 13:26:27 -0400

Received: by wdcrobims02.ed.gov with Internet Mail Service (5.5.2650.21)

id <MK8K8HAC>; Wed, 7 Jun 2000 13:26:24 -0400

Message-ID: <E1AC0EEB9584D211843C00062B001FC903D263F4@wdcfb6exc02.ed.gov>

From: "Kershenstein, Karen" < Karen_Kershenstein@ed.gov>

To: "'DMorri1919@aol.com" < DMorri1919@aol.com>

Subject: RE: Accreditation

Date: Wed, 7 Jun 2000 13:29:34 -0400



Grad Gazette



issue 2

September 15.

Editor: Patrice K. McKenzie

If you would like to be featured in a future issue of Grad Gazette, please send a short essay of your experience at College for Professional Studies to:

College for Professional Studies

Student Services/Grad Gazette

6409 Congress Ave. #100

Boca Raton, Fl 33487





CRIMINAL JUSTICE STUDENT SCORES!



John Morrissey, Gradua<mark>te</mark> Criminal Justice Bachelors

Student Services would like to take the opportunity to congratulate all of our recent grads. Many students have achieved their goal and become graduates in 2002.

The faculty and servicing staff are proud of your success. We are very sure that our current students will also attain their goal. Remember that your Student Liaison is always available to provide assistance as well as

a pep talk if the going gets tough!

We would like to congratulate Criminal Justice graduate, John Morrissey, on his recent accomplishment.

As a Sergeant at the Kenosha Police Department in Wisconsin, John was interested in gaining greater knowledge in his field for greater opportunity and further promotions. He decided he could achieve his goals by obtaining his Bachelor's degree through

John's busy work schedule as a patrol supervisor made distance education a good choice for pursuing his degree. John's dedicated study habits were rewarded when he graduated with a 3.9 GPA.

Upon graduation John was reassigned to Administrative Sergeant in charge of the recruitment and hiring of new officers, and became the spokesperson for media releases.

John recently took the Lieutenants Promotional Test, which is a very intense exam required to become a lieutenant. Out of the 10 people who took the exam, john finished 1st on the list for lieutenant, with an overall score of 90 percent! John credits CPS saying he was "pleasantly surprised" to find most of the questions on the exam were covered in his CPS courses.

John said, "There were times when I wondered if it was worth all the time. When I finished first on the lieutenant's list, I then knew it was "worth it."

Congratulations, John!



AFT Honor Society

CPS students are discovering one of the many rewards of diligent efforts in studying. Students with an overall average of 90% or above, enjoy the honor of being invited to join the Alpha of Florida Chapter of The Delta Epsilon Tau (AET) International Honor Society.

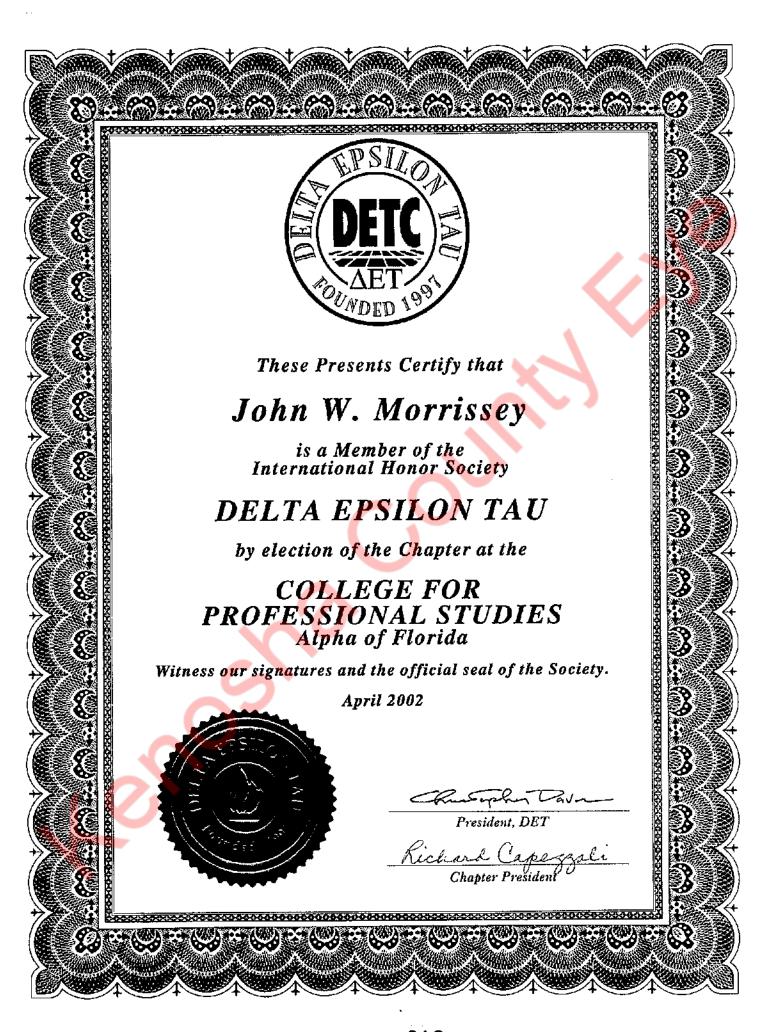
Your Gold Key bears the Greek letters AET and two of the finest words in any language — Integrity and Excellence.

The faculty and staff of College for Professional Studies understands the discipline involved in independent learning. One must be goaloriented and focused to stay on track with their studies. We are proud of all of our graduates and we know that each of our students is capable of achieving AET status!



Student Services: 1-800-399-5844, Press 1

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st former name(s):		
URRENT: 4308 80th Street		Transcripts issued to the student will be stamped ISSUED TO STUDENT.
DDRESS: Kenosha, WI 53142		
130.00		": Most organizations will NOT accept an "ISSUED TO STUDENT"
		transcript.
PHONE: 262-697-1295	CELL:	To avoid delays and additional
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ARE YOU CURRENTLY ENROLLED? YE	SV NO	before completing your request.
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Indergraduate* and Graduate School* \$3.00 each. Official transcripts are pri	 records are separate, requesting inted on security paper and bear th 	both transcripts would be considered two transcripts at e signature of the Registrar and the school seal.
		Prepare transcript(s)
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□ will <u>□</u> transcript(s) in po	erson. (Must show I.D.)	
		responsible for <u>correct, complete</u> & <u>legible</u> address.)
Please list addition	al addresses on the back or inclu	de them on a separate sheet. Thank youl
SEND TO: John W. Morrisse		
4308 80th Street		
Kenosha, WI, 53	142	
	10.11	*** NOTE ***
STUDENT SIGNATURE:	full 70 lonnes	transcripts will be issued if there are any outstanding debts at UW-Platteville.
Form	ily Rights and Privacy Act of 1974 requires	Student Signature.)
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Insufficient, inaccurate or illegible information, transcript will not be processed!

UNIVERSITY OF WISCONSIN-PLATTEVILLE

Office of the Registrar

06/05/2007 Date:

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John Morrissey

Graduate Official

, 2007-06-04 152064220

Student ID Print Date

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CUM GPA

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ISSUED TO STUDENT

Student Name Morrissey, John W

152064220

Student ID

Ed Deneen, Registrar Federal Law Prohibits access to this record by any party without written consent of student.

June 1, 2005

John W Morrissey 4308 80th St Kenosha WI 53142

Dear Mr. Morrissey;

Welcome to the Master of Science in Criminal Justice Program at the University of Wisconsin-Platteville. We are happy that you chose to pursue a masters degree through distance education. I will be your graduate advisor and I recommend you call me for an appointment to discuss and plan your program of study. My phone number is (608) 342-1652.

Enclosed please find your formal letter of admission and your program plan. Please keep these materials in a safe place. Our Graduate Catalog is also enclosed. Please be aware that there are ongoing updates, so for the most up-to-date information, please refer to our website.

I am pleased to welcome you to the university graduate community and trust that the time you invest in your graduate studies will enhance the success of your career.

Yours truly,

Cheryl Banachowski-Fuller, Ph.D.,

Program Coordinator,

Master of Science in Criminal Justice Program

Chengl Brownwski - Fellow

Enc. Graduate Catalog



_ UWP ... What College Should Be! -

- www.uwplatt.edu -

GRADUATE SCHOOL ADMISSION

Name

John W Morrissey

Address

4308 80th St

City, State, Zip Graduate Major: Kenosha WI 53142

Criminal Justice

Date Admitted: May 31, 2005

YOUR APPLICATION FOR ADMISSION TO THE SCHOOL OF GRADUATE STUDIES HAS BEEN OFFICIALLY EVALUATED. ACTION TAKEN:

ADMITTED in Full Standing

Pending the following submission(s): N/A

Please note: N/A

Enclosed is a copy of your credit evaluation for admission form. <u>DO NOT MISPLACE</u>

THIS FORM! The credit evaluation for admission form indicates required foundation courses, core courses and number of elective credits allowed.

Graduate students are allowed seven years from the date of admission into a masters program to complete degree requirements.

ADVISOR ASSIGNED

Dr. Cheryl Banachowski-Fuller
Department of Criminal Justice
421 Warner Hall
1 University Plaza
Platteville, WI 53818
(608)342-1652
e-mail banachoc@uwplatt.edu

Contact advisor for program planning prior to first registration.

Dean of the School of Graduate Studies University of Wisconsin-Platteville

versity of wisconsin-riattevil 1 University Plaza

Platteville, Wisconsin 53818-3099

RETAIN THIS ADMISSION FORM

Program Plan for Master of Science in Criminal Justice

Name: John Morrissey Advisor: Dr. Cheryl Fuller Date: May 31, 2005

Course Schedule

Semester Enrollment

CORE COURSES: (15 credit hours)

CJ 7030 Criminal Justice Systems
CJ 7230 Criminological Theory
CJ 7130 CJ Research/Statistical Methods
CJ 7330 Law as Social Control
Fall 2005
Spring 2006
Summer 2005

CJ 7920 Seminar Research Paper Last course to be completed

ELECTIVES: (15 credit hours)

Elective any semester offered any semester offered Elective any semester offered any semester offered Elective any semester offered Elective any semester offered Elective any semester offered

Advisor Assigned:

Dr. Cheryl Banachowski-Fuller
Director, Master of Science in Criminal Justice Degree Program
University of Wisconsin-Platteville
Criminal Justice Department
608.342.1652
banachoc@uwplatt.edu



School of Continuing Studies NORTHWESTERN UNIVERSITY 339 East Chicago Avenue Chicago, Illinois 60611-3008

(312) 503-6950

ACADEMIC TRANSCRIPT

Name (Last, First, Middle)	1	F	м	SOC. SEC. #			
Morrissey, John W.					-64-8303	CENTER FOR PUBLIC SAFETY			
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City of Kenosha Department of Administration

John W. Morrissey City Administrator

Kenosha Municipal Building 625 52nd Street Suite 300 Kenosha, WI 53140

Contact Information: 262-653-4000 jmorrissey@kenosha.org www.kenosha.org









This email shall serve as notice that I have not, nor will I consent to the release of any of my records by or from Kaplan or the University of Wisconsin-Platteville until I see a formal complaint outlining the forgery that I am being accused of.

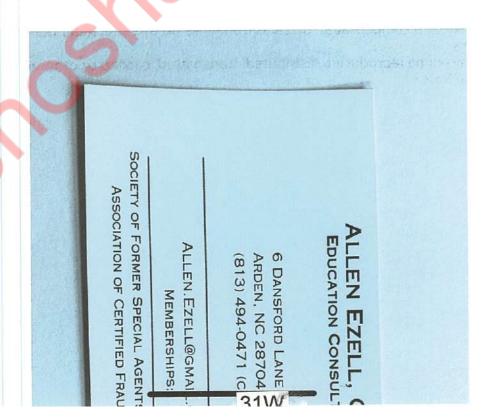
John W. Morrissey

From: Allen Ezell <a082441@icloud.com>
Sent: Sunday, March 27, 2022 4:18 PM

To: jwm309@live.com

Subject: John - thank you for speaking with me

earlier today. Allen









000

On Sun, Mar 27, 2022 at 6:11 PM John Morrissey < <u>iwm309@live.com</u> > wrote:

Mr. Ezell,

Interesting that the email this is from is not one of the two provided, but none the less. This continues to be harassment from Michael Bell. The fact that he is accusing me of forgery is absurd, but is clearly part of his pattern and practice of using his investigators to make absurd statements and allegations. Please read the attached article via the link, another of his investigators accused me of murder or maybe double murder. It is unfortunate for you that you, if you had the career that you stated that you would be involved with Michael Bell and his continued harassment.

https://baltimorepostexaminer.com/murder-suicidetwo-murders/2014/06/13

I have attached a scanned copy of the requested items and photos of the Kaplan registrar stamp.

This email shall serve as notice that I have not, nor will I consent to the release of any of my records by or from Kaplan or the University of Wisconsin-Platteville until I see a formal complaint outlining the forgery that I am being accused of.



X



← John Morrissey

From allen.ezell@gmail.com

Re: John - thank you for speaking with me earlier t...

On Mon, Mar 28, 2022 at 7:37 PM Allen Ezell <allen.ezell@gmail.com> wrote:

John - thank you for your email and all the attachments.

I believe I mentioned to you I was having email issues -Verizon straightened them out today. I had no idea that it was even possible to send an email via my iCloud storage.

I am who I told you i was! . My father joined the FBI in 1934 and retired with 34 years. I joined in 1960, went to night school as did my father. Mr. Hoover presented me my fathers badge in 1967, which I carried until 1991, when I retired. My daughter just celebrated her 30th anniversary. I was a street agent —my word, whatever it was, was my bond! I am an honorable man!

Allen

On Sun, Mar 27, 2022 at 6:11 PM John Morrissey <jwm309@live.com> wrote:

Mr. Ezell,

Interesting that the email this is from is not one of the two provided, but 21V the less. This continue

INTERVIEW OF STEVE STANCZAK, HR DIRECTOR, CITY OF KENOSHA, 625 52nd STREET, KENOSHA, WISCONSIN, ON 3/23/2022

At 10:19AM, Allen Ezell left a voice mail on Stanczak's direct line (262) 623-4128 2022 asking him to return his call. At 1:37PM, Steve returned Ezell's call and advised as follows:

[Ezell explained his background and mission to verify the academic credentials of John Morrissey, City Administrator, as contained in his city HR file.] Ezell and Steve discussed several items in their files, at which time Steve advised they do not retain the empty envelopes in which documents arrive at their office, nor do they mark how a document was received.

Ezeli explained the dilemma we have with the Kaplan Colleges t - College for Professional Studies, Boca Raton, FL Transcript for John Morrison as previously released in a Wisconsin Open Records Request made on 12/2/2021, and records received 1/5/2022. We discussed the items which can not be observed in the black and white copies released: seals including crimped, creases in paper indicative they were in envelopes and possibly mailed.

I mentioned Morrissey's transcript from Kaplan Colleges-College For Professional Studies, and that the person whose signature on this document advised she did not sign this, nor was she the Registrar as indicated. Stanczack then advised he is presently talking from his car and headed back to his office. He stated he would call me after he arrives at his office and looks at the Morrissey file. He did advise John Morrissey is attending a conference in San Diego, California and is not expected to return this week. Stanczak has email address 'sstanczak@kenosha.org

Since our above conversation, Ezell has telephoned and emailed Stanczak almost daily for one week, asking him to contact Ezell, all with negative results.